1. Membership:

2. Meeting Dates and attendance:
September 21, 2015: John Stiller, Faculty Chair, presiding.

September 28, 2015: PERSON PRESIDING: George Bailey, Chair of FCIE
ATTENDANCE: Anna Froula, Purificación Martinez, Jean-Luc Scemama, Sherilyn Steadman, Paul Schwager, Michelle Wallen, Chuck Boklage, Gerald Prokopowicz, Ying Zhou
OTHERS IN ATTENDANCE: Ron Mitchelson, John Stiller, Bill Downs, Sylvia Brown, Lori Lee

October 19, 2015: PERSON PRESIDING: George Bailey, Chair of FCIE
ATTENDANCE: Sharilyn Steadman, Michele Wallen, Jean-Luc Scemama, Paul Schwager, Anna Froula, Gregory Lapicki, Ying Zhou, Joseph Paul, Charles Boklage

November 16, 2015: PERSON PRESIDING: George Bailey, Chair of FCIE
OTHERS IN ATTENDANCE: Jeff Popke, Jonathan Morris

February 15, 2016: PERSON PRESIDING: George Bailey, Chair of FCIE
OTHERS IN ATTENDANCE: Ken Wilburne

March 21, 2016: PERSON PRESIDING: George Bailey, Chair of FCIE
Other attendees: Lee Johnson, Ken Wilburn, Carolynn Dunn, Sandy Friend, Edson Justiniano.

April 18, 2016: PERSON PRESIDING: George Bailey, Chair of FCIE
ATTENDANCE: Sharilyn Steadman, Michele Wallen, Jean-Luc Scemama, Paul Schwager, Anna Froula, Douglas Monroe, Gregory Lapicki, Ying Zhou, Charles Boklage

3. Subcommittees established during the year (include progress and/or completion of work).
   • Survey of Student Opinion of Instruction form sub-committee. Boklage, Zhou, Whalen, Froula
   • General Education workgroup recommendations sub-committee.

4. Accomplishments during the year, especially as addressed through committee goals. Please include recommendations made to any University agency other than the Faculty Senate that will be noted under #5.
Liaison for the meeting on Academic Integrity of the University Athletics Committee: Michele Wallen.

Liaison to the Honors College Faculty Advisory Committee: Jean-Luc Scemama.

Revised procedure for approving Honors College Seminars for Foundations Credit. Interdisciplinary course proposals are allowed for spring Honors courses where each individual interdisciplinary seminar selected by the Honors committee and approved by the Foundations committee for Foundations credit will be offered under two course designations (one course, two designations), one for each Foundations area covered in the team-taught course, with students deciding which to sign up for. (This is how interdisciplinary courses currently are being done in the Honors College.)

Initiated changes in Committee charge including the name and membership by adding the Vice-Chancellor for Student Affairs and Vice-Chancellor for Health Sciences or designees as ex-officio members of the committee. It was noted that since the graduate school is now in Academic Affairs, and Academic Affairs has a representative on the committee, the Research division no longer need a representative on the committee. The Faculty Chair charged a workgroup to review and report on the current role of Student Affairs in the delivery of ECU’s educational mission to determine the extent to which the activities overseen by Student Affairs contribute to the accomplishment of ECU’s education mission, and in what ways. The idea being to determine if establishing a more direct connection between Student Affairs and Faculty Senate committees would contribute to enhancing student academic success. It was pointed out that if, due to the changing role of Student Affairs in student achievement over the last 20 years or so, it is reasonable to add a representative from Student Affairs to the Foundations Committee, then there likely are other Senate committees that should have a representative from Student Affairs (i.e., the issue is larger than just the Foundations committee adding a representative).

The committee discussed course evaluation questions and piloting the new student evaluation instrument in the summer as well as the implementation process in 2016-2017.

The committee clarified a discussion from its April 2015 meeting on the diversity credit requirement. At one point in the spring, there was a suggestion to wait on the 6 hour requirement and to use a 3 hour requirement initially. This plan did not go the Senate for action and the previous implementation of a 6-hour diversity credit requirement remains in place.

5. Reports to the Faculty Senate (include dates and resolution numbers).
RESOLUTION 15-76: domestic diversity credit for KINE 3301: Physical Education and Sport in Modern Society and NUTR 1010: Cultural Foods; global diversity credit for KINE 4301: Comparative Sport and Physical Education: International Aspects; and both foundations social science designation and global diversity credit for HIST 2150: Shop Till You Drop: Consumerism.

Resolution 15-82: Foundations Humanities credit for three Department of Foreign Languages and Literatures courses that are being moved from the 2000 level to the 3000 level: GERM 2420 to GERM 3420 – Culture of the German-Speaking World, GERM 2300 to GERM 3510 – Introduction to German Literature, SPAN 2550 to SPAN 3500 – Introduction to Cultural Analysis.

Resolution 15-89: global diversity designation for GEOG 2100 and foundations humanities credit for GRBK 3001.

Resolution 15-90: A moratorium on consideration of courses for Foundations credit be instituted effective January 1, 2016 and lasting until January 1, 2017. The moratorium does not apply to revisions to courses that already carry foundations credit.”
Resolution 15-91: reduce required semester hours of general education beginning Fall 2016, which includes decreasing Humanities and Fine Arts from 10 SH to 9 SH; decreasing Natural Science from 8 SH to 7 SH (retaining the requirement of one laboratory hour); decreasing Social Science from 12 SH to 9 SH from at least two different areas; and requiring a 3 SH “general education elective” from one of the following categories (humanities/fine arts, social/behavioral sciences or natural science/mathematics).


Report: (for information only) the following Spring 2016 Honors College seminars were approved for course prefix designation as shown below. Each designation already is approved for Foundations credit in one of the four Foundations areas. Honors seminars are reviewed and assigned to the appropriate course designation in order to receive Foundations credit. The designations were approved by the Senate in Fall 1984, under the honors program prefix. The prefix was changed to “HNRS” in fall 2010 and the numbers were retained. (HNRS 2011 = Humanities credit, HNRS 2012 = Fine Arts credit, HNRS 2013 = Social Science, HNRS 2014 = Science.) HNRS 2011-004: Experiencing Illness: Alternative Health Belief Systems (Humanities) HNRS 2011-010: Digital Humanities and the Buddhist Holy Land: Derek Maher (Humanities), HNRS 2013-001: Breaking the Boundaries of Race in America: Developing Race Relations Solutions for East Carolina University: Eric Bailey (Social Sciences) HNRS 2011-006 Public Relations and Leadership: Writing Science for/with the Public HNRS 2011-001 Use and Abuse of the Bible (Humanities) HNRS 2011-002: Fact into Fiction: The 1898 Wilmington Coup D’Etat in History and Literature (Humanities) HNRS 2011-007 (Science) and HNRS 2014-001 (Humanities) Time Travel: Philosophy and Physics HNRS 2012-001: Methods and Madness: Poetry Workshop (Fine Arts) HNRS 2011-005: Sex, Love, & War: A History of the Middle East Through Women’s Writings (Humanities) HNRS 2011-008 and HNRS 2012-003: GLOBAL UNDERSTANDING IN HEALTH SCIENCES: Art as Social Commentary: HNRS 2013-003: Sport for Development: Community and Social Change (Social Science) HNRS 2011-007 and HNRS 2014-001: Time Travel, Philosophy and Physics.


Resolution 16-34: Recommendation to use suggested questions in a Student Opinion of Instruction Survey that would replace SPOTS.

Resolution 16-35: ECU conduct a pilot of the new Student Opinion of Instruction Survey delivery system using the approved questions (FS Resolution #16-34) in all courses with 6 or more students during both the Second Summer Session and 11-week Summer Session 2016 and that it be communicated to faculty and administrators by letter that the results are not to be used in any way toward evaluations and personnel matters.
6. Business carried over to next year (list in priority order).
Review the results of the pilot of the draft Survey of Student of Opinion of Instruction, evaluate the stability of available data from IPAR, revise the questions as necessary, and seek approval from the Faculty Senate of the revised form and delivery procedure and to use in the fall term.

Recommend revisions to the overall approach to evaluating teaching to improve how teaching is evaluated. Ensure that the SOIS form does not carry inappropriate weight in evaluating teaching.

Oversee and respond as needed with the four-step process for reviewing undergraduate program bachelor's degree requirements to bring all into conformance with the reduction of the hours of Foundations courses required from 42 to 40.

Review whether a 3 credit hour course in the major should be allowed to count towards the general education requirements. Report to the Faculty Senate.

Respond to the General Education workgroup’s recommendations on reviewing the Foundations goals (now the General Education goals) and make recommendations to the Senate as appropriate.

Continue reviewing/approving global and domestic diversity courses.

Follow up with the Faculty Chair’s workgroup on question of whether the vice-chancellor for Student Affairs and/or Health Sciences designees should be ex-officio members of the General Education and Instructional Effectiveness committee.

Work with the Registrar, Provost, and Undergraduate Curriculum committee to devise a way to work with the six units involved in restricting the number of courses that earn Foundations credit that can count for the minor. Determine if the restriction is still wanted and if not to expedite removing it. Report to the Faculty Senate.

7. Evaluation of the committee (include anything that hindered or assisted the committee's work during the year).
A. Charge: The charge was revised during the year, eliminating parts that were no longer appropriate. The addition of the vice-chancellor for Student Affairs or designee as an ex-officio member of the committee is still under consideration.
B. Personnel: The addition of the vice-chancellor for Student Affairs or designee as an ex-officio member of the committee is still under consideration.
C. Attendance: Satisfactory.
D. Responsibilities: Satisfactory.
E. Activities: Satisfactory.

8. Suggestion(s) to the Chair of the Faculty and/or Faculty Senate for improving the effectiveness of the committee.
As in the past, the committee should continue to be prepared to meet more often as the situation warrants.

9. Does the Committee’s organizational meeting next year need to be earlier than the date set this year? No.

Chairperson, George Bailey
Vice Chair, Michelle Wallen
Secretary, Anna Froula