The University Curriculum Committee (UCC)
Meeting Minutes
Thursday, April 16, 2015

Regular Members Present:
Lori Flint (Chair)
Jean-Luc Scemama (Vice Chair)
Mark Richardson (Secretary)
Ken Anselmi
David Batts
Gail Ratcliff

Regular Members Excused:
Michael Dingfelder
Karen Vail-Smith

Ex-Officio Members Present:
Josie Bowman
Rita Reaves
Erin Parrish
Michelle Wallen

Ex-Officio Members Excused:
Ashley Carr

IPAR Office of Academic Program Planning and Development (OAPPD):
Kimberly Nicholson

Office of the Registrar:
Diane Coltraine

Guests:
College of Engineering and Technology: Ricky Castles and Leslie Pagliari
College of Health and Human Performance: Michele Wallen
College of Human Ecology: Susannah Berry and Ginger Woodard

Actions of Committee:
Items identified with yellow highlighting are programmatic in nature and will require review by the EPPC following UCC approval.

I. Call to Order

1. The 02-26-15 UCC minutes were approved electronically and forwarded to the Faculty Senate for placement on their 04-14-15 agenda.

2. The 03-26-15 UCC minutes were approved electronically and forwarded to the Faculty Senate for placement on their 04-21-15 agenda.
3. The 04-09-15 UCC minutes were approved electronically and forwarded to the Faculty Senate for placement on their 04-21-15 agenda.

II. College of Human Ecology, Department of Child Development and Family Relations

1. Revision of Existing Academic Concentration: Child Studies

2. Title Revision of Existing Concentration: Child Studies (to Birth through Kindergarten)
   
   o Discussion: Dr. Susannah Berry introduced the changes to the concentrations. Dr. Wallen stated that the memorandum was fine and also the marked catalog copy. Dr. Batts stated that information on the College of Education website, under the elementary education concentration, differs from what is listed in the course catalog; on the website it lists that students can substitute courses for others, but such substitutions are not listed in the catalog. Ms. Coltraine stated that electives should not be listed on the website if they are not listed in the catalog. She suggested that it would be best for the faculty to post links to the catalog on their website rather than to list the courses. This makes the process of updating the website much simpler and less frequently needed. Dr. Berry stated that his department will change the website to put links to the course catalog and remove the course listings.

   o Action Taken: A motion to approve as submitted was made by Dr. Batts and seconded by Dr. Scemama. The motion was approved.

III. College of Health and Human Performance, Department of Health Education and Promotion

1. Proposal of New Course: HLTH 4410

2. Removal of 5000-level Course from the Undergraduate Catalog: HLTH 5310

3. Revision of Existing Degree: BS in School Health Education

4. Revision of Academic Concentration: Interdisciplinary Human Studies

5. Discontinuation of Existing Certificate: Driver and Safety Education Add On Certification
   
   o Discussion: Dr. Wallen introduced the new course and changes being made to the program. Dr. Wallen explained that they are replacing the HLTH 5310 course (which they seek to be removed from the undergraduate catalog) with the new HLTH 4410 Planning, Implementing and Assessing Sexuality Education course. Additionally, Dr. Wallen stated that they wish to replace HLTH 5310 with HLTH 4410 in the Interdisciplinary Studies Academic Concentration, and to discontinue the certificate in Driver and Safety Education. Dr. Scemama stated that the memo of request looked fine. Dr. Bowman asked about the use of the term “dispositions” within the course description for HLTH 4410, and Dr. Wallen explained the reason for the term in sensitivity to the approach in education. Dr. Wallen stated that CTE approval was just received, so Ms. Nicholson stated that she would add that to the course proposal form (the signature form with CTE approval was submitted).
Action Taken: A motion to approve was made by Dr. Batts and seconded by Dr. Scemama. The motion was approved.

IV. College of Engineering and Technology, Department of Engineering - Tabled

1. Proposal of New Course: EENG 3013

2. Revision of Existing Course: EENG 3020

3. Prerequisite Revision of Existing Courses BIOE 3250, 4006; ENGR 4010

4. Deletion of Existing Course: BIOE 3016

5. Revision of Existing Degree: BS in Engineering

Discussion: Dr. Pagliari and Dr. Castles introduced the curriculum changes in summary. Dr. Castles explained that one of the chemistry classes was being banked by the Chemistry department, so they are finding an alternative. After several errors and inconsistencies within the package submission were found by members of the committee, it was determined that the discussion needs to be tabled until a future meeting in the fall semester after extensive revisions have been made. Dr. Flint announced that the committee would make suggestions for some of the items that need to be corrected in the package for the department to work from in revising and resubmitting the curriculum package in the fall. Some of the items that need to be corrected include:

- Confusion between EENG 3053 and EENG 3013.
- The long list of course objectives in BIOE 3013, but no types of assessment are listed.
- The content of 3013 and 3020 seem to overlap.
- The memorandum of request does not list all of the prerequisite changes.
- The date of the memorandum is wrong.
- Lack of clarity in the memo regarding courses that are not being changed, but deleted, and that a new course is being approved.
- Course 3530 is listed in the catalog copy, but not mentioned in the memorandum.
- Care should be taken to use the latest version of the memo.
- Notice to affected units—including Chemistry who needs to be informed of all the changes including what they intend to teach.
- An overlap between the two electrical engineering courses.
- Dr. Scemama addressed the changes needed to the course proposal for BIOE 3013. He stated the faculty should check future delivery in Item 6; fix Item 7 to state it is a new course; remove the information in Item 8; check N/A rather than NO on Items 10 and 11; list a more current text (the text listed is outdated). Dr. Scemama stated that they need to list a higher level of course objectives. Dr. Flint suggested that the faculty could cut down the number of objectives to just a handful, and then link the objectives to where they are being assessed with the homework and exams.
- Dr. Reaves stated that the signature page would need to be re-signed because the revisions made within the package need to be presented to the faculty for final approval before being resubmitted to the UCC.
Ms. Coltraine stated the marked catalog copy is not clear for students with regard to prerequisites, and that the faculty should contact Banner administrators to make sure the implementation is corrected.

Dr. Flint recommends that Dr. Castles contact the College of Education because they have also had to deal with the circumstance of having different concentrations with several sections. Ms. Coltraine recommended that Dr. Castles begin by checking with the Registrar.

Dr. Batts offered to assist with the development of this package over the summer.

- Action Taken: A motion to table this package for a future meeting after the revised package is resubmitted was made by Dr. Batts and seconded by Dr. Scemama. The motion is approved.

V. Old Business

There was no old business to be discussed.

VI. New Business

1. Recognition of special facilitators of the University Curriculum Committee

   - Discussion: The committee recognized Ms. Nicholson and Ms. Coltraine for their invaluable assistance to our committee.
   - Action Taken: N/A

2. New procedure—contacting Continuing Studies regarding DE coursework

   - Discussion: Dr. Flint announced that when faculty are notifying affected units, they also need to contact Continuing Studies to check if there is a similar Distance Education course being developed. Additionally, if a department is eliminating or creating a new DE course, the UCC needs to make sure to notify Continuing Studies so it can also be listed under this area in the course catalog.
   - Action Taken: Ms. Nicholson will add this to the checklist posted on the UCC SharePoint website for faculty to see when preparing materials for the UCC.

3. Committee Meeting Room

   - Ms. Nicholson announced that the committee would be able to retain our current meeting room in Brewster. She said if the UCC had a different room preference, it should be stated in the annual report. Meeting room reservations for committees are made during the summer. After discussion, the committee agreed to meet at the Greenville Centre for the final organizational meeting.
   - Action Taken: Ms. Nicholson stated that she would check on availability of the conference room at the Greenville Centre for the organizational meeting and make the reservation if available.
## Curricular Actions Reviewed

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**NEXT MEETING:** April 23, 2015

Dr. Flint made a motion to adjourn at 3:30 pm. The motion passed and the meeting was adjourned.

Respectfully Submitted by

Mark D. Richardson
Secretary of the UCC
II. College of Human Ecology, Department of Child Development and Family Relations

http://catalog.ecu.edu/preview_entity.php?catoid=7&ent_oid=629&returnto=449

Child Studies Birth through Kindergarten- 24 18 s.h.

- CDFR 1103 - Marriage and Family Relations
- CDFR 2000 - Child Development I: Prenatal Through Early Childhood
- CDFR 3150 - Introduction to Early Childhood Intervention
- CDFR 3306 - Guiding Children's Behavior
- CDFR 3321 - Infant and Toddler Curriculum
- CDFR 4121 - Social Studies, Math, and Science Curriculum in Early Childhood
- CDFR 4122 - Language and Literacy Curriculum in Early Childhood
- CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood
- CDFR 3002 - Child in the Family
- PSYC 1000 - Introductory Psychology
- Choose 9 s.h. CDFR electives above 2999

III. College of Health and Human Performance, Department of Health Education and Promotion

http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1591

SCHOOL HEALTH EDUCATION, BS

Students entering the school health degree program must have a minimum cumulative 2.5 GPA. See Section 4, Academic Advisement, Progression and Support, Special Requirements for the BS Degree for Students Preparing to Teach. Minimum degree requirement is 126 s.h. of credit as follows: Note: These degree requirements are subject to change beginning Fall 2010 pending NC State Board of Education approval of revised licensure program requirements. Students should consult their departmental advisor for specific program information.

1. Foundations curriculum requirements including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum)

- BIOL 1050 - General Biology
- BIOL 1051 - General Biology Laboratory
• BIOL 2130 - Survey of Human Physiology and Anatomy
• HLTH 1000 - Health in Modern Society
• MATH 1065 - College Algebra
• PSYC 1000 - Introductory Psychology
• PSYC 3206 - Developmental Psychology
• SOCI 1025 - Courtship and Marriage
• Choose a history course (FC:SO)
• Choose a literature course (FC:HU)

2. Core - 54 s.h.
• BIOL 2131 - Survey of Human Physiology and Anatomy Laboratory
• EDTC 4001 - Technology in Education
• EDUC 3200 - Foundations of American Education
• EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
• PSYC 4305 - Educational Psychology
• HLTH 2000 - Principles of Public Health
• HLTH 2123 - Early Experiences for the Prospective Teacher
• HLTH 2125 - Safety Education and First Aid
• HLTH 2126 - Safety Education and First Aid
• HLTH 3010 - Health Problems I
• HLTH 3020 - Health Disparities
• HLTH 3030 - Health Behavior
• HLTH 3244 - Practices and Procedures in Health for Elementary School
• HLTH 3355 - Alcohol, Tobacco, and Other Drugs Education and Prevention
• HLTH 4323 - Methods of Teaching Health Education
• HLTH 4324 - Internship in Health Education
• HLTH 4326 - Internship Seminar: Issues in Health Education
• HLTH 4410 - Planning, Implementing, and Assessing Sexuality Education
• HLTH 5310 - Education for Human Sexuality
• NUTR 1000 - Contemporary Nutrition or
• NUTR 2105 - Nutrition Science
• READ 3990 - Teaching Reading in the Content Areas in the Secondary School
• SPED 4010 - Effective Instruction in Inclusive Classrooms

3. Approved academic concentration - 18-24 s.h.
(A maximum of 6 s.h. may count toward foundations curriculum requirements.)

Click here for approved Academic Concentrations.

4. Electives to complete requirements for graduation.
ACADEMIC CONCENTRATIONS

Interdisciplinary Human Studies - 18 s.h.

Choose 9 s.h. from the following:

- EXSS 2900 - Teaching Skillful Movement
- EXSS 3300 - Applied Sports Psychology
- EXSS 3301 - Physical Education and Sport in Modern Society
- EXSS 3900 - Elementary School Instruction in Physical Education
- HLTH 3020 - Health Disparities
- HLTH 3030 - Health Behavior
- HLTH 4001 - Stress Management: Principles and Practices
- HLTH 5310 - Education for Human Sexuality
- HLTH 4410 - Planning, Implementing, and Assessing Sexuality Education
- PSYC 1000 - Introductory Psychology
- PSYC 4350 - Psychology of Sexual Behavior
- ADRE 2003 - Alcohol and Drug Abuse: Health and Social Problem
- SOCI 1025 - Courtship and Marriage
- SOCI 3325 - Sociology of Human Sexuality

Choose 9 s.h. from the following:

- BIOL 2130 - Survey of Human Physiology and Anatomy
- EHST 2110 - Introduction to Environmental Health Sciences
- EXSS 2202 - Motor Learning and Performance
- EXSS 3805 - Physiology of Exercise
- EXSS 3850 - Introduction to Biomechanics
- EXSS 3906 - Physical Education for Special Populations
- EXSS 4804 - Measurement and Evaluation in Exercise and Sport Science
- EXSS 4805 - Exercise Evaluation and Prescription Laboratory
- EXSS 4806 - Exercise Evaluation and Prescription
- HLTH 2125 - Safety Education and First Aid
- HLTH 2126 - Safety Education and First Aid
- HLTH 3010 - Health Problems I
- NUTR 1000 - Contemporary Nutrition or
- NUTR 2105 - Nutrition Science

Note: Physical education majors seeking a license in health education are required to take: HLTH 2900, HLTH 3550, HLTH 4305, and a sexual health course HLTH 4410.

HLTH 4410 – Planning, Implementing, and Assessing Sexuality Education

3

P: HLTH 1000. Dispositions, knowledge, and skills for effective planning, implementation, and assessment of sexuality education.
HLTH 5310 – Education for Human Sexuality
3-S
For school and community professionals working in or consulting with schools. P: Health education major or consent of instructor. Comprehensive knowledge and sex education methodology for effective communication with children and youth

http://catalog.ecu.edu/preview_entity.php?catoid=7&ent_oid=641&returnto=449

Health

- HLTH 1000 - Health in Modern Society
- HLTH 1050 - Health and Service in Modern Society
- HLTH 1100 - Personal Safety Issues
- HLTH 1101 - Threat Assessment and Conflict Resolution
- HLTH 1102 - Peer Mediation
- HLTH 1900 - Introduction to Health Professions
- HLTH 2000 - Principles of Public Health
- HLTH 2050 - Sexual Health
- HLTH 2051 - Sexual Health
- HLTH 2123 - Early Experiences for the Prospective Teacher
- HLTH 2125 - Safety Education and First Aid
- HLTH 2126 - Safety Education and First Aid
- HLTH 2220 - Basic Athletic Training
- HLTH 2221 - Basic Athletic Training
- HLTH 2290 - Field Experience in Community Health Education
- HLTH 2291 - Field Experience in Community Health Education
- HLTH 2292 - Field Experience in Community Health Education
- HLTH 2500 - Peer Health I: Training
- HLTH 2900 - Health Education Curriculum and Planning
- HLTH 3000 - Theory and Practice in Community Health Education
- HLTH 3002 - Women's Health Across the Lifespan
- HLTH 3010 - Health Problems I
- HLTH 3011 - Introduction to Epidemiology in Health Education and Promotion
- HLTH 3020 - Health Disparities
- HLTH 3030 - Health Behavior
- HLTH 3050 - Public Health Systems and Policy
- HLTH 3225 - Standard First Aid and Personal Safety Instructor
- HLTH 3244 - Practices and Procedures in Health for Elementary School
- HLTH 3300 - Introduction to Patient Education
- HLTH 3355 - Alcohol, Tobacco, and Other Drugs Education and Prevention
- HLTH 3500 - Planning, Implementation and Evaluation in College Health Promotion: Nutrition
- HLTH 3501 - Planning, Implementation and Evaluation in College Health Promotion: Sex
- HLTH 3502 - Planning, Implementation and Evaluation in College Health Promotion: Alcohol, Tobacco and Other Drugs
- HLTH 3515 - AIDS HIV Disease in Modern Society
- HLTH 3520 - Introduction to Global Health
- HLTH 3550 - Assessment in Health Education
• HLTH 4001 - Stress Management: Principles and Practices
• HLTH 4006 - Health Promotion in the Workplace
• HLTH 4010 - Senior Seminar: Tutorial in Health Issues Research
• HLTH 4200 - Planning and Evaluation in Worksite Health Promotion
• HLTH 4305 - Class Management in Health Occupations
• HLTH 4323 - Methods of Teaching Health Education
• HLTH 4324 - Internship in Health Education
• HLTH 4326 - Internship Seminar: Issues in Health Education
• HLTH 4410 - Planning, Implementing, and Assessing Sexuality Education
• HLTH 4500 - Independent Study
• HLTH 4501 - Independent Study
• HLTH 4502 - Independent Study
• HLTH 4605 - Community Strategies for Health Education
• HLTH 4609 - Needs Assessment and Program Planning
• HLTH 4611 - Program Evaluation
• HLTH 4700 - Practicum Seminar in Worksite Health Education
• HLTH 4800 - Field Study in International Health
• HLTH 4880 - Capstone: Applied Principles of Health Education and Promotion
• HLTH 4901 - Prehealth Professions Field Experience
• HLTH 4902 - Prehealth Professions Field Experience
• HLTH 4910 - Prehealth Professions Internship
• HLTH 4991 - Health Education and Promotion Internship
  ▶ HLTH 5310 – Education for Human Sexuality
• HLTH 5900 - Stress Management

**Driver and Safety Education Add-On Certification**

The driver and safety education add-on certification requires 12 s.h. of credit as follows.

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For information on the driver and safety teacher certification area, consult the department chair of health education and promotion.

- DRED 2000 – Introduction to Driver and Traffic Safety Education
- DRED 2330 – K-12 Safety Education
- DRED 3309 – Advanced Driver and Traffic Safety Education
- DRED 3320 – Laboratory Programs in Driver and Traffic Safety Education
- DRED 3321 – Laboratory Programs in Driver and Traffic Safety Education