

FACULTY SENATE RESOLUTION 05-03

Approved by the Faculty Senate: January 25, 2005

Approved by the Chancellor: February 7, 2005

Peer Review Instrument

Professor _____ Class _____
Time _____ # of Students _____

EAST CAROLINA PEER OBSERVATION OF TEACHING INSTRUMENT
FOR NON TENURED AND FIXED TERM FACULTY
(Peer Version)

Using the items below, record your observations. Your mark(s) on or somewhere between the distinctions “does well” and “needs improvement” should indicate what overall assessment for the category is assigned.

Category 1: Organization

Begins the instructional session in a timely fashion
Provides needed information in a timely manner
Clearly states goals or objectives for the instructional session
Reviews prior instructional material to prepare the students for the content to be covered.
Summarizes and/or distills main points at the close of the instructional session
Presents topics in logical sequence and flow
Comments:

Needs Improvement	Does Well	NA/VO

Category 2: Content

Selects examples relevant to student experiences/ course content
Presents up to date developments in the field
Provides content for an instructional session in an organized fashion
Demonstrates command of subject matter

Needs Improvement			Does Well	NA/VO

Comments:

Category 3: Presentation

Communicates clearly using chosen delivery medium
Communicates a sense of enthusiasm toward the content
Presentation style facilitates student learning
Selects teaching methods and instructional strategies appropriate for the content, objectives, and chosen delivery medium
Relates current course content to previous and subsequent content
Carefully explains assignments

Needs Improvement			Does Well	NA/VO

Comments:

Category 5: Active Learning (labs, PE activities, clinics, etc.) OPTIONAL

Clearly explains directions or procedures
 Facilitates access to materials and equipment necessary to complete the activity in a timely manner
 Explains safety procedures when warranted
 Allows sufficient time for completion

Needs Improvement			Does Well	NA/NO

Comments:

NA/NO - not applicable/unable to observe

Observer _____ Date _____ Time in____ Time out__

Areas of Strength:

Areas to consider for Faculty Development Plan: