

Course Descriptions for Birth-Kindergarten Add-on License

CDFR 2000. Child Development I: Prenatal Through Early Childhood (3)

Behavior and development of children from conception to eight years of age.

CDFR 3150. Introduction to Early Childhood Intervention (3) P: CDFR 1103, 2000. Examines concepts, principles, and applications of early childhood intervention for children from birth through five years.

CDFR 3306. Guiding Children's Behavior (3) P: CDFR 2000. Roles and responsibilities of parents and teachers in guiding children's behavior. Review of theory and research addressing appropriate practices and methods of modifying children's behavior.

CDFR 4200. Developmental and Educational Assessment of Young Children (3) Requires practicum experience. P: CDFR 3150. Issues and applications in early intervention and education of children birth through kindergarten, including formal and informal assessment methods and instruments.

CDFR 4300. Birth through Kindergarten Curriculum Adaptations for Diverse Learners (3) Practicum experience required. P: CDFR 3150. Application of recommended practices, structuring appropriate learning environments, adapting curricula, and planning activities for all young children from birth through kindergarten.

CDFR 4321. Infant and Toddler Curriculum (3) Requires practicum experience. P: CDFR 3150. Application of principles of child development in designing appropriate environments and curricula for children from birth to three years.

CDFR 4322. Preschool Methods and Materials (3) Practicum experience required. P: CDFR 3150. Applies principles of child development and preschool education in designing appropriate learning environments and curricula for children ages three to five years.

CDFR 4323. Kindergarten Curriculum (3) Requires practicum experience. P: Admission to upper division; CDFR 3150. Application of principles of child development and early childhood education with an emphasis on beginning reading, writing, and mathematics concepts.

CDFR 4406. Parent-Professional Collaboration (3) Practicum experience required. P: CDFR 4200. Collaboration between families and professionals. Emphasis on strategies, skills, and resources needed to facilitate development of young children.

ELEM 3249. Literacy Development in Early Childhood (3) 3 lecture and 1 lab/studio hours per week. P: Admission to upper division. Language and literacy development of children birth through kindergarten. Emphasis on their impact on the young child's success in becoming a literate human being.