Undergraduate Curriculum Committee (UCC)  
Meeting Minutes  
Thursday December 8, 2016  
2:00 pm  
Brewster B-104

Regular Members Present:
David Batts
Jean-Luc Scemama
Mark Johnson
Mark Richardson
Karen Vail-Smith
Nancy Spalding

Regular Members Excused:
Michael Dingfelder
Gail Ratcliff

Ex-Officio Members Present:
Josie Bowman
Patrick Rider
David Wilson-Okamura
Lori Flint

Ex-Officio Members Excused:
Rachelle Benavidez -Student Representative

IPAR Office of Academic Program Planning and Development (OAPPD):
Patricia Gregory
Karen Traynor

Office of the Registrar:
Diane Coltraine

I. Call to order

II. Thomas Harriot College of Arts and Sciences  
Department of History  
(Ken Wilburn)

1. Proposal of a New Course: HIST 3840
2. Revision of Degree: History BA
**Discussion/Revisions:** Suggestions were to modify one of the course objective and to revise slightly the course description by adding a period after Atlantic World. This change needs also to be reflected in the Marked Catalog Copy.

**Action:** Approved as amended.

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**III. Thomas Harriot College of Arts and Sciences**
Department of Criminal Justice
(Heidi Stone Bonner)

1. **Revision of Existing Courses:** JUST 1000, 2004, 2009, 2012, 3003, 3006, 3007, 3020, 3022, 3023, 3101, 3102, 3200, 3500, 3501, 3502, 3700, 3800, 3900, 4004, 4005, 4006, 4300, 4900

2. **Revision of Existing Course (incl. title):** JUST 2525

**Memorandum of Request:** Include in the memo the rationale for changing the title of JUST 2525. Also justify why the changes were made (evaluation of the program,…). Need to specify what content is being deleted and what content is going to be added

**Review of course proposals:** The following courses were reviewed and no specific comments were suggested: JUST 1000, JUST 2004, JUST 2009, JUST 2012, JUST 3003, JUST 3006, JUST 3007, JUST 3020, JUST 3022, JUST 3102,

**Review of Course Proposals with suggested edits:**
JUST 3023 Course: Remove the statement formerly another course and semesters
JUST 3101 Course: Remove semesters offered and the former number of the course.
JUST 3200 Course: Edit formerly—not spelled correctly and remove WI
JUST 3500 Course: Change objective #1 to “Demonstrate”
JUST 3501 Course: Delete F, S from course description.
JUST 3502 Course: Delete F, S from course description. Correction systems—delete the process.
JUST 3700 Course: Course objective #2 change “recognize” to “Discuss “
JUST 3800 Course: Objective #5
JUST 3900 Course: In justification (#9) be more specific about what “faculty assessment” was conducted. The assessment should be clarified in the following courses also: JUST 4004, 4005, 4300, 4006, 4600, and 4990. In Topical Outline (#18 C) in the 7th topic should be rewritten as a Topic, it sounds more like an as objective or assignment. Delete “overview” objective inferential statistics—18 C in topical outline.
JUST 4004 Course: Remove F and S—Add comma after criminal justice in course description. Specify what “faculty assessment” was conducted.

JUST 4005 Course: Remove “SS” and reference to cross-national. Specify what “faculty assessment” was conducted.

JUST 4006 Course: Remove F, S Specify what “faculty assessment” was conducted.

JUST 4300 Course: Edits suggested to course description. Specify what “faculty assessment” was conducted.

JUST 4600 Course: Change s.h. to 3-6; delete semesters offered from course description. Specify what “faculty assessment” was conducted.

JUST 4990 Course: Course description discussed—re-organization of information. D. Coltraine will work with Dr. Bonner. Specify what “faculty assessment” was conducted.

Marked Catalog Copy: Should reflect the changes made to any of the course descriptions discussed at the meeting.

Discussion/Revisions:
Each course proposal was reviewed and suggestions were made. Specifics of discussion are included above.

Action: Approved course proposals and catalog changes.

IV. College of Health and Human Performance
Department of Interior Design and Merchandising
(Charles Gustina, Katherine Swank, Susan McGhee)

1. Revision of an Existing Degree: Interior Design, BS
2. Revision of an Existing Minor: Interior Design
3. Proposal of New Courses: IDSN 1200, 2101, 2102, 2200, 2201, 2202, 3101, 3102, 3200, 3201, 3202, 4102, 4202
4. Renumbering Existing Courses to the Same Level: (incl. title change) IDSN 2700 – Historic Interiors I: 3000 BC Through Mid-Nineteenth Century to IDSN 2103 - Historic Interiors I); IDSN 2750 - Historic Interiors II: Late Nineteenth and Twentieth Centuries to IDSN 2203 - Historic Interiors II
5. Renumbering of an Existing Course to a Different Level: IDSN 4880 – Interior Design Internship to IDSN 3203
6. Revision of Existing Courses: IDSN 4001, 4002, 4003
7. Banking of an Existing Courses: IDSN 1281, 3650, 4750
8. Deletion of Existing Courses: IDSN 2281, 2800, 2850, 3550, 3600, 3999, 4500, 4600, 4700

Discussion/Revisions:
Memorandum of Request: The committee commented that the memorandum was well constructed and clearly explained how the curriculum flowed. Suggestion was made to remove the 4th bullet about increasing student credit hours as well as to emphasize in the justification that the response was related to an accreditation visit.
Review of course proposals with no suggested edits:

IDSN 1200, IDSN 2101, IDSN 2102, IDSN 2200, IDSN 2202, IDSN 3101, IDSN 3102, IDSN 3201, IDSN 4001, IDSN 4003, IDSN 4102, IDSN 4202.

Review of course proposals with suggested edits:

IDSN 2201 Course: Objective #5 add appropriate. Edit title for clarity to reflect Interior Design.
IDSN 3200 Course: Make sure the course description matches what is included in the catalog copy. Edit objective 18b from express to “articulate”
IDSN 3202 Course: Suggested edits to objective #4. Make sure the catalog pages match the course description.
IDSN 3203 Course: Remove “formerly course number”.
IDSN 4002 Course: Edit out IDSN 4000. This is an independent study course.

Marked Catalog Copy: Make sure suggested edits are reflected in the catalog copy.

Action: Approved as amended.

Old Business:

Discussion/Revisions: The programs below needed some edits from the first revisions’. Dr. Scemama met with each department about the changes and the revisions were submitted and are now ready for review and approval.

- Construction Management, BS
- Engineering, BS
- English, Second Language, BS
- Science Education, BS
- Special Education, Adapted Curriculum, BS
- Special Education, General Curriculum, BS
- University Studies, BS

Action: Approved.

Dr. Flint: Discussed meeting with the registrar to make sure that Banner and the Catalog both had the same information. Part of the academic review process.
## Curricular Actions Reviewed

**12/08/2016**

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<tr>
<th>Action</th>
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<td>Banked courses</td>
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<td>Discontinued certificates</td>
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<td>Prefix Revision of an Entire Course List</td>
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<td>Unbanked courses</td>
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Courses

HIST 3840 - Africa and the Atlantic World
3 WI GD
Explores complex relationships between Africans and the peoples of the Atlantic World. Topics include Atlantic slave trade, chattel and African slavery, colonialism, imperialism, revolution, reparations, Pan-Africanism, diasporic communities, and independent Africa.

History

- HIST 3711 - Introduction to Latin-American History: Since 1808
- HIST 3760 - The ABC Powers: Argentina, Brazil, Chile
- HIST 3780 - Mexico and Central America
- HIST 3810 - History of Africa
- HIST 3820 - History of South Africa
- HIST 3830 - Africa and Islam
- HIST 3840 - Africa and the Atlantic World
- HIST 3900 - Introduction to Public History
- HIST 3920 - Social History of American Medicine
- HIST 3980 - Shipwreck Archaeology
- HIST 3985 - History of American Architecture
- HIST 3993 - Approaches to Historical Objects

History, BA

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts)
Foundations Curriculum

2. Foreign language through level 1004 - 12 s.h.

3. Core - 36 s.h.

- HIST 2000 - Introduction to History
- HIST 4000 - Senior Seminar

Choose 9 s.h. from the following:

- HIST 1030 - World Civilizations to 1500
- HIST 1031 - World Civilizations Since 1500
- HIST 1050 - American History to 1877
- HIST 1051 - American History Since 1877

Choose a minimum of 21 s.h. of electives above 2999, at least one 3 s.h. course from each area as listed below

(Minimum of 3 s.h. must be taken at the 4001-5999 level, excluding HIST 4531, HIST 4532, HIST 4533, HIST 4550, HIST 4551):

American History:

- HIST 3010 - Constitutional History of the United States to 1888
- HIST 3011 - Constitutional History of the United States Since 1888
- HIST 3031 - Economic History of the United States Since 1865
- HIST 3100 - North Carolina History
- HIST 3110 - History of African-Americans
- HIST 3121 - American Military History to 1900
- HIST 3122 - American Military History Since 1900
- HIST 3140 - Women in American History
- HIST 3170 - History of Native Americans
- HIST 3200 - Diplomatic History of the United States
- HIST 3205 - History of American Urban Life
- HIST 3210 - Colonial America to 1763
- HIST 3215 - American Revolution and the Federal Era, 1763-1800
- HIST 3225 - The Era of Sectionalism and Civil War, 1848-1877
- HIST 3230 - The Birth of Modern America, 1865-1892
- HIST 3235 - The Era of Populism and Progressivism in American History, 1892-1919
- HIST 3240 - The Age of Franklin Roosevelt, 1919-1945
- HIST 3245 - The United States Since 1945
- HIST 3260 - The United States and the Middle East, 1783 to the Present
- HIST 3300 - History of American Rural Life
- HIST 3920 - Social History of American Medicine
- HIST 5122 - Social and Cultural History of the United States Since 1865
- HIST 5140 - The Old South
- HIST 5141 - The South Since 1877
- HIST 5220 - Selected Topics in US Women’s History
- HIST 5230 - Themes in African American History
- HIST 5520 - Maritime History of the Western World Since 1815
- HIST 5960 - Introduction to Oral History

**European History:**

- HIST 3405 - History of Ancient Greece to 146 BC
- HIST 3406 - War and Society in Ancient Greece and Rome
- HIST 3410 - History of Ancient Rome
- HIST 3412 - A History of Christianity to 1300
- HIST 3413 - A History of Christianity 1300-present
- HIST 3414 - The Celtic World, 700 BC-1601 AD
- HIST 3415 - The Middle Ages
- HIST 3420 - Early Modern Europe to 1648
- HIST 3430 - History of Europe, 1815-1914
- HIST 3435 - History of Europe Since 1914
- HIST 3444 - Old Regime and Revolutionary France
- HIST 3445 - Modern France, 1815-present
- HIST 3460 - Germany, 1790-1914
- HIST 3461 - Germany Since 1914
- HIST 3480 - Britain to 1688
- HIST 3482 - Britain, 1688-1832
- HIST 3484 - Britain from 1832
- HIST 3551 - Medieval Russia, 862-1682
- HIST 3552 - Imperial Russia, 1682-1917
- HIST 3553 - Soviet Russia, 1917-1991
- HIST 4400 - Science and Religion in Europe and America, 1600-1900
• HIST 4445 - The European Enlightenments
• HIST 4470 - The Great War: Experience, Memory and Legacy
• HIST 4500 - Political Culture and Community in Eighteenth-century Britain
• HIST 5350 - The Renaissance in European History
• HIST 5360 - The Reformation, 1450-1598
• HIST 5440 - Twentieth-Century England
• HIST 5450 - Tudor-Stuart England
• HIST 5470 - History of Soviet Russia Since 1917
• HIST 5480 - Weimar and the Rise of Hitler
• HIST 5505 - Maritime History of the Western World to 1415
• HIST 5555 - Constitutionalism and Kingship in Early Modern Europe
• HIST 5660 - Imperialism in Theory and Practice, 1800 to the Present

World History:

• HIST 3610 - History of East Asia to 1600
• HIST 3611 - History of East Asia Since 1600
• HIST 3615 - History of Traditional Japan
• HIST 3620 - History of Modern Japan
• HIST 3625 - Field Study in Japanese Historical Culture
• HIST 3626 - Field Study in Japanese Historical Texts
• HIST 3627 - History of Japanese Buddhism
• HIST 3629 - History of Traditional China
• HIST 3630 - History of Modern China
• HIST 3669 - History of the Middle East, 600-1500
• HIST 3670 - History of the Middle East Since 1500
• HIST 3680 - Women and Gender in the Middle East
• HIST 3710 - Introduction to Latin-American History: Colonial Period
• HIST 3711 - Introduction to Latin-American History: Since 1808
• HIST 3780 - Mexico and Central America
• HIST 3810 - History of Africa
• HIST 3820 - History of South Africa
• HIST 3830 - Africa and Islam
• HIST 3840 – Africa and the Atlantic World
• HIST 4610 - History of Southeast Asia
• HIST 5300 - Comparative History of Non-Western Civilizations
• HIST 5340 - The Ancient Near East
• HIST 5680 - Diplomatic History of Modern Asia
• HIST 5765 - Latin America, 1492 to the Present
The following courses vary in content and will be classified according to topic:

- HIST 3005 - Selected Topics in History
- HIST 3333 - Biography and History
- HIST 3350 - War and Society
- HIST 4531 - Directed Readings in History
- HIST 4532 - Directed Readings in History
- HIST 4533 - Directed Readings in History
- HIST 4550 - Honors
- HIST 4551 - Honors
- HIST 5005 - Selected Topics

4. Minor and general electives to complete requirements for graduation.

http://catalog.ecu.edu/preview_entity.php?catoid=10&ent_oid=907&returnto=710
Courses

Criminal Justice

JUST 1000 - Introduction to Criminal Justice
JUST 2004 - Crime and Criminality
JUST 2009 - Correctional Systems
JUST 2012 - Police and Society
JUST 2525 - Law and the Movies, Media and Crime
JUST 3003 - Addiction, Crime, and the Criminal
JUST 3006 - Security Systems
JUST 3007 - Criminal Investigation
JUST 3020 - Introduction to Forensic Science
JUST 3022 - Crime Scene Investigation
JUST 3023 - Forensic Impressions and Markings
JUST 3101 - Conflict Management
JUST 3102 - Interviewing in Criminal Justice
JUST 3200 - The Juvenile Justice System
JUST 3500 - Principles of Criminal Law
JUST 3501 - Criminal Procedure
JUST 3502 - Legal Aspects of Corrections
JUST 3503 - Courts and Judicial Process
JUST 3700 - Race, Gender and Special Populations in the Criminal Justice System
JUST 3800 - Research Methods in Criminal Justice
JUST 3900 - Introductory Statistics for Criminal Justice
JUST 4004 - Criminal Justice History
JUST 4005 - Organized Crime
JUST 4006 - Community Corrections
JUST 4300 - Criminal Justice Administration and Management
JUST 4401 - Independent Study
JUST 4402 - Independent Study
JUST 4403 - Independent Study
JUST 4500 - Issues and Problems in Criminal Justice
JUST 4600 - Special Topics in Criminal Justice
JUST 4990 - Field Education and Seminar
JUST 1000 - Introduction to Criminal Justice

3 F, S, SS

Roles, problem areas, and suggested program changes for police and law enforcement, detention services, courts, community correctional services, and correctional institutions. Law enforcement, courts, and correctional systems.

JUST 2004 - Crime and Criminality

3 F, S Formerly JUST 3004

P: JUST major or minor. Systematic examination of criminal theories and causes of crime. Explores various disciplines of explaining crime and assessing strategies and policy issues which work to prevent crime. Examination of crime causation and crime policies.

JUST 2009 - Correctional Systems

3 F, S Formerly JUST 3008

P: JUST major or minor. Federal, state, and local correctional operations. Role and purpose of correctional facilities, historical and philosophical development, management and organizational principles, custody and security operations, treatment and classification issues, custody levels of various correctional facilities for men and women, and role of correctional personnel. US correctional system, including the history, development, and operations of correctional facilities, and the various types and purposes of criminal punishment.

JUST 2012 - Police and Society

3 F, S Formerly JUST 3012

P: JUST major or minor. Role and operation of law enforcement organizations in US. Accountability, legal issues, and community relationships—Historical and contemporary role and function of law enforcement organizations in the US including the influence of political, economic, and social conditions.
JUST 2525 - Law and the Movies: Media and Crime
3 F, S

P: JUST 1000 or consent of instructor. Compares due process model and crime control model in criminal justice system as portrayed in movies. Portrayal of crime and the criminal justice system in the media.

JUST 3003 - Addiction, Crime, and the Criminal
3

P: JUST major or minor; JUST 2004. Crime and criminality relationship in relation to alcohol and drug addiction and abuse; substance use and abuse.

JUST 3006 - Security Systems
3 S, SS


JUST 3007 - Criminal Investigation
3 F, S

P: JUST major or minor; or forensic science minor; JUST 2004; or approval of chair. Fundamentals include various types of physical evidence, collection and preservation of evidence, preliminary procedures, crime scene searches, major crime investigations, and court appearances. Fundamentals of criminal investigation including the gathering of investigative information from victims and witnesses, the search and recording of crime scenes, and the principles of collecting and preserving physical evidence.

JUST 3020 - Introduction to Forensic Science
3 F, S, SS

P: JUST major or minor; or forensic science minor; JUST 2004; or approval of chair. Introduction to and history of key themes in forensic science. Application of science to
enforcement of criminal and civil laws. Scope of the forensic sciences, both traditional and nontraditional.

**JUST 3022 - Crime Scene Investigation**

3 F, S, SS

P: JUST major or minor; or forensic science minor; JUST 2004; or approval of chair. P/C: JUST 3020. Crime scene safety, evidence photography, hair, fiber and paint samples, document and voice forensics, toxicology, blood and body fluid collection, bloodstain examination. Aspects of conducting legal and thorough crime scene investigations and their significance to criminal investigations.

**JUST 3023 - Forensic Impressions and Markings**

3 F, S, SS Formerly JUST 3021

P: JUST major or minor; or forensic science minor; JUST 2004, JUST 3022; or approval of chair. Forensic impressions and markings obtained at crime scenes. Identification, techniques, process and procedure to aid in the recovery of impressions and markings for evidence. Aspects of the collection, documentation, and analysis of nontraditional forensic evidence such as fingerprints, shoe and tire impressions, and ballistics.

**JUST 3101 - Conflict Management**

3 F, S Formerly JUST 3100

P: JUST major or minor; JUST 2004. Theoretical and practical bases for accurately assessing and responding to crises unique to criminal justice profession in order to reduce stress, violence, injury, or even death among citizens. Conflict assessment and intervention in criminal justice settings.

**JUST 3102 - Interviewing in Criminal Justice**

3 F, S Formerly JUST 3100

P: JUST major or minor; JUST 2004. Examines interactions between criminal justice personnel and persons other than offenders, including victims, witnesses, children, and families. Develops interviewing skills. Interviewing processes and methods in the administration of justice.
JUST 3200 - The Juvenile Justice System

3 WI F, S Formerly JUST 4200


JUST 3500 - Principles of Criminal Law

3 F, S


JUST 3501 - Criminal Procedure

3 WI F, S

P: JUST major or minor; JUST 2004. Rules and procedures governing criminal justice process from arrest through sentencing including concepts of due process and rights given to prisoners. Search, interrogation, indictment, arraignment, and trial until final sentence. Review and rights given to prisoners. Basic concepts of due process from the Constitution.

JUST 3502 - Legal Aspects of Corrections

3 WI F, S

P: JUST major or minor; JUST 2004. Laws that govern and influence the correctional system, including judicial process, constitutional law, prison law, legal liabilities of public officials, and the rights of inmates. Legal issues of confining prisoners and operating a correctional facility. Prisoners’ rights, constitutional issues, and legal role and responsibilities of jails, prisons and community correctional personnel. Role of courts in correctional matters. Development of correctional law in US.
JUST 3700 - Race, Gender and Special Populations in the Criminal Justice System

3 F, S

P: JUST major or minor; JUST 2004. Issues related to public safety services in communities of cultural, ethnic, racial, philosophical, and moral diversity. Discrimination within system, including hiring, promotion, and assignment policies.–Issues and problems related to diverse communities within the criminal justice system.

JUST 3800 - Research Methods in Criminal Justice

3 F, S

P: JUST major or minor; JUST 2004. Design, conceptualization, hypothesis formulation, measurement, sampling techniques, data management, and research writing as related to field. Data collection and the techniques used in the process of criminal justice research.

JUST 3900 - Introductory Statistics for Criminal Justice

3 F, S

P: JUST major or minor; JUST 2004, JUST 3800. Descriptive and inferential statistical techniques for criminal justice research and administration. Descriptive and inferential statistical techniques for criminal justice research.

JUST 4004 - Criminal Justice History

3 S

P: JUST major or minor; JUST 2004. Development of major aspects in criminal justice, including past practices in other societies, and selected crimes and individuals that have significantly impacted American society and the modern criminal justice system. Past practices in American criminal justice and other societies.

JUST 4005 - Organized Crime

3 SS

P: JUST major or minor; JUST 2004. Comparison of organized criminal behavior around the world, including structural aspects, activities conducted, and criminal justice responses. Type of individuals and
organizations involved in organized crime, activities conducted, historical and socio-political forces which facilitate organized criminal behavior, structural aspects of organized crime, and official responses.

JUST 4006 - Community Corrections

3 F, SS

P: JUST major or minor; JUST 2004. Recent developments, purposes, and effectiveness of community-based corrections programs, such as probation, parole, house arrest, electronic monitoring, and others. Applies intervention methods within particular community service delivery constructs.

JUST 4300 - Criminal Justice Administration and Management

3 WIS

P: JUST major or minor; JUST 2004. Basic concepts of organization and management as applied to criminal justice organizations. Management principles, supervision, and leadership. Management principles, supervision, and leadership as applied to criminal justice organizations.

JUST 4600 - Special Topics in Criminal Justice

3, 6 F, S, SS

May be repeated for credit with change of topic. P: JUST major or minor; JUST 2004. Selected topics and current developments. Current topics and developments.

JUST 4990 - Field Education and Seminar

9 F, S, SS

Application for admission to this course must be received 1 semester in advance of placement. P: JUST major; minimum cumulative 2.0 GPA to be eligible for consideration; completion of all required JUST and supportive area courses; selection based upon availability of appropriate placements. Supervised field education in approved agencies taken during final semester of program.

P: JUST major; minimum cumulative 2.0 GPA to be eligible for consideration; completion of all required JUST and supportive area courses; selection based upon availability of appropriate placements. Application for admission to this course must be received one semester in advance of placement (prior agency approval must be obtained by the internship coordinator). Students must attend one face-to-face meeting with the internship coordinator prior to being given permission to register for the course. Supervised experiential learning experience integrating previous course work with daily work activity in a criminal justice agency.
IDSN 1200 - Interior Design Seminar I

1 S

1 seminar hour per week. Review of and research on contemporary interior design topics.

IDSN 1281 - Interior Design Graphics

3

6 lab hours per week. P: IDSN 1180, IDSN 1181. Basic skills and theory of manual graphics. Application of visual communication techniques in interior design.

IDSN 2101 - Interior Design Communication

3 F

P: IDSN 1500. Introduction to interior design communication via graphic methodologies and introduction to interior construction.

IDSN 2102 - Interior Design Studio I

3 F

6 lab hours per week. P: IDSN 1500; C: IDSN 2101. Application of interior design communication methods, methods of interior construction, elements and principles of design, light and color.

IDSN 2700 2103 - Historic Interiors I: 3000 BC Through Mid-Nineteenth Century

3 WI

IDSN 2200 - Interior Design Seminar II

1 S

Review of, research on, and presentation of contemporary interior design topics.

IDSN 2201 - Interior Design Materials and K&B

3 S

P: IDSN 1500. Kitchen and bath design and specifications using National Kitchen & Bath Association (NKBA) approved design parameters and specifications; use, installation, and specification of interior design materials.

IDSN 2202 - Interior Design Studio II

3 S

6 lab hours per week. P: IDSN 2102; C: IDSN 2201. Application of interior design materials, methods of interior construction, communication methods, elements and principles of design, light and color.

IDSN 2203 - Historic Interiors II: Late Nineteenth and Twentieth Centuries

3 WI

Formerly IDSN 2750. Major styles of interiors of late nineteenth and twentieth centuries. Emphasis on design movements, furniture and interior designers, manufacturers, and products, both nationally and internationally.

IDSN 2281 - Computer-Aided Design in Interior Design

3 Formerly IDSN 3700.

6 lab hours per week. P: IDSN 2800; interior design major. Application of graphic presentation techniques using computer drafting, design, and rendering programs. Problems in orthographic and three-dimensional forms in both residential and commercial interiors and structures.
**IDSN 2800 - Interior Design I: Residential Design**

3

6 lab hours per week. P: IDSN 1281, IDSN 1500. Understanding of volumetric spatial solutions expressed through traditional design drafting, model making and various graphic presentation techniques. Fundamentals of residential building structures and systems. Introduction to programming interior space through needs assessments, and adjacency requirements. Implications of social, cultural and psychological influences on function, aesthetics and space planning of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning, systems, and design.

**IDSN 2850 - Interior Design II: Commercial Design**

3

6 lab hours per week. P: IDSN 2800. Fundamentals of spatial planning, building structure, and design. Implications of social and psychological influences on design, needs assessment, and function of interior spaces. Application and analysis of graphic presentation techniques in communicating spatial planning and design in nonresidential spaces.

**IDSN 3101 - Interior Design Systems**

3 F

P: IDSN 1500. Interaction of building systems and building codes with interior design solutions.

**IDSN 3102 - Interior Design Studio III**

3 F

6 lab hours per week. P: IDSN 2202; C: IDSN 3101. Application of interior design building systems, codes and regulations, materials, construction, communication methods, elements and principles of design, light and color.

**IDSN 3200 - Interior Design Seminar III**

1 S
Collaboration and leadership in review of, research on, and presentation of contemporary design topics.

IDSN 3201 - Interior Design Professional Practice
3 S
P: IDSN 1500. Introduction to elements of professional practice in interior design, and to the relationship of human factors and interior design.

IDSN 3202 - Interior Design Studio IV
3 S
6 lab hours per week. P: IDSN 3102; C: IDSN 3201. Application of models of human behavior, building systems, codes and regulations, materials, construction, communication methods, elements and principles of design, light and color.

IDSN 4880 3203 - Interior Design Internship
3 S Formerly IDSN 4880.
200 work hours. P/C: IDSN 3999 3201; senior interior design major; consent of instructor. Work experience involving application of interior design knowledge and skills under direction of professional interior designer.

IDSN 3550 – Materials and Specifications for Interior Design
3
P: IDSN 2800; junior standing; IDMR major or minor. Emphasis on product knowledge in the selection, specification and maintenance of interior materials and finishes through an ecological approach.

IDSN 3600 – Interior Design III: Systems
3
6 lab hours per week. P: IDSN 2850; interior design major; junior standing. Fundamental principles of energy-driven systems as in residential and commercial interiors. Development of graphic presentation techniques.
**IDSN 3650 - Kitchen and Bath Design**

3
1 lecture and 4 lab hours per week. P/C: IDSN 3550, IDSN 3600. Fundamentals of kitchen and bath design. Emphasis on design detailing, ergonomics considerations, and universal design criteria. Client project required.

**IDSN 3999 - Professional Procedures in Interior Design**

3
2 lecture and 1 lab hours per week. P/C: IDSN 3550, IDSN 3600. Interior design career preparation and industry and business practices.

**IDSN 4001 - Independent Study: Interior Design Independent Study**

1
May be repeated for a maximum of 3 s.h. with change of topic. P: Junior standing; Consent of instructor. Problems in interior design.

**IDSN 4002 - Independent Study: Interior Design Independent Study**

2
May be repeated for a maximum of 6 s.h. with change of topic. P: Junior standing; Consent of instructor. Problems in interior design.

**IDSN 4003 - Independent Study: Interior Design Independent Study**

3
May be repeated for a maximum of 9 s.h. with change of topic. P: Junior standing; Consent of instructor. Problems in interior design.

**IDSN 4102 - Interior Design Studio V**

3 F
6 lab hours per week. P/C: IDSN 3101, IDSN 3102. Application of cumulative knowledge from IDSN courses to an advanced semester project.

**IDSN 4202 - Interior Design Studio VI**

3 S
6 lab hours per week. P/C: IDSN 3201, IDSN 3202. Application of cumulative knowledge from IDSN courses to a final project.

**IDSN 4500—Interior Design IV: Universal Design**

3 Formerly IDSN 4500, 4501.

6 lab hours per week. P: IDSN 3600. Barrier-free interior design for all populations. Emphasis on human factors and physical aspects of the near environment which contribute to safety, comfort, and convenience. Global perspective and approach to thinking and problem solving. Development of graphic presentation techniques.

**IDSN 4600—Interior Design V: Commercial Design**

3 Formerly IDSN 4600, 4601.

6 lab hours per week. P: IDSN 3600. Theories and principles of space programming applied to commercial interior design.

**IDSN 4700—Problems in Interiors**

3 SL*: Selected Sections are Service Learning.

6 lab hours per week. May be repeated for a maximum 6 s.h. P: IDSN 3600. Comprehensive design process as applied to development of residential or commercial interior design problem. Development of graphic presentation techniques.

**IDSN 4750—Interior Design for Adaptive Reuse**

3 WI

6 lab hours per week. P: IDSN 3600. Synthesis of interior design knowledge and application to redesign of existing structures for contemporary use.

http://catalog.ecu.edu/preview_entity.php?catoid=10&ent_oid=908&returnto=710

Courses
Interior Design

- IDSN 1081 - Drawing for the Interior Designer
- IDSN 1180 - Interior Design Fundamentals
- IDSN 1181 - Interior Design Fundamentals Laboratory
- IDSN 1200 - Interior Design Seminar I
- IDSN 1281 - Interior Design Graphics
- IDSN 1500 - Color and Light in Interior Design
- IDSN 2040 - Textiles for Interiors
- IDSN 2101 - Interior Design Communication
- IDSN 2102 - Interior Design Studio I
- IDSN 2103 - Historic Interiors I
- IDSN 2200 - Interior Design Seminar II
- IDSN 2201 - Interior Design Materials and K&B
- IDSN 2202 - Interior Design Studio II
- IDSN 2203 - Historic Interiors II
- IDSN 2281 - Computer Aided Design in Interior Design
- IDSN 2700 - Historic Interiors I: 3000 BC Through Mid-Nineteenth Century
- IDSN 2750 - Historic Interiors II: Late Nineteenth and Twentieth Centuries
- IDSN 2800 - Interior Design I: Residential Design
- IDSN 2850 - Interior Design II: Commercial Design
- IDSN 3001 - Special Topics
- IDSN 3002 - Special Topics
- IDSN 3003 - Special Topics
- IDSN 3101 - Interior Design Systems
- IDSN 3102 - Interior Design Studio II
- IDSN 3200 - Interior Design Seminar III
- IDSN 3201 - Interior Design Professional Practice
- IDSN 3202 - Interior Design Studio IV
- IDSN 3203 - Interior Design Internship
- IDSN 3550 - Materials and Specifications for Interior Design
- IDSN 3600 - Interior Design III: Systems
- IDSN 3650 - Kitchen and Bath Design
- IDSN 3999 - Professional Procedures in Interior Design
- IDSN 4001 – Independent Study: Interior Design Independent Study
- IDSN 4002 - Independent Study: Interior Design Independent Study
- IDSN 4003 - Independent Study: Interior Design Independent Study
- IDSN 4102 - Interior Design Studio V
- IDSN 4202 - Interior Design Studio VI
- IDSN 4500 - Interior Design IV: Universal Design
- IDSN 4600 - Interior Design V: Commercial Design
- IDSN 4700 – Problems in Interiors
- IDSN 4750 - Interior Design for Adaptive Reuse
- IDSN 4880 - Interior Design Internship

Interior Design Banked Courses

- IDSN 1281 - Interior Design Graphics
- IDSN 3650 - Kitchen and Bath Design
- IDSN 4750 - Interior Design for Adaptive Reuse
Interior Design, BS

The interior design major is accredited by the Council for Interior Design Accreditation (CIDA), the National Association of Schools of Art and Design (NASAD), and the National Kitchen and Bath Association (NKBA).

Students can declare the interior design major upon entry to the university or at a later time if they are in good academic standing (2.0 or higher GPA). Admission into professional-level courses requires: completion of IDSN 1081, IDSN 1180, IDSN 1181, IDSN 1281 1200, and IDSN 1500, and IDSN 2800 with a C (2.0) or higher; a cumulative GPA of at least 2.5; and an acceptable level of proficiency in studio work as shown in the sophomore-portfolio review.

**Sophomore Portfolio Review:** During the sophomore year, Upon completion of IDSN foundation courses, students submit portfolios which contain representative work from: IDSN 1081, IDSN 1181, IDSN 1281, and IDSN 1500, and IDSN 2800. This work is evaluated by the interior design faculty, who recommend whether students are prepared to enter professional-level interior design courses. Students who do not meet the level of proficiency needed for the professional-level courses have the opportunity to resubmit a portfolio a maximum of two additional times. Meeting the minimum standards does not guarantee entry into the professional level. Admission to professional-level courses is competitive and limited.

**Policy on Student Projects:** The IDMR department reserves the right to retain, exhibit, and reproduce design projects submitted by students for class assignments for the purpose of complying with accreditation and program requirements. Work submitted for grades is the property of the department until it is returned to the students.

Minimum degree requirement is **120 s.h.** of credit as follows:

1. **Foundations curriculum requirements including those listed below** - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- ECON 2113 - Principles of Microeconomics
- MATH 1065 - College Algebra
- PSYC 1000 - Introductory Psychology
- PSYC 3221 - Social Psychology

Choose 6 s.h. from:
- ARTH 1905 - The Dimensions of Art
- ARTH 1906 - Art History Survey
- ARTH 1907 - Art History Survey

2. Core - 54 s.h.

- IDSN 1081 - Drawing for the Interior Designer
- IDSN 1180 - Interior Design Fundamentals
- IDSN 1181 - Interior Design Fundamentals Laboratory
- IDSN 1200 - Interior Design Seminar I
- IDSN 1281 - Interior Design Graphics
- IDSN 1500 - Color and Light in Interior Design
- IDSN 2281 - Computer-Aided Design in Interior Design
- IDSN 2101 - Interior Design Communication
- IDSN 2102 - Interior Design Studio I
- IDSN 2103 - Historic Interiors I
- IDSN 2200 - Interior Design Seminar II
- IDSN 2201 - Interior Design Materials and K&B
- IDSN 2202 - Interior Design Studio II
- IDSN 2203 - Historic Interiors II
- IDSN 2700 - Historic Interiors I: 3000 BC Through Mid-Nineteenth Century
- IDSN 2750 - Historic Interiors II: Late Nineteenth and Twentieth Centuries
- IDSN 2800 - Interior Design I: Residential Design
- IDSN 2850 - Interior Design II: Commercial Design
- IDSN 3101 - Interior Design Systems
- IDSN 3102 - Interior Design Studio III
- IDSN 3200 - Interior Design Seminar III
- IDSN 3201 - Interior Design Professional Practice
- IDSN 3202 - Interior Design Studio IV
- IDSN 3203 - Interior Design Internship
- IDSN 3550 - Materials and Specifications for Interior Design
- IDSN 3600 - Interior Design III: Systems
- IDSN 3999 - Professional Procedures in Interior Design
- IDSN 4101 - Interior Design Studio V
- IDSN 4201 - Interior Design Studio VI
- IDSN 4500 - Interior Design IV: Universal Design
- IDSN 4600 - Interior Design V: Commercial Design
- IDSN 4700 - Problems in Interiors
- IDSN 4880 - Interior Design Internship

Choose an additional 3 s.h. elective from:

- IDSN 3650 - Kitchen and Bath Design
- IDSN 4750 - Interior Design for Adaptive Reuse
3. Cognates - 12 s.h.

- ACCT 2101 - Survey of Financial and Managerial Accounting or
- ACCT 2401 - Financial Accounting
- MKTG 3832 - Marketing Management

Choose 6 s.h. from:

- MKTG 4362 - Retail Management
- MKTG 4752 - Advertising and Promotion Management
- MKTG 4790 - Distribution Management
- MKTG 4970 - Electronic Commerce
- MKTG 4975 - Electronic Commerce
- MKTG 4992 - International Marketing

4. Restricted electives - 6 s.h.

Choose 6 s.h. from:

- CMGT 4320 - Global Sustainable Construction
- CMGT 4505 - Special Projects
- PLAN 4003 - Urban Form and Design
- PLAN 4046 - Planning and Design Studio
- PLAN 4050 - World Architecture and Urbanism
- PLAN 5985 - Historic Preservation Planning

http://catalog.ecu.edu/preview_program.php?catoid=10&poid=2464

Interior Design Minor

To be eligible to declare the interior design minor, a student must have a minimum cumulative GPA of 2.0. In addition, to receive the minor, a student must have an overall GPA of 2.0 in the interior design minor courses.

The minor in interior design requires 24 s.h. of credit as follows:
Core - 9 12 s.h.

- IDSN 1081 - Drawing for the Interior Designer
- IDSN 1180 - Interior Design Fundamentals
- IDSN 1181 - Interior Design Fundamentals Laboratory
- IDSN 1500 - Color and Light in Interior Design

One course or 3 s.h. from the following:

- IDSN 1081 - Drawing for the Interior Designer
- IDSN 1281 - Interior Design Graphics

Restricted electives - 15 12 s.h.

- IDSN 1200 - Interior Design Seminar I
- IDSN 1500 - Color and Light in Interior Design
- IDSN 2040 - Textiles for Interiors
- IDSN 2103 - Historic Interiors I
- IDSN 2200 - Interior Design Seminar II
- IDSN 2201 - Interior Design Materials and K&B
- IDSN 2203 - Historic Interiors II
- IDSN 2700 - Historic Interiors I: 3000 BC Through Mid-Nineteenth Century
- IDSN 2750 - Historic Interiors II: Late Nineteenth and Twentieth Centuries
- IDSN 2800 - Interior Design I: Residential Design
- IDSN 3001 - Special Topics
- IDSN 3002 - Special Topics
- IDSN 3003 - Special Topics
- IDSN 3101 - Interior Design Systems
- IDSN 3200 - Interior Design Seminar III
- IDSN 3201 - Interior Design Professional Practices
- IDSN 3550 - Materials and Specifications for Interior Design
- IDSN 4001 - Independent Study: Interior Design Independent Study
- IDSN 4002 - Independent Study: Interior Design Independent Study
- IDSN 4003 - Independent Study: Interior Design Independent Study
Construction Management, BS

The construction management program is accredited by the American Council for Construction Education. Minimum degree requirement is 120 s.h. credit as follows:

1. Foundations curriculum requirements including those listed below **42 s.h. 40 s.h.**

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum)

- COMM 2020 - Fundamentals of Speech Communication or
- COMM 2410 - Public Speaking
- ECON 2113 - Principles of Microeconomics
- ECON 2133 - Principles of Macroeconomics
- GEOL 1500 - Dynamic Earth
- GEOL 1501 - Dynamic Earth Laboratory
- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making
- PHYS 1250 - General Physics
- PHYS 1251 - General Physics Laboratory

2. Core – **66 67 s.h.**

**Lower Division Core Courses:**

- CMGT 2200 - Introduction to the Sustainable Built Environment
- CMGT 2210 - Construction and Civil Materials
- CMGT 2211 - Construction and Civil Materials Laboratory
- CMGT 2400 - Building Systems and Codes
- CMGT 2401 - Building Systems and Codes Laboratory
- CMGT 2600 - Construction Documents and Analysis

**Upper Division Core Courses:**

- CMGT 2650 - Structural Analysis
• CMGT 2700 - Soils and Foundations
• CMGT 2701 - Soils and Foundations Laboratory
• CMGT 2750 - Mechanical and Electrical Construction
• CMGT 2900 - Construction Project Safety Management
• CMGT 2950 - Construction Surveying
• CMGT 2951 - Construction Surveying Laboratory
• CMGT 3010 - Construction Modeling and Information Technology
• CMGT 3150 - Residential Construction Techniques
• CMGT 3500 - Construction Contracts and Specifications
• CMGT 3710 - Infrastructure and Highway Materials
• CMGT 3711 - Infrastructure and Highway Materials Laboratory
• CMGT 4000 - Construction Estimating I
• CMGT 4010 - Construction Estimating II
• CMGT 4100 - Construction Planning and Scheduling
• CMGT 4200 - Construction Scheduling and Cost Control
• CMGT 4300 - Construction Quality and Human Resource Management
• CMGT 4320 - Global Sustainable Construction
• CMGT 4340 - Construction Economics
• CMGT 4380 - Equipment Management
• CMGT 4400 - Construction Capstone
• CMGT Elective

3. Cognates - 12 13 s.h.

• ACCT 2101 - Survey of Financial and Managerial Accounting
• FINA 2244 - Legal Environment of Business
• MATH 2283 - Statistics for Business
• MGMT 3202 - Fundamentals of Management
• GEOL 1501 - Dynamic Earth Laboratory
A minimum GPA of 2.5 is required for admission to the BS program. English secondary education majors must have a minimum grade of C (2.0) in EDTC 4001; EDUC 4400 or PSYC 4305; ENED 2123, ENED 3018, ENED 3815, ENED 4010, ENED 4323, ENED 4960; ENGL 2000, LING 2700, LING 2710, ENGL 3000, ENGL 3010, ENGL 3020; PSYC 3206; READ 3990 or READ 5317; and SPED 4010. For information about NC teacher licensure requirements see Licensure.

Minimum degree requirement is 126 s.h. 124 s.h. of credit as follows:

1. **Foundations curriculum plus special requirements for licensure including those listed below - 42 s.h. 40 s.h.**

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- ENGL 2000 - Interpreting Literature
- PSYC 1000 - Introductory Psychology
- PSYC 2777 - Ethnocultural Psychology

2. **Core - 51 s.h.**

(exclusive of freshman composition)

- ENED 3018 - Introduction to the High School English Curriculum
- ENED 3815 - Composition Instruction in Grades 9-12
- ENED 4010 - Assessment, Management and Instruction in High School English
- ENED 4323 - The Teaching of English in High School
- ENED 4960 - Literature for High School
- ENGL 3000 - History of British Literature to 1700
- ENGL 3010 - History of British Literature, 1700-1900
- ENGL 3020 - History of American Literature to 1900
- LING 2700 - Introduction to Language Studies
- LING 2710 - English Grammar

**Choose 3 s.h. from:**

- ENGL 3070 - Shakespeare: The Histories
- ENGL 3080 - Shakespeare: The Comedies
• ENGL 3090 - Shakespeare: The Tragedies

Choose 3 s.h. from:

• ENGL 2400 - World Literature in English
• ENGL 3240 - U.S. Latino/a Literature
• ENGL 3250 - Native American Literatures
• ENGL 3260 - African American Literature
• ENGL 3300 - Women and Literature
• ENGL 4340 - Ethnic American Literature

Choose 3 s.h. from:

• CLAS 1500 - Classical Mythology
• CLAS 2000 - Introduction to Classics (Humanities)
• CLAS 2220 - Great Works of Ancient Literature I: Greece
• CLAS 2500 - Greek Tragedy in Translation
• ENGL 3460 - Topics in Literature and Mythology
• ENGL 3600 - Classics from Homer to Dante

Additional Requirements:

• Choose 6 s.h. from any 4000- or 5000-level literature course, excluding ENED 4970; ENGL 4230, ENGL 3950; FILM 4910, FILM 4920
• Choose 6 s.h. from any ENGL courses 2000 or above.

3. Professional courses - 25-26 s.h.

• EDTC 4001 - Technology in Education
• EDUC 3200 - Foundations of American Education
• EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
• PSYC 4305 - Educational Psychology

• ENED 2123 - Early Experiences for the Prospective Teacher
• ENED 4324 - Internship in English
• ENED 4325 - Internship Seminar: Issues in English Secondary Education

• READ 3990 - Teaching Reading in the Content Areas in the Secondary School or
  READ 5317 - Reading in the Junior and Senior High School

• SPED 4010 - Effective Instruction in Inclusive Classrooms

4. General electives to complete requirements for graduation.
ENGINEERING, BS

Minimum degree requirement for the engineering program is 128 s.h. credit as follows:

1. **Foundations curriculum requirements including those listed below** - 42-43 s.h. 40 s.h.

   (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

   BIOL 1050 - General Biology
   BIOL 1051 - General Biology Laboratory
   or
   BIOL 1100 - Principles of Biology I
   BIOL 1101 - Principles of Biology Laboratory I

   CHEM 1150 - General Chemistry I

   **MATH 2151 - Engineering Calculus I or MATH 2171 - Calculus I**

   **PHYS 2350 - University Physics**

2. **Engineering foundation** - 43 s.h.

   ENGR 1000 - Introduction to Engineering
   ENGR 1012 - Engineering Graphics
   ENGR 1016 - Introduction to Engineering Design
   ENGR 2000 - Engineering Design and Project Management I
   ENGR 2022 - Statics
   ENGR 2050 - Computer Applications in Engineering
   ENGR 2070 - Materials and Processes
   ENGR 2450 - Dynamics
   ENGR 2514 - Circuit Analysis
   ENGR 3000 - Engineering Design and Project Management II
   ENGR 3024 - Mechanics of Materials
   ENGR 3034 - Thermal and Fluid Systems
   ENGR 3050 - Sensors, Measurements, and Controls
   ENGR 3420 - Engineering Economics
   ENGR 3800 - Quality Control for Engineers
   ENGR 4010 - Senior Capstone Design Project I
   ENGR 4020 - Senior Capstone Design Project II
3. Cognates - 21-23 s.h.–25-28 s.h.

**CHEM 1150** - General Chemistry I
CHEM 1151 - General Chemistry Laboratory I

**MATH 2151** - Engineering Calculus I or
**MATH 2171** - Calculus I (3 s.h. may be counted toward the mathematics foundations curriculum requirement).

**MATH 2152** - Engineering Calculus II or
**MATH 2172** - Calculus II

**MATH 2153** - Engineering Calculus III or
**MATH 2173** - Calculus III

**MATH 2154** - Engineering Linear Algebra and Differential Equations I
**MATH 3307** - Mathematical Statistics I

**PHYS 2350** - University Physics
**PHYS 2360** - University Physics

4. Concentrations

(Choose one)

**Biomedical engineering** - 22 s.h.

**BIME 2080** - Foundations of Biomedical Engineering
**BIME 4030** - Biomechanics and Materials
**BIME 4040** - Physiological Systems and Modeling for Engineering I
**BIME 4050** - Physiological Systems and Modeling for Engineering II
**BIME 4200** - Biomedical Instrumentation
Technical electives, 6 s.h. as approved by the academic advisor.

**Bioprocess engineering** - 22 s.h.

**BIOE 3013** - Engineering Applications in Microbial Systems
**BIOE 3250** - Bioprocess Engineering Systems
**BIOE 4006** - Bioprocess Engineering Validation and Quality
**BIOE 4010** - Bioprocess Separation Engineering
**BIOE 4020** - Bioprocess Plant Design, Simulation and Analysis
**CHEM 1160** - General Chemistry II
CHEM 1161 - General Chemistry Laboratory II
CHEM 2750 - Organic Chemistry I
CHEM 2753 - Organic Chemistry Laboratory I

Electrical engineering - 22 s.h.

EENG 2410 - Digital Electronics
EENG 3013 - AC Circuits
EENG 3023 - Signals and Systems
EENG 3040 - Microprocessors
EENG 3750 - Electric Power Systems
EENG 4510 - Control System Design
Technical electives, 3 s.h. as approved by the academic advisor.

Environmental engineering - 22 s.h.

CHEM 1160 - General Chemistry II
CHEM 1161 - General Chemistry Laboratory II
ENVE 3103 - Water Quality
ENVE 3203 - Water and Wastewater Treatment
ENVE 3303 - Air Quality Engineering
ENVE 4103 - Engineering Surface Water Hydrology
ENVE 4203 - Engineering Groundwater Hydrology
Technical electives, 3 s.h. as approved by the academic advisor.

Industrial and systems engineering - 22 s.h.

ISYS 3010 - Principles and Methods of Industrial and Systems Engineering
ISYS 3060 - Systems Optimization
ISYS 4010 - Work Measurement and Human Factors
ISYS 4020 - Analysis of Production Systems and Facility Design
ISYS 4065 - Discrete Systems Modeling
Technical electives, 7 s.h. as approved by the academic advisor.

Mechanical engineering - 22 s.h.

MENG 3073 - Engineering Thermodynamics
MENG 3624 - Solid Mechanics
MENG 4153 - Engineering Fluid Mechanics
MENG 4263 - Engineering Heat Transfer
MENG 4650 - Machine Design
Technical electives, 7 s.h. as approved by the academic advisor.
5. General elective to complete requirements for graduation
Special Education, Adapted Curriculum, BS

Minimum degree requirement is 128 s.h. of credit as follows:

1. Foundations curriculum requirements including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

- ART 3850 - Art in the Elementary School
- COMM 2410 - Public Speaking
- MATH 2127 - Basic Concepts of Mathematics or
- MATH 1065 - College Algebra
- MUSC 3048 - Music for Exceptional Children
- PSYC 1000 - Introductory Psychology
- PSYC 2777 - Ethnocultural Psychology
- Choose 8 s.h. BIOL, CHEM, PHYS, or GEOL (FC:SC)
- Choose a history course (FC:SO)
- Choose a literature course (FC:HU)

2. Professional studies - 25 s.h.

- EDTC 4001 - Technology in Education
- EDUC 3200 - Foundations of American Education
- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology
- READ 3301 - Reading Instruction in the Primary Grades
- SPED 2123 - Early Experiences for Prospective Teachers
- SPED 4320 - Communication and Collaboration in Special Education
- SPED 4324 - Internship in Special Education

3. Core - 45 s.h.

- ASLS 2020 - Sign Language Studies I
- CSDI 2100 - Introduction to Communication Disorders
• KINE 5303 - Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities
• SPED 2000 - Introduction to Exceptional Children
• SPED 2200 - Introduction to Students with Disabilities in the Adapted Curriculum
• SPED 2209 - Introductory Practicum with Students with Disabilities in the Adapted Curriculum
• SPED 3001 - Assessing Students with Disabilities
• SPED 3004 - Managing the Learning Environment
• SPED 3005 - Instructional Programming in Special Education
• SPED 3006 - Augmentative and Alternative Communication for Students with Disabilities
• SPED 3007 - Managing the Physical Needs of Learners with Disabilities
• SPED 3200 - Instructional Methods for Students with Disabilities in the Adapted Curriculum
• SPED 3209 - Instructional Practicum for Students with Disabilities in the Adapted Curriculum
• SPED 4000 - Technology in Special Education
• SPED 4200 - Special Issues and Strategies for Students with Disabilities in the Adapted Curriculum
• SPED 4300 - Practicum in Special Education
• RCTX 2230 - Recreational Therapy Foundations

4. Cognates - 14 s.h.

• LING 4710 - TESOL Theories and Principles
• MATE 3050 - Mathematics and Methods for Grades Pre-K-2
• MATE 3051 - Field Experience in Mathematics Grades K-2
• MATE 3060 - Mathematics and Methods for Grades 3-6
• SCIE 3216 - Teaching Science in the Elementary School

5. Electives to complete requirements for graduation.

Note:

The Academic Concentration is not required for SPED majors.
University Studies, BS

Minimum degree requirement is **120 s.h.** of credit as follows:

1. **Foundations curriculum requirements** - **42 s.h. 40 s.h.**

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*.)

2. **BSUS core - 13 s.h.**

- LDSP 1000 - Introduction to Leadership Studies
- LDSP 4000 - Leadership Studies Capstone Seminar
- UNIV 2000 - Introduction to University Studies
- UNIV 4990 - University Studies Practicum
- 3 semester hours of technology-related skill coursework (e.g. BITE 2112, ITEC 2000, or MIS 2223)

3. **Thematic core - 48 s.h.**

- The thematic core must be of sufficient depth to provide the student with a program that helps establish a basic level of expertise similar to that earned in a traditional major.
- The thematic core must be developed around a specific program of study that is not available through established degrees.
- The thematic core should include courses and experiences that build a skill set in critical areas of communication, basic skills in technology, leadership, multicultural sensitivity, planning/organizing, critical thinking/analytical thinking/problem-solving, creativity, and collaboration/working in teams.
- Students must work collaboratively with an academic advisor and faculty in appropriate disciplines when designing the thematic core.
- A minimum of 30 s.h. of coursework in the thematic core and free electives must be at or above the 3000-level of courses.
- The Faculty Oversight Committee must approve the thematic core.
- The thematic core may not include more than 24 s.h. from a single prefix or approved course list from any interdisciplinary program.

4. **Electives to complete requirements for graduation – 17 s.h. 19 s.h.**