

**BK MAEd**  
**Master of Arts in Education**  
**Birth through Kindergarten**

**2011-2012 Catalog**

Advisor: \_\_\_\_\_

Registrar's Code: 323

East Carolina University  
 College of Human Ecology  
 Department of Child Development and Family Relations

Name \_\_\_\_\_  
 (Last) (First) (Middle) Expected date of Graduation \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ Effective Until: \_\_\_\_\_

Local Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Street/P.O. City State Zip

Home Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Street/P.O. City State Zip

**CORE COURSES** (12 s.h.)

	<b><u>SEM/YEAR</u></b>	<b><u>GRADE</u></b>
EDUC 6482 Trends and Issues in Educational Research for Practitioners	_____	_____
<b>Or</b>		
SCIE 6500 Understanding and Engaging in Educational Research	_____	_____
EDUC 6001 Introduction to Differences in Human Learning in Schools	_____	_____
SPED 6002 Addressing Differences in Human Learning in Schools	_____	_____
ADED/ELEM 6550 Leadership and Communication Skills in Education	_____	_____
<b>Or</b>		
LEED 6000 Leadership and Communication	_____	_____

**PROFESSIONAL AREA** (18 s.h.)

CDFR 6402 Theories of Child Development	_____	_____
CDFR 6501 Trends and Issues in BK Teacher Education	_____	_____
CDFR 6503 Advanced Methods and Materials in BK Teacher Education	_____	_____
FACS 6990 Review of Research Literature in Educational Settings	_____	_____
CDFR 6990 Action Research I in Educational Settings	_____	_____
CDFR 6991 Action Research II in Educational Settings*	_____	_____
<b>OR</b>		
CDFR 7000 Thesis*	_____	_____

\* Final product requirement: research project with oral presentation and reflection paper or Thesis.

**SPECIALITY AREA** (9 s.h.)

(Choose ONE strand from the following)

{Continued on next page.}

<b>Specialty Area Strands</b>	<b><u>SEM/YEAR</u></b>	<b><u>GRADE</u></b>
<b>Assistive Technology Strand</b>		
SPED/OCCT 6701 Assistive Technology Devices and Services	_____	_____
SPED/OCCT 6702 Assessment, Planning, and Implement Implementation Of Assistive Technology	_____	_____
SPED/OCCT 6703 Collaborative Resource Management of Assistive Tech	_____	_____
<b>Autism and Autism Spectrum Disorder Strand (Choose 9 s.h. from the following)</b>		
SPED 6800 Introduction to Student with Autism	_____	_____
SPED 6801 Methods and Materials for Teaching Students with Autism	_____	_____
SPED 6802 Families and Students with Autism	_____	_____
SPED 6803 Language and Communication for Students with Autism	_____	_____
<b>Community College Instruction Strand</b>		
ADED 6240 Effective College Teaching	_____	_____
ADED 6450 Community, Junior, and Technical Colleges	_____	_____
ADED 6453 The Adult Learner	_____	_____
<b>Deaf-Blindness Strand</b>		
SPED 6810 Characteristics, Issues, and Trends in Education for Students With Deaf-Blindness	_____	_____
SPED 6811 Essentials of Communication Development for Students with Deaf-Blindness	_____	_____
SPED 6812 Assessment and Educational Program Design for Students with Deaf-Blindness	_____	_____
<b>Teaching English as a Second Language Strand</b>		
TESL 6100 Planning, Implementing, and Managing ESL Instruction	_____	_____
TESL 6200 Culture and Language in ESL Instruction	_____	_____
TESL 6300 Assessment in ESL Instruction	_____	_____
<b>Adviser Approved Strand</b>		
Student selects 9 s.h. (3 courses) approved by adviser	_____	_____
	_____	_____
	_____	_____

**Program requires successful completion of 39 semester hours**

Updated 07/2011 - JKT. Pending approval by ECU Graduate Curriculum Committee