

Admission and Retention Policies Committee

Samples of grading scales that demonstrate how pluses and minuses might be implemented on a 7-point or 10-point scale

In relation to the implementation in Fall 2012 of the new Plus/Minus grading system for undergraduate students (Faculty Senate resolution [#07-03](#)), below are samples of grading scales that demonstrate how pluses and minuses might be implemented on a 7-point or 10-point scale. Please note that the new Plus/Minus grading system itself does not require faculty to use a particular point system—for instance, a 10-point scale (A = 91 – 100, B = 81-90, etc.) or a 7-point scale (A= 93-100, B = 85-92, etc.). Regardless of which scale a faculty member uses, faculty members decide which numbers in the scale correspond to pluses or minuses

These scales are provided as possibilities only. Every faculty member has the academic freedom and responsibility to determine grades according to any method that is professionally acceptable, applied equally to all students, and communicated clearly, per the Faculty Manual, in the course syllabus. If faculty within units desire, departments or units may decide what grading scale to implement.

Sample 7-point scale:

Grade	Quality Points	7-Point Scale
A	4.0	97-100
A-	3.7	93-96
B+	3.3	91-92
B	3	87-90
B-	2.7	85-86
C+	2.3	83-84
C	2	79-82
C-	1.7	77-78
D+	1.3	75-76
D	1	72-74
D-	.7	70-71
F	0	Below 70

Alternate 7-point scale:

Grade	Quality Points	7-Point Scale
A	4.0	97-100
A-	3.7	93-96
B+	3.3	91-92
B	3	87-90
B-	2.7	85-86
C+	2.3	82-84
C	2	78-81
C-	1.7	76-77
D+	1.3	74-75
D	1	72-73

D-	.7	70-71
F	0	Below 70

Sample 10-point scale:

Grade	Quality Points	10-Point Scale
A	4.0	94-100
A-	3.7	90-93
B+	3.3	87-89
B	3	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2	73-76
C-	1.7	70-72
D+	1.3	67-69
D	1	63-66
D-	.7	60-62
F	0	Below 60