The University Curriculum Committee (UCC)  
Meeting Minutes  
Thursday, November 12, 2015  
2:00 pm  
Brewster B-104

Regular Members Present:  
Michael Dingfelder  
Gail Ratcliff  
Jean-Luc Scemama  
Karen Vail-Smith

Regular Members Excused:  
David Batts  
Lori Flint  
Mark Johnson  
Mark Richardson

Ex-Officio Members Present:  
Josie Bowman  
Rita Reaves  
Patrick Rider  
Christine Zoller

Ex-Officio Members Excused:  
Nancy Winterbauer  
Chase Crawford, SGA representative

IPAR Office of Academic Program Planning and Development (OAPPD):  
Karen Traynor

Office of the Registrar:  
Dianne Coltraine

Actions of Committee:

Items identified with yellow highlighting are programmatic in nature and will require review by the EPPC following UCC approval.

I. Call to Order

II. College of Arts and Sciences  
Department of Geology  
(Meeting attendance waived by UCC; submitted by Stephen Culver and Reide Corbett)

1. Revision of Existing Course: GEOL 2500, GEOL 2501, GEOL 2600
III. College of Fine Arts and Communications
School of Art and Design
(Kate LaMere)

1. **Discontinuation of an Existing Degree: BA in Art History and Appreciation**

   **Discussion:** The committees reviewed the memo and suggested removal of the reference to UNC General Administration and use the statement in the proposal of the rationale for discontinuing the program. On the Teach out Plan change the date when student were no longer accepted into the program to August 2015

   **Action:** Approved as amended.

IV. College of Health and Human Performance
Department of Human Development and Family Science
(Susannah Berry)

1. **Revision of Existing Course Prefix: CDFR to HDFS**

   Prefix and title of Minor Revision: Date on memo different from the course proposal date. Changes to be made.

2. **Revision of Existing Course: CDFR 4406**

   Suggested edit to course description. Section #8—need to spell out the abbreviations. Make sure changes made in course proposal are included in the catalog changes.

3. **Revision of Existing Degrees: BS B-K Teacher Education; BS Child Life; BS Family and Consumer Sciences Education; BS Family and Community Services (editorial)**

4. **Revision of Existing Minor: Child Development and Family Relations (title to be revised to Human Development and Family Science)**

   **Action:** Items 1 – 4 approved as amended.

V. College of Health and Human Performance
Department of Health Education and Promotion – School Health
(Jaime Williams)

1. **Discontinuation of an Existing Degree: BS in School Health Education**
2. Revision of an Existing Academic Concentration: Interdisciplinary Human Studies

Discussion: General discussion with questions answered.

Action: Approved as amended.

VI. College of Health and Human Performance
Department of Health Education and Promotion
(Sue Raedeke)

1. Revision of Existing Courses: HLTH 2050, HLTH 2220

   HLTH 2050: Need to include more detail of where the content was moved in the justification. Need to add 0.9 to the course scale.

   HLTH 2220: Changes made were in title, course description but not content. Suggested edits to title.

2. Deletion of Existing Courses: HLTH 2051, HLTH 2221:

3. Marked Catalog Copy: Any changes made at the College level should go back to Diane Coltraine.

   Action: Items 1-3 were approved as amended.

VII. College of Human Ecology
Department of Criminal Justice
(Heidi Bonner)

1. Revisions of an Existing Degree: BS in Criminal Justice

   a. Memorandum of Request: Purpose of proposed changes relates to catalog clean-up.

   b. Course Proposal JUST 4401: Need to add Prerequisite: Consent of Chair. Make sure the voting dates are correct on the proposal. Suggest deletion of the last objective related to “appreciate academic life”. Suggested addition of the number of hours required for the number of semester hours. Include 0.9 in the grading scale to make sure that there is not a gap between the grades.

   c. Course Proposal JUST 4402: Same comments as 1b.

   d. Course Proposal JUST 4403: Same comments as 1b.

   e. Course Proposal JUST 4500: Same comments regarding dates as in other course proposals. NURS 4500, 4990 need to add Consent of Chair. Course is online taken in final semester. Objectives need to be measureable. In justification section need to add rationale for changes including faculty assessment of the objectives.
f. Marked Catalog Copy: Make sure changes made in course description of above courses are reflected in the catalog copy.

2. **Revision of Existing Minor: Criminal Justice**

3. **Revision of Existing Minor: Forensic Science**

   **Action:** Items 1-3 approved as amended.

VIII. **New Business**

   None

IX. **Adjournment**

   Meeting adjourned at 4:34pm

Minutes submitted by:

Josie Bowman for
Gail Ratcliff
Secretary of UCC
<table>
<thead>
<tr>
<th>Curricular Actions Reviewed</th>
<th>At this meeting</th>
<th>Total to date (include this meeting)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banked courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Discontinued certificates</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Deleted concentrations</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Deleted courses (active and/or banked)</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Discontinued degrees</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Discontinued minors</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>New certificates</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>New concentrations</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>New courses</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>New bachelor’s degrees</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>(Phase II - development)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New bachelor’s degrees (Phase III – curriculum approval); consolidations</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>New minors</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Prefix Revision of an Entire Course List</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Renumbered courses (same or different level)</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>Revised courses</td>
<td>6</td>
<td>93</td>
</tr>
<tr>
<td>(e.g., title, description, content, prereq., prefix)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revised degrees</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>(e.g., admissions, core/concentration req., dept. text)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revised certificates</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Revised minors</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Unbanked courses</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>
GEOL 2500 - The Atlantic Ocean and the Mid-Atlantic Coast

3 SS

RC: GEOL 2501. History and oceanography of the Atlantic Ocean and the morphology of and processes affecting the Mid-Atlantic coast.

GEOL 2501 - The Atlantic Ocean and the Mid-Atlantic Coast Laboratory

1 SS

Mid-Atlantic coastal environments and their governing physical, geological and related biogeochemical processes, with field investigations.

GEOL 2600 - Analysis Techniques and Methods of Coastal Ocean Research

3 SS

RC: GEOL 2501. Lab and field methods used to examine oceanographic processes and introduction to coastal ocean research.

School of Art and Design

Michael H. Drought, Director, 2000 Jenkins Fine Arts Center
Scott Eagle, Assistant Director, 2000 Jenkins Fine Arts Center
Kate LaMere, Assistant Director, 2000 Jenkins Fine Arts Center

The School of Art and Design has been continuously accredited by the National Association of Schools of Art and Design since 1962. The School offers three two undergraduate degree programs and two minors.

Transfer Student Information
Students wishing to transfer art credits after acceptance to East Carolina University (Admission and Readmission, Transfer) must have their course work evaluated for transfer credit. In order to determine the appropriate application of art course credit to degree requirements at ECU, the School of Art and Design (SOAD) will evaluate each art course according to the following:

1. Art courses for which transfer credit is requested must be listed on the School of Art and Design transcript form. The items to be included are title of the course, number of the course, semester or quarter credit hours, and full name of instructor.
2. A catalog or copies of appropriate pages describing the transfer course must be submitted.
3. For foundation credit, examples of work or digital documentation showing all studio projects completed must be submitted.
4. For upper-level credit, a minimum of six and a maximum of fifteen examples of work or slides for each studio course to be evaluated must be submitted. These examples should show the entire range of projects completed in each course. Each item or slide must be labeled to identify the class in which it was produced.
5. Art history course credit must be accompanied by a listing of texts used and submission of copies of papers written for art history; the latter requirement may be waived in lieu of an interview with the curricular coordinator.
6. Credit transferred from two-year institutions will only be applicable to freshman and sophomore course requirements.
7. Recommendations concerning the approval of credit in art courses will be made by the area coordinator to the director. The director will then inform the student of the applicability of credit and remaining requirements for the degree program.

All information and examples of work listed above must be received by the School of Art and Design at least one week before summer orientation day for transfer students entering fall semester and no later than December 1 for students entering spring semester.

Programs

Bachelor's

- Art Education, BFA
- Art History and Appreciation, BA
- Art, BFA

Minor

- Art History Minor
- Art Minor

http://catalog.ecu.edu/preview_program.php?catoid=8&poid=1851

Art History and Appreciation, BA
Minimum degree requirement is 120 s.h. of credit as follows:

1. **Foundations curriculum requirements including the following - 42 s.h.**

   (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*.)

   - ANTH 1000 - Introduction to Anthropology
   - HIST 1030 - World Civilizations to 1500
   - HIST 1031 - World Civilizations Since 1500
   - PHIL 2271 - Introduction to Philosophy of Art

   Choose two from:

   - CLAS 1500 - Classical Mythology
   - ENGL 3460 - Topics in Literature and Mythology
   - ENGL 3600 - Classics from Homer to Dante

2. **Demonstrated foreign language (French or German) proficiency through level 1004 - 12 s.h.**

   (For information about the foreign language requirement see Additional Requirements for BA Degree and Placement Testing, Foreign Language.)

   Note: Alternate foreign language courses may be substituted by the area if applicable to the student’s plan of study.

3. **Common core - 36 s.h.**

   - ART 1005 - Design I
   - Note: In the liberal arts concentration, an art history class may be substituted with area approval.
   - ART 1020 - Drawing
Note: In the liberal arts concentration, an art history class may be substituted with area approval.

- ART 1905 - The Dimensions of Art
- ART 1906 - Art History Survey
- ART 1907 - Art History Survey
- ART 3990 - Art History and Its Methods
- Choose three courses which cover art before 1800
- Choose three courses which cover art after 1800

Note:

(African art will be counted in the latter category; history of prints and drawings may be counted in either category.)

4. Concentration area – 30 s.h.

(Choose one.)

**Liberal Arts:**

- Choose 15 s.h. of additional art history electives.
- Choose 15 s.h. electives from anthropology, English, political science, sociology, foreign languages, history, philosophy, or arts and sciences interdisciplinary programs.

**Studio Art:**

- ART 1015 - Design II
- ART 1030 - Figure Drawing
- Choose 9 s.h. ART surveys from ART 2010, ART 2070, ART 2105, ART 2200, ART 2205, ART 2220, ART 2230, ART 2300, ART 2303, ART 2304, ART 2560, ART 2705
- Choose 6 s.h. ART electives (may be taken in art history)
- Choose 9 s.h. general electives to meet minimum requirements for graduation.

5. To be admitted into the art history degree program

Students must have completed at least one year of coursework with a minimum cumulative GPA of 2.5 in art history foundation and survey courses. Students must also confer with at least two art history faculty for advising before entering as a declared major.
6. Submission of a senior paper

Students must submit a senior paper to the art history faculty at the beginning of their final semester representing their best writing and research in the discipline of art history. This is a requirement for graduation.

7. Comprehensive art history exam

Students must take a comprehensive art history exam in their first semester as an art history major and in their last semester of coursework. This is a requirement for graduation.

http://catalog.ecu.edu/preview_entity.php?catoid=8&ent_oid=711&returnto=523

Department of Human Development and Family Science

Sharon Ballard, Chair, 108 Rivers Building

The mission of the Department of Human Development and Family Science is to educate future leaders and professionals to enrich the wellbeing of individuals, children, families, and communities through innovative teaching, research, service and community engagement.

The department offers programs that prepare students to work with children and families in educational, governmental, community, and child health fields.

Students interested in teaching young children can choose the birth through kindergarten program, which results in licensure to teach in NC public schools or in private centers. Students interested in teaching middle school or high school can choose the family and consumer sciences program, which results in licensure to teach middle grades or high school in NC public schools. Students complete course work in partial fulfillment for teacher licensure in family and consumer sciences education or birth-kindergarten teacher education from the North Carolina Department of Public Instruction.

Students interested in working with families in community, governmental, and family services programs may consider the family and community services program and choose family studies. Students interested in working with agencies that provide education and services to young children such as early intervention, Head Start, developmental day, and exceptional children programs may consider the family and community services program and choose child development. Students
complete course work in partial fulfillment of the family life education certification from the National Council on Family Relations, the infant-toddler program personnel certification from the NC Department of Health and Human Services.

Students interested in working with medically fragile and/or chronically ill children and families may consider the child life program. Students complete course work in partial fulfillment of the child life certification from the Association for the Care of Children’s Health.

Programs

Bachelor’s

- Birth Through Kindergarten Teacher Education, BS
- Child Life, BS
- Family and Community Services, BS
- Family and Consumer Sciences Education, BS

Minor

- Child Development and Family Relations Human Development and Family Science Minor

Courses

Child Development and Family Relations Human Development and Family Science

- CDFR HDFS 1103 - Marriage and Family Relations
- CDFR HDFS 2000 - Child Development I: Prenatal Through Early Childhood
- CDFR HDFS 2001 - Child Development II: Middle Childhood Through Young Adulthood
- CDFR HDFS 2021 - Introduction to Child Life
- CDFR HDFS 2123 - Early Experience in Birth through Kindergarten Education
- CDFR HDFS 2124 - Interaction Techniques for Working with Young Children
- CDFR HDFS 2280 - Introduction to Child, Family, and Community Services
- CDFR HDFS 2400 - Introduction to Gerontology
- CDFR HDFS 3002 - Child in the Family
- CDFR HDFS 3022 - Death, Dying, and Bereavement
- CDFR HDFS 3150 - Introduction to Early Childhood Intervention
- CDFR HDFS 3210 - Models and Foundations of Early Childhood Education
- CDFR HDFS 3215 - The Family As Consumers
- CDFR HDFS 3306 - Guiding Children’s Behavior
- CDFR HDFS 3321 - Infant and Toddler Curriculum
- CDFR HDFS 3400 - Current Issues in Early Childhood Education
- CDFR HDFS 3413 - The Hospitalized Child
- CDFR HDFS 3560 - Exploring Professions and Practices in Family Science
- CDFR HDFS 4000 - Introduction to Child and Family Research
- CDFR HDFS 4006 - Families, Sexuality, and Gender Roles
- CDFR HDFS 4007 - Public Policy and Legal Issues Affecting Families
- CDFR HDFS 4100 - Study Abroad in CDFR
- CDFR HDFS 4121 - Social Studies, Math, and Science Curriculum in Early Childhood
- CDFR HDFS 4122 - Language and Literacy Curriculum in Early Childhood
- CDFR HDFS 4123 - Learning Environments and Teaching Methods in Early Childhood Education
- CDFR HDFS 4200 - Assessing Development and Learning in the Early Childhood Classroom
- CDFR HDFS 4201 - Assessment for Intervention
- CDFR HDFS 4210 - Child Life Practicum
- CDFR HDFS 4300 - Birth through Kindergarten Curriculum Adaptations for Diverse Learners
- CDFR HDFS 4303 - Families and Cultural Diversity
- CDFR HDFS 4313 - Trends and Issues in Family Studies
- CDFR HDFS 4320 - Practicum in Teaching Birth-Kindergarten in the Public Schools
- CDFR HDFS 4324 - Internship in Birth Through Kindergarten Education
- CDFR HDFS 4325 - Internship Seminar: Issues in Birth-Kindergarten Education
- CDFR HDFS 4330 - Grant Writing, Fundraising, and Leadership Development
- CDFR HDFS 4340 - Family Resource Management
- CDFR HDFS 4406 - Parent-Professional Collaboration
- CDFR HDFS 4408 - Administration of Programs for Young Children
- CDFR HDFS 4410 - Professional Seminar
- CDFR HDFS 4415 - Child Life Internship
- CDFR HDFS 4500 - Independent Study
- CDFR HDFS 4521 - Research, Teaching, and Leadership Experiences in CDFR
- CDFR HDFS 4530 - Counseling Elders and Their Families
- CDFR HDFS 4612 - Family Crises and Resources
- CDFR HDFS 4991 - Family Science Internship
- CDFR HDFS 4993 - Early Childhood Practicum

Child Development and Family Relations

- CDFR 5004 - Special Topics in Child Development and Family Relations
- CDFR 5005 - Special Topics in Child Development and Family Relations
- CDFR 5006 - Special Topics in Child Development and Family Relations
- CDFR 5403 - Parent Education
- CDFR 5411 - Counseling Elders and Their Families
- CDFR 5412 - Family Crises and Resources
- CDFR 5420 - Family Intervention Models
- CDFR 5901 - Readings in Aging Studies
- CDFR 5902 - Readings in Aging Studies
- CDFR 5903 - Readings in Aging Studies
- CDFR 5992 - Advanced Preschool Internship
- CDFR 5993 - Advanced Preschool Internship

Note from the Office of the Registrar: ECU's catalog management system is a relational database. When CDFR is deleted and the new prefix HDFS is revised in each of the courses in the above list, the database system will update all programs that contain these courses in a bulleted list or as a permalink. Occurrences of CDFR within narrative text, like an introductory paragraph, are not updated by the system and have to be hand entered. An example of this can be found in the Family and Community Services, BS portion of this marked catalog copy. Courses that appear in the introductory text are not permalinks. As such, they need to be added to the marked catalog copy to ensure that they get updated.
CDFR HDFS 4406 - Parent-Professional Collaboration
3 WIS

Requires practicum experience. P: CDFR 4200; C: CDFR 4992 or CDFR 4324. Collaboration between families and professionals. Emphasis on strategies, skills, and resources needed to facilitate development of young children.
P: HDFS 3306. Strategies, leadership skills, and resources needed to facilitate collaboration between early childhood professionals and families.

http://catalog.ecu.edu/content.php?catoid=8&navoid=501

Course Prefixes

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Title</th>
<th>College/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS</td>
<td>African and African American Studies</td>
<td>Thomas Harriot College of Arts and Sciences</td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>College of Business</td>
</tr>
<tr>
<td>ADED</td>
<td>Adult Education</td>
<td>College of Education</td>
</tr>
<tr>
<td>ADRE</td>
<td>Addictions and Rehabilitation</td>
<td>College of Allied Health Sciences</td>
</tr>
<tr>
<td>AERO</td>
<td>Aerospace Studies</td>
<td>College of Health and Human Performance</td>
</tr>
<tr>
<td>ANAT</td>
<td>Anatomy and Cell Biology</td>
<td>Brody School of Medicine</td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
<td>Department of Anthropology</td>
</tr>
<tr>
<td>ART</td>
<td>Art and Design</td>
<td>College of Fine Arts and Communication</td>
</tr>
<tr>
<td>ASEU</td>
<td>Area Studies-European Studies</td>
<td>Thomas Harriot College of Arts and Sciences</td>
</tr>
<tr>
<td>ASIA</td>
<td>Asian Studies</td>
<td>Thomas Harriot College of Arts and Sciences</td>
</tr>
<tr>
<td>ASLS</td>
<td>American Sign Language Studies</td>
<td>College of Allied Health Sciences</td>
</tr>
<tr>
<td>ATEP</td>
<td>Athletic Training Education Program</td>
<td>College of Health and Human Performance</td>
</tr>
<tr>
<td>BIME</td>
<td>Biomedical Engineering</td>
<td>College of Engineering and Technology</td>
</tr>
<tr>
<td>BIOC</td>
<td>Biochemistry</td>
<td>Brody School of Medicine</td>
</tr>
<tr>
<td>BIOE</td>
<td>Bioprocess Engineering</td>
<td>College of Engineering and Technology</td>
</tr>
<tr>
<td>BIOL</td>
<td>Biology</td>
<td>Department of Biology</td>
</tr>
<tr>
<td>BIOS</td>
<td>Biostatistics</td>
<td>College of Allied Health Sciences</td>
</tr>
<tr>
<td>BISC</td>
<td>Biological Sciences</td>
<td>Brody School of Medicine</td>
</tr>
<tr>
<td>BMSC</td>
<td>Biomedical Science</td>
<td>Brody School of Medicine</td>
</tr>
<tr>
<td>BITE</td>
<td>Business and Information Technologies</td>
<td>College of Education</td>
</tr>
<tr>
<td>BUSI</td>
<td>Business</td>
<td>College of Business</td>
</tr>
<tr>
<td>CDFR</td>
<td>Child Development and Family Relations</td>
<td>College of Human Ecology</td>
</tr>
<tr>
<td>CHE</td>
<td>College of Human Ecology</td>
<td>College of Human Ecology</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry</td>
<td>Department of Chemistry</td>
</tr>
<tr>
<td>CHIN</td>
<td>Chinese</td>
<td>Department of Foreign Languages and Literatures</td>
</tr>
<tr>
<td>CLAS</td>
<td>Classical Studies</td>
<td>Thomas Harriot College of Arts and Sciences</td>
</tr>
<tr>
<td>CLSC</td>
<td>Clinical Laboratory Science</td>
<td>College of Allied Health Sciences</td>
</tr>
</tbody>
</table>
CMED  Comparative Medicine  Brody School of Medicine
CMGT  Construction Management  College of Engineering and Technology
COAD  Counselor Education  College of Education
COAS  Coastal and Marine Studies  Thomas Harriot College of Arts and Sciences
COHE  Community Health  College of Allied Health Sciences
COMM  Communication  College of Fine Arts and Communication
CRM  Coastal Resources Management  Graduate School
CSCI  Computer Science  College of Engineering and Technology
CSDI  Speech and Hearing Sciences  College of Allied Health Sciences
DESN  Design and Drafting  College of Engineering and Technology
DNCE  Dance  College of Fine Arts and Communication
DRED  Driver Education  College of Health and Human Performance
ECON  Economics  Department of Economics
EDTC  Educational Technology  College of Education
EDUC  Education  College of Education
EENG  Electrical Engineering  College of Engineering and Technology
EHST  Environmental Health  College of Health and Human Performance
ELEM  Elementary Education  College of Education
ENED  English Education  College of Education
ENEV  Environmental Engineering  College of Engineering and Technology
ENGL  English  Department of English
ENGR  Engineering Core Courses  College of Engineering and Technology
FACS  Family and Consumer Sciences  College of Human Ecology
FILM  Film Studies  Department of English
FINA  Finance  College of Business
FLGC  Foreign Languages, Generic  Department of Foreign Languages and Literatures
FORL  Foreign Languages  Department of Foreign Languages and Literatures
FREN  French  Department of Foreign Languages and Literatures
GEOG  Geography  Department of Geography
GEOL  Geological Sciences  Department of Geological Sciences
GERM  German  Department of Foreign Languages and Literatures
GERO  Gerontology  College of Human Ecology
GRAD  Graduate Studies  Graduate School
GRBK  Great Books  Thomas Harriot College of Arts and Sciences
GRK  Greek  Department of Foreign Languages and Literatures
HDFS  Human Development and Family Science  College of Health and Human Performance
HIED  History Education  College of Education
Child Human Development and Family Relations Science Minor

The minor in child human development and family relations science requires 24 s.h. of credit as follows:

1. Core - 15 s.h.

- CDFR 1103 - Marriage and Family Relations
- CDFR 2000 - Child Development I: Prenatal Through Early Childhood
- CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood
- CDFR 3002 - Child in the Family
- CDFR 4303 - Families and Cultural Diversity

2. Electives from child human development and family relations science courses above 1999 - 9 s. h.

CDFR 2021, CDFR 2123, and CDFR 2124 may not count toward minor.

http://catalog.ecu.edu/preview_program.php?catoid=8&poid=1740
Birth Through Kindergarten Teacher Education, BS

Freshmen may declare birth through kindergarten (BK) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all BK majors must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on all parts of PRAXIS I, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, BK majors must achieve a minimum grade of C (2.0) in all courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken.

A semester-long internship is the culminating experience for BK Teacher Education majors. Applications for admission to internship (CDEF HDFS 4324, 4325) must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. Prior to internship, BK majors must have completed the following courses with a minimum grade of C (2.0): CDEF HDFS 1103, 2000, 2001, 2123, 2124, 3150, 3306, 3321, 4121, 4122, 4123, 4200, 4201, 4300, 4320; EDTC 4001; EDUC 3002, 3200, 4400; READ 3301; SPED 2000. Students who successfully complete all requirements and have a minimum cumulative GPA of 2.5 are recommended for BK licensure. A minimum grade of C (2.0) in internship is required for licensure. Additional information about upper division, internship, and NC teacher licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education.

The birth through kindergarten (BK) teacher education program is offered both on-campus and online. Online delivery is designed as a 2 + 2 degree-completion program that is administered in cohorts. To be admitted to a distance education (DE) cohort, individuals must first be admitted to ECU and contact the DE coordinator for admission to the BS BK DE cohort. Criteria for admission to the BS BK DE cohort include completion of all foundations curriculum requirements, passing scores on all parts of PRAXIS I (or designated SAT or ACT scores,) computer competency, and reliable Internet access. BS BK DE cohorts begin fall semester each year. Information about the proposed schedule for offering courses online can be found at www.ecu.edu/che/cdfr. The BS in BK teacher education program requires on-campus attendance for orientation, admission to upper division interviews, and senior-year internship seminars.

Minimum degree requirement is 123 s.h. of credit as follows:

1. Foundations curriculum requirements including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum)

- **ANTH 1050 - Global Understanding** or
- **ANTH 2010 - Societies Around the World** or
- **ANTH 2200 - Introduction to Cultural Anthropology** or
- **GEOG 1000 - People, Places, and Environments**
- **COMM 2020 - Fundamentals of Speech Communication** or
- **COMM 2410 - Public Speaking** or
- **COMM 2420 - Business and Professional Communication**

- **MATH 1065 - College Algebra** or
- **MATH 2127 - Basic Concepts of Mathematics**

- **MUSC 3018 - Introduction to Basic Music Skills for Elementary School Teachers**
- **POLS 1010 - National Government**
- **PSYC 1000 - Introductory Psychology**
- Choose a biological science (FC:SC)
- Choose a history course (FC:SO)
- Choose a literature course (except children’s literature) (FC:HU)
- Choose a physical science (FC:SC)

2. Professional studies - 32 s.h.

- **CDFR 2123 - Early Experience in Birth through Kindergarten Education**
- **CDFR 4123 - Learning Environments and Teaching Methods in Early Childhood Education**
- **CDFR 4324 - Internship in Birth Through Kindergarten Education**
- **CDFR 4325 - Internship Seminar: Issues in Birth-Kindergarten Education**
- **EDTC 4001 - Technology in Education**
- **EDUC 3002 - Introduction to Diversity**
- **EDUC 3200 - Foundations of American Education**
- **EDUC 4400 - Foundations of School Learning, Motivation, and Assessment**
- **READ 3301 - Reading Instruction in the Primary Grades**
- **SPED 2000 - Introduction to Exceptional Children**

3. Specialty area studies - 42 s.h.

- **CDFR 1103 - Marriage and Family Relations**
- **CDFR 2000 - Child Development I: Prenatal Through Early Childhood**
- **CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood**
- **CDFR 2124 - Interaction Techniques for Working with Young Children**
- **CDFR 3150 - Introduction to Early Childhood Intervention**
- **CDFR 3306 - Guiding Children’s Behavior**
- **CDFR 3321 - Infant and Toddler Curriculum**
- **CDFR 4121 - Social Studies, Math, and Science Curriculum in Early Childhood**
- **CDFR 4122 - Language and Literacy Curriculum in Early Childhood**
- **CDFR 4200 - Assessing Development and Learning in the Early Childhood Classroom**
- **CDFR 4201 - Assessment for Intervention**
- **CDFR 4300 - Birth through Kindergarten Curriculum Adaptations for Diverse Learners**
- **CDFR 4320 - Practicum in Teaching Birth-Kindergarten in the Public Schools**
- **CDFR 4404 - Parent-Professional Collaboration**
- **CDFR 4408 - Administration of Programs for Young Children**

4. Advisor approved electives to complete requirements for graduation.
Acceptance into this major is on a competitive, space-available basis with admission each year prior to fall semester. To be admitted into the child life program, an application packet must be submitted to the child life program coordinator after the student has completed a minimum of 45 semester hours, including the following courses with a minimum grade of B (3.0) or better: CDFR HDFS 2000, CDFR HDFS 2001, CDFR HDFS 2021, CDFR HDFS 3002, CDFR HDFS 3150; NUTR 1000; and an overall GPA of at least B (3.0). To remain in the program, students must maintain a 3.0 GPA with a minimum grade of B (3.0) in the following courses prior to internship (CDFR HDFS 4415): CDFR HDFS 3022, CDFR HDFS 3321, CDFR HDFS 3413, CDFR HDFS 4201, CDFR HDFS 4210, CDFR HDFS 4303, CDFR HDFS 4410, CDFR HDFS 4993. Students must have a minimum 3.0 GPA to enroll in the child life internship (CDFR HDFS 4415) and earn a minimum grade of B (3.0) in CDFR HDFS 4415 to graduate as a child life major. Internships are nationally competitive, require formal application to the desired hospital or health care setting and typically need to be arranged one semester before enrollment. Students are responsible for interviewing and securing their own internship. (Note: Completion of a BS degree with a major in child life does not include certification as a child life specialist. The Child Life Certifying Committee of the Child Life Council oversees the administration of the certification examination. The Department of Human Development and Family Science will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each candidate.) In addition, child life internships are only available to students enrolled in a degree completion program.

Application Process
An application packet with the following items must be submitted to the child life program coordinator no later than the last Friday of March each academic year.

- completed application
- typed one-page (double-spaced) statement of purpose regarding why you would like to be admitted to ECU’s child life program
- two to three letters of recommendation from faculty outside the child life Program
- curriculum vitae or resume
- official transcript of undergraduate work
- two or three selected examples of writing assignments
- documentation of a minimum of 50 volunteer hours and/or practicum hours working with children in a medical setting (ex. hospital, camp, clinic, etc.)

The faculty review committee will evaluate student applications on the basis of academic achievement and the “Standards for Academic and Clinical Preparation for Programs in Child Life” published by the Child Life Council, the governing board for the profession. These standards include:
- strong personal qualities appropriate for relating to children, families, peers, supervisors, and others
- good to excellent evaluations in practicum experiences
- strengths in writing and speaking skills in observation and documentation
- team communication and relationship skills

Minimum degree requirement is **126 s.h.** of credit as follows:

1. **Foundations curriculum requirements including those listed below - 42 s. h.**

   (For information about courses that carry foundations curriculum credit see [Liberal Arts Foundations Curriculum](#))

   - BIOL 2130 - Survey of Human Physiology and Anatomy
   - COMM 2020 - Fundamentals of Speech Communication or
   - COMM 2410 - Public Speaking or
   - COMM 2420 - Business and Professional Communication
   - MUSC 3018 - Introduction to Basic Music Skills for Elementary School Teachers
   - PSYC 1000 - Introductory Psychology
   - SOCI 2110 - Introduction to Sociology

2. **Core - 57 s. h.**

   - CDFR 1103 - Marriage and Family Relations
   - CDFR 2000 - Child Development I: Prenatal Through Early Childhood
   - CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood
   - CDFR 2021 - Introduction to Child Life
   - CDFR 3002 - Child in the Family
   - CDFR 3022 - Death, Dying, and Bereavement
   - CDFR 3150 - Introduction to Early Childhood Intervention
   - CDFR 3321 - Infant and Toddler Curriculum
   - CDFR 3413 - The Hospitalized Child
   - CDFR 4201 - Assessment for Intervention
Family and Consumer Sciences Education, BS

http://catalog.ecu.edu/preview_program.php?catoid=8&poid=1891
Freshmen may declare family and consumer sciences (FACS) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all FACS students must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on PRAXIS 1, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, FACS majors must achieve a minimum grade of C (2.0) in all courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken. FACS students are required to complete the ServSafe Manager Certificate prior to graduation.

Applications for admission to internship must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. For admission to internship, FACS majors must have a minimum grade of C (2.0) in the early experience (FACS 2123), methods courses (FACS 2380, FACS 4317, FACS 4323), and EDUC 3200. A minimum grade of C (2.0) in internship (FACS 4324) is required for licensure. Additional information about upper division, internship, and licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education.

Minimum degree requirement is **120 s.h.** of credit as follows:

1. **Foundations curriculum and special requirements for certification including those listed below - 42 s.h.**

   (For information about courses that carry foundations curriculum credit see [Liberal Arts Foundations Curriculum](#) )

   - **ART 1001 - Color and Design** or
   - **ART 1910 - Art Appreciation**
   - **COMM 2020 - Fundamentals of Speech Communication** or
   - **COMM 2410 - Public Speaking** or
   - **COMM 2420 - Business and Professional Communication**
   - **ECON 2113 - Principles of Microeconomics** or
   - **SOCI 2110 - Introduction to Sociology**
   - **MATH 1065 - College Algebra** or
   - **MATH 2127 - Basic Concepts of Mathematics**
   - **PSYC 1000 - Introductory Psychology**
   - **PSYC 3206 - Developmental Psychology**
   - Choose a history course (FC:SO)
   - Choose a literature course (FC:HU)

2. **Professional studies - 36 s.h.**
- EDTC 4001 - Technology in Education
- EDUC 3002 - Introduction to Diversity
- EDUC 3200 - Foundations of American Education

- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology

- FACS 2123 - Early Experience in Family and Consumer Sciences Education
- FACS 4317 - Curriculum Development
- FACS 4323 - Methods of Teaching Family and Consumer Sciences
- FACS 4324 - Internship in Family and Consumer Sciences Education
- FACS 4325 - Internship Seminar: Issues in Family and Consumer Sciences Education
- READ 3990 - Teaching Reading in the Content Areas in the Secondary School
- SPED 2000 - Introduction to Exceptional Children
- SPED 4010 - Effective Instruction in Inclusive Classrooms

3. Core - 33-34 s. h.

- CDFR 1103 - Marriage and Family Relations
- CDFR 2000 - Child Development I: Prenatal Through Early Childhood
- CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood
- CDFR 3002 - Child in the Family
- CDFR 3215 - The Family As Consumers
- CDFR 4390 - Family Resource Management
- FACS 1180 - Housing and Interior Design
- FACS 2380 - Apparel and Textiles for Family and Consumer Sciences
- MRCH 2239 - Fashion and Culture

- NUTR 1000 - Contemporary Nutrition or
- NUTR 2105 - Nutrition Science

- NUTR 2330 - Food Science and
- NUTR 2331 - Food Science Laboratory

or
- HMGT 2300 - Principles of Food Preparation and Menu Planning and
- HMGT 2301 - Principles of Food Preparation and Menu Planning Laboratory

4. Electives to complete requirements for graduation.

http://catalog.ecu.edu/preview_program.php?catoid=8&poid=1892

Family and Community Services, BS
Freshmen may declare family and community services as their major. Students must achieve and maintain a cumulative 2.5 GPA to remain in the program. Transfer students must have completed at least 12 s.h. at East Carolina University and a minimum GPA of 2.5 to declare. In addition, students must achieve a minimum grade of C (2.0) in all CDFR HDFS courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper level course may be taken.

Students in family community services may select one of two options: family science or child development. The family science option is intended for those interested in work with community agencies that provide a broad array of services to families. The child development option is intended for those interested in work with community agencies that provide a variety of services to children. (Note: Students who meet course requirements for the certification in family life education must make application to the National Council on Family Relations. The Department of Human Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each student.)

Note: The green text found in the below marked catalog copy indicates curricular revisions that were approved by the UCC at the April 16, 2015 meeting, but have not completed the campus approval process. The Driver and Safety Education Add-On Certification will be removed from the undergraduate catalog when the university receives notification of the approval of the Teach-out Plan from SACS (Office of the University Registrar).

http://catalog.ecu.edu/preview_entity.php?catoid=8&ent_oid=706&returnto=523

Department of Health Education and Promotion

J. Don Chaney, Chair, 2201 Carol G. Belk

Programs

Bachelor's

- Athletic Training, BS
- Environmental Health, BS
- Public Health Studies, BS
- School Health Education, BS

Minor
• Environmental Health Minor

Other

• Driver and Safety Education Add-On Certification

http://catalog.ecu.edu/preview_program.php?catoid=8&poid=1873

School Health Education, BS

Students entering the school health degree program must have a minimum cumulative 2.5 GPA. See Academic Advisement, Progression and Support Services, Special Requirements for the BS Degree for Students Preparing to Teach. Minimum degree requirement is 126 s.h. of credit as follows:
1. Foundations curriculum requirements including those listed below—42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum)

- BIOL 1050 – General Biology
- BIOL 1051 – General Biology Laboratory
- BIOL 2130 – Survey of Human Physiology and Anatomy
- HLTH 1000 – Health in Modern Society
- MATH 1065 – College Algebra
- PSYC 1000 – Introductory Psychology
- PSYC 3206 – Developmental Psychology
- SOCI 1025 – Courtship and Marriage

2. Core—55 s.h.

- EDTC 4001 – Technology in Education
- EDUC 3002 – Introduction to Diversity or
  - PSYC 2777 – Ethnocultural Psychology or
  - SOCI 1010 – Race, Gender, Class
- EDUC 3200 – Foundations of American Education
- EDUC 4400 – Foundations of School Learning, Motivation, and Assessment or
  - PSYC 4305 – Educational Psychology
- HLTH 2000 – Principles of Public Health
- HLTH 2123 – Early Experiences for the Prospective Teacher
- HLTH 2125 – Safety Education and First Aid
- HLTH 2126 – Safety Education and First Aid Laboratory
- HLTH 2900 – Health Education Curriculum and Planning
- HLTH 3244 – Health Methods for Elementary Grades
- HLTH 3355 – Alcohol, Tobacco, and Other Drugs Education and Prevention
- HLTH 3550 – Assessment in Health Education
- HLTH 4305 – Classroom Organization and Management in Health Education
- HLTH 4323 – Health Education Methods for Middle and Secondary Grades
- HLTH 4324 – Internship in Health Education
- HLTH 4326 – Internship Seminar: Issues in Health Education
- HLTH 5310 – Education for Human Sexuality

- NUTR 1000 – Contemporary Nutrition or
  - NUTR 2105 – Nutrition Science
- READ 3990 – Teaching Reading in the Content Areas in the Secondary School
- SPED 4010 – Effective Instruction in Inclusive Classrooms

3. Approved academic concentration—18-24 s.h.
(A maximum of 6 s.h. may count toward foundations curriculum requirements.)

Click here for approved Academic Concentrations.

4. Electives to complete requirements for graduation.

http://catalog.ecu.edu/preview_entity.php?catoid=8&ent_oid=694&returnto=523

Interdisciplinary Human Studies - 18 s.h.

Choose 9 s.h. from the following:

- HLTH 2900 - Health Education Curriculum and Planning
- HLTH 5310 - Education for Human Sexuality
- HLTH 3010 - Health Problems I
- HLTH 4410 - Planning, Implementing, and Assessing Sexuality Education
- HLTH 4605 - Community Strategies for Health Education
- KINE 2900 - Teaching Skillful Movement
- KINE 3300 - Applied Sports Psychology
- KINE 3301 - Physical Education and Sport in Modern Society
- KINE 3900 - Elementary School Instruction in Physical Education
- PSYC 1000 - Introductory Psychology
- PSYC 4350 - Psychology of Sexual Behavior
- SOCI 1025 - Courtship and Marriage
- SOCI 3325 - Sociology of Human Sexuality

Choose 9 s.h. from the following:

- BIOL 2130 - Survey of Human Physiology and Anatomy
- EHST 2110 - Introduction to Environmental Health Sciences
- HLTH 2125 - Safety Education and First Aid
- HLTH 2126 - Safety Education and First Aid Laboratory
- HLTH 3020 - Health Disparities
- HLTH 3244 - Health Methods for Elementary Grades
- HLTH 3355 - Alcohol, Tobacco, and Other Drugs Education and Prevention
- HLTH 3550 - Assessment in Health Education
- HLTH 4305 - Classroom Organization and Management in Health Education
- KINE 2202 - Motor Learning and Performance
• KINE 3805 - Physiology of Exercise
• KINE 3850 - Introduction to Biomechanics
• KINE 3906 - Physical Education for Special Populations
• KINE 4804 - Measurement and Evaluation in Exercise and Sport Science
• KINE 4805 - Exercise Evaluation and Prescription Laboratory
• KINE 4806 - Exercise Evaluation and Prescription
• NUTR 1000 - Contemporary Nutrition or
• NUTR 2105 - Nutrition Science

Note:

Physical education majors seeking a license in health education are required to take 12 semester hours from the following classes: HLTH 2125, HLTH 2126, HLTH 3010, HLTH 3020, HLTH 3244, HLTH 3355, HLTH 2900, HLTH 3550, HLTH 4305, and an approved human sexuality course HLTH 4410, or HLTH 4605

http://catalog.ecu.edu/preview_entity.php?catoid=8&ent_oid=706&returnto=523

HLTH 2050 - Sexual Health

2 3 F,S

2 lecture and 1 seminar hour per week. P: HLTH 1000 or HLTH 1050; C: HLTH 2051. Human sexuality from a personal health perspective.

HLTH 2051 – Sexual Health

1 F,S

2 lecture and 1 seminar hour per week. P: HLTH 1000 or HLTH 1050; C: HLTH 2050. Human sexuality from a personal health perspective.

HLTH 2220 - Injury Prevention and Care Related to Physical Activity Basic Athletic Training
2 lecture hours per week. Does not meet requirements for National Athletic Trainers’ Association Certification. P: HLTH 1000 or HLTH 1050; C: HLTH 2221. Prevention, recognition and care of injuries and conditions related to physical activity.

HLTH 2221 – Basic Athletic Training Laboratory

2 lab hours per week. Does not meet requirements for National Athletic Trainers’ Association Certification. P: HLTH 1000 or HLTH 1050; C: HLTH 2220.

http://catalog.ecu.edu/preview_entity.php?catoid=8&ent_oid=706&returnto=523

Health

- HLTH 1000 - Health in Modern Society
- HLTH 1050 - Health and Service in Modern Society
- HLTH 1100 - Personal Safety Issues
- HLTH 1101 - Threat Assessment and Conflict Resolution
- HLTH 1102 - Peer Mediation
- HLTH 1900 - Introduction to Health Professions
- HLTH 2000 - Principles of Public Health
- HLTH 2050 - Sexual Health
- HLTH 2051 - Sexual Health
- HLTH 2123 - Early Experiences for the Prospective Teacher
- HLTH 2125 - Safety Education and First Aid
- HLTH 2126 - Safety Education and First Aid Laboratory
- HLTH 2220 - Basic Athletic Training Injury Prevention and Care Related to Physical Activity
- HLTH 2221 - Basic Athletic Training Laboratory
- HLTH 2290 - Field Experience in Community Health Education
- HLTH 2291 - Field Experience in Community Health Education
- HLTH 2292 - Field Experience in Community Health Education
- HLTH 2500 - Peer Health I: Training
- HLTH 2900 - Health Education Curriculum and Planning
- HLTH 3000 - Theory and Practice in Community Health Education
- HLTH 3002 - Women’s Health Across the Lifespan
- HLTH 3010 - Health Problems I
- HLTH 3011 - Introduction to Epidemiology in Health Education and Promotion
- HLTH 3020 - Health Disparities
- HLTH 3030 - Health Behavior
- HLTH 3050 - Public Health Systems and Policy
- HLTH 3244 - Health Methods for Elementary Grades
- HLTH 3300 - Introduction to Patient Education

http://catalog.ecu.edu/preview_entity.php?catoid=8&ent_oid=712&returnto=523

JUST 4401 - Independent Study

1 F, S, SS

May be repeated for maximum of 3 s.h. May not exceed 9 s.h. earned for JUST 4401, 4402 and 4403. P: JUST major or minor; JUST 2004; consent of chair. Selected readings, research, or studies related to criminal justice. Faculty conferences arranged by student-faculty contracts for program approved by JUST program director.

JUST 4402 - Independent Study

2 F, S, SS

May be repeated for maximum of 3 6 s.h. May not exceed 9 s.h. earned for JUST 4401, 4402 and 4403. P: JUST major or minor; JUST 2004; consent of chair. Selected readings, research, or studies related to criminal justice. Faculty conferences arranged by student-faculty contracts for program approved by JUST program director.

JUST 4403 - Independent Study

3 F, S, SS

May be repeated for maximum of 3 9 s.h. May not exceed 9 s.h. earned for JUST 4401, 4402 and 4403. P: JUST major or minor; JUST 2004; consent of chair. Selected readings, research, or studies related to criminal justice. Faculty conferences arranged by student-faculty contracts for program approved by JUST program director.

JUST 4500 - Issues and Problems in Criminal Justice

3 F, S, SS

To be taken by graduating JUST major or minor. P: JUST 2004; C: JUST 4990 or consent of chair. Values, ethics, and major issues of concern to American criminal justice system. In-depth
examination of policy issues and ethical dilemmas confronting the different sectors of the criminal justice system (police, courts, and corrections).
William P. Bloss, Chair, 247 Rivers Building

The Department of Criminal Justice offers the bachelor of science in criminal justice, minor in criminal justice, minor in forensic science and master of science in criminal justice. Program admission is competitive and admission to the university and/or achieving a minimum 2.0 GPA does not guarantee admission to criminal justice courses or the BS or minor degree programs.

To declare the criminal justice major, students must complete JUST 1000 with a grade of C (2.0) or higher and have an overall GPA of 2.0 or higher. Transfer students can declare the criminal justice major upon entry to the university if JUST 1000 has been completed with a grade of C (2.0) or higher. Criminal justice majors and criminal justice minors must complete all JUST courses with a grade of C (2.0) or higher and are expected to maintain an overall 2.0 GPA throughout the program.

In addition to the above requirements, to be admitted to the minor in forensic science, students need to have a minimum overall 2.5 GPA. They are also expected to maintain an overall GPA of 2.5 throughout the program.

The major in criminal justice is designed to prepare students for entrance into professional positions in the field of criminal justice, graduate studies, or law school. The program requires a mandatory field internship to be undertaken during the final semester of the program. Students with sufficient criminal justice work experience may request from the departmental chair an exemption from the internship. Field placement settings include probation and parole agencies, juvenile facilities, public and private law offices, federal and state prisons, and federal, state, and local law enforcement agencies. Students must submit an application one semester prior to completing requirements for the degree; they must have an overall 2.0 GPA or higher to be eligible for consideration.

Programs

Bachelor’s

- Criminal Justice, BS

Minor
• Criminal Justice Minor
• Forensic Science Minor

Courses

Criminal Justice

• JUST 1000 - Introduction to Criminal Justice
• JUST 2004 - Crime and Criminality
• JUST 2009 - Correctional Systems
• JUST 2012 - Police and Society
• JUST 2525 - Law and the Movies
• JUST 3003 - Addiction, Crime, and the Criminal
• JUST 3006 - Security Systems
• JUST 3007 - Criminal Investigation
• JUST 3020 - Introduction to Forensic Science
• JUST 3021 - Crime Scene Investigation
• JUST 3022 - Forensic Impressions and Markings
• JUST 3101 - Conflict Management
• JUST 3102 - Interviewing in Criminal Justice
• JUST 3200 - The Juvenile Justice System
• JUST 3500 - Principles of Criminal Law
• JUST 3501 - Criminal Procedure
• JUST 3502 - Legal Aspects of Corrections
• JUST 3503 - Courts and Judicial Process
• JUST 3700 - Race, Gender and Special Populations in the Criminal Justice System
• JUST 3800 - Research Methods in Criminal Justice
• JUST 3900 - Introductory Statistics for Criminal Justice
• JUST 4004 - Criminal Justice History
• JUST 4005 - Organized Crime
• JUST 4006 - Community Corrections
• JUST 4300 - Criminal Justice Administration and Management
• JUST 4401 - Independent Study
• JUST 4402 - Independent Study
• JUST 4403 - Independent Study
• JUST 4500 - Issues and Problems in Criminal Justice
• JUST 4600 - Special Topics in Criminal Justice
• JUST 4990 - Field Education and Seminar
Criminal justice majors and criminal justice minors are expected to maintain an overall 2.0 GPA throughout the program and earn a C (2.0) or higher in all JUST courses. Criminal justice majors and minors must complete JUST 2004 before enrolling in courses above JUST 2999. Forensic science minors are expected to maintain an overall 2.5 GPA throughout the program. Criminal justice majors and minors must complete JUST 2004 before enrolling in courses above JUST 2999.

Minimum degree requirement is **120 s.h.** of credit as follows:

1. **Foundations curriculum requirements including those listed below - 42 s.h.**

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- History course
- POLS 1010 - National Government
- PSYC 1000 - Introductory Psychology
- SOCI 2110 - Introduction to Sociology

2. **Core - 42 s.h.**

- JUST 1000 - Introduction to Criminal Justice
- JUST 2004 - Crime and Criminality
- JUST 2009 - Correctional Systems
- JUST 2012 - Police and Society
- JUST 3200 - The Juvenile Justice System
- JUST 3500 - Principles of Criminal Law
- JUST 3501 - Criminal Procedure or
- JUST 3502 - Legal Aspects of Corrections or
- JUST 4300 - Criminal Justice Administration and Management
• JUST 3700 - Race, Gender and Special Populations in the Criminal Justice System
• JUST 3800 - Research Methods in Criminal Justice
• JUST 3900 - Introductory Statistics for Criminal Justice
• JUST 4500 - Issues and Problems in Criminal Justice
• JUST 4990 - Field Education and Seminar

Note:

Students are required to complete one 3 s.h. writing intensive course in the major.

3. JUST electives above 2999 - 9 s.h.

4. Minor or general electives - 27 s.h.
Students must **complete** maintain an overall 2.0 GPA throughout the program and earn a C (2.0) or higher in all JUST courses. Criminal justice minors must complete JUST 2004 with a C (2.0) or higher before enrolling in courses above JUST 2999.

The minor in criminal justice requires **24 s.h.** of credit as follows:

1. **Core - 9 s.h.**
   - JUST 1000 - Introduction to Criminal Justice
   - JUST 2004 - Crime and Criminality
   - JUST 3500 - Principles of Criminal Law

2. **Electives from criminal justice courses - 15 s.h.**

   **Note:**

   Electives may not include JUST 4500 or JUST 4990.
Forensic Science Minor

The forensic science interdisciplinary minor focuses on criminal investigation, crime scene investigation, and the management of criminal evidence. The minor is a natural complement to the criminal justice major, but would also benefit students in related fields such as anthropology, political science, psychology, and sociology.

To be admitted to the minor in forensic science, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.5 or higher. Students are expected to maintain an overall GPA of 2.5 throughout the program.

The minor in forensic science requires 24-26 s.h. of credit as follows:

1. Core - 15 s.h.
   - JUST 1000 - Introduction to Criminal Justice
   - JUST 3007 - Criminal Investigation
   - JUST 3020 - Introduction to Forensic Science
   - JUST 3022 - Crime Scene Investigation
   - JUST 3023 - Forensic Impressions and Markings
   - Substitute core courses may be approved by the chair of the Department of Criminal Justice.

2. Electives - 9-11 s.h.
   - ANTH 3026 - Forensic Anthropology
   - BIOL 2130 - Survey of Human Physiology and Anatomy
   - CHEM 2650 - Organic Chemistry for the Life Sciences
   - CHEM 2750 - Organic Chemistry I and
   - CHEM 2753 - Organic Chemistry Laboratory I
   - Other courses approved by the chair of the Department of Criminal Justice.