Minutes
Organizational Meeting
Foundations Curriculum and instructional Effectiveness Committee
September 8th, 2014 at 2:00 PM in Rawl Annex 142.

Members Present: Michael Albers, Gregory Lapicki, Jean-Luc Scemama, Michele Wallen, George Bailey.

Ex-Officio Members present: Ying Zhou.

The meeting was called to order at 2:00 PM by Faculty Chair Andrew Morehead.

Faculty Chair Morehead conducted an election of the Foundations Committee chair. Dr. Bailey was elected chair for the 2014/2015 academic year.

Dr. Bailey conducted an election of the committee vice-chair and secretary. Dr. Michele Wallen was elected vice chair. Dr. Puri Martinez was elected secretary.

Faculty Chair Morehead discussed some of the events that will involve the committee in the upcoming year. The chancellor has created workgroups to implement the 61 recommendations of the University Committee of Fiscal Sustainability. One workgroup is charged to recommend revisions to the Foundations requirements. This workgroup is chaired by Dr. Sylvia T. Brown, Dean of the College of Nursing. The workgroup report will come to the Foundations Committee for review. The committee will make its recommendations to the Faculty Senate.

Faculty Chair Morehead discussed the need to deal with the concern some faculty and academic administrators have over the role of use of SPOTS in evaluating teaching. This will be an agenda item for the Foundations Committee in the future. There is a general consensus that some of the SPOTS questions need improving.

Possible revisions and changes in use to the faculty Peer Evaluation tool were discussed. The possibility of having peer evaluations reflected in annual evaluations was discussed. This will be an agenda item at a future meeting.

The three existing reports on COAD 1000 were noted, as was the need for some action by the committee that will be reported to the Faculty Senate on the committee’s recommendations regarding COAD 1000.
Associate provost Zhou discussed assessment in relation to the Foundations committee’s current and ongoing role. Presently, course based assessment is being done in schools and departments, reviewed by a committee set up by IPAR and managed by the Foundations committee chair.