COMMITTEE: Admission and Retention Policies Committee

1. Membership (include ex-officio members).
   a. Regular Members: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Jonathan Morris, Mary Nyangweso, Katie Walsh
   b. Ex-Officio Members: John Fletcher, Amy Frank, Jayne Geissler, John Given

2. Meeting Dates (include members present*).
   * and members who contributed to committee action, but were not at the meeting.
   a. August 27: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Jonathan Morris, Mary Nyangweso, Amy Frank, Jayne Geissler, John Given, Mark Sprague and Lori Lee
   b. October 1: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Jonathan Morris, Mary Nyangweso, Katie Walsh, John Fletcher, Amy Frank, Jayne Geissler, John Given, and Angela Anderson
   c. November 5: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Katie Walsh, John Fletcher, Amy Frank, and John Given
   d. December 3: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Mary Nyangweso, Katie Walsh, John Fletcher, Amy Frank, Jayne Geissler, John Given, and Mark Sprague
   e. January 14: Scott Curtis, Michael Duffy, David Durant, Jonathan Morris, Mary Nyangweso, Katie Walsh, John Fletcher, Amy Frank, and John Given
   f. February 4: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Jonathan Morris, Mary Nyangweso, Katie Walsh, Amy Frank, John Given, and Angela Anderson
   g. March 4: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Jonathan Morris, Katie Walsh, John Fletcher, Amy Frank, Angela Anderson and Maggie Olszewska
   h. April 1: Scott Curtis, Allison Danell, Michael Duffy, David Durant, Mary Nyangweso, Katie Walsh, John Fletcher, Amy Frank, Jayne Geissler, John Given, Taylor Bailey and other SGA Representatives

3. Subcommittees established during the year (include progress and/or completion of work).
   None.
4. Accomplishments during the year, especially as addressed through committee goals. Please include recommendations made to any University agency other than the Faculty Senate that will be noted under #5.

a. The committee evaluated the implementation and impact of the plus/minus grading system, including the November 5 memo issued by Faculty Senate officers. As part of this process we received feedback and data from the Chair of Faculty Senate, the Registrar’s Office, Academic Affairs and the Student Government Association. The committee chair also provided background and additional information on the plus/minus issue to Pirate Tutoring and The East Carolinian.

b. The committee discussed the creation of an online learning module targeting Academic Integrity, and, after consulting with the Office of Student Rights and Responsibilities, drafted a resolution for the Faculty Senate calling for the creation of such a resource.

c. The committee discussed the possibility of generating a grade that faculty could assign to distinguish students who earn Fs due to absence. The committee discussion made clear that there are a variety of reasons that impact how and why students earn Fs. It would be difficult to assign the threshold for how many absences must be accrued before final grades are impacted. Since faculty members already have to report the last date of attendance when a student earns an F, the financial aid data does not need to be collected. The committee concluded that this idea will not be pursued.

d. The committee discussed a proposal to changing the ECU Undergraduate Manual to require students to select a major by the end of their sophomore year (60 credit hours). Concerns expressed about the proposal included students who aren’t accepted into a competitive major being forced to declare a temporary substitute major and doubts about how strenuously similar requirements are enforced at other institutions.

5. Reports to the Faculty Senate (include dates and resolution numbers).

a. January 29, 2013: Resolution #13-10: Revision to the University Undergraduate Catalog, Academic Advisement, Progression and Support Services, Subsection: Graduation Requirements.


6. Business carried over to next year (list in priority order).

   a. Present resolution to Faculty Senate encouraging the development of a web-based module to educate first-year students on the importance of maintaining academic integrity.

   b. Continue evaluating impact and implementation of plus/minus grading system.

   c. Continue evaluating proposal to change the ECU Undergraduate Manual to require students to select a major by the end of sophomore year (60 credit hours).

7. Evaluation of the committee (include anything that hindered or assisted the committee's work during the year).

   A. Charge: expansion of the charge to include graduate matters may pose workload issues in future.
   B. Personnel: Current personnel are adequate.
   C. Attendance: Overall attendance was very good.
   D. Responsibilities: The responsibilities are adequately defined.
   E. Activities: Committee members should be commended on putting in the time necessary and working together collegially this year.

8. Suggestion(s) to the Chair of the Faculty and/or Faculty Senate for improving the effectiveness of the committee.
   None.

9. Does the Committee's organizational meeting next year need to be earlier than the date set this year?
   No.

If yes, when do you prefer: ________________________________

Signed: Chairperson __________________

Secretary ____________________________