Course Instructor: Dr. Kindal Shores, Associate Professor and Honors Faculty Fellow, Honors College
Office: 2401 Belk Building
Email: shoresk@ecu.edu
Contact Phone Number: 252.328.5649

Course Objectives:
At the completion of HNRS 3100, students will be able to...

Objective 1: Demonstrate essential understandings about community-based research and community-engaged scholarship projects.
Objective 2: Evaluate selected examples of community-based research.
Objective 3: Participate in a community-engaged scholarship internship with a faculty mentor.
Objective 4: Synthesize findings, make conclusions, and design recommendations about data collected during the internship.
Objective 5: Create and present an oral presentation designed for a student and faculty group.
Objective 6: Develop an educational impact abstract for a student and faculty group.

Course Requirements:
1. Class Attendance/Participation (10%) Attendance, preparation for, and participation in this course are expected and highly valued. Any absence will affect your grade in this course because class time and required participation in activities, discussions, and peer sharing cannot be recreated. You will need to actively participate in class activities, discussions, and be prepared in advance by completing assigned readings prior to class meetings. Participation also involves not using class time to text on cell phones, view Facebook, or complete work for other courses.

2. Ethics Case Study Assignment (5%) This assignment will occur within class.

3. Discussion Board Participation during Internship Weeks (15%) Discussion Board will be used for you to post questions that you may have during the course. Additionally, 3 prompts/questions will be posted throughout the semester. Please respond to the original prompt and to at least two posts from your peers for each of the three prompts. This is a minimum of three posts per discussion board topic.
4. **Research Internship Participation and Professionalism** (55%) Your research internship consists of a *minimum* of 30 hours of research assistance to your assigned faculty research mentor and graduate student. This is your opportunity to engage with faculty members, graduate students, community agencies and community members. It is expected that you will actively participate, arrive to your internship on time, be dressed appropriately and have cell phones turned off. Your *Research Skills and Dispositions Evaluation* and *Documentation Log of Internship Hours* will both be due in April.

5. **Oral Presentation** (15%) You will prepare an oral presentation with the help and support of your graduate student partner. Your faculty mentor will be available to assist as needed. You will need to have a concise written piece related to your oral presentation (e.g., PPT slides, poster, handout). Also, this portion of your grade includes the submission of educational impact paragraphs (one per team member) and one team abstract by 5pm on April 25th.

**Criteria for Grading:**
Grades will be assigned by the instructor(s) in consultation with the faculty research mentor. Faculty research mentors will be asked to complete a disposition assessment about his/her EC Scholar’s performance at least once during the semester. The final grade in the class will be based on the quality of the student’s work and the student’s participation in his/her internship and the quality of the student’s final product. Students must achieve a “B-” or better as a final grade in Honors College courses.

**Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>10-Point Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>67-69</td>
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<td>.7</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>0</td>
<td>Below 60</td>
</tr>
</tbody>
</table>

**Incomplete Policy:**
Incompletes are given only in third party-documented dire extraordinary circumstances. Students must have participated throughout the semester prior to an event or circumstance preventing them from completing the last few assignments. Incompletes need to be cleared within a semester or they are automatically replaced with an F.

**Written Petition for an Exception:**
Written petitions to the above grading policy will be considered when submitted with third party documentation of extraordinary circumstances that details your inability to comply with
assignment submission schedule. For serious extenuating circumstances beyond your control, please contact Drs. Velde and O’Connor as soon as possible.

**Academic Integrity Policy:**
All students must follow the East Carolina University Academic Honor Code. Further details are available at: [http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm](http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm). Academically violating the Honor Code consists of the following:

A. Cheating—Unauthorized aid or assistance or the giving or receiving of unfair advantage on any form of academic work.

B. Plagiarism—Copying the language, structure, ideas, and/or thoughts of another and adopting same as one’s original work. This includes all Internet resources.

C. Falsification—Statement of untruth, either spoken or written, regarding any circumstances relative to academic work.

D. Attempts—Attempting any act which if completed would constitute an academic integrity violation as defined herein.

If you use material from other sources in your writing you must cite the source. If the material is copied *verbatim*, you must use quotation marks and cite the author’s name and a complete citation. Using someone else’s work without attribution violates the ECU academic honor code. Violation of this code will be reported to the [Office of Student Rights and Responsibilities (OSRR)](http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm) and may result in receiving an F, not only for the assignment, but also for the course.

**Special Assistance:**
If you have any special needs that you feel we should be aware of to assist you in your learning process, please make an appointment for a conference with us. We will be happy to accommodate your documented learning needs. Also, please note that ECU seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Department of Disability Support Services located in Slay 138 (252)-737-1016 (Voice/TTY).

**ECU Mission Statement:**
To be a national model for student success, public service and regional transformation, East Carolina University:

- Uses innovative learning strategies and delivery methods to maximize access;
- Prepares students with the knowledge, skills and values to succeed in a global, multicultural society;
- Develops tomorrow’s leaders to serve and inspire positive change;
- Discovers new knowledge and innovations to support a thriving future for eastern North Carolina and beyond;
- Transforms health care, promotes wellness, and reduces health disparities; and
- Improves quality of life through cultural enrichment, academics, the arts, and athletics.

We accomplish our mission through education, research, creative activities, and service while being good stewards of the resources entrusted to us.
**Honors College Mission and Vision Statements:**

**Mission Statement**
The mission of the Honors College at East Carolina University is to prepare tomorrow's leaders through the recruitment, engagement, and retention of exceptionally talented students of character in a diverse intellectual living-learning community and to challenge them to attain high levels of academic achievement.

**Vision Statement**
The Honors College aspires to be a national exemplar in honors education and a polestar of innovation among the Colleges and Schools at East Carolina University.