1. Membership.
   a. REGULAR MEMBERS: Michael Albers, Michael Brown (chair), Andrea Heilman, Gregory Lapicki, Don Neal, Karen Vail Smith, Nancy Spalding (secretary), Joy Stapleton.

2. Meeting Dates. The committee’s meeting dates are almost always after the Agenda Committee sets the agenda, which can create some problems with getting the committee business to the Senate floor (although Lori Lee helps tremendously with ensuring that our business gets appropriate consideration).
   a. August 27 (Michael Brown, Michael Albers, Don Neal, Karen Vail Smith, Nancy Spalding, Joy Stapleton)
   b. September 17 (Michael Albers, Michael Brown, Andrea Heilman, Don Neal, Karen Vail Smith, Nancy Spalding, Joy Stapleton, George Bailey, Andrea Kitta, Jayne Geissler, Linner Griffin)
   c. October 15 (George Bailey, Michael Brown, Jayne Geissler, Andrea Heilman, Gregory Lapicki, Don Neal, Karen Vail Smith, Nancy Spalding, Joy Stapleton)
   e. January 22 (Michael Albers, Michael Brown, Andrea Heilman, Gregory Lapicki, Don Neal, Karen Vail Smith, Nancy Spalding, Joy Stapleton, George Bailey, Andrea Kitta, Marianna Walker, Susan Beck-Frazier)
   g. March 8 (Michael Albers, Andrea Heilman, Karen Vail Smith, Nancy Spalding, Joy Stapleton, George Bailey, Andrea Kitta)
   h. March 18 (Michael Albers, Michael Brown, Andrea Heilman, Gregory Lapicki, Karen Vail Smith, George Bailey, Jayne Geissler, Marianna Walker)
   i. April 15 (Michael Albers, Michael Brown, Gregory Lapicki, Karen Vail-Smith, Nancy Spalding, Jayne Geissler, Andrea Kitta, Susan Beck-Frazier)

3. Subcommittees established during year.
   a. Selection of likely classes for pre-approval for GD & DD designations; completed work. Members included Karen Vail Smith, Andrea Heilman, Joy Stapleton, Nancy Spalding.
b. UNIV 1000 learning outcomes subcommittee; work completed. Members included Michael Brown, George Bailey, Karen Vail Smith, Derek Maher, Karen Slough Smith and Mary Beth Corbin.

4. Accomplishments during year:
   b. Completed approval process for implementation of the revised Student Perception of Teaching Survey.
   c. Committee chair involved in developing and implementing training for faculty and unit administrators for SPOTS in conjunction with the Center for Faculty Excellence.

5. Reports to Faculty Senate (include dates and resolution numbers)
   #12-84 Recommendation on Implementation of New Student Perception of Teaching Survey.
   #12-88 Student Perception of Teaching Survey Forms, including SPOTS Laboratory Course Form, SPOTS Field-Based Course Form, and SPOTS Distance Education Course Form, as companion forms to the previously approved SPOTS Face-to-Face Form, to be implemented beginning Spring 2013 along with the previously approved SPOTS Face-to-Face Form.
   #12-98 Removal of foundations credit from several Department of Philosophy courses and Department of Political Science courses.
   #12-99 Student Perception of Teaching Survey (SPOTS) Face-to-Face Form.
   #13-06 Removal of Foundations Credit for RELI 4699 Special Topics in Religious Studies, approval of Foundations Credit in Social Sciences for POLS 1050 Politics and Global Understanding.
   #13-20 Formal faculty advice on the proposed Co-Curricular Endorsement Policy.
   #13-21 Curriculum matters included in the February 18, 2013 Foundations Curriculum and Instructional Effectiveness Committee meeting minutes, including approval of Foundations Credit in Writing Competency for ENGL 2201 Writing about the Disciplines, in Fine Arts for ENGL 2815 Intro to Creative Writing, and in Humanities for ENGL 3460 Literature and Mythology, ENGL 3470 Popular Literature, ENGL 2570 The Supernatural, and ENGL 3280 African Literature and removal of Foundations Credit from all of the upper-division (3000 and 4000) Sociology courses.
   #13-22 Revisions to the University Undergraduate Catalog, Section: Academic Advisement, Progress and Support Services, Subsection: Additional Requirements for all Degrees.
   #13-45 Curriculum matters included in the March 8, 2013 Foundations Curriculum and Instructional Effectiveness Committee meeting minutes.
   #13-61 Revisions to the University Undergraduate Catalog, Section: Undergraduate Studies: Academic Advisement, Progression and Support Services, Subsection: Student Progression in reference to Liberal Arts Foundations Program.
   #13-62 Domestic and Global Diversity Course Approvals for CDFR 4303: Families and Cultural Diversity, HLTH 3002: Women’s Health Across the Lifespan, EDUC 3002: Introduction to Diversity. (Approved by the Chancellor: May 23, 2013 with stipulation)

6. Business carried over to next year (list in priority order).
   a. Continue to implement training activities for unit administrators and faculty members on understanding and using the SPOTS for evaluation.
b. Clarifying and refining the assessment process for Foundations Curriculum, including selection of student learning outcomes, process for assessment, and implementing a regular course review process to assure that Foundations courses are being taught as approved.

c. Responding to the changes in General Education outcomes as system-wide goals are promulgated by the UNC-GA.

d. Continue the approval process for diversity courses.

7. Evaluation of committee (anything that hindered or assisted the committee’s work during the year)
   a. Charge: --
   b. Personnel: --
   c. Attendance: --
   d. Responsibilities:--
   e. Activities: --

8. Suggestion(s) to chair of the Faculty and/or Faculty Senate for improving the effectiveness of the committee. None

9. Does the Committee’s organizational meeting next year need to be earlier than the date set this year? As long as the committee first meets in August, it should be fine.

Signed: Chair Michael B. Brown

Signed: Secretary Nancy Spalding