COMMITTEE: Foundations Curriculum and Instructional Effectiveness  
DATE: Monday, October 19, 2015  
PERSON PRESIDING: George Bailey, Chair of FCIE  
REGULAR MEMBERS IN ATTENDANCE: Joseph Paul, Sharilyn Steadman, Joseph Paul, Michele Wallen, Jean-Luc Scemama, Paul Schwager, Charles Boklage  
EX-OFFICIO MEMBERS IN ATTENDANCE: Gregory Lapicki, Ying Zhou  
OTHERS IN ATTENDANCE:  

ACTIONS OF THE MEETING:  

1. The committee was called to order at 2:00.  
2. The minutes of the September 21st organizational meeting were approved as amended. Replace “Sylvie” with “Sylvia.” Replace “ton” with “two.” Change “course” to “courses.”  
3. The minutes of the September 28th special meeting to receive the Foundation Curriculum Work Group Report were approved as amended. Replace “Sylvie” with “Sylvia.”  
4. Michele Wallen volunteered to be the liaison for the meeting on Academic Integrity of the University Athletics Committee.  
5. Consideration of Global Diversity Credit for:  
   GEOG 2100: World Geography—Developed Regions, Approved  
   GEOL 2110 World Geography – Less Developed Regions, returned for revision.  
6. Consideration of Foundations credit Spring 2016 Foundations Honors College seminars. The committee requests that the proposals be re-submitted accompanied by syllabi, required.  
   - HNRS 2011-004: Experiencing Illness: Alternative Health Belief Systems Humanities  
   - HNRS 2011-010: Digital Humanities and the Buddhist Holy Land: Derek Maher (Humanities)  
   - HNRS 2013-001: Breaking the Boundaries of Race in America: Developing Race Relations Solutions for East Carolina University: Eric Bailey (Social Sciences)  
   - HNRS 2011-006 Public Relations and Leadership: Writing Science for/with the Public  
   - HNRS 2011-001 Use and Abuse of the Bible Humanities  
   - HNRS 2011-002: Fact into Fiction: The 1898 Wilmington Coup D’Etat in History and Literature Humanities
- HNRS 2011-007 (Science) and HNRS 2014-001 (Humanities) Time Travel: Philosophy and Physics
- HNRS 2012-001: Methods and Madness: Poetry Workshop Fine Arts
- HNRS 2011-005: Sex, Love, & War: A History of the Middle East Through Women’s Writings
- HNRS 2011-008 Humanities and HNRS 2012-003 Fine Arts: GLOBAL UNDERSTANDING IN HEALTH SCIENCES: Art as Social Commentary:
- HNRS 2013-003 Sport for Development: Community and Social Change Social Science

The committee discussed the process of reviewing Honors seminar proposals for Foundations credit. The committee recommends that all proposals for spring 2017 Honors seminars that request Foundations credit be submitted to the committee no later than its March 2016 meeting. That is, prior to the Honors committee deciding on which proposals to accept for spring 2017, all proposals should come to the Foundations committee for review for Foundations credit. If some proposals do not receive credit, this could matter to the Honors committee in its deciding which proposals to accept for spring 2017.

7. The committee discussed recommending to the Faculty Senate and the Committee on Committees that the name of the committee be changed to “General Education and Instructional Effectiveness committee,” and change “Foundations” to “General Education” throughout curriculum materials, which would bring ECU in line with the rest of the UNC system and eliminate existing confusion internally and externally. Motion to change the name approved.

8. The committee discussed recommending to the Faculty Senate that a moratorium on consideration of courses for Foundations credit be instituted effective January 2016. Motion approved.

9. The committee discussed recommendation one of the Work Group report:

Reduce required SH of general education from 42 to 40:

- Humanities and Fine Arts from 10 SH to 9 SH, motion passed
- Natural Science from 8 SH to 7 SH (retaining the requirement of one laboratory hour), motion passed.
- Social Science from 12 SH to 9 SH from at least two different areas, motion passed.
- Require a 3 SH “general education elective” from one of the following categories (humanities/fine arts, social/behavioral sciences or natural science/mathematics), motion passed.

<table>
<thead>
<tr>
<th>Areas</th>
<th>Current FC Semester Hours</th>
<th>Proposed FC Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

Table 3: Comparison of Current and Proposed Foundations Curriculum Requirements
### General Education (SACS):

<table>
<thead>
<tr>
<th></th>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities/Fine Arts</td>
<td>10 (at least one HU/one FA)</td>
<td>9 (at least one HU/one FA)</td>
</tr>
<tr>
<td>Social Science</td>
<td>12 (three different areas)</td>
<td>9 (two different areas)</td>
</tr>
<tr>
<td>Natural Science</td>
<td>8 (at least one lab)</td>
<td>7 (at least one lab)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Any of the above</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td><strong>33</strong></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>

### Additional ECU FC:

<table>
<thead>
<tr>
<th></th>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Wellness Literacy</td>
<td>3 (Health/Kinesiology)</td>
<td>3</td>
</tr>
<tr>
<td>Total ECU FC</td>
<td><strong>42</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

10. Request for Foundations Humanities credit for GRBK 3001 at 3:15 PM approved.

11. The committee discussed the following:

1. Allow a maximum of 3 SH FC to count for a major requirement (e.g., a 3 SH ART FC could double count for a major and FC requirement, though the student would earn just 3 SH). Motion to postpone this decision until the next meeting approved.

2. Designate additional courses in wellness literacy so that is not limited to KINE and EXSS prefixes. The committee agreed to discuss this matter after hearing from the sub-committee focusing on this.

The meeting was adjourned at 3:25 pm.

**NEXT MEETING:** November 16, 2015 at 2:00 pm.

Respectfully submitted,
Anna Froula, Secretary.