EAST CAROLINA UNIVERSITY
PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS
(Limit to 1 Page and 1 Program/Coordinator per Page)

College and Dept: Harriot College of Arts and Sciences/Psychology Department
Program Title: Bachelor of Arts in Psychology
Program CIP Code: 42.0101.018.000
Coordinator Responsibilities: Oversee undergraduate advising and student graduation status

Coordinator Name: Jonathan Reed

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.

Co-Coordinator? No
Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text

Degrees Earned: B.A., M.S., Ph.D. Cognitive Psychology
Experience: 1998-present Assistant/Associate Professor East Carolina University, 2011-present Undergraduate Program Director, Psychology Department, ECU
Certifications: none
Courses Taught at ECU: Introductory Psychology, Psychological Statistics, Research Methods, Psychology of Learning, Cognitive Psychology, Introduction to Neuroscience, Neuropsychology, History of Psychology, Graduate Cognition, Graduation Learning, Graduate Neuroscience

Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Dr. Reed has a track record of departmental leadership, which includes service on the unit curriculum committee.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Student learning is assessed and the results reported regularly.
If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

N/A

Signatures:
Coordinator: [Signature] Date: 2-29-12
Dept Chair/School Director: [Signature] Date: 2-29-12
Dean: [Signature] Date: 7-26-12

(Please print, sign, scan, and submit as a pdf in a complete package to summeyk@ecu.edu.)
EAST CAROLINA UNIVERSITY
PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS
(Limit to 1 Page and 1 Program/Coordinator per Page)

<table>
<thead>
<tr>
<th>College and Dept:</th>
<th>Harriot College of Arts and Sciences/Psychology Department</th>
<th>Date:</th>
<th>2/27/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Title:</td>
<td>Minor in Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program CIP Code:</td>
<td>None as a Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinator Responsibilities:</td>
<td>Oversee advising and students' graduation status both major and minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinator Name:</td>
<td>Jonathan Reed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator's name below for cross-reference.

Co-Coordinator? Choose an item. Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text.

Degrees Earned: B.A., M.S., Ph. D.

Experience: 1998-present Assistant/Associate Professor East Carolina University; 2011-present Undergraduate Program Director, Psychology Department, ECU

Certifications: none

Courses Taught at ECU: Introductory Psychology, Psychological Statistics, Research Methods, Psychology of Learning, Cognitive Psychology, Introduction to Neuroscience, Neuropsychology, History of Psychology, Graduate Cognition, Graduate Learning, Graduate Neuroscience

Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Dr. Reed has advised undergraduate students for thirteen years. He is currently the Undergraduate Director for the Psychology Department.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Dr. Reed’s knowledge of necessary courses for undergraduate students is essential to the department. Students value his expertise.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

Signatures:
Coordinator: [Signature] Date: 3-26-12

Dept Chair/School Director: [Signature] Date: 3-27-12

Dean: [Signature] Date: 4 Apr 2012

(Please print, sign, scan, and submit as a pdf in a complete package to summeyk@ecu.edu)
## EAST CAROLINA UNIVERSITY

### PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS

(Limit to 1 Page and 1 Program/Coordinator per Page)

<table>
<thead>
<tr>
<th>College and Dept:</th>
<th>Thomas Harriot College of Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>2/13/2012</td>
</tr>
</tbody>
</table>

**Program Title:** MA, Psychology, General-Theoretic

**Program CIP Code:** 42010102000

**Coordinator Responsibilities:** Oversee all program activities

**Coordinator Name:** John G. Cope, PhD

*In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.*

<table>
<thead>
<tr>
<th>Co-Coordinator?</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Co-Coordinator (please use a separate qualification sheet to complete information):</td>
<td>Click here to enter text.</td>
</tr>
</tbody>
</table>

**Degrees Earned:** AS (Armstrong 1973); BA (Armstrong, 1974); MS (Augusta College, 1978); PhD (Va. Tech, 1982)

**Experience:** 11 Years as Program Director

**Certifications:** ECU Leadership Academy, 2005

**Courses Taught at ECU:** Statistics, Personnel, Organizational Behavior, Business Ethics, Social Psychology, Learning Theory, Introductory Psychology

**Narrative Statement of Qualifications (to be completed by chair or dean):**

As you draft the narrative, please consider the following:

1) **What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?**

   Dr. Cope has the appropriate degree and experience for this leadership position. He has chaired this program for 11 years and they are currently ranked in the top 10 nationally for MA-granting I/O programs.

2) **What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?**

   The program is consistent with SIOP’s Guidelines for Education and Training at the Master’s Level in Industrial Organizational Psychology.

   If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

*Click here to enter text.*

**Signatures:**

- **Coordinator:** [Signature]  
  Date: 2/13/2012

- **Dept Chair/School Director:** [Signature]  
  Date: 2/9/12

- **Dean:** [Signature]  
  Date: 7/9/12

(Please print, sign, scan, and submit as a pdf in a complete package to summeryk@ecu.edu.)
### College and Dept:
- Harriot College of Arts and Sciences: Department of Psychology

### Program Title:
- MA Clinical

### Program CIP Code:
- 42.2801.102.000

### Coordinator Responsibilities:
- Coordinate the preparation of accreditation documents and obtain as well as maintain accreditation of the program concentration; coordinate admissions and advisement of students; establish, maintain and administer internships, and practica placements; coordinate annual review of student progress and write letters of recommendation and certification of status for internship and licensure for students and graduates; other administrative duties and decision-making functions delegated to the Director by the Department Chair

### Coordinator Name:
- Susan McCammon, PhD

**In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.**

<table>
<thead>
<tr>
<th>Co-Coordinator?</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Co-Coordinator (please use a separate qualification sheet to complete information):</td>
<td>Click here to enter text.</td>
</tr>
</tbody>
</table>

### Degrees Earned:
- PhD, Clinical/Community Psychology

### Experience:
- Tenure track/tenured Psychology faculty member since 1981; Consultant to national evaluation of CMHS grants to improve systems of care for children with serious emotional disturbance and their families; Consultant to Children’s Services, Pitt Co. Mental Health Center for 15 years

### Certifications:
- NC Licensed Psychologist; Health Services Provider; Certified IRB Professional

### Courses Taught at ECU:
- Psychotherapeutic Interventions with Children and Families; Interdisciplinary Practice: Services for Children with Serious Emotional Disorders and Their Families: Interviewing and Behavioral Assessment; Child and Adolescent Psychopathology; Advanced Abnormal; Behavior Therapy: Research and Techniques; Ethics and Professional Practice; Psychology of Sexual Behavior; Advanced Seminar in Women’s Studies; practicum supervision

### Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1. **What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?**

   Dr. McCammon has the appropriate degree, professional licensure, and experience for this leadership position. Dr. McCammon is a nationally known scholar in the area of professional training of child mental health professionals. She is the Chair-elect of the Task Force on Serious Mental Illness/Serious Emotional Disturbance of the American Psychological Association.

2. **What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?**

   The curriculum for the Clinical Health program is currently under review by the Commission on Accreditation of the American Psychological Association (APA). The program's Self-Study documents have been submitted to the CoA, and based on their review the CoA authorized an accreditation Site Visit for this April.

   **If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.**

   In addition to faculty review, the curriculum is also reviewed by the Commission on Accreditation of the APA.

(Please print, sign, scan, and submit as a pdf in a complete package to summeye@ecu.edu.)
EAST CAROLINA UNIVERSITY
PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS
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<table>
<thead>
<tr>
<th>College and Dept:</th>
<th>Thomas Harriot College of Arts and Sciences: Psychology Department</th>
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</thead>
<tbody>
<tr>
<td>Date:</td>
<td>2/27/2012</td>
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<tr>
<td>Program Title:</td>
<td>School Psychology MA, CAS program</td>
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<tr>
<td>Program CIP Code:</td>
<td>42.2805.102.049 &amp; 42.2805.202.049</td>
</tr>
<tr>
<td>Degree:</td>
<td></td>
</tr>
<tr>
<td>Coordinator</td>
<td></td>
</tr>
<tr>
<td>Responsibilities:</td>
<td>Oversee all School Psychology program activities at the program and student level; serve as liaison between the program and the Dept, Grad School, and relevant state &amp; national organizations.</td>
</tr>
<tr>
<td>Coordinator Name:</td>
<td>Christy M. Walcott</td>
</tr>
</tbody>
</table>

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.

Co-Coordinator? | No |

Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text.

Degrees Earned: | Ph.D. - School Psychology |

Experience: | 2003-2010 Assistant Professor of Psychology, East Carolina Univ.; 2010-present Associate Professor of Psychology, ECU; 2009-present Director of the MA/CAS School Psychology program. |

Certifications: | Nationally Certified School Psychologist; Provisionally Licensed Psychologist, NC; NC Dept of Public Instruction Licensure as a School Psychologist. |

Courses Taught at ECU: | School Assessment I; School Assessment II; School Assessment III; Child Psychopathology; Practicum in School Psychology; Advanced Practicum in Health Psychology; Internship Supervision; Educational Psychology; Psychology of Adjustment; Psychology of the Child. |

Narrative Statement of Qualifications (to be completed by chair or dean):

As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Dr. Walcott has the appropriate degree, certification/licensure, and experiences for this leadership position. Dr. Walcott has a nationally presence in the field of School Psychology, currently serving on national committees and as Associate Editor of a primary journal in the field. She has served as program director of the Specialist program for 3 years and has also assumed directorship of the Pediatric School Psychology Concentration of the Health Psychology PhD Program.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Dr. Walcott wrote the last accreditation report for the Specialist program, which is nationally accredited by NASP/NCATE. She has attended trainings regarding program standards for American Psychology Association accreditation and has submitted curriculum changes to align the doctoral program with current accreditation standards. She is in the process of developing the self study for accreditation review by the American Psychology Association. Dr. Walcott also leads regular program meetings and self-evaluation efforts with the school psych faculty to review program-level data and student outcomes reflecting program quality.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

N/A

Signatures: [Signature] [Signature] [Signature] Date: 2/6/2012

Dept Chair/School Director: [Signature] Date: 2/29/12

Dean: [Signature] Date: [Signature]

(Please print, sign, scan, and submit as a pdf in a complete package to summevk@ecu.edu.)
EAST CAROLINA UNIVERSITY

PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS
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<table>
<thead>
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<th>College and Dept:</th>
<th>College of Liberal Arts and Sciences: Psychology Department</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Program Title:</td>
<td>PhD Health Psychology</td>
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<td></td>
</tr>
<tr>
<td>Program CIP Code:</td>
<td><a href="https://example.com">42-2810.404.000</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinator</td>
<td>Oversee and administrate all graduate programs in health psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsibilities:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinator Name:</td>
<td>Samuel F. Sears, Ph.D.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.

<table>
<thead>
<tr>
<th>Co-Coordinator?</th>
<th>Choose an item.</th>
<th>Name of Co-Coordinator (please use a separate qualification sheet to complete information):</th>
<th>Choose an item.</th>
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<tbody>
<tr>
<td>Degrees Earned:</td>
<td>Ph.D. Clinical Health Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experience:</td>
<td>1995-2007: Assistant and Associate Professor, Univ of Florida</td>
<td>2007-present: East Carolina University</td>
<td></td>
</tr>
<tr>
<td>Certifications:</td>
<td>Licensed Psychologist, FL &amp; NC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses Taught at ECU:</td>
<td>Graduate Health Psychology, Health Psychology Colloquium, Cardiac Psychology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Dr. Sears has the appropriate degree, licensure, and experience for this leadership position. Dr. Sears is also a nationally known scholar in the field of health psychology with 100 publication in the health and medicine literature.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Dr. Sears has served as program head at his previous employment at the University of Florida and has received training in PhD accreditation procedures consistent with APA guidelines.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

Dr. Sears works collaboratively with each of the graduate program directors on all curriculum issues related to their respective programs.

Signatures: 
Coordinator: ___________________________ Date: 2/20/12

Dept Chair/School Director: ___________________________ Date: 2/20/12

Dean: ___________________________ Date: 2/20/12

(Please print, sign, scan, and submit as a pdf in a complete package to summeye@ecu.edu.)
EAST CAROLINA UNIVERSITY
PROFESSIONAL QUALIFICATION STATEMENT FOR DEGREE/CONCENTRATION/CERTIFICATE/MINOR PROGRAMS
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<table>
<thead>
<tr>
<th>College and Dept:</th>
<th>Harriot College of Arts and Sciences: Department of Psychology</th>
<th>Date:</th>
<th>2/29/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Title:</td>
<td>PhD Health Psychology (Concentration in Clinical Health)</td>
<td></td>
<td></td>
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<tr>
<td>Program CIP Code:</td>
<td>42.2801.102.000</td>
<td>Concentration</td>
<td></td>
</tr>
<tr>
<td>Coordinator Responsibilities:</td>
<td>Coordinate the preparation of accreditation documents and obtain as well as maintain accreditation of the program concentration; coordinate admissions and advisement of students; establish, maintain and administer internships, and practica placements; coordinate annual review of student progress and write letters of recommendation and certification of status for internship and licensure for students and graduates; other administrative duties and decision-making functions delegated to the Director by the Department Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinator Name:</td>
<td>Susan McCammon, PhD</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the event of co-coordinators, please use a separate qualification sheet for each. Indicate only co-coordinator’s name below for cross-reference.

<table>
<thead>
<tr>
<th>Co-Coordinator?</th>
<th>No</th>
<th>Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text.</th>
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<tbody>
<tr>
<td>Degrees Earned:</td>
<td>PhD, Clinical/Community Psychology</td>
<td></td>
</tr>
<tr>
<td>Experience:</td>
<td>Tenure track/tenured Psychology faculty member since 1981; Consultant to national evaluation of CMHS grants to improve systems of care for children with serious emotional disturbance and their families; Consultant to Children’s Services, Pitt Co. Mental Health Center for 15 years</td>
<td></td>
</tr>
<tr>
<td>Certifications:</td>
<td>NC Licensed Psychologist; Health Services Provider; Certified IRB Professional</td>
<td></td>
</tr>
<tr>
<td>Courses Taught at ECU:</td>
<td>Psychotherapeutic Interventions with Children and Families; Interdisciplinary Practice: Services for Children with Serious Emotional Disorders and Their Families; Interviewing and Behavioral Assessment; Child and Adolescent Psychopathology; Advanced Abnormal; Behavior Therapy: Research and Techniques; Ethics and Professional Practice; Psychology of Sexual Behavior; Advanced Seminar in Women’s Studies; practicum supervision</td>
<td></td>
</tr>
</tbody>
</table>

Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

   Dr. McCammon has the appropriate degree, professional licensure, and experience for this leadership position. Dr. McCammon is a nationally known scholar in the area of professional training of child mental health professionals. She is the Chair-elect of the Task Force on Serious Mental Illness/Serious Emotional Disturbance of the American Psychological Association.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

   The curriculum for the Clinical Health program is currently under review by the Commission on Accreditation of the American Psychological Association (APA). The program’s Self-Study documents have been submitted to the CoA, and based on their review the CoA authorized an accreditation Site Visit for this April.

   If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

   In addition to faculty review, the curriculum is also reviewed by the Commission on Accreditation of the APA.

(Please print, sign, scan, and submit as a pdf in a complete package to summyk@ecu.edu.)
<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Coordinator: Susan McCarter</th>
<th>Date: 2/29/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept Chair/School Director: Kathryn A. Row</td>
<td>Date: 2/29/12</td>
<td></td>
</tr>
<tr>
<td>Dean:</td>
<td>Clark White</td>
<td>Date: 7/6/12</td>
</tr>
</tbody>
</table>

(Please print, sign, scan, and submit as a pdf in a complete package to summeyk@ecu.edu.)
College and Dept: Thomas Harriot College of Arts and Sciences: Psychology Department

Program Title: PhD Health Psychology (Concentration in Pediatric School Psychology)

Program CIP Code: 42.2810.404.000

Co-Coordinator: No
Name of Co-Coordinator (please use a separate qualification sheet to complete information): Click here to enter text.

Degrees Earned: Ph.D. - School Psychology

Experience: 2003-2010 Assistant Professor of Psychology, East Carolina Univ.; 2010-present Associate Professor of Psychology, ECU; 2009-present Director of the MA/CAS School Psychology program.

Certifications: Nationally Certified School Psychologist; Provisionally Licensed Psychologist, NC; NC Dept of Public Instruction Licensure as a School Psychologist.

Courses Taught at ECU: School Assessment I; School Assessment II; School Assessment III; Child Psychopathology; Practicum in School Psychology; Advanced Practicum in Health Psychology; Internship Supervision; Educational Psychology; Psychology of Adjustment; Psychology of the Child.

Narrative Statement of Qualifications (to be completed by chair or dean):
As you draft the narrative, please consider the following:

1) What evidence exists that the coordinator has the qualifications and credentials for leadership in the development and review of the curriculum?

Dr. Walcott has the appropriate degree, certification/licensure, and experiences for this leadership position. Dr. Walcott has a nationally presence in the field of School Psychology, currently serving on national committees and as Associate Editor of a primary journal in the field. She has served as program director of the Specialist program for 3 years and has also assumed directorship of the Pediatric School Psychology Concentration of the Health Psychology PhD Program.

2) What evidence exists that the coordinator provides oversight for assessing the quality of the curriculum for the program and for ensuring that the curriculum and its delivery are educationally sound?

Dr. Walcott wrote the last accreditation report for the Specialist program, which is nationally accredited by NASP/NCATE. She has attended trainings regarding program standards for American Psychology Association accreditation and has submitted curriculum changes to align the doctoral program with current accreditation standards. She is in the process of developing the self-study for accreditation review by the American Psychology Association. Dr. Walcott also leads regular program meetings and self-evaluation efforts with the school psyh faculty to review program-level data and student outcomes reflecting program quality.

If curriculum development and review are assigned to persons other than faculty, provide appropriate documentation.

N/A

Signatures:
Coordinator: [Signature]
Date: 2/27/2012

Dept Chair/School Director: [Signature]
Date: 2/29/12

Dean: [Signature]
Date: 7/10/12

(Please print, sign, scan, and submit as a pdf in a complete package to summeyk@ecu.edu.)