COMMITTEE: GENERAL EDUCATION AND INSTRUCTIONAL EFFECTIVENESS

DATE: Monday, October 17, 2016.

PERSON PRESIDING: George Bailey, Chair of GEIE.

REGULAR MEMBERS IN ATTENDANCE: Purificación Martínez, Paul Schwager, Sharilyn Steadman, Michele Wallen.

EX-OFFICIO MEMBERS IN ATTENDANCE: Jean-Luc Scemama, Becky Whitley, Ying Zhou.

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ACTIONS OF THE MEETING:

1. The committee was called to order at 2:00 by Chair of Committee.

2. Minutes of September 19, 2016 were approved.


   That the Survey of Student Opinion of Instruction instrument, “Survey Form One: Standard Course Evaluation” used in the pilot study in the summer terms and fall term (for short courses) of 2016 also be given at the end of the fall term.

   That for the fall 2016 term only, this instrument, in its current form, be used for the purpose of personnel evaluation in accordance with the Faculty Manual Part VIII, Section III, 1. Teaching.

   That the following part of the Faculty Manual, “Part VIII, Section III, 1. Teaching, e. review of data from the Student Perception of Teaching Survey (SPOTS). The data from SPOTS is qualitative data and is not designed to serve the purpose of a measurement instrument. Therefore, SPOTS data may not be converted into a numerical score to be used in faculty evaluation” be suspended for the purpose of using the fall 2016 results (only) obtained from “Survey Form One: Standard Course Evaluation” in personnel actions and that the following take its place: “e. review of data from the Survey Form One: Standard Course Evaluation.”

4. Approval of Global Diversity credit for the following courses:

   - FREN 3443 Special Topics in the Culture of France. Approved.
   - FREN 3444 Special Topics in Francophone Cultures of the World. Approved.
   - NUR 4220 Perspectives in International Community Health. Approved.

5. Report on progress of Teaching Evaluation Subcommittee. The subcommittee is creating area descriptions, determining what elements are appropriate for each category, and assigning weights to every category.

6. Report on progress of General Education Learning Outcomes Subcommittee. The subcommittee has found the current ECU General Education structure solid. The subcommittee is now working on learning outcomes. The learning outcomes must incorporate both types of learning outcomes, idea content outcomes (i.e. content) and skill outcomes (i.e. critical thinking). The challenges are with writing learning outcomes for Natural Sciences, Social Sciences, and Humanities.

7. Approval of change of title for Faculty Senate Peer Review instrument. Martínez moved approval of the resolution below. Scemama seconded. Motion passed.
That the title of ECU’s official peer review instrument be changed from “East Carolina Peer Observation of Teaching Instrument for Non Tenured and Fixed Term Faculty” to “East Carolina Peer Observation of Teaching Instrument”

The reason for the change is that some units want to use the instrument in conduction peer reviews of tenured faculty.

With no further business, the committee adjourned at 2:55.

Respectfully submitted,

Purificación Martínez, Fall Secretary