

Minutes

General Education and Instructional Effectiveness Committee

January 14th 2019, 2:00 PM, Rawl Annex 142

Regular Members Present: G. Bailey, Bell, Ellis, Kosko, Martínez

Ex officio Members Present: Collins, Cope, Jordan, Mobley, Zhou

Others Present: E. Bailey, Dreyfus, Gares, Li, Wasklewicz

1. Call to order. 2:02.
2. Announcements: Speaking Privileges are granted to Kirsten Dreyfus and Yihui Li
3. Approval of Minutes for 11/26/18 - passed.
4. Department of Geography. General Education Natural Science Designation (GEN: SC) for:

GEOG 1250 The Water Planet – Passed.
GEOG 1251 Water in the Environment Lab – Passed.

Paul Gares, Geography, outlines courses. Bailey notes that format on one syllabus needs to be revised to fit the proposal and the other syllabus. Geog will do that.

Geography Representative: Paul Gares
GEIEC Reviewers: Alford, Bailey
5. Department of English. General Education Humanities Designation (GEN: HUM) for:

ENGL 2470 Topics in Popular Literature – passed.
ENGL 2480 Science Fiction – typo shows 2 hour course; will correct typo to 3 hour course. – passed.
ENGL 2630 Bible as Literature – passed.

English Representative: Lida Cope – absent.
GEIEC Reviewers: Bell, Kosko
6. Department of Anthropology. General Education Social Sciences Designation (GEN: SO) and Domestic Diversity Designation (DD) fo:r

ANTH 2250 Race and Ethnic Relations: Discovering New Solutions. – passed.

Reformat syllabus with required format.

Anthropology Representative (presence not necessary): Eric Bailey
GEIEC Reviewers: Abney, Ellis

7. GD approval for transfer course ENGL 2403 English Literature from Kean University. Course has transferred as ENGL 2400 World Literatures in English. Motion to give GD - Passed.
8. Report from IPAR: Math Department's action plan that was submitted in response to the assessment of 1065L
9. Dreyfus: Mathematics assessment and action plan (Attachment C). This is a revision of the original action plan. A detailed analysis is provided, addressing each of the concerns identified in the assessment results.

Dreyfus: Draft Written Communication assessment report and action plan (Attachment A) and analysis (Attachment B). This is the first version of the report. Initially set the standard at "adequate." This may be revised. Recommendation: the statement of actions to be taken could be more concrete, detailed and tied to specific learning outcomes.

10. Remove gen ed credit from comm 3152 3172 3390 – passed
11. For information only: Retroactive credit approval given by chair of GETEC since November 26th, 2018 .
12. Martinez has created rubrics for each general education area. These will be provided to the GEIE and then shared with the Faculty Senate. Martinez is revising the online diversity course proposal forms to change objectives to learning outcomes.
13. Adjournment: 3:45