**General Education and Instructional Effectiveness Committee**

**Request For Global Diversity Course Credit**

Please direct any questions to the current Committee Chair or full Committee via email at gec@ecu.edu.

A request for Diversity Course Credit form is completed to show that the course syllabus and other

materials stating the goals, contents and schedule for the course, as well as the course reading materials (texts, handouts, etc.) You must directly address the 2 global diversity goals for the course:

1. Students understand how cultural beliefs and values shape people’s perceptions and impact
 global decisions and actions.
2. Students apply critical thinking skills to evaluate global issues and events from multiple
 perspectives.

What is stated for each goal MUST be repeated in the course syllabus and MUST be reflected in the daily class plan.

1. The course goals must address explicitly the global diversity course goals for the course.
2. The course outline must address explicitly the global diversity course goals.
3. The course schedule (outline of what is covered each class day) must address explicitly the global
 diversity course goals.
4. The course texts or other required reading materials must address explicitly the global diversity
 course goals.

Failure to show the items addressed in (a)-(d) above in the Request for Global Diversity Course Credit

form may result in the request being denied.

**When completing this proposal:**

\*Avoid using auto-numbering, bulleted lists or other formatting commands that cause the document to

get messed up if members of the Committee change the document after receiving it (change its margins, add comments, etc.).

\*Use MSWord and forward a copy as an email attachment to the chair of the Committee at least three weeks prior to a scheduled meeting.

See <http://www.ecu.edu/cs-acad/fsonline/as/foundationscurriculum.cfm> for meeting dates.

\*Send the Committee chair a sample course syllabus as an email attachment. The course syllabus and sample texts should address directly diversity goals

\* If this is a course already on the books, you will need to do a new sample syllabus that addresses the

new diversity course goals.

\*If the course is a new course, send the Committee chair a copy of the course proposal you will submit

to the Undergraduate Curriculum Committee as an email attachment.

**General Education and Instructional Effectiveness Committee**

**Request For Global Diversity Course Credit Form**

All of the information noted below must be included in the request form. Failure to show how the request

for diversity course credit directly addresses each of the ECU Global Diversity Course Goals for the

course area may result in the request being denied.  ECU Global Diversity Course Requirements can be found at: <http://www.ecu.edu/cs-acad/fsonline/customcf/committee/as/12-75domesticandglobalcourse.pdf>

Needed Information

1. Course Prefix, Number and Name.

2. Department in which the course will be taught.

3. Department Administrator’s title, name and email.

4. Number of credit hours.

5. Prerequisites (if applicable).

6. School in which the course will be taught (if applicable).

7. School director’s name and email (if applicable).

8. College in which the course will be taught.

9. College dean’s name and email.

10. Date approved by department curriculum committee and chairs initials.

11. Date approved by department voting faculty and PC chairs initials.

12. Date reviewed by department chair and his or her initials.

The purpose of the information to be provided below is to enable Committee members to determine

whether or not it is reasonable to believe that the course named above will satisfy the specific

Diversity Course Goals for all courses with the same prefix and number.

The Global Diversity Course Goals are:

1. Students understand how cultural beliefs and values shape people’s perceptions and impact
 global decisions and actions.
2. Students apply critical thinking skills to evaluate global issues and events from multiple
 perspectives.

1. A course description as it appears in the catalog (or will appear if a new course) and a detailed course syllabus with a weekly schedule of topics to be discussed which reflect the global diversity learning goals.

2. Describe the course’s content in enough detail that it is clear to the members of the Committee
that the course will meet Global Diversity Course Goals. List examples of required course textbooks or
other required materials that address the content described above.

3. When the sample course syllabus does not contain a schedule outlining what will be taught when
during the semester, provide this information here. If there is something not covered above that provides evidence that the course satisfies the diversity course goals in its area (course pedagogy, etc.), describe
it here.

4. Bring samples of course materials (textbooks, etc.) that will be used in the course to the Committee
that hears the request for diversity course credit for the course. The materials are expected to explicitly address all of the foundation goals for the course’s area.

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