

## **POLICY/PROCEDURE FOR APPLICANTS WITHOUT INITIAL LICENSURE IN BIRTH-KINDERGARTEN (BK)**

The MAEd-BK program is designed to prepare individuals **beyond the entry level** for professional roles as master teachers, consultants, program coordinators, supervisors, and staff development trainers. It is based on the philosophy, rationale, and competencies established for the initial BK license. Thus, it is open to persons who hold a clear license in BK or a closely related area such as elementary education or special education. **Applicants lacking BK licensure must complete course work and/or practicum/internship experiences to make up deficiencies in required BK competencies or provide documentation verifying that BK competency requirements have been met.**

Whereas successful completion of all requirements for the MAEd-BK leads to a recommendation for a master's degree/advanced competency in BK, applicants who hold licensure in areas other than Birth-Kindergarten must complete the following courses (or their equivalent) to eliminate deficiencies in requirements for initial BK licensure.

It is the applicant's responsibility to provide catalog descriptions and other supporting documentation, as requested, for courses they deem to be equivalent to those listed. Admission to the MAEd-BK program will be deferred until the applicant has provided official documentation that the courses (or their equivalent) have been completed.

### **CDFR: CHILD DEVELOPMENT AND FAMILY RELATIONS**

#### **2000. Child Development I: Prenatal Through Early Childhood (3) (F,S,SS)**

Behavior and development of children from conception to eight years of age.

#### **3150. Introduction to Early Childhood Intervention (3) (F,S) P: CDFR 1103, 2000.**

Examines concepts, principles, and applications of early childhood intervention for children from birth through five years.

**3306. Guiding Children's Behavior (3) (F,S,SS) P: CDFR 2000.** Roles and responsibilities of parents and teachers in guiding children's behavior. Review of theory and research addressing appropriate practices and methods of modifying children's behavior.

#### **4200. Developmental and Educational Assessment of Young Children (3) (WI) (S)**

Requires practicum experience. P: CDFR 3150. Issues and applications in early intervention and education of children birth through kindergarten, including formal and informal assessment methods and instruments.

**4300. Birth through Kindergarten Curriculum Adaptations for Diverse Learners (3) (S)** Practicum experience required. P: CDFR 3150. Application of recommended

practices, structuring appropriate learning environments, adapting curricula, and planning activities for all young children from birth through kindergarten.

**4321. Infant and Toddler Curriculum (3) (S)** Requires practicum experience. P: CDFR 3150. Application of principles of child development in designing appropriate environments and curricula for children from birth to three years.

**4322. Preschool Methods and Materials (3) (F,S)** Practicum experience required. P: CDFR 3150. Applies principles of child development and preschool education in designing appropriate learning environments and curricula for children ages three to five years.

**4323. Kindergarten Curriculum (3) (F)** Requires practicum experience. P: Admission to upper division; CDFR 3150. Application of principles of child development and early childhood education with an emphasis on beginning reading, writing, and mathematics concepts.

**4406. Parent-Professional Collaboration (3) (WI) (F)** Practicum experience required. P: CDFR 4200. Collaboration between families and professionals. Emphasis on strategies, skills, and resources needed to facilitate development of young children.

Approved by BK Graduate Faculty on 06/01/2007. Updated 10-06-08.