COMMITTEE: Foundations Curriculum and Instructional Effectiveness

DATE: Monday, March 16, 2015

PERSON PRESIDING: George Bailey

http://www.ecu.edu/

REGULAR MEMBERS IN ATTENDANCE: Michael Albers, Gregory Lapicki, Purificación Martínez, Douglas Monroe, Gerald Prokopowicz, Jean-Luc Scemana, Michelle Wallen.

EX-OFFICIO MEMBERS IN ATTENDANCE: Ying Zhou

OTHERS IN ATTENDANCE: Travis Bulluck, John Given, Shanan Gibson, Misum Hur, Jim Tisnado

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ACTIONS OF THE MEETING


2. Department of Foreign Languages and Literatures. Presented by Purificación Martínez.
   - Domestic Diversity designation approved for FORL 2666 Latino Texts
   - Global Diversity designation approved for FORL 2600 The Holocaust, FORL 2620 French Literature in Translation, FORL 2622 Francophone Literature of the Americas in Translation, FORL 2665 Don Quixote, FORL 2680 German Literature in Translation, FORL 2690 Introduction to German Cinema, FREN 2108 Culture and Communication, FREN 2440 Readings in the Culture of France I, FREN 2441 Readings in the Culture of France II, FREN 2442 Readings in Francophone Cultures of the Americas, FREN 3560 The Contemporary French and Francophone World, GERM 2300 Introduction to German Literature, GERM 2420 Culture of the German Speaking World, GERM 3340 Civilization of the German Speaking World, SPAN 2440 Spanish Culture and Civilization, SPAN 2441 Latin American Culture and Civilization, SPAN 4558 Contemporary Spain, SPAN 4563 Latin American Texts: The Boom and Beyond.


5. PLAN 2030, Global Cities. Presented by Misun Hur

7. Student Opinion of Instructional Survey Form. The committee will present to the Faculty Senate the following report for information only:

**Goals:** increase student response rate. Solicit only information considered most useful. Reduce variety of forms used for different sorts of classes (DE vs. face-to-face). Allow for student comments only seen by the instructor.

**Options:** using a paper form is not an option, due to costs. Going with an external vendor is an option. Using a smart phone app to do the survey is an option and is favored by both the Foundations Committee members and the IPAR work group on determining a delivery method.

Under consideration: have two student comment questions (“what did you like most about the course,” “what did you like least about the course”) where responses are provided to the unit administrator (and to members of the unit evaluation committee, where appropriate).

**Foundations Committee Recommendation:** Effective spring semester 2016, discontinue the use of SPOTS and implement the use of a Student Opinion of Instruction Survey containing the questions stated below.

- The instructor treated me with respect.
- The instructor provided feedback on my performance.
- The instructor responded to my communications.
- The instructor kept me engaged.
- The course assignments helped me learn.
- The course challenged me.
- I would recommend this course to other students.

Use a 5 point response scale, with 5 being strongly agree to 1 strongly disagree.

“strongly agree agree neutral disagree strongly disagree”

**Report** the number of students responding in the course and the number of students enrolled in the course.

Report the number of responses to each option for each question and the median for the question.

Provide for student comments only to be shared with the instructor.
Use this evaluation for all types of teaching (DE and face-to-face, for example).

Without further business the meeting adjourned at 4:07.

Respectfully submitted,

Purificación Martínez,
Secretary