The Foundations Curriculum and Instructional Effectiveness Committee (FCIE) is charged with making recommendations for the Liberal Arts Foundations Curriculum requirements and adding or removing individual courses that earn Foundations Curriculum credit. The committee makes recommendations to the Faculty Senate regarding all proposed changes. The goals for the ECU Liberal Arts Foundations Curriculum are available on the FCIE Committee website: http://www.ecu.edu/cs-acad/fsonline/customcf/committee/as/liberalartsfoundation.htm

The Liberal Arts Foundations Curriculum is divided into four basic, core disciplinary areas (Humanities, Arts, Basic Sciences, and Basic Social Sciences), one multi-disciplinary area (Health Promotion and Physical Activity), and two areas of competence: Writing and Mathematics. The fundamental objectives of the courses in each area of the Foundations Curriculum are presented as both the fundamental knowledge and the basic skills a course must address in order for it to fulfill a Foundations Curriculum requirement in a specific area. For example, disciplines represented at East Carolina University whose primary educational and research mission is to contribute to the broad base of fundamental knowledge and contribute to the development of new courses in the humanities, basic sciences or social sciences.

Approval for Liberal Arts Foundations Curriculum Credit

A. Units requesting Foundations Curriculum course credit must complete the Request for Foundations Credit Form and submit the form and supporting documentation to the chair of the FCIE Committee. The form is available on the FCIE Committee website: http://www.ecu.edu/cs-acad/fsonline/as/foundationscurriculum.cfm

B. Each course submitted for approval must have been previously reviewed and approved by the unit’s curriculum committee, the unit’s voting faculty and unit administrator, and the appropriate college curriculum committee prior to forwarding to the FCIE Committee.

C. The FCIE Committee reviews the Foundations course credit proposal and supporting materials submitted by the unit and meets with a representative of the unit. The purpose of the review is to ascertain that:
   a. The course satisfies the specific learning goals for courses in the appropriate Foundations Curriculum area (i.e. Basic Sciences, Humanities and Fine Arts, etc.)
   b. The proposed instructional materials, readings and assignments are appropriate to the specific goals of the curricular area.
   c. The course content does not narrowly focus on skills, techniques, and procedures specific to a particular occupation or profession. For example, courses designated as “applied,” “specialized,” “technical,” or a similar designation do not meet the criteria for Foundations courses.
   d. The course is at the collegiate level.

D. The Committee forwards its recommendation for approval for Foundations Curriculum credit to the Faculty Senate. Courses approved by the Faculty Senate are then submitted to the Chancellor for approval.

E. If there is not sufficient evidence that the course meets the Foundations Curriculum requirements, approval for the course is denied by the Committee. For course proposals that do not meet the Foundations Curriculum requirements, the unit may resubmit the course proposal with additional information, clarification, or justification for the request.

Removal of Liberal Arts Foundations Curriculum Course Credit

A. Units wishing to remove Foundation Curriculum credit from a course submit a memo to the chair of the FCIE Committee by email attachment stating the requested action and a list of the courses for which Foundation Curriculum credit should be removed.
B. The list should include the name of the person requesting the action, and the prefix, number, and name of the course.
C. If the course is cross-listed with another unit or is otherwise a cognate in another unit, a letter of approval from the cognate department must be submitted with the request to remove Foundation Curriculum credit.
D. The FCIE Committee considers the request and, if approved, recommends the action to the Faculty Senate for final approval.