1. Membership (include ex-officio members):
   a. Regular Members: Patrice Morris, Amy Frank, Allison Danell, Joseph Thomas, Natalie Stewart, David Durant, Mary Nyangweso
   b. Ex-Officio Members: John Fletcher, Jayne Geissler, Mike McCammon, Catherine Rigsby, Michaela Steward

2. Meeting Dates (include members present*).
   * and members who contributed to committee action, but were not at the meeting.
   a. September 12: Patrice Morris, Amy Frank, Allison Danell, Joseph Thomas, Natalie Stewart, David Durant, Mary Nyangweso, and Mike McCammon
   b. October 3: Joseph, Thomas, Amy Frank, Patrice Morris, Allison Danell, Natalie Stewart, Mary Nyangweso, David Durant, Mike McCammon, Jayne Geissler, Catherine Rigsby, Chancellor Ballard, Marianna Walker, and Virginia Hardy
   c. November 7: Joseph Thomas, David Durant, Amy Frank, Patrice Morris, Mary Nyangweso, Natalie Stewart, John Fletcher, Mike McCammon, Catherine Rigsby, Michaela Steward, and Maggie Olszewska
   d. December 5: David Durant, Amy Frank, Patrice Morris, Allison Danell, Mary Nyangweso, Mike McCammon, Jayne Geissler, and John Fletcher
   e. January 23: Joseph Thomas, Patrice Morris, Allison Danell, Natalie Stewart, Mary Nyangweso, David Durant, Mike McCammon, Jayne Geissler, Catherine Rigsby, Angela Anderson and Anthony Britt
   f. February 6: Joseph Thomas, Allison Danell, Natalie Stewart, David Durant, Amy Frank, Mike McCammon, Jayne Geissler, John Fletcher, Michaela Steward, and Catherine Rigsby
   g. March 12: Joseph Thomas, Allison Danell, Natalie Stewart, David Durant, Amy Frank, Patrice Morris, Mike McCammon, Jayne Geissler, and John Fletcher
   h. April 2: Joseph Thomas, David Durant, Amy Frank, Patrice Morris, Mary Nyangweso, Natalie Stewart, Jayne Geissler, Mike McCammon, Catherine Rigsby, Ann Marie Holder, and Mark Sprague

3. Subcommittees established during the year (include progress and/or completion of work).
   a. Non-Traditional Students Admission: Amy Frank, Allison Danell, Patrice Morris
      The subcommittee collaborated with the admissions office to revise this admissions policy. See note below for the report to Senate.

4. Accomplishments during the year, especially as addressed through committee goals. Please include recommendations made to any University agency other than the Faculty Senate that will be noted under #5.
   a. The committee discussed the need for quick, easy access to relevant information in the Academic Integrity Policy. The Academic Integrity policy was linked to this committee’s Faculty Senate website, since more links should cause the policy to show up higher in searches. Metadata will be added to the
current Academic Integrity policy so the policy will show up higher on the hit list when key AIV terms are searched (e.g. plagiarism). Additionally, the committee posted sample syllabus inserts reflecting the Academic Integrity Policy on the committee’s website.

b. The committee discussed the creation of an online learning module targeting Academic Integrity, and decided to draft a resolution for the Faculty Senate about developing such a site in consultation with the Office of Student Rights and Responsibilities.

5. Reports to the Faculty Senate (include dates and resolution numbers).
   a. **October 4, 2011** #11-72 Revisions to *University Undergraduate Catalog*, Section IV. Advisement, Progression and Support
   b. **December 6, 2011** Presented several reports for information only: Key Improvements in the New Academic Integrity Policy, Online Form to Report an Academic Integrity Violation and suggested syllabus inserts reflecting the new Academic Integrity Policy.
   c. **February 21, 2012** #12-20 Revisions to *University Undergraduate Catalog*, Section III. Admission and Readmission, Subsection Admission Requirements Nontraditional Students.
   d. **February 21, 2012** Presented informational bulletin about plus/minus grading system that goes into effect Fall 2012.
   e. **March 27, 2012** #12-46 Revisions to the *ECU Faculty Manual*, Part V. Academic Information, Subsection I.J. Grade Appeal Policy.
   f. **March 27, 2012** #12-47 Revisions to *University Undergraduate Catalog*, Academic Regulations, Subsection: Grade Replacement Policy.
   g. **March 27, 2012** #12-48 Revisions to *University Undergraduate Catalog*, Academic Regulations, Subsection: Readmission under Forgiveness Policy.
   h. **April 17, 2012** #12-xx Revisions to the *ECU Undergraduate Catalog*, Section II. Admission and Readmission, subsection Readmission.
   i. **April 17, 2012** #12-xx Revisions to the *ECU Undergraduate Catalog*, Section V. Academic Regulations, Academic Eligibility Standards, subsection Nontraditional Student Suspension.
   j. **April 17, 2012** #12-xx Revisions to the *ECU Undergraduate Catalog*, Section V. Academic Regulations, subsection Attendance and Participation.
   k. **April 17, 2012** #12-xx Proposed New Subsection within the *ECU Undergraduate Catalog*, Section I. The University, entitled Student Academic Freedom.
   l. **April 17, 2012** #12-xx Revision to the *ECU Faculty Manual*, Part III. Academic Freedom to include a link to the proposed Statement on Student Academic Freedom.

6. Business carried over to next year (list in priority order).
   a. Draft a resolution to Faculty Senate encouraging the development of a web-based module to educate first-year students on the importance of maintaining academic integrity.
   b. Generate a new grade, such as FA or F*, to indicate a student’s failure due to absence.
   c. Generate new policy regarding completion of all graduation requirements, such as certification or internships, before graduation date.

7. Evaluation of the committee (include anything that hindered or assisted the committee’s work during the year).
   A. **Charge:** The committee’s charge refers explicitly to the Undergraduate Catalog but not to the Graduate Catalog. For some policies this presents challenges. The
committee’s charge might expand to include graduate matters, or the charge might present means to consult on graduate matters.

B. **Personnel**: Current personnel are adequate.

C. **Attendance**: Overall attendance was very good.

D. **Responsibilities**: The responsibilities are adequately defined.

E. **Activities**: Committee members should be commended on putting in the time necessary and working together collegially this year.

8. **Suggestion(s)** to the Chair of the Faculty and/or Faculty Senate for improving the effectiveness of the committee.

   *None.*

9. Does the Committee’s organizational meeting next year need to be earlier than the date set this year?

   *No.*

   If yes, when do you prefer: ________________________________

   Signed: Chairperson __William Joseph Thomas__________________

   Secretary ___ [Signature] ___