Notice

Complete and correct proposals/packages were placed on this agenda in the order in which they were received and availability of time.

The Committee devotes the necessary time to thoroughly review each package; therefore, presentation times are approximate and may vary. Your patience is appreciated.

Section I - Meeting Agenda

<table>
<thead>
<tr>
<th>Agenda Items*</th>
<th>Call to Order/Announcements</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>(Jean-Luc Scemama)</td>
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<tr>
<td>1.</td>
<td>Vote on minutes:</td>
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<tr>
<td></td>
<td>• August 30, 2018</td>
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<tr>
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<td>• October 25, 2018</td>
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</table>

II. College of Business
Miller School of Entrepreneurship
(Michael Harris)

1. Memorandum of Request (Level 1)
College of Health and Human Performance
Department of Health Education and Promotion
(Sue Raedeke)

III. Package 1:

1. Memorandum of Request
2. Revision of Existing Courses: EHST 3350, 4990 (Level 1)
3. Revision of an Existing Program: Environmental Health, BS (Level 3)

Package 2:

1. Memorandum of Request
2. Proposal of a New Course: HLTH 3600 - Wellness Assessment and Disease Management (Level 1* - requires Faculty Senate review)
3. Revision of Existing Courses: HLTH 3000, 3020 (Level 1)
4. Revision of an Existing Program: Public Health, BS (Level 3)

Section II - Meeting Minutes

Date November 8, 2018

Attendance

Bellacero, Cynthia*
Bowman, Josie*
Dembo, Jonathan*
Ferguson, Kenneth*
Jordan, Debra*
Kean, Linda*
Kidd, Susan*
Scemama, Jean-Luc*
Spalding, Nancy*
Vail-Smith, Karen*
Weiss, Stacy*
SGA Rep*
Baker, Rachel
Coltraine, Diane
Summey, Karen
Traynor, Karen

Guests/Comments

Emily Maida

Meeting Adjourned 3:20 pm

I. Call to Order/Announcements

Call to Order/Announcements (Jean-Luc Scemama)

- Vote on minutes:
  - August 30, 2018
Motion to accept minutes as distributed made by Josie Bowman and seconded by Karen Vail Smith. Motion passed unanimously.

October 25, 2018

Motion to accept minutes as distributed made by Josie Bowman and seconded by Karen Vail Smith and Susan Kidd. Motion passed unanimously.

II. College of Business
   Miller School of Entrepreneurship
   (Michael Harris)
Memorandum of Request (Level 1)

Presenter shared the proposed edits. The edit/addition was inclusion of 18 hours for the minor or specialty area. Suggested edit to the description of the minor/specialty area to remove the words "junior level" and just have 3000 level courses or higher.

Motion made to approve the proposal as amended by Karen Vail Smith and seconded by Debra Jordan.

Motion approved unanimously.

III. College of Health and Human Performance
    Department of Health Education and Promotion
    (Karen Vail Smith, William Hill, Susannah Berry, Tim Kelley)
Package 1:

1. Memorandum of Request

   Changes made are based on faculty review of program assessment, compliance with accreditation, the need to decrease the program to 120 hours and to insure content related to environmental health was evident.

2 Revision of Existing Courses: (Level 1)

   EHST 3350 Edit suggested to justification to better explain the reduction in credit hours in relation to academic coursework.

   EHST 4990 Need to revise the number of hours of practicum to be 270 hours. This would be added to the Lecture/Lab/Studio Hours section of the course description (which was done during the meeting). Add an example of suggested reading to the proposal.
3. Revision of an Existing Program: Environmental Health, BS *(Level 3)*

Change the heading "elective cognates" to just "cognates" and delete the term "required cognates" and change to "Select 6 semester hours". Edit of program description to read "completion of a minimum 30 s.h. with a cumulative GPA of 2.0". Edits to this area were made during the meeting.

The presenters were to submit a memo from the Department Chair after the department faculty meeting that indicated vote of approval by the faculty of the changes made after the proposal left the department. That memo will be sent to Karen Traynor for upload to the program revision form.

Motion made to approve as amended by Debra Jordan and seconded by Nancy Spalding.

Motion approved unanimously.

---

IV. College of Health and Human Performance (Continued)
Department of Health Education and Promotion
(Karen Vail-Smith William Hill, Susannah Berry, Tim Kelley)
Package 2:

1. Memorandum of Request

Overview of proposed changes provided. Changes based on assessment of program and requirement to reduce degree hours to 120.

1. Proposal of a New Course: HLTH 3600 - Wellness Assessment and Disease Management *(Level 1* - requires Faculty Senate review)

Objectives were clear, measurable, and appropriate for the level of the course. One edit to course description related to a typo which was corrected in the meeting.

2. Revision of Existing Courses: *(Level 1)*

   HLTH 3000: No edits/suggestions needed.
   HLTH 3020: No edits/suggestions needed.

3. Revision of an Existing Program: Public Health, BS *(Level 3)*

   No suggested edits.

Motion made to approve as amended by Debra Jordan and seconded by Susan Kidd.

Motion passed unanimously.
V. Update on the Study Abroad program: Cynthia Bellacero

The guidelines have had some revisions and should be circulated again with the committees that initially reviewed them. More to come on the guidelines.

Section III

VI. Motion made to adjourn the meeting made by Debra Jordan and seconded by Cynthia Bellacero.

Motion approved unanimously.

VII.

VIII.
Memorandum of Request (MOR)

Choose One:  
- Undergraduate
- Graduate

Select 1 Memorandum of Request

Contact Last Name: Harris

Contact Email Address: harrismi@ecu.edu

To: Appropriate ECU Committees

From: Michael Harris, Director, Miller School of Entrepreneurship

Date: August 3, 2018

Subject: Revision to the previously approved New Degree Program Form for the BS Entrepreneurship degree

During the 2017-18 academic year, the Request to Plan and Request to Establish were initiated for a BS Entrepreneurship degree in the Miller School of Entrepreneurship. The Request to Plan received all university approvals and UNC System Office (SO) approval in June. The Request to Establish currently sits with the EPPC for approval with the expectation that it will hopefully move forward to the UNC SO at some point in the fall semester. During this process various courses were revised and new courses approved, along with the approval of the New Degree Program Form for the BS degree. Attached is a memo outlining the course revisions and new course approvals supported by the UCC at its February 22, 2018 meeting.

However, at the end of the spring semester an error was detected in the New Degree Program Form. In the component of the form where categories and hour counts are listed, the Minor or Specialty Area, which accounts for 18 hours of the proposed degree, was accidently omitted. All other categories for the degree were added excluding this one oversight. Attached is the proposed BSE curriculum with an explanation of the Minor or Specialty area.

Also attached is the Curriculum Schema Preview for the BS Entrepreneurship degree. The insertion for the Minor or Specialty Area should go immediately
after the Entrepreneurship Core – 45 s.h. and before Leadership and professional development – 9 s.h. The language should read as follows:

Minor or Specialty Area – 18 s.h of courses in a minor or specialty area to be selected by the student and approved by the program director based on entrepreneurial interest, with 6 hours of courses at the 3000 level or above.

My apologies for this clerical error, and I appreciate your support in resolving this matter. No course content is changing from the approvals granted by the UCC last year; this request is to only rectify the one omission from the New Degree Program Form. Please let me know if you have any questions or need any additional information.
### Section II - Course Information

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**Recommended prereq/coreq**

**Course Description**
Fundamentals of safe water and principles of drinking water treatment and supply.

**School/College**
College of Health and Human Performance

**Course Prefix AND Number (Ex. ABCD 1234)**
EHST 3350

**Department**
Department of Health Education and Promotion

**Course Discipline**
Environmental Health

### Section IV - Additional Course Information

<table>
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<th>Activity Log</th>
<th>Method(s) of Delivery FUTURE</th>
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<th>Activity Log</th>
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<td>120 240 270 hours of supervised learning experience in an approved clinical/environmental health facility per semester.</td>
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<td>EHST major; minimum of 13 s.h. in EHST; or consent of program director.</td>
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### Course Description

*420 240 hours of supervised* supervised learning experience in an approved clinical/environmental health facility. **P:** EHST major; minimum of 13 s. h. in EHST; or consent of program director.

### School/College

**College of Health and Human Performance**

### Course Prefix AND Number (Ex. ABCD 1234)*

**EHST 4990**

### Department*

**Department of Health Education and Promotion**

### Course Discipline*

**Environmental Health**

### Section IV - Additional Course Information

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<th>Activity Log</th>
<th>Method(s) of Delivery</th>
<th>Activity Log</th>
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**Select Primary Instructional Format**

**Sue Raedeke**

**Activity Log**

09 Internship, Field Experience, or Cooperative Education requires students to participate in a partnership, professional employment, work experience, or cooperative education with an entity external to the
### Internship, Field Experience, or Cooperative Education

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(Optional)
Additional Instructional Format

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Section II - Program Justification

| Primary CIP Code* | 51.2202 |

Section III - Catalog Information

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<th>Department of Health Education and Promotion</th>
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<tr>
<td>Program Title*</td>
<td>Environmental Health, BS</td>
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<tr>
<td>Degree Type*</td>
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<td>Program Type*</td>
<td>Bachelors</td>
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Program Coordinator: William Hill (3404 Carol Belk Building; 252-737-1475; hillw@ecu.edu)

A minimum GPA of 2.0 in all 1000 level basic science and math courses, completion of a minimum cumulative GPA of 2.0 on at least 30 s. h. with a cumulative GPA of 2.0, and completion of EHST 2110 are required for admission to the professional phase of the sciences curriculum major. Environmental health majors must pass all environmental health courses with a minimum grade of C- (1.7). A student earning a D (1.0 or lower) in any of these courses must petition the environmental health sciences faculty for probationary continuation.

Minimum degree requirement is 120 s. h. of credit as follows:
1. General education requirements including those listed below - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)

**Required:**

- BIOL 1050 General Biology
- BIOL 1051 General Biology Laboratory
- MATH 1065 College Algebra
- CHEM 1120 Introduction to Chemistry for the Allied Health Sciences

**Recommended:**

(Choose 9 s.h. from the below courses.)

- HIST 1051 American History Since 1877
- PSYC 1000 Introductory Psychology
- RCLS 2601 Leisure in Society
- SOCI 2110 Introduction to Sociology
2. **Common-core Core-42 48 s. h.**

BIOS 1500 Introduction to Biostatistics  
or  
MATH 2228 Elementary Statistical Methods I  
EHST 2110 Introduction to Environmental Health Sciences  
EHST 3003 Environmental Epidemiology  
or  
HLTH 4011 Introduction to Epidemiology in Health Education and Promotion  
EHST 4010 Toxicological Foundations of Risk Assessment  
EHST 4200 Environmental Health Management and Law  
EHST 4990 Environmental Health Internship  
HLTH 2000 Principles of Public Health  
HLTH 3010 Health Problems  
HLTH 3020 Health Disparities

**Select 18 hours from the following with advisor approval:**

EHST 2110 Introduction to Environmental Health Sciences  
EHST 3003 Environmental Epidemiology  
EHST 3060 Environmental Issues in Construction  
EHST 3200 Food Sanitation Principles  
EHST 3201 Food Sanitation Principles Laboratory  
EHST 3350 Safe Water  
EHST 3351 Safe Water Laboratory  
EHST 3370 Waste Water Management  
EHST 3371 Waste Water Management Laboratory  
EHST 3600 Air Pollution  
EHST 3700 Industrial Hygiene  
EHST 4010 Toxicological Foundations of Risk Assessment  
EHST 4200 Environmental Health Management and Law  
EHST 3701 Industrial Hygiene Laboratory  
EHST 4300 Institutional and Recreational Sanitation and Laboratory  
EHST 4301 Institutional and Recreational Sanitation and Laboratory  
EHST 4350 Vector Borne Disease Ecology and Laboratory  
EHST 4990 Environmental Health Internship
EHST 4351 Vector Borne Disease Ecology and Laboratory
EHST 5001 Seminar in Environmental Health
EHST 5800 Solid and Hazardous Waste Management and Laboratory
EHST 5801 Solid and Hazardous Waste Management and Laboratory

3. Cognates-\textbf{30-24-24-25-19} 22 s. h.

BIOL 2110 Fundamentals of Microbiology
BIOL 2111 Fundamentals of Microbiology Laboratory
BIOL 2130 Survey of Human Physiology and Anatomy
CHEM 1130 Organic and Biochemistry for the Allied Health Sciences
PHYS 1250 General Physics I
PHYS 1251 General Physics Laboratory I

BIOL 2110 Fundamentals of Microbiology
BIOL 2111 Fundamentals of Microbiology Laboratory
BIOL 2130 Survey of Human Physiology and Anatomy
[Right] *
CHEM 1150 General Chemistry I
CHEM 1151 General Chemistry Laboratory I
CHEM 1160 General Chemistry II
CHEM 1161 General Chemistry Laboratory II
CHEM 2750 Organic Chemistry I
CHEM 2753 Organic Chemistry Laboratory I
PHYS 1250 General Physics I
PHYS 1251 General Physics Laboratory I
[AAfter]
MATH 2228 Elementary Statistical Methods I
[Right] or
BIOS 1500 Introduction to Biostatistics

\textbf{Note:}

* This course can count towards general education requirements.
Recommended Elective cognates—Select 6 s. h. from the following:

(Choose at least 6 s. h. from the below courses.)

BIOL 1060 Environmental Biology
PHYS 1260 General Physics II
PHYS 1261 General Physics Laboratory II
[After]
BIOL 2250 Ecology
[After] or
GEOL 5710 Ground Water Hydrology
GEOL 5711 Ground Water Hydrology Laboratory
[After]
MATH 2119 Elements of Calculus
MATH 2121 Calculus for the Life Sciences I
GEOG 2410 Fundamentals of GIS
GEOG 3220 Soil Properties, Surveys, and Applications
[Before] or
GEOL 1700 Environmental Geology
MIS 2223 Introduction to Computers

4. General electives to complete requirements for graduation.

(Choose at least 6 s. h. of EHST electives from the 3000-level and above.)
### Section II - Course Information

<table>
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<th>Course Title*</th>
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<td>Credits</td>
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**Service Learning**

**Writing Intensive**

**When Offered**

| F, S |

**General Education (GE) Curriculum**

**Diversity (DD/GD)**

**Formerly**

**Same as**

**Lecture/Lab/Studio Contact Hours**

**Note**

**Prerequisite**

HLTH 3010; declared or intended major; or consent of instructor.

**Recommended prerequisite**

**Corequisite**

**Recommended corequisite**

**Prereq/Coreq**

**Recommended**
**Course Description**

Fundamental principles of wellness assessment and disease management plan development in the worksite. Includes practice of assessment skills and techniques.

**College/School**

College of Health and Human Performance

**Course Prefix and Number (Ex. ABCD 1234)**

HLTH 3600

**Course Discipline**

Public Health

### Section IV - Additional Course Information

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**Select Primary Instructional Format**

04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

**Contact Hours**

3

**Select one:** Semester

**Contact Hours**

(Optional) Additional Instructional Format

Select one:
## HLTH Ed & Promotion - UG - Raedeke - HLTH 3000

### C - SHORT Course Revision Form

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<td><strong>Note</strong></td>
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# HLTH 3020

**Health Understanding and Achieving Health Disparities Equity**

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<td><strong>Formerly</strong></td>
</tr>
<tr>
<td><strong>Same as</strong></td>
</tr>
<tr>
<td><strong>Lecture/Lab/Studio/Contact Hours:</strong></td>
</tr>
<tr>
<td><strong>Note</strong></td>
</tr>
<tr>
<td><strong>Prerequisite</strong>: HLTH 2000 or consent of instructor.</td>
</tr>
<tr>
<td><strong>Recommended prerequisite</strong></td>
</tr>
<tr>
<td><strong>Corequisite</strong></td>
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<tr>
<td><strong>Recommended corequisite</strong></td>
</tr>
<tr>
<td><strong>Prerek/Coreq</strong></td>
</tr>
</tbody>
</table>
**Course Description**

Current-health Health Study of health issues of priority in marginalized populations (e.g., Health education g., including race, ethnicity, gender, ability, sexual orientation, gender identity, and geographic location) location. Public Emphasis on public health theories and strategies that seek to eliminate racial and ethnic disparities equity.

**School/College**
College of Health and Human Performance

**Course Prefix AND Number (Ex. ABCD 1234)**
HLTH 3020

**Department**
Department of Health Education and Promotion

**Course Discipline**
Health

### Section IV - Additional Course Information

<table>
<thead>
<tr>
<th>Method(s) of Delivery CURRENT</th>
<th>Activity Log</th>
<th>Method(s) of Delivery FUTURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sue Raedeke</td>
<td>01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)</td>
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<table>
<thead>
<tr>
<th>Select Primary Instructional Format</th>
<th>Activity Log</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sue Raedeke</td>
<td>04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.</td>
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</table>

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>Select one:</th>
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<tr>
<td>3</td>
<td>Activity Log</td>
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<tr>
<td>Semester</td>
<td>(Optional)</td>
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<td>-----------------</td>
<td>------------</td>
</tr>
<tr>
<td>Contact Hours</td>
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</table>
Section II - Program Justification

**Primary CIP Code**: 51.2207

Section III - Catalog Information

**Department**: Department of Health Education and Promotion

**Program Title**: Public Health, BS

**Degree Type**: Bachelor of Science

**Program Type**: Bachelors

**Program Description**: Program Coordinator: Jennifer Matthews (2302) Kelli Russell (2207) Carol Belk Building; 252-328-4704 252-328-5388; cremeensj@ecu Russellk14@ecu. edu

Students entering the public health degree program choose one of three concentrations: community health, prehealth professions, or worksite health promotion. The community health concentration requires a minimum cumulative GPA of 2.75 for entry. Students entering the worksite health promotion concentration must have a minimum cumulative 2.5 GPA. Students entering the prehealth professions concentration must have a minimum cumulative 3.0 GPA and a minimum 3.0 GPA calculated using the most recent grade earned at a college or university in the following courses: BIOL 1100, BIOL 1101, BIOL 1200, BIOL 1201; CHEM 1150, CHEM 1151, CHEM 1160, CHEM 1161. All students must declare on or before reaching 90 credit hours.

Minimum degree requirement is **424 s. h.** as follows:

1. General education requirements including those listed below - **40 s.h.**
(For information about courses that carry general education credit see General Education Program.)

All concentrations:

- HLTH 1000 Health in Modern Society
- MATH 1065 College Algebra
- PSYC 1000 Introductory Psychology

Community health concentration:

- BIOL 1050 General Biology
- BIOL 1051 General Biology Laboratory
- BIOL 1100 Principles of Biology I
- BIOL 1101 Principles of Biology Laboratory I
- BIOL 2110 Fundamentals of Microbiology
- BIOL 2111 Fundamentals of Microbiology Laboratory
- SOCI 2110 Introduction to Sociology

Prehealth professions concentration:

- BIOL 1100 Principles of Biology I
- BIOL 1101 Principles of Biology Laboratory I
- BIOL 1200 Principles of Biology II
- SOCI 2110 Introduction to Sociology

Worksite health promotion:

- BIOL 1050 General Biology
- BIOL 1051 General Biology Laboratory
- BIOL 1100 Principles of Biology I
- BIOL 1101 Principles of Biology Laboratory I
2. Common core - 21 s.h.

BIOS 1500 Introduction to Biostatistics
[Right] or
MATH 2228 Elementary Statistical Methods I
[Right] or
MATH 2283 Statistics for Business
[After]
EHST 2110 Introduction to Environmental Health Sciences
HLTH 2000 Principles of Public Health
HLTH 3010 Health Problems I
[Before]
HLTH 3030 Health Disparities
[Right] or
HLTH 3025 LGBT Population Health and Disparities
[Right] or
HLTH 3100 Issues in Latino Health
[After]
HLTH 3050 Public Health Systems and Policy
HLTH 4011 Introduction to Epidemiology in Health Education and Promotion

3. Concentrations-41-47 40-47 s. h.

(Choose one concentration.)
a. Community health concentration (41-44 s.h.)

HLTH 3000 Theory and Practice in Community Health Education
HLTH 3002 Women's Health Across the Lifespan
HLTH 3520 Introduction to Global Health
HLTH 4605 Community Strategies for Health Education
HLTH 4609 Needs Assessment and Program Planning
HLTH 4991 Health Education and Promotion Internship

Cognates:

BIOL 2130 Survey of Human Physiology and Anatomy
[Right] *
BIOL 2131 Survey of Human Physiology and Anatomy Laboratory
[After]
[After] or
BIOL 2140 Human Physiology and Anatomy I
BIOL 2141 Human Physiology and Anatomy I Laboratory
BIOL 2150 Human Physiology and Anatomy II
BIOL 2151 Human Physiology and Anatomy II Laboratory
[Before]
NUTR 1000 Contemporary Nutrition
[Right] or
NUTR 2105 Nutrition Science

Note:

*This course can count towards general education requirements.
b. Prehealth professions (45-47 s.h.)

HLTH 3030 Health Behavior
HLTH 3300 Introduction to Patient Education
HLTH 4200 Planning and Evaluation in Health Promotion

Cognates:

[Before] (Choose one of the following sets of biology courses.)
BIOL 1201 Principles of Biology Laboratory II
BIOL 2130 Survey of Human Physiology and Anatomy
BIOL 2131 Survey of Human Physiology and Anatomy Laboratory
[After] or
BIOL 2140 Human Physiology and Anatomy I
BIOL 2141 Human Physiology and Anatomy I Laboratory
BIOL 2150 Human Physiology and Anatomy II
BIOL 2151 Human Physiology and Anatomy II Laboratory

[Before] (Complete each of the following chemistry courses.)
CHEM 1150 General Chemistry I
CHEM 1151 General Chemistry Laboratory I
CHEM 1160 General Chemistry II
CHEM 1161 General Chemistry Laboratory II

Choose 22 s.h. from the following:

ATEP 2800 Medical Nomenclature for Human Performance
[Right] or
HIMA 3000 Medical Terminology for Health Professionals
[Right] or
HLTH 2700 Medical Terminology for Public Health Professionals
[After]
BIOL 2110 Fundamentals of Microbiology
BIOL 2111 Fundamentals of Microbiology Laboratory
BIOL 2300 Principles of Genetics
CHEM 2750 Organic Chemistry I
CHEM 2753 Organic Chemistry Laboratory I
CHEM 2760 Organic Chemistry II
CHEM 2763 Organic Chemistry Laboratory II
CHEM 2770 Biological Chemistry
CHEM 2771 Biological Chemistry Laboratory
HLTH 4901 Prehealth Professions Field Experience
HLTH 4902 Prehealth Professions Field Experience
[Before]
HLTH 4910 Prehealth Professions Internship
[Right] or
[After] other approved HLTH electives
[Before]
KINE 2850 Structural Kinesiology
KINE 3805 Physiology of Exercise
PHYS 1250 General Physics I
PHYS 1251 General Physics Laboratory I
PHYS 1260 General Physics II
PHYS 1261 General Physics Laboratory II

C. Worksite health promotion (45-47 (41-43
43-45 (40-42 s. h.)

HLTH 3600 Wellness Assessment and Disease Management
HLTH 4006 Health Promotion in the Workplace
HLTH 4609 Needs Assessment and Program Planning
HLTH 4611 Program Evaluation
HLTH 4880 Capstone: Applied Principles of Health Education and Promotion
HLTH 4991 Health Education and Promotion Internship

Cognates:

BIOL 2130 Survey of Human Physiology and Anatomy
[Right] *
[After] or
BIOL 2140 Human Physiology and Anatomy I
BIOL 2150 Human Physiology and Anatomy II
[After]
EHST 3900 Introduction to Occupational Health
[Right] or
ITEC 3292 Industrial Safety
**FINA 244 Legal Environment of Business**

*Before*

- KINE 2850 Structural Kinesiology
- KINE 3805 Physiology of Exercise
- KINE 4805 Exercise Evaluation and Prescription Laboratory
- KINE 4806 Exercise Evaluation and Prescription
- NUTR 1000 Contemporary Nutrition
  *Right* or
- NUTR 2105 Nutrition Science

**Note:**

* This course can count towards general education requirements.

**4. Electives to complete requirements for graduation.**

Note: It is recommended that courses be taken which reinforce content in the physical, social, and behavioral sciences, or provide the student with a community health specialty area such as gerontology, environmental health, or health promotion. Number of elective hours varies by concentration.