

**LIST OF COURSES WITH DE DESCRIPTIONS FOR MAEd
FAMILY AND CONSUMER SCIENCES EDUCATION**

COURSE	COURSE TITLE	SH	COURSE DESCRIPTION
Core Courses (12 s.h.)			
Research, Trends, and Issues Competency 3 s.h.			
EDUC 6482 OR	Trends and Issues in Educational Research for Practitioners	3	Recent developments in educational research and implication for educational practitioners as research consumers. Emphasis on identification, analysis, application and evaluation of developments in literature through field-based research
SCIE 6500 OR	Understanding and Engaging in Educational Research	3	Research on human development and learning and pedagogical knowledge and skills expected of master teacher. Current trends and issues in education, skills in data collection and application of research in the classroom.
EDUC 6480	Introduction to Research	3	Development and use of research, research methods, applied research, basic research, methods of reasoning, fallacies in reasoning, statistical methods, thesis writing, survey research, and evaluation of research
Diverse Learner Competency (6 s.h)			
EDUC 6001 &	Introduction to Differences in Human Learning in Schools	3	Examines race, ethnicity, socioeconomic class, gender, sexual preference, and exceptionality relative to historical, philosophical, social, cultural, political and legal issues in schools.
SPED 6002	Addressing Differences in Human Learning in Schools P: EDUC 6001	3	Strategies for assessment, curriculum , and instruction of diverse student populations. Extends and applies information from EDUC 6001
Effective Communication and Leadership Competency (3 s.h.)			
EDUC 6001 &	Introduction to Differences in Human Learning in Schools	3	Examines race, ethnicity, socioeconomic class, gender, sexual preference, and exceptionality relative to historical, philosophical, social, cultural, political and legal issues in schools.
SPED 6002	Addressing Differences in Human Learning in Schools P: EDUC 6001	3	Strategies for assessment, curriculum , and instruction of diverse student populations. Extends and applies information from EDUC 6001

COURSE	COURSE TITLE	SH	COURSE DESCRIPTION
Cognate (6 s.h.)			
EDUC 6430 OR	Statistics in Education	3	Frequency distribution, central tendency, measurements of variability, sampling and reliability, correlation, regression, prediction, and methods of applying statistics in measurement and evaluation of instructional programs
CDFR 7007	Statistics in Child-Family Studies Spring	3	Introduces statistics, including analyses and applications
BVTE 6750 OR	Contemporary Career and Technical Ed, Research DE	3	Contemporary research and evaluation techniques for career and technical education.
CDFR 7400	Research Methods in Child and Family fall	3	Critical analysis of research methods and current research relevant to children and families throughout life cycle.

COURSE	COURSE TITLE	SH	COURSE DESCRIPTION
Specialization (21 s.h.)			
FACS 6990	Readings in FACS	3	Review of Literature in Family and Consumer Sciences
FACS 6423	Advanced Curriculum and Methods Fall even years	3	Principles of curriculum development, consideration of organization, method, materials, management and evaluation in relation to type of program.
FACS 6424	Evaluation in FACS Education Fall odd years	3	Principles and framework for evaluation, procedures for appraising student progress using the Revised Bloom's Taxonomy, for attainment of CTE course objectives, construction of evaluation instruments, analysis and interpretation of evaluation data for programs and instruction
FACS 6426	Supervision in FACS Education Spring odd years	3	Examination of change, communication and leadership theories as related to supervision. Application of conferencing techniques, observation skills, and performance evaluation for professional leadership positions in educational settings
FACS 6430	Trends and Issues in FACS Ed. Spring even years	3	Discussion of current trends and issues affecting the family and consumer sciences profession.
CDFR 6991	Action Research in Educational Settings 1 fall	3	Students work with instructor to plan a 2-semester research project or thesis.
FACS 6985	Action Research in Educational Settings 2 spring	3	Students work with instructor to complete a 2-semester Action Research project