COMMITTEE: Foundations Curriculum and Instructional Effectiveness

1. Membership (include ex-officio members).

   Regular: Michael Albers, Gregory Lapicki, Marieke Van Willigen, Douglas Monroe, Jean-Luc Sc3mama, Puri Martinez (Secretary), George Bailey (Chair).

   Ex-officio: Gerald Prokopowicz, Ying Zhou, Mark Matulewicz.

2. Meeting Dates


3. Subcommittees established during the year (include progress and/or completion of work).

   No sub-committees were established.

4. Accomplishments during the year, especially as addressed through committee goals.

   Approved global and domestic diversity credit for ECU courses (see reports to Faculty Senate, below).
Approved Foundations credit for ECU courses (see "reports" below).

Chair attended UNC-GA General Education committee meetings addressing the proposed UNC requirement for a communication and critical thinking evaluation of students at all UNC campuses.

Monitored assessment of Foundations courses.

Recommended revisions to the survey of students opinion of instruction (see "reports" below).

Recommended maintaining COAD 1000 and assessing results with report in three years (see "reports" below).

5. Reports to the Faculty Senate (include dates and resolution numbers).

Noted that COMM 3180 Intercultural Communication was approved in February 2014 for global diversity designation only.

RESOLUTION #14-81: domestic diversity designation for GEOG 4340 and global diversity designation for MUSC 2209 and HIST 3462.

RESOLUTION #14-91: domestic diversity designation for MRCH 2239 Fashion and Culture and ETHN 3501 - Selected Topics in Ethnic Studies: Humanities; global diversity designation for MRCH 4300 Global Economics and ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives; and foundations humanities credit for ETHN 3500 Selected Topics in Ethnic Studies: Global Perspectives


RESOLUTION #15-23: recommendations regarding COAD 1000 including that the Division of Student Affairs continue to oversee COAD 1000 through the 2016-2017 academic year and that in the spring 2017 term, the Foundations Curriculum and Instructional Effectiveness Committee report to the Faculty Senate its findings regarding the impact of COAD 1000 on student success, personal growth, grade point average, retention, and like factors were approved as presented.

No resolution number as yet: approval of domestic diversity credit for FORL 2666 Latino Text; approval of global diversity credit for FORL 2600 The Holocaust, FORL 2620 French Literature in Translation, FORL 2622 Francophone Literature of the Americas in Translation, FORL 2665 Don Quixote, FORL 2680 German Literature in Translation, FORL 2690 Introduction to German Cinema, FREN 2108 Culture and Communication, FREN 2440 Readings in the Culture of France I, FREN 2441 Readings in the Culture of France II, FREN 2442 Readings in Francophone Cultures of the Americas, FREN 3560 The Contemporary French and Francophone World, GERM 2300 Introduction to German Literature, GERM 2420 Culture of the German Speaking World, GERM 3340 Civilization of the

Reported for information only: a new version of the survey of student opinion of instruction form.

RESOLUTION #15-64: Curriculum matters included in the Foundations Curriculum and Instructional Effectiveness Committee meeting minutes of March 16, 2015 including approval of domestic diversity credit for FORL 2666 Latino Text; approval of global diversity credit for FORL 2600 The Holocaust, FORL 2620 French Literature in Translation, FORL 2622 Francophone Literature of the Americas in Translation, FORL 2665 Don Quixote, FORL 2680 German Literature in Translation, FORL 2690 Introduction to German Cinema, FREN 2108 Culture and Communication, FREN 2440 Readings in the Culture of France I, FREN 2441 Readings in the Culture of France II, FREN 2442 Readings in Francophone Cultures of the Americas, FREN 3560 The Contemporary French and Francophone World, GERM 2300 Introduction to German Literature, GERM 2420 Culture of the German Speaking World, GERM 3340 Civilization of the German Speaking World, SPAN 2440 Spanish Culture and Civilization, SPAN 2441 Latin American Culture and Civilization, SPAN 4558 Contemporary Spain, SPAN 4563 Latin American Texts: The Boom and Beyond, ACCT 4451 International Accounting, MGMT 3352 International Business, MGMT 4352 Management in a Global Economy, MKTG 3852 Cultural Environment of International Business, CLAS 1500 Classical Mythology, CLAS 2220 Great Works of Ancient Literature: Greece, CLAS 2230 Great Works of Ancient Literature II: Rome, PLAN 2030 Global Cities; Foundations Fine Art Credit for ART 1105 Ceramics Appreciation; and Foundations Social Science credit for PLAN 2030 Global Cities.

6. Business carried over to next year (list in priority order).

  Review the recommendations of the Foundations workgroup and recommend actions to the Faculty Senate.

  Review and recommend updated procedures for evaluating teaching (in addition to changes in the form used by students to evaluate teaching).

  Recommend a new version of the survey of student opinion of instruction form.

Report the April 20, 2015 committee recommendations to the Faculty Senate.


  KINE 3301 Physical Education and Sport in Modern Society. Domestic Diversity Designation

  KIN E 4301 Comparative Sport and Physical Education: International Aspects. Global Diversity Designation

  NUTR 1010 Cultural Foods. Domestic Diversity Designation: approved.
Reconsider the committee's motions to recommend the temporary reduction of the diversity requirement as stated below. The provost has acted to increase the number of diversity submissions in fall 2015 and to increase the number of sections of diversity courses.

"Global Diversity and Domestic Diversity Requirements.

The committee recommends to the Faculty Senate the following action regarding the Diversity Requirement at ECU: "Starting in Spring 2016 undergraduate students will be required to complete one three hour diversity course, either with a domestic diversity (USA) focus or one with a global diversity focus. The course can be chosen from courses that meet the Liberal Arts Foundations requirements and/or the requirements for the major. This action is to be reexamined 3 years after implementation.""

7. Evaluation of the committee (include anything that hindered or assisted the committee's work during the year).
   A. Charge: no change needed.
   B. Personnel: excellent.
   C. Attendance: average.
   D. Responsibilities: no change needed.
   E. Activities: well done.

8. Suggestion(s) to the Chair of the Faculty and/or Faculty Senate for improving the effectiveness of the committee. None.

9. Does the Committee's organizational meeting next year need to be earlier than the date set this year? If yes, when do you prefer: No

Signed: Chairperson  George Bailey
                     Secretary  Puri Martinez