EAST CAROLINA UNIVERSITY
PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS
(Limit to 1 Page and 1 Program/Coordinator per Page)

<table>
<thead>
<tr>
<th>College and Dept:</th>
<th>Allied Health Sciences / Communication Sciences and Disorders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Title:</td>
<td>Communication Sciences and Disorders</td>
</tr>
<tr>
<td>Program CIP Code:</td>
<td>S.1.0202.405.000</td>
</tr>
<tr>
<td>Coordinator Name:</td>
<td>Andrew Stuart</td>
</tr>
<tr>
<td>Experience:</td>
<td></td>
</tr>
<tr>
<td>Degrees Earned:</td>
<td>B.Sc., B.Ed., M.Sc., PhD</td>
</tr>
<tr>
<td>Certification:</td>
<td></td>
</tr>
<tr>
<td>Courses Taught at ECU:</td>
<td>CSDI 8009, 8019, 8103, 8026, 8104</td>
</tr>
</tbody>
</table>

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator's name below for cross-reference.

| Co-Coordinator? | Choose an item. | Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text. |

Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

   Dr. Stuart is a recognized authority on the diagnosis and remediation of hearing and hearing disorders. He has authored over 125 scientific articles in his field of study as well as over 175 scientific presentations.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

   Dr. Stuart holds monthly meetings with the faculty and Chair regarding curricular issues. Our graduates' passing rate on the national Board exam is between 96 and 100% and all obtain jobs.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

Signatures:  
Coordinator: [Signature]  Date: April 14/12  
Dept Chair/School Director: [Signature]  Date: 4/16/12  
Dean: [Signature]  Date: 4/16/12

(Please print, sign, scan, and submit as a pdf in a complete package to summeyk@ecu.edu.)
### EAST CAROLINA UNIVERSITY

**PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS**

(Limit to 1 Page and 1 Program/Coordinator per Page)

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<th>Allied Health Sciences, Communication Sciences and Disorders</th>
<th>Date:</th>
<th>4/16/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Title:</td>
<td>Speech and Hearing Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program CIP Code:</td>
<td>51.0204.027.000</td>
<td>Degree</td>
<td>BS</td>
</tr>
<tr>
<td>Coordinator</td>
<td>Deborah Bengalal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsibilities:</td>
<td></td>
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<td></td>
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</table>

**Coordinator Name:** Deborah Bengalal

*In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator's name below for cross-reference.*

<table>
<thead>
<tr>
<th>Co-Coordinator?</th>
<th>Choose an item:</th>
<th>Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text.</th>
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</thead>
<tbody>
<tr>
<td>Degrees Earned:</td>
<td>BS, MA</td>
<td>31 years on faculty and as a licensed Speech-Language pathologist</td>
</tr>
<tr>
<td>Experience:</td>
<td></td>
<td>Certificate of Clinical Competence</td>
</tr>
<tr>
<td>Courses Taught at ECU:</td>
<td>CSDI 4110, 6226</td>
<td></td>
</tr>
</tbody>
</table>

**Narrative Statement of Qualifications (to be completed by chair or dean):**

As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Ms Bengalal has been an instructor in these courses for 30 years. She holds certification from ASHA as well as state licensure. She has presented numerous clinical papers at scientific meetings.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Our graduates are accepted at every major graduate program in the field.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

**Signatures:**

Coordinator: [Signature] Date: 4/16/12

Dept Chair/School Director: [Signature] Date: 4/16/12

Dean: [Signature] Date: 4/16/12

(Please print, sign, scan, and submit as a pdf in a complete package to summitk@ecu.edu.)
<table>
<thead>
<tr>
<th>College and Dept:</th>
<th>Allied Health Sciences, Communication Sciences and Disorders</th>
<th>Date:</th>
<th>2/29/2012</th>
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<tbody>
<tr>
<td>Program Title:</td>
<td>Speech and Hearing Sciences</td>
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<tr>
<td>Program CIP Code:</td>
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<td>Minor</td>
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<tr>
<td>Coordinator Responsibilities:</td>
<td>Deborah Bengalai</td>
<td></td>
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<tr>
<td>Coordinator Name:</td>
<td>Deborah Bengalai</td>
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<tr>
<td>Degrees Earned:</td>
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<td></td>
</tr>
<tr>
<td>Experience:</td>
<td>33 years on faculty and as a licensed Speech-Language pathologist</td>
<td></td>
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</tr>
<tr>
<td>Certifications:</td>
<td>Certificate of Clinical Competence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses Taught at ECU:</td>
<td>CSON 4110, 6226</td>
<td></td>
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</tbody>
</table>

Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Ms. Bengalai has been an instructor in these courses for 30 years. She holds certification from ASHA as well as state licensure. She has presented numerous clinical papers at scientific meetings.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Our minors hold the course of study to be accepted into any certified program in the U.S.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

Click here to enter text.

Signatures: [Signature]
Coordinator: [Signature]
Date: 4-16-12

Dept Chair/School Director: [Signature]
Date: 4-15-12

Dean: [Signature]
Date: 4-16-12

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</thead>
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<td>Communication Sciences and Disorders (MA, PhD)</td>
</tr>
<tr>
<td>Program CIP Code:</td>
<td>51.0204.123.000</td>
</tr>
<tr>
<td>Coordinator</td>
<td>Kathleen Cox</td>
</tr>
<tr>
<td>Responsibilities:</td>
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</table>

**Coordinator Name:** Kathleen Cox

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.

<table>
<thead>
<tr>
<th>Co-Coordinator?</th>
<th>Choose an Item.</th>
<th>Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text</th>
</tr>
</thead>
</table>

**Degrees Earned:** BS, MS, PhD

**Experience:** 15 years on faculty and 16 years licensed Speech-Language pathologist

**Certifications:** Certificate of Clinical Competence

**Courses Taught at ECU:** CSLO 6104, 6114, 6321

**Narrative Statement of Qualifications (to be completed by chair or dean):**

As you draft the narrative, please consider the following:

1. What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

   Dr. Cox is a recognized authority on the diagnosis and remediation of communication disorders. She has authored many scientific articles in her field of study as well as over 100 scientific presentations.

2. What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

   Dr. Cox holds monthly meetings with the faculty and Chair regarding curricular issues. Our graduates’ passing rate on the national Board exam is between 95 and 100% and all obtain jobs.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

**Signatures:**

- **Coordinator:** [Signature]  
  Date: 4-15-12
- **Dept Chair/School Director:** [Signature]  
  Date: 4-15-13
- **Dean:** [Signature]  
  Date: 4-16-13

(Please print, sign, scan, and submit as a pdf in a complete package to summevk@ecu.edu.)
**College and Dept:** Allied Health Sciences / Communication Sciences and Disorders  
**Date:** 4/15/2012

**Program Title:** Communication Sciences and Disorders  
**Program CIP Code:** 51.0204.404.000  
**PhD**

**Coordinator Responsibilities:** Andrew Stuart

**Coordinator Name:** Andrew Stuart

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.

**Co-Coordinator?** Choose an Item.  
**Name of Co-Coordinator (please use a separate qualification sheet to complete information):** Click here to enter text.

**Degrees Earned:** B.Sc., B.Ed., M.Sc., PhD

**Experience:** 26 years as certified audiologist, 15 years as faculty member at ECU, rank of Professor

**Certifications:** Certificate of Clinical Competence

**Courses Taught at ECU:** COSI 6104, 6114, 6321

**Narrative Statement of Qualifications (to be completed by chair or dean):**

As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

   Dr. Stuart is a recognized authority on the diagnosis and remediation of hearing and hearing disorders. He has authored over 125 scientific articles in his field of study as well as over 175 scientific presentations.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

   Dr. Stuart holds monthly meetings with the faculty and Chair regarding curricular issues. Our graduates’ passing rate on the national Board exam is between 98 and 100% and all obtain jobs.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

(Signatures)  
Coordinator:  
Date: April 16/12

Dept Chair/School Director:  
Date: 4/16/12

Dean:  
Date: 4/16/12

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