COMMITTEE: Foundations Curriculum and Instructional Effectiveness
DATE: Monday, January 26, 2015
PERSON PRESIDING: George Bailey
REGULAR MEMBERS IN ATTENDANCE: Michael Albers, Gregory Lapicki, Douglas Monroe, Purificación Martínez, Jean-Luc Scemana, Michelle Wallen.
EX-OFFICIO MEMBERS IN ATTENDANCE: Ying Zhou
OTHERS IN ATTENDANCE: Susan Meggs, David Batie, Erich Connell, Leslie Pagliari, Melinda Kane, Lida Cope, Solveig Bosse.

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ACTIONS OF THE MEETING
1. Approval of minutes of November 17th, 2014


5. Consideration of Domestic Diversity credit for SOCI 3035 Sociology through Film. Presented by Melinda Kane. Approved.


7. Consideration of Department of English Linguistics courses. Presented by Lida Cope and Solveig Bosse. Approved as follows:
   • Humanities Foundations credit approved for LING 2720 Invented Languages.
   • Social Science Foundations credit approved for LING 2050 (cross-listed with COMM 2050) English for Global Communication, and LING 3730 The Structure of English: Phonology and Morphology.
   • Social Science Foundations credit approved pending receiving syllabi that address concerns raised for LING 2710 English Grammar, LING 3700 History of the English Language, LING 3720 Writing Systems of the World, and LING 3740 The Structure of English: Syntax and Semantics.
8. COAD 1000. Regarding COAD 1000, The Foundations Curriculum and Teaching Effectiveness Committee approved the following recommendation: “That Student Affairs continue to oversee COAD 1000 through the 2016-2017 academic year. That in the spring 2017 term, the Foundations Curriculum and Teaching Effectiveness committee report to the Faculty Senate its findings regarding the impact of COAD 1000 on student success, personal growth, grade point average, retention, and like factors.”

Meeting was adjourned at 4:00 pm.

Respectfully submitted,

Purificación Martínez, Secretary