**General Education and Instructional Effectiveness Committee**

**Request For Domestic Diversity Course Credit**

Please direct any questions to the current Committee Chair or full Committee via email at [gec@ecu.edu](mailto:gec@ecu.edu).

A request for Diversity Course Credit form is completed to show that the course syllabus and other

materials stating the goals, contents and schedule for the course, as well as the course reading materials (texts, handouts, etc.) You must directly address the 2 domestic diversity goals for the course:

1. Students understand problems that arise in the USA from differences in age, ethnicity, culture, national  
 origin, ability, religion, sexual orientation, and gender identity in the context of their historical and   
 contemporary causes and effects, including attempts to resolve these problems.

2. Students demonstrate the ability to use critical thinking skills to evaluate from different perspectives   
 domestic problems arising from differences in age, ethnicity, culture, national origin, ability, religion,   
 sexual orientation, and gender identity.

What is stated for each goal MUST be repeated in the course syllabus and MUST be reflected in the daily class plan.

1. The course goals must address explicitly the diversity course goals for the course.
2. The course outline must address explicitly the diversity course goals.
3. The course schedule (outline of what is covered each class day) must address explicitly the diversity course goals.
4. The course texts or other required reading materials must address explicitly the diversity course goals.

Failure to show the things addressed in (a)-(d) above in the Request for Domestic Diversity Course Credit form may result in the request being denied.

**When completing this proposal:**

\*Avoid using auto-numbering, bulleted lists or other formatting commands that cause the document to get

messed up if members of the Committee change the document after receiving it (change its margins, add

comments, etc.).

\*Use MSWord and forward a copy as an email attachment to the chair of the Committee at least three

weeks prior to a scheduled meeting.  
See <http://www.ecu.edu/cs-acad/fsonline/as/foundationscurriculum.cfm> for meeting dates.

\*Send the Foundations Curriculum chair a sample course syllabus as an email attachment. The course

syllabus and sample texts should address directly diversity goals

\* If this is a course already on the books, you will need to do a new sample syllabus that addresses

the new diversity course goals.

\*If the course is a new course, send the Committee chair a copy of the course proposal you will submit

to the University Curriculum Committee as an email attachment.

7/2016

**General Education and Instructional Effectiveness Committee**

**Request For Domestic Diversity Course Credit Form**

All of the information noted below must be included in the request form. Failure to show how the request for diversity course credit directly addresses each of the ECU Domestic Diversity Course Goals for the course area may result in the request being denied.  ECU Domestic Diversity Course Requirements can be found here: <http://www.ecu.edu/cs-acad/fsonline/customcf/committee/as/12-75domesticandglobalcourse.pdf>

Needed Information

1. Course Prefix, Number and Name.

2. Department in which the course will be taught.

3. Department Administrator’s title, name and email.

4. Number of credit hours.

5. Prerequisites (if applicable).

6. School in which the course will be taught (if applicable).

7. School director’s name and email (if applicable).

8. College in which the course will be taught.

9. College dean’s name and email.

10. Date approved by department curriculum committee and chairs initials.

11. Date approved by department voting faculty and PC chairs initials.

12. Date reviewed by department chair and his or her initials.

The purpose of the information to be provided below is to enable Committee members to determine   
whether or not it is reasonable to believe that the course named above will satisfy the specific   
Diversity Course Goals for all courses with the same prefix and number.

The Domestic Diversity Course Goals are:

1. Students understand problems that arise in the USA from differences in age, ethnicity, culture, national origin, ability, religion, sexual orientation, and gender identity in the context of their historical and contemporary causes and effects, including attempts to resolve these problems.
2. Students demonstrate the ability to use critical thinking skills to evaluate from different perspectives domestic problems arising from differences in age, ethnicity, culture, national origin, ability, religion, sexual orientation, and gender identity.

1. A course description as it appears in the catalog (or will appear if a new course) and a detailed course  
 syllabus with a weekly schedule of topics to be discussed which reflect the domestic diversity learning

goals.

2. Describe the course’s content in enough detail that it is clear to the members of the Committee

that the course will meet Domestic Diversity Course Goals. List examples of required course textbooks

or other required materials that address the content described above.

3. When the sample course syllabus does not contain a schedule outlining what will be taught when

during the semester, provide this information here. If there is something not covered above that

provides evidence that the course satisfies the diversity course goals in its area (course pedagogy,

etc.), describe it here.

4. Bring samples of course materials (textbooks, etc.) that will be used in the course to the Committee   
 that hears the request for diversity course credit for the course. The materials are expected to   
 explicitly address all of the foundation goals for the course’s area.