COMMITTEE: GENERAL EDUCATION AND INSTRUCTIONAL EFFECTIVENESS

DATE: Monday, November 21, 2016.

PERSON PRESIDING: George Bailey, Chair of GEIE.

REGULAR MEMBERS IN ATTENDANCE: Purificación Martínez, Paul Schwager, Sharilyn Steadman, Michele Wallen.

EX-OFFICIO MEMBERS IN ATTENDANCE: Jean-Luc Scemama, Becky Whitley.

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ACTIONS OF THE MEETING:

1. The committee was called to order at 2:00 by Chair of Committee.

2. Minutes of October 17, 2016 were approved.

3. Approval of Humanities credit for the following courses:
   - FORL 1551. Introduction to Russia. Land of the Firebird.
   - FORL 2220. Sci-Fi: East and West.

4. Approval of Domestic Diversity credit for the following courses:
   - SPAN 3003. Spanish for Heritage Speakers


   Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Governance Committee a revision of the ECU Faculty Manual policy on teaching evaluation (Part VIII, Section I, subsection III, 1.e.); and

   Whereas, the General Education and Institutional Effectiveness Committee will, no later than the March 28, 2017 Faculty Senate meeting, recommend to the Faculty Senate adoption of the new Survey of Student Opinion of Instruction (as amended by the Faculty Senate) for ongoing use beginning the Fall 2017 semester.

   Therefore Be It Resolved, that the survey of student opinion of instruction instrument “Survey Form One: Standard Course Evaluation,” which was used in the pilot study and in Fall 2016, with any amendments approved by the Faculty Senate, be used in Spring 2017, and hereafter be referred to as “Survey of Student Opinion of Instruction” (SSOI).

Rationale:
- This provides the Senate with another opportunity (in March 2017) to amend the form after reviewing the results of using the form Fall 2016 and prior to considering the form for ongoing use, and
- Allows for the new form to be integrated into a package that recommends revisions in how teaching is evaluated for consideration by the Faculty Governance Committee.
6. Report on progress of Teaching Evaluation Subcommittee. The subcommittee has created area descriptions, has determined what elements are appropriate for each category. Assigning weights to every category remained to be determined.

7. Report on progress of General Education Learning Outcomes Subcommittee. The subcommittee has found the current ECU General Education structure solid. The subcommittee is now working on learning outcomes. Conversations with IPAR Director Zhou have proven very fruitful. The assessment of Gen Ed will be streamlined. The subcommittee has met with THCAS Associate Deans Leorri and Maher and with QEP team to discuss Gen Ed learning outcomes and assessment.

With no further business, the committee adjourned at 3:05.

Respectfully submitted,

Purificación Martínez, Fall Secretary