The University Curriculum Committee

Meeting Minutes
Thursday, January 28, 2016
Brewster B-104, 2:00 PM

Regular Members Present
Michael Dingfelder
Gail Ratcliff
Jean-Luc Scemama
David Batts
Karen Vail-Smith
Mark Johnson
Mark Richardson

Regular Members Excused
Lori Flint

Ex-Officio Members Excused
Chase Crawford, SGA representative

Ex-Officio Members Present
Josie Bowman
Rita Reaves
Patrick Rider
Christine Zoller
Nancy Winterbauer

Other Members Present
Diane Coltraine, Office of the Registrar
Patricia Gregory, Office of Academic Program Planning & Development
Karen Traynor, Office of Academic Program Planning & Development
I. Call to Order

Discussion: General discussion

Action: UCC Minutes of 1-14-16 approved as amended.

Actions of Committee

Items identified with yellow highlighting are programmatic in nature and will require review by the EPPC following UCC approval.

II. College of Health and Human Performance
Department of Interior Design and Merchandising
(Erin Parrish, Susan McGhee, Tiffany Blanchflower)

1. Revision of Existing Degree: BS, Merchandising to BS, Fashion Merchandising and Consumer Studies; reduce core hours required from 50 s.h. to 49 s.h.
2. Revision of Course Title: MRCH 1135
3. Revision of Existing Course: MRCH 3300
4. Banking of Existing Course: MRCH 3401

Discussion: General discussion related to new course and shared rationale for banking of course.

Memo—need to edit and change the date.

Action: Approved as amended.

III. College of Health and Human Performance
Department of Health Education and Promotion
(Sue Raedeke, Susan McGhee)

1. Revision of Existing Degree: BS in Public Health Studies
2. Revision of Course Title: HLTH 4200

Discussion: Need to change the date on the memo to match the approval by faculty.

Action: Approved as amended.

IV. College of Health and Human Performance
Department of Kinesiology
(Jeff Pizzutila, Susan McGhee)

1. Revision of Existing Degree: BS in Physical Education
2. Revision of Course Prerequisites: KINE 2900, 3900, 3906, and 4804

**Discussion:** Memo reviewed and proposed changes discussed. Reduce hours from 128 s.h. to 127 s.h. Course list needs to be edited so courses are in proper sequence. D. Coltraine requested that hyphenated words be highlighted in the catalog pages and she will make editorial changes.

**Action:** Approved as amended.

### V. Thomas Harriot College of Arts and Sciences
#### Department of Political Science
*(Jonathan Morris)*

1. Revision of Existing Degree: BA in Political Science

**Discussion:** Reviewed memo and changes with rationale. Include the date in the memo that the faculty voted. Edit needed in catalog copy which D. Coltraine will make.

**Action:** Approved as amended

### VI. College of Education
#### Department of Interdisciplinary Professions
*(Steven Schmidt. Kathy Lore)*

1. Proposal of New Courses: ADED 4100 and 4150

**Discussion:** ADED 4100 focuses on the characteristics of adult learners. Suggest changing some of the objective in this course for clarity. ADED 4150 is primarily an instructional course. Suggest the need to change the title for clarity.

**Action:** Approved as amended

### VII. College of Education
#### Department of Literacy Studies, English Education and History Education
*(Johna Faulconer, Vivian Covington)*

1. Proposal of a New Course: READ 4000
2. Revision of an Existing Course: READ 1031
3. Revision of an Existing Concentration: Reading

**Discussion:** Memo discussed and the last two paragraphs will be edited and combined since they appear redundant. Suggested edits to the course description in READ 1031. Add the ISBN # for the text book. READ 4000 edit grading scale to avoid gaps.

**Action:** Approved as amended

### VIII. New Business: Revision of UCC Course Proposal Form
*(Rita Reaves, Diane Coltraine)*

**Discussion:** Rita Reaves reported that Curriculog will be purchased. Need to streamline the process and the first thing is to work on the course proposal form. The committee is requested to review the form and see how we can streamline and shorten and decide who uses that information. One example is: In the instructions the statement “make sure you read the
directions” is included while the directions are embedded. What is on the first page, identifying information, and what can be removed or embedded in the form.

IX. Adjournment at 4:15
## Curricular Actions Reviewed

<table>
<thead>
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<th>Action</th>
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### HLTH 4200 - Planning and Evaluation in Worksite Health Promotion

3 F, S, SS

P: Completion of core courses. Role of evaluation. Emphasis on measuring instrument design, evaluation, planning, and interpretation of evaluation results.

### HLTH 4605 - Community Strategies for Health Education

3 W I F, S, SS

P: HLTH 3000 or consent of instructor; declared public health studies major. Skills in community interventions for health educators based on principles of community organization. Both classroom instruction and field exposure will be utilized. Additionally, case studies and real life experiences used to greatest extent possible.

### HLTH 4609 - Needs Assessment and Program Planning

3 F, S

P: HLTH 2000, HLTH 3010; HLTH 3000 or HLTH 3030; or consent of instructor; declared public health studies major. Needs assessment, design, planning, and implementation of public health education and promotion programs.

### HLTH 4611 - Program Evaluation

3 F, S

P: HLTH 2000, HLTH 3010; HLTH 3000 or HLTH 3030; or consent of instructor; declared public health studies major. Theory, design, and techniques to evaluate public health practice.

### HLTH 4880 - Capstone: Applied Principles of Health Education and Promotion

3 F, S

P: HLTH 2000, HLTH 3010; HLTH 3000 or HLTH 3030; senior standing; or consent of instructor; declared public health studies major.

### HLTH 4901 - Prehealth Professions Field Experience

3 F, S, SS

P: HLTH 3010, HLTH 3020 and consent of instructor; declared public health studies major. 75 hours of documented clinically-related field experience.
HLTH 4902 - Prehealth Professions Field Experience

3 F, S, SS

P: HLTH 3010, HLTH 3020, and consent of instructor; declared public health studies major. 75 hours of documented clinically-related field experience.

HLTH 4910 - Prehealth Professions Internship

6 F, S, SS

P: Completion of all major requirements, and consent of instructor; declared public health studies major. Supervised learning experience in an approved clinical setting.

HLTH 4991 - Health Education and Promotion Internship

12 F, S, SS

P: Completion of all other major requirements; at least a 2.0 overall GPA; and permission consent of instructor; declared public health studies major. Professionally-supervised learning experience.

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Courses

Health

- HLTH 1000 - Health in Modern Society
- HLTH 1050 - Health and Service in Modern Society
- HLTH 1100 - Personal Safety Issues
- HLTH 1101 - Threat Assessment and Conflict Resolution
- HLTH 1102 - Peer Mediation
- HLTH 1900 - Introduction to Health Professions
- HLTH 2000 - Principles of Public Health
- HLTH 2050 - Sexual Health
- HLTH 2051 - Sexual Health
- HLTH 2123 - Early Experiences for the Prospective Teacher
- HLTH 2125 - Safety Education and First Aid
- HLTH 2126 - Safety Education and First Aid Laboratory
- HLTH 2220 - Basic Athletic Training
- HLTH 2221 - Basic Athletic Training Laboratory
- HLTH 2290 - Field Experience in Community Health Education
- HLTH 2291 - Field Experience in Community Health Education
- HLTH 2292 - Field Experience in Community Health Education
- HLTH 2500 - Peer Health I: Training
• HLTH 2900 - Health Education Curriculum and Planning
• HLTH 3000 - Theory and Practice in Community Health Education
• HLTH 3002 - Women’s Health Across the Lifespan
• HLTH 3010 - Health Problems I
• HLTH 3011 - Introduction to Epidemiology in Health Education and Promotion
• HLTH 3020 - Health Disparities
• HLTH 3030 - Health Behavior
• HLTH 3050 - Public Health Systems and Policy
• HLTH 3244 - Health Methods for Elementary Grades
• HLTH 3300 - Introduction to Patient Education
• HLTH 3300 - Introduction to Patient Education
• HLTH 3355 - Alcohol, Tobacco, and Other Drugs Education and Prevention
• HLTH 3500 - Planning, Implementation and Evaluation in College Health Promotion: Nutrition
• HLTH 3501 - Planning, Implementation and Evaluation in College Health Promotion: Sexuality
• HLTH 3502 - Planning, Implementation and Evaluation in College Health Promotion: Alcohol, Tobacco and Other Drugs
• HLTH 3515 - AIDS HIV Disease in Modern Society
• HLTH 3520 - Introduction to Global Health
• HLTH 3550 - Assessment in Health Education
• HLTH 4001 - Stress Management: Principles and Practices
• HLTH 4006 - Health Promotion in the Workplace
• HLTH 4010 - Senior Seminar: Tutorial in Health Issues Research
• HLTH 4200 - Planning and Evaluation in Worksite Health Promotion
• HLTH 4305 - Classroom Organization and Management in Health Education
• HLTH 4323 - Health Education Methods for Middle and Secondary Grades
• HLTH 4324 - Internship in Health Education
• HLTH 4326 - Internship Seminar: Issues in Health Education
• HLTH 4500 - Independent Study
• HLTH 4501 - Independent Study
• HLTH 4502 - Independent Study
• HLTH 4605 - Community Strategies for Health Education
• HLTH 4609 - Needs Assessment and Program Planning
• HLTH 4611 - Program Evaluation
• HLTH 4700 - Practicum Seminar in Worksite Health Education
• HLTH 4800 - Field Study in International Health
• HLTH 4880 - Capstone: Applied Principles of Health Education and Promotion
• HLTH 4901 - Prehealth Professions Field Experience
• HLTH 4902 - Prehealth Professions Field Experience
• HLTH 4910 - Prehealth Professions Internship
• HLTH 4991 - Health Education and Promotion Internship
• HLTH 5310 - Education for Human Sexuality
• HLTH 5900 - Stress Management
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- HLTH 4991 - Health Education and Promotion Internship
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- HLTH 5900 - Stress Management
Physical Education, BS

A minimum cumulative 2.5 GPA, documented scores for Praxis I Series (PPST, CBT or documented scores on SAT/ACT), successful completion of the KINE majors’ fitness test, and successful completion of the computer competency requirement are required to declare a major in the BS in physical education degree. A minimum grade of C is required in all EXSS courses and HLTH 4323 for successful completion of the degree. A minimum grade of C (2.0) for interdisciplinary human studies concentration courses is required for licensure. See Section 8, Academic Programs/Colleges, Schools and Departments, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 128 s.h. of credit as follows:

1. **Foundations curriculum and special requirements for students preparing to teach and for certification including those listed below - 42 s.h.**

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- BIOL 1050 - General Biology
- BIOL 1051 - General Biology Laboratory
- or
- BIOL 1100 - Principles of Biology I
- BIOL 1101 - Principles of Biology Laboratory I

- PHYS 1250 - General Physics
- PHYS 1251 - General Physics Laboratory

2. **Core – 38 37 s.h.**

- KINE 2000 – Introductory Exercise and Sport Science
- KINE 2122 - Motor Development
- KINE 2202 - Motor Learning and Performance
- KINE 2323 – Principles of Physical Education
- KINE 2500 – Dance in the Schools
- KINE 2600 - Movement Education
- KINE 2850 - Structural Kinesiology
• KINE 2900 - Teaching Skillful Movement  
• KINE 3000 - Curriculum in Physical Education  
• KINE 3500 - Secondary Content in Physical Education  
• KINE 3540 - Fitness Education  
• KINE 3805 - Physiology of Exercise  
• KINE 3850 - Introduction to Biomechanics  
• KINE 3900 - Elementary School Instruction in Physical Education  
• KINE 3906 - Physical Education for Special Populations  
• KINE 4804 - Measurement and Evaluation in Exercise and Sport Science

3. Cognates - 7 s.h.

• BIOL 2130 - Survey of Human Physiology and Anatomy  
• HLTH 4323 - Health Education Methods for Middle and Secondary Grades

4. Professional studies - 29-30 s.h.

• EDTC 4001 - Technology in Education  
• EDUC 3002 - Introduction to Diversity  
• EDUC 3200 - Foundations of American Education  
• EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or  
• PSYC 4305 - Educational Psychology  
• KINE 2123 - Early Experiences for the Prospective Teacher  
• KINE 4323 - Middle and High School Instruction in Physical Education  
• KINE 4324 - Internship in Exercise and Sport Science  
• KINE 4325 - Internship Seminar: Issues in Physical Education  
• READ 3990 - Teaching Reading in the Content Areas in the Secondary School or  
• READ 5317 - Reading in the Junior and Senior High School  
• SPED 2000 - Introduction to Exceptional Children

5. Interdisciplinary Human Studies Academic Concentration
- 18 s.h.

(A maximum of 6 s.h. may count toward foundations curriculum requirements.)

Courses Required for Licensure:

- HLTH 2125 - Safety Education and First Aid
- HLTH 2126 - Safety Education and First Aid Laboratory
- HLTH 3020 - Health Disparities
- NUTR 2105 - Nutrition Science
- 9 s.h. electives to complete Interdisciplinary Human Studies Concentration (See College of Education, Academic Concentrations: Interdisciplinary Human Studies Concentration)


KINE 2900 - Teaching Skillful Movement

3

2 lecture and 2 lab hours per week. P: KINE 2323; P/C: KINE 2202, P: KINE 2000. Introduces teaching of motor skills. Design and presentation of effective learning experiences for psychomotor skill development through lesson development for peer teaching.

KINE 3900 - Elementary School Instruction in Physical Education

3

One lecture and 3 lab hours per week. Extensive supervised practicum required. P: Upper [division standing; KINE 2122, KINE 2500, KINE 2600, KINE 2900; with consent of BS in physical education degree director BS in health education majors and Physical Education Alternative Licensure students may enroll. Skills and knowledge for teaching motor skills to children K-6.

KINE 3906 - Physical Education for Special Populations
P: Upper division standing; KINE 2323 KINE 2000; SPED 2000; or consent of instructor. Procedures and techniques in physical education for special populations.

KINE 4804 - Measurement and Evaluation in Exercise and Sport Science

3

2 lecture and 2 lab hours per week. P: Upper division standing; KINE 2323 KINE 2000; MATH 1065; health and human performance major or minor or consent of dept chair. Develop competencies needed for evaluation in exercise and sport science. Emphasis on basic statistics, selection, and administration of standardized tests, test construction, planning for evaluation programs, and appropriate microcomputer applications.
Political Science, BA

Minimum degree requirement is 120 s.h. of credit as follows:

1. Foundations curriculum - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

2. Foreign language through level 1004 - 12 s.h.

3. Core - 36 s.h.

- POLS 1010 - National Government
- POLS 2010 - Introduction to Comparative Government and Politics
- POLS 2020 - Introduction to International Relations
- POLS 2070 - Introduction to Political Theory or
- POLS 3008 - Topics in Political Theory or
- POLS 3050 - Theory and Politics of Social and Protest Movements in the United States
- POLS 2090 - Writing for Political Science
- POLS 3031 - Research Design for Political Science

Choose one from the following:

- POLS 2070 - Introduction to Political Theory
- POLS 3031 - Research Design for Political Science
- POLS 3042 - American Politics Through Music
- POLS 3050 - Theory and Politics of Social and Protest Movements in the United States
- POLS 3008 - Special Topics in Political Theory

Choose a minimum of 21 18 s.h. of POLS above 2999 to total 36 s.h.
4. Minor and electives to complete requirements for graduation.
ADED 4100 - Introduction to Teaching Adults  
3 F, S  
Contexts, approaches, and unique characteristics of adult learners and the associated learning environments.

ADED 4150 - Instructional Methods  
3 F, S  
Key decisions and core factors in preparing and delivering instruction to adult learners.

Courses

**Adult Education**
- ADED 3500 - Introduction to Peer Tutoring
- ADED 4100 - Introduction to Teaching Adults
- ADED 4150 - Instructional Methods
- ADED 4500 - Lead Tutor Development
READ 1031 - Personalized Reading for Speed and Understanding Reading for College and Beyond

1 F, S

1 classroom hour per week plus completion of individualized prescriptions. Not open to students in READ 0092. Individualized to assess and increase students’ study skills, reading power, and efficiency. Strategies to improve critical reading skills and comprehension.

READ 4000 - Connecting Theory and Practice in K-12 Literacy Instruction

3

Exploration of topics and issues in K-12 reading education and connections to effective classroom practice.

Courses

Reading

- READ 1031 - Personalized Reading for Speed and Understanding Reading for College and Beyond
- READ 3000 - Literacy Learning in a Diverse World
- READ 3204 - Fundamentals of Reading
- READ 3210 - Assessment, Design, and Implementation of Elementary Classroom Reading Instruction
- READ 3211 - Practicum in Assessment, Design, and Implementation of Elementary Classroom Reading Instruction
- READ 3301 - Reading Instruction in the Primary Grades
- READ 3302 - Reading Instruction in the Intermediate Grades
- READ 3990 - Teaching Reading in the Content Areas in the Secondary School
- READ 4000 - Connecting Theory and Practice in K-12 Literacy Instruction
- READ 4532 - Problems in the Teaching of Reading
- READ 4533 - Problems in the Teaching of Reading
- READ 4534 - Problems in the Teaching of Reading
• READ 5312 - Improvement of Reading Instruction
• READ 5313 - Reading Remediation and Practicum
• READ 5316 - Applied Phonics
• READ 5317 - Reading in the Junior and Senior High School

Reading Banked Courses

• READ 3205 - Diagnostic/Prescriptive Teaching of Reading
• READ 3206 - Practicum in Diagnostic/Prescriptive Teaching of Reading

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Academic Concentrations

Reading - 24 s.h.

• READ 3000 - Literacy Learning in a Diverse World
• READ 3301 - Reading Instruction in the Primary Grades
• READ 3302 - Reading Instruction in the Intermediate Grades
• READ 4534 - Problems in the Teaching of Reading
• READ 4000 - Connecting Theory and Practice in K-12 Literacy Instruction
• READ 5316 - Applied Phonics
• READ 5317 - Reading in the Junior and Senior High School

Choose 6 s.h. from the following methods and literature courses:

• ELEM 3200 - Language Arts in Elementary School or
• ENED 4319 - Teaching English and Language Arts in the Middle Grades or
• ENED 4323 - The Teaching of English in High School

• ENED 4960 - Literature for High School or
• ENED 4970 - Literature for the Younger Adolescent or
• ENGL 3950 - Literature for Children or
• LIBS 4950 - Literature for Children
Department of Literacy Studies, English Education and History Education

*Katherine E. Misulis, Chair, 204-A Speight Building*

The mission of the Department of Literacy Studies, English Education and History Education is to prepare pre-service and in-service teachers in the areas of reading education, English education, and history education. The department faculty members are committed to providing comprehensive programs, with rich clinical experiences. The programs are designed to produce teachers who are reflective practitioners who provide professional service to the community, the state, and the nation.

The programs are committed to the preparation of teachers who are knowledgeable, reflective, technologically proficient, and skilled in meeting the needs of a diverse student population. Emphasis is placed on service in the improvement of the public schools as well as assistance in the development of educational policy.

The literacy studies area offers many opportunities for professional development in all areas of literacy and literacy instruction. Reading courses are included within many programs, and include coursework leading to a reading concentration and North Carolina A-level reading licensure. READ 1031 is an individualized course designed to increase reading comprehension, efficiency, and study skills, and is offered to students in all majors.

The English education program, in partnership with the public schools, provides comprehensive English education experiences that involve clinical settings. It offers the opportunity for students to pursue the bachelor of science (BS) in English, secondary education.

The history education area also partners with the public schools to provide substantive social studies experiences that involve clinical school experiences. This program offers the opportunity for students to pursue the bachelor of science in history (BS), secondary education.