**Notice**

Complete and correct proposals/packages were placed on this agenda in the order in which they were received and availability of time.

The Committee devotes the necessary time to thoroughly review each package; therefore, presentation times are approximate and may vary. Your patience is appreciated.

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**Section I - Meeting Agenda**

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<td><strong>Call to Order</strong>&lt;br&gt;(Jean-Luc Scemama)</td>
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<td><strong>II.</strong></td>
<td><strong>College of Business</strong>&lt;br&gt;<strong>School of Hospitality Leadership</strong>&lt;br&gt;(Jay Lee)</td>
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<tr>
<td></td>
<td>1. <strong>Memorandum of Request</strong>&lt;br&gt;2. Revision of an Existing Minor: <strong>Hospitality Management Minor</strong> <em>(Level 1)</em></td>
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<td></td>
<td><strong>College of Business</strong>&lt;br&gt;<strong>Department of Management</strong></td>
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### III.
(Ericka Lawrence)

1. Memorandum of Request
2. Revision of an Existing Degree: Management, BSBA *(Level 1)*

### IV.
College of Allied Health Sciences  
Department of Addictions and Rehabilitation Studies  
(Martha Chapin)

1. Memorandum of Request
2. Revision of an Existing Course: ADRE 3000 *(Level 1)*

### V.
College of Engineering and Technology  
Department of Technology Systems  
(Philip Lunsford)

1. Memorandum of Request
2. Revision of an Existing Degree: Information and Computer Technology, BS *(Level 1)*

### VI.
College of Education  
Department of Mathematics, Science, and Instructional Technology Education  
(Ron Preston)

1. Memorandum of Request
2. Revision of an Existing Degree: Mathematics, Secondary Education, BS *(Level 1)*

### VII.
College of Education  
Department of Elementary and Middle Grades Education  
(Angela Novak)

1. Memorandum of Request
2. Proposal of New Courses: *(Level 1* - requires Faculty Senate review)*

   1. GIFT 4000 - The Diverse Gifted Child: The Nature and Needs of Gifted Learners
   2. GIFT 4100 - Foundational Practices in Gifted Education: Assessment, Identification and Programmatic Models
   3. GIFT 4200 - Instructional Practices in Gifted Education: Differentiation and Curriculum Development
   4. GIFT 4300 - Creativity, Critical Thinking, and Problem Solving in Gifted Education
   5. GIFT 4400 - Special Topics in Gifted Education

### College of Health and Human Performance  
Department of Kinesiology  
(Rhonda Kenny)

1. Memorandum of Request
| VIII. | 2. Revision of Existing Courses: KINE 2000, 4850  
      |      |  (Level 1)  
      |      | 3. Revision of an Existing Degree: Health Fitness  
      |      |  Specialist, BS (Level 1)  
      | 2:35 |

| IX. | College of Health and Human Performance  
     |      | Department of Kinesiology  
     |      | (Katrina DuBose)  
     | 1. Memorandum of Request  
     | 2. Revision of an Existing Course: KINE 3020 (Level 1)  
     | 2:50 |

| X. | Harriot College of Arts and Sciences  
    |      | Department of Sociology  
    |      | (Melinda Kane)  
    | 1. Memorandum of Request  
    | 2. Proposal of a New Course: SOCI 4360 - Sociology of  
    |      | Protest Activism (Level 1* - requires Faculty Senate review)  
    | 3. Revision of an Existing Course: SOCI 3400 (Level 1)  
    | 4. Revision of an Existing Minor: Sociology Minor (Level 1)  
    | 3:05 |

| XI. | Harriot College of Arts and Sciences  
     |      | Interdisciplinary Programs  
     |      | (Lisa Ellison)  
     | 1. Memorandum of Request  
     | 2. Renumbering of Existing Courses to a Different Level:  
     |      | CLAS 3600 to 1600, RELI 3600 to 1600 (Level 1)  
     | 3. Revision of Existing Minors: Classical Studies Minor,  
     |      | Religious Studies Minor (Level 1)  
     | 3:20 |

| XII. | Harriot College of Arts and Sciences  
      |      | Department of Political Science  
      |      | (Jay Morris)  
      | 1. Memorandum of Request  
      | 2. Proposal of a New Course: POLS 3038 - Public  
      |      | Opinion Polling (Level 1* - requires Faculty Senate review)  
      | 3. Unbanking an Existing Course: POLS 3242 -  
      |      | Municipal Policy and Administration (Level 1* -  
      |      | requires Faculty Senate review)  
      | 4. Revision of an Existing Course: POLS 3031, 4551  
      |      | (Level 1)  
      | 5. Revision of an Existing Degree: Political Science, BS  
      |      | (Level 1)  
      | 3:35 |

| XIII. | Harriot College of Arts and Sciences  
       |      | Department of English  
       |      | (Lida Cope)  
       | 1. Memorandum of Request  
       | 2. Revision of an Existing Minor: Creative Writing Minor  
       |      | (Level 1)  
       | 3:50 |
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XIV. Harriot College of Arts and Sciences
Department of Economics
(Gregory Howard)

1. Memorandum of Request
2. Revision of Existing Degrees: Economics, BA;
   Economics, BS (Level 1)

XV. Harriot College of Arts and Sciences
Department of Chemistry
(Eli Hvastkovs)

1. Memorandum of Request
2. Renumbering of Existing Courses to a Different Level:
   CHEM 2250 to 3250, CHEM 2251 to 3251 (Level 1)
3. Revision of Existing Courses: CHEM 1130, 3450, 3451 (Level 1)

XVI. Harriot College of Arts and Sciences
Department of Criminal Justice
(Heidi Bonner)

1. Memorandum of Request
2. Proposal of a New Minor: Criminal Law and Legal Process (Level 2)

XVII. Approval of Minutes
(Jean-Luc Scemama)

- Approval of the February 28, 2019 meeting minutes

Section II - Meeting Minutes

<table>
<thead>
<tr>
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<td>Ferguson, Kenneth*</td>
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<td>Jordan, Debra*</td>
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<td>Kidd, Susan*</td>
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<tr>
<td>Scemama, Jean-Luc*</td>
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<td>Baker, Rachel</td>
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<th>Guests/ Comments</th>
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<tr>
<th>Meeting Adjourned</th>
<th>4:50 PM</th>
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I. Call to Order/Announcements

Call to Order
(Jean-Luc Scemama)

J. Scemama called the meeting to order at 2:00 PM.

II. College of Business
School of Hospitality Leadership
(Jay Lee)

Overview: The department faculty request to remove HMGT 3301 (a lab course) from the minor because the department has banked the lab and increased the hours of HMGT 3300 from 2 to 3 s.h. The removal of the lab course and the increase in hours for HMGT 3300 mean that the minor will remain at the same number of hours.

1. Memorandum of Request

   1. No changes required.

2. Revision of an Existing Minor: Hospitality Management Minor (Level 1)

   1. No changes required. J. Lee was thanked for submitting a well-prepared package.

Motion to approve the package as submitted was made by K. Vail-Smith and seconded by N. Spalding. Motion passed.

III. College of Business
Department of Management
(Ericka Lawrence)

Overview: E. Lawrence explained that the department received approval for the new course MGMT 4452 last year but neglected to submit a program revision form that would add it to a “choose from” list in their management concentration at the same time. This package was submitted to correct that omission and make the course part of the available offerings in that section of the degree.

1. Memorandum of Request

   1. No changes required.

2. Revision of an Existing Degree: Management, BSBA (Level 1)

   1. Committee members noted that the justification for the course said that it was being included
because the faculty believe it is important for their students to have a foundation in ethics, but the course is one among others that students may choose. If a student does not choose the course, then they would not receive the foundation in ethics. E. Lawrence responded by noting that it would be a continued or deepened foundation in ethics, because the students are taking other coursework that has ethics as a component.

Motion to approve the package as submitted was made by D. Jordan and seconded by N. Spalding. Motion passed.

IV. College of Allied Health Sciences
Department of Addictions and Rehabilitation Studies
(Martha Chapin)

Overview: The department faculty request to add a prerequisite to ADRE 3000 that would restrict it to intended and declared majors in early registration and then open it to non-majors later in the registration period. M. Chapin explained that the course is required for their Rehabilitation Services majors, and that last semester, fourteen declared and intended Rehabilitation Services majors could not register for the course because it was filled, mostly with non-majors, early in the registration window. Restricting the registration will allow them to better serve their students who are majors and intended majors. Staff in the Registrar's Office will guide them through the Banner screens needed to program this restriction in for their courses and to lift it after early registration.

1. Memorandum of Request

   1. No changes required.

2. Revision of an Existing Course: ADRE 3000 (Level 1)

   1. No changes required.

Motion to approve the package as submitted was made by K. Vail-Smith and seconded by L. Kean. Motion passed.

V. College of Engineering and Technology
Department of Technology Systems
(Philip Lunsford)

Overview: P. Lunsford explained that when the department faculty revised the degree down to 120 credit hours, they dropped PHYS 1251, but kept PHYS 1261. They neglected to notice that keeping 1261 instead of 1251 added a hidden prerequisite, so they are dropping 1261 and adding 1251 back to the degree instead.

1. Memorandum of Request

   1. One misspelled word in the memo was corrected
2. Revision of an Existing Degree: Information and Computer Technology, BS (Level 1)

1. The catalog copy was complicated to complete because the department submitted this second change to the degree while the first change to the degree was still in progress. P. Lunsford noted that the catalog editor helped him navigate the best option to achieve this change under those circumstances.

Motion to approve the package as submitted was made by K. Vail-Smith and seconded by D. Jordan. Motion passed.

Section III

VI. College of Education
Department of Mathematics, Science, and Instructional Technology Education
(Ron Preston)

Overview: R. Preston explained that the department faculty requested to delete EDUC 3200 from the BS in Mathematics, Secondary Education. Both EDUC 3200 and 4400 had been required for all teacher education majors, but in a move to reduce the size of some of the programs, the Council for Educator Preparation allowed programs to eliminate either 3200 or 4400. The BS in Mathematics, Secondary Education was already at 120 hours, but the faculty saw a few courses that they would like to create or might need to create later, and they wanted space to do that. They also try to encourage their majors to double major. In doing that, the faculty decided to take advantage of this opportunity to remove the course, but not change the number of program hours.

1. Memorandum of Request

1. No changes required.

2. Revision of an Existing Degree: Mathematics, Secondary Education, BS (Level 1)

1. Committee members noted that students are given the option to take either EDUC 4400 or PSYC 4305. Given that the recommendation was for programs to keep either EDUC 3200 or 4400, if 3200 is removed from the program and students can take either 4400 or the PSYC 4305 course, then the students who take PSYC 4305 aren’t getting either EDUC 3200 or EDUC 4400. Committee members asked if that scenario would still satisfy the requirements set out by the Council for Educator Preparation. R. Preston
answered that it would still satisfy the requirements, because PSYC 4305 is an Educational Psychology course and is equivalent to EDUC 4400.

2. Justification: Committee members noted that there was a lot of information in the justification that they did not really need for their own review, and they suggested that R. Preston remove that information. R. Preston explained that the UCC was only one committee that these proposals had to go through, and he had included that information to satisfy those committees. He indicated a willingness to remove the information now that the proposals had made it through those committees but was wary of doing so if there was a chance that the proposal would not pass and would be going back through those committees again. Committee members acknowledged that other committees do sometimes need different information and that it was best to leave that information in there as a record that stays and that can be reviewed in the future.

Motion to approve the package as submitted was made by D. Jordan and seconded by L. Kean. Motion passed.

VII. College of Education
Department of Elementary and Middle Grades Education
(Angela Novak)

Overview: A. Novak explained that the department faculty were requesting a series of new undergraduate courses that will lead to Academic and Intellectually Gifted (AIG) endorsement, which does not currently exist at the undergraduate level.

1. Memorandum of Request

   1. Committee members asked about the sequencing of courses and whether they would be offered regularly enough for students to take them without delaying the completion of their degree requirements. A. Novak explained that the courses would be co-taught with graduate-level versions that must be offered on a schedule to allow graduate students to complete a concentration, so that would not be an issue. She also noted that the courses were designed to be taken in no particular sequence (they only have recommended prerequisites, but they are not required prerequisites), so students would have more flexibility in adding them to their schedule.

   2. Text of the MOR: At the very beginning, need to say
you are creating new courses, and spell out what AIG (Academically and Intellectually Gifted) stands for with the first use.

2. Proposal of New Courses: *(Level 1* - requires Faculty Senate review)*

1. **GIFT 4000 - The Diverse Gifted Child: The Nature and Needs of Gifted Learners**
   1. Optional Readings: provide the ISBNs
   2. Objectives: Change the develop and recognize verbs to identify, delineate, explain
   3. Course title: Shorten the title (shortened to The Diverse Gifted Child)

2. **GIFT 4100 - Foundational Practices in Gifted Education: Assessment, Identification and Programmatic Models**
   1. Optional Readings: provide the ISBNs
   2. Course title: shorten the title (shortened to Foundations in Gifted Education)
   3. Description: add programmatic models in description and break into two sentences to avoid "ands"

3. **GIFT 4200 - Instructional Practices in Gifted Education: Differentiation and Curriculum Development**
   1. Course title: shorten the title (shortened to Instructional Practices in Gifted Education)
   2. Optional readings: provide ISBNs
   3. Course description: needs at least two sentences

4. **GIFT 4300 - Creativity, Critical Thinking, and Problem Solving in Gifted Education**
   1. Optional readings: provide ISBNs

5. **GIFT 4400 - Special Topics in Gifted Education**
   1. Optional readings: provide ISBNs
   2. Course description: change “Class topics may include” to “may include topics such as” instead (keep it more...
Motion to approve as amended was made by C. Bellacero and seconded by N. Spalding. Motion passed.

VIII. **College of Health and Human Performance**
**Department of Kinesiology**
(Rhonda Kenny, Susannah Berry)

Overview: The department faculty request adding an existing course to the program curriculum, removing some courses, and revising the title of two courses.

1. Memorandum of Request

   1. No changes required.

2. Revision of Existing Courses: KINE 2000, 4850 *(Level 1)*

   1. KINE 2000:

   1. Committee members noted that the proposed title change (Introduction to Health Fitness Specialist) seemed a little odd, because the health fitness specialist is the practitioner and not the profession. R. Kenny acknowledged that fact and agreed upon a title change to Introduction to Health Fitness Specialist Profession.

   2. KINE 4850:

   1. Committee members noted that KINE 1114 is being removed from the degree but is not being removed from the prerequisites in this course as an option. R. Kenny agreed that such a change may come later, but they did not want to halt the progression of any students who might have taken KINE 1114 until that change is more established.

3. Revision of an Existing Degree: Health Fitness Specialist, BS *(Level 1)*

   1. No changes required.

Motion to approve the package as amended was made by K. Vail-Smith and seconded by J. Dembo. Motion passed.
IX. College of Health and Human Performance  
Department of Kinesiology  
(Katrina DuBose, Susannah Berry)

Overview: K. DuBose explained that the request was to add a possible prerequisite and change the class from a 2000 to a 3000 course.

1. Memorandum of Request
   1. No changes required.

2. Renumber an Existing Course to a Different Level: KINE 2020 to 3020 (Level 1) (description of action corrected from Revision of an Existing Course to make clear it is a renumbering proposal)
   1. Justification: Add a sentence or two to explain how assessment of the course by faculty revealed that the rigor did not match the course level and what features of the course make it more appropriate as a 3000-level. K. DuBose noted that students usually take this course more often as juniors, so the sequence of the course was out of step with the level, and that students read research-based articles and complete research-based assignments.
   2. Textbooks: provide some examples of the research articles (this will provide evidence to back up the added information in the justification)
   3. Objectives: Use some higher-level verbs than identify and discuss (analyzing, comparing, critiquing)
   4. Topics: change “Bone” to “Skeletal Health”; change “Exercise pill” to “Pharmacology of Exercise”
   5. Course assignments: make more general and move part of Grading information to assignments
   6. Grading: leave just the grading scale

Motion to approve the package as amended was made by S. Weiss and seconded by L. Kean. Motion passed.

X. Harriot College of Arts and Sciences  
Department of Sociology  
(Melinda Kane, Bob Edwards)

1. Memorandum of Request
   1. No changes required.

2. Proposal of a New Course: SOCI 4360 - Sociology of Protest Activism (Level 1* - requires Faculty Senate review)
   1. Course objectives: change “illustrate” to
“demonstrate”
2. Textbooks: provide ISBNs

3. Revision of an Existing Course: SOCI 3400 (Level 1)
   1. No changes required.

4. Revision of an Existing Minor: Sociology Minor (Level 1)
   1. No changes required.

Motion to approve the package as amended was made by L. Kean and seconded by N. Spalding. Motion passed.

Section IV

XI. Harriot College of Arts and Sciences
Interdisciplinary Programs
(Lisa Ellison)

Overview: The program area faculty request to renumber a course (which is crosslisted with another course) and those changes affect two minors

1. Memorandum of Request
   1. Move the final paragraph to the justification – done before meeting.

2. Renumbering of Existing Courses to a Different Level: CLAS 3600 to 1600, RELI 3600 to 1600 (Level 1)
   1. CLAS 3600 to 1600:
      1. Committee members noted that there were many changes made to the course and given that the faculty needed a new number for a different level, asked why the faculty did not simply pursue creating a new course. L. Ellison explained that the topics are the same, and that the course covers the same information. Committee members suggested that the UCC develop a policy that would provide more guidance to faculty planners about what combinations of revisions would warrant the creation of a new course.
      2. Readings: give an example of the supplemental readings. Committee members asked if there were more
recent texts, and L. Ellison answered that these were the most inexpensive source books available.

3. Course topic outline: remove the minutes (parenthetical information)

4. Grading scale: take out to one decimal (.9)

5. Assignments: remove (13) (first bullet), 3rd bullet (remove module 3).

2. RELI 3600 to 1600:

   1. Course topic outline: make it match the CLAS course

3. Revision of Existing Minors: Classical Studies Minor, Religious Studies Minor *(Level 1)*

   1. In the justification for the Classical Studies Minor form, remove “WI”
   2. In the Religious Studies Minor form, move the religious studies course under CLAS 1600 and add “or”

Motion to approve the package as amended was made by D. Jordan and seconded by L. Kean. Motion passed.

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XII. Harriot College of Arts and Sciences
Department of Political Science
(Jay Morris)

Overview: This package involves several items, including changes to the Political Science, BS, including a prerequisite for an honors course, a new course in public opinion polling, and unbanking a course.

1. Memorandum of Request

   1. No changes required

2. Proposal of a New Course: POLS 3038 - Public Opinion Polling *(Level 1* - requires Faculty Senate review)

   1. Comments from committee members in the form regarding the description, the learning objectives, and the credits were addressed before the meeting.

3. Unbanking an Existing Course: POLS 3242 - Municipal Policy and Administration *(Level 1* - requires Faculty Senate review)

   1. Comments from committee members in the form regarding the addition of the year of publication to the textbook were addressed before the meeting.
4. Revision of an Existing Course: POLS 3031, 4551 (Level 1)

   1. POLS 3031:
      
      1. No changes required.

   2. POLS 4551:
      
      1. When J. Morris imported the course information from the catalog into the form, there was no course description. That is not usually the case for courses of this type, and it may have been lost in one of the conversions of the catalogs between file types. A suggested description was added to the form and under these circumstances it will be considered an editorial addition.

5. Revision of an Existing Degree: Political Science, BS (Level 1)

   1. Comments from committee members in the form were addressed before the meeting.
   2. Wherever courses were added, verify they are in numerical order.

Motion to approve the package as amended was made by S. Weiss and seconded by K. Vail-Smith. Motion passed.

XIII.

Harriot College of Arts and Sciences
Department of English
(Amber Thomas, Lida Cope)

Overview: The department faculty request changes to the core curriculum for the minor. The Creative Writing minor was introduced in 2014, and since then the faculty have discovered that the minors are more successful when they take at least one advanced creative writing course. The faculty redesigned the core curriculum to require the completion of a minimum of one 4000-level writing workshop that is genre-specific. This additional requirement is accommodated by removing three credits from the cognates and creating a new category of the core for a 4000-level workshop. The faculty also added a few courses to the cognates to allow more opportunities for minors to take different courses to satisfy that requirement.

1. Memorandum of Request

   1. Remove the justification portion of the memorandum because it is repeated in the minor revision form.

2. Revision of an Existing Minor: Creative Writing Minor (Level 1)

   1. Committee members confirmed with A. Thomas that
the 4000 level courses listed in the catalog copy already existed, and A. Thomas noted that the course have been electives in the minor and they are in rotation and are regularly taught and offered every semester.

2. Committee members questioned the use of the word “Cognate” in the degree, because it is usually reserved for courses taught outside the department. A. Thomas said this same question came up in the English department and introduced an entire discussion for why that word was chosen. That area of the curriculum is meant to be more theory-based, literature-based, so it is outside of creative writing, though not outside the department. By the time this came to the undergraduate committee there was no time to change it, but they do plan to change the word in the future. They do not have approval to change that particular word at this time. Committee members noted that it would be easier to add that section to the core and increase the credits of that section to 15 s.h. They suggested that the department come back and remove “cognates” from the heading in the fall.

3. Committee members noted that a student could take all ENGL courses from the minor, but in the program description it says it is an interdisciplinary minor. L. Cope explained that there was a philosophy course that was in the core, but it was removed when the minor was reduced to 18 s.h. They did still think of it as interdisciplinary within English fields, but not out of the department. They will consider that language and may change it in the fall.

Motion to approve the package as amended was made by K. Vail-Smith and seconded by S. Weiss.

XIV. Harriot College of Arts and Sciences
Department of Economics
(Gregory Howard)

Overview: The department faculty would like to add the new MATH 1064 course as a general education mathematics course option for both the Economics, BA and Economics, BS degrees. The course makes sense for economics majors. A lot of their students started out in Business and that course is included in the options for their degrees, so it makes for a smoother transition for students coming from Business to Economics.

1. Memorandum of Request

1. No changes required.
2. Revision of Existing Degrees: **Economics, BA; Economics, BS** *(Level 1)*

1. No changes required.

Motion to approve the package as submitted was made by C. Bellacero and seconded by L. Kean. Motion passed.

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XV. Harriot College of Arts and Sciences
Department of Chemistry
(Eli Hvastkovs)

Overview: The department faculty request to change prerequisites for several courses and the renumbering from 2000 to the 3000-level for a course and lab.

1. **Memorandum of Request**

   1. No changes required.

2. Renumbering of Existing Courses to a Different Level: **CHEM 2250 to 3250, CHEM 2251 to 3251** *(Level 1)*

   1. CHEM 2250 to 3250:

   1. Learning objectives: change “develop an understanding” to “differentiate” or “explain”
   2. Justification: make clear that the current content is at the difficulty and complexity level of an upper-level course
   3. Assignments: remove “midterm”

   2. CHEM 2251 to 3251

   1. Objectives: add statement at the top, “at the end of this course students will be able to”; instead of “understand how to”, change to “apply”
   2. Grading scale: the scale is presented in points, but assignments are in percentages. Change one to match.

3. Revision of Existing Courses: **CHEM 1130, 3450, 3451** *(Level 1)*

   1. CHEM 1130:

   1. Committee members asked for some clarifications about the justification for the change. E. Hvastkovs explained that exercise physiologists do not
Curriculog

need the full organic chemistry sequence, so it is better for them to take CHEM 1130. The prerequisite for CHEM 1130 was 1120, so they are changing it to a choice between 1120 or 1160 so those majors can get into 1130.

2. CHEM 3450:

1. Justification: change "overlaps" to "supports"

3. CHEM 3451:

1. This proposal form was submitted well after the rest of the package was submitted, once it was discovered that this course would need to be revised in addition to CHEM 3450, and in fact that CHEM 3450 could not be revised without CHEM 3451 being revised at the same time. Unfortunately, CHEM 3451 still has not been approved by the dean of the college, so CHEM 3450 and CHEM 3451 must both be tabled until 3451 reaches the UCC step.

Motion to approve the renumbering proposals (CHEM 2250 to 3250, CHEM 2251 to CHEM 3251) and the revision of CHEM 1130 was made by K. Vail-Smith and seconded by N. Spalding. Motion passed.

Motion to table CHEM 3450 and CHEM 3451 was made by D. Jordan and seconded by K. Vail-Smith.

Section V

XVI. Harriot College of Arts and Sciences
Department of Criminal Justice
(Heidi Bonner)
Overview: The department faculty request to create a new minor that will provide coursework appropriate for students planning to go to law school to specialize in criminal law.

1. Memorandum of Request

1. Remove the last statement from the MOR concerning the attached documents (the
2. Proposal of a New Minor: Criminal Law and Legal Process (Level 2)

1. Committee members noted that the proposal for the minor described it as “a natural complement to the Criminal Justice major.” They then went on to say that a new policy for minors would be presented at the Educational Policies and Planning Committee (EPPC) the next day, and that the proposed policy would prohibit students in a major from minoring in the same discipline. Committee members suggested that the proposal could be revised to accommodate that restriction. H. Bonner asked if the policy was currently in place, and the committee members acknowledged that it was not, but it would be presented the next day. H. Bonner pointed out that the policy was not yet in place. Committee members noted that the proposed minor policy was expected to pass. H. Bonner expressed skepticism that the policy would ultimately pass and explained that there were many units other than hers that were against restricting minors in that way. Committee members noted that if the policy did pass, the department would have to come back and revise the minor to be in compliance with that policy.

2. Committee members noted that some of the electives in the minor were from Political Science and that in the affected unit notifications, Political Science indicated it would be very difficult for students in this minor to get into those courses. H. Bonner said that was not what Political Science had said most recently, and that the official communication from that department had changed. Committee members said they had recently asked the Political Science undergraduate coordinator about this information and that he had made it clear they did not think they could accommodate the students at this time, but they hoped to do so in the future. Committee members noted that having those courses in the degree might lead a student to believe they could take those courses when the likelihood was small they would be able to and there was no timeline for when they would be able to do so. H. Bonner said that if the demand was shown to be there, the college may allocate more resources so that more sections could be offered, and Political
Science was free to remove those courses from this minor’s elective list if they wished. H. Bonner said that if it was too much of an issue, then Criminal Justice could develop the courses that provided that background. She acknowledged that generally, courses that are duplications are not endorsed by the university, but at the end of the day they would need to do what best serves their students and prepares them for their future careers. The information in the justification section of the form for the minor proposal shows there is a high demand for the minor, and Criminal Justice wants to satisfy that demand.

3. Electives: HIST 3010 needs to be moved up above HIST 3011 in the list

Motion to approve the package as amended was made by D. Jordan and seconded by J. Dembo. Two abstentions. Motion passed.

XVII. New Business: (Jean-Luc Scemama)
J. Scemama noted that several recent course revisions revealed a need for a policy or set of guidelines for faculty planners to use when determining when a course revision has exceeded the threshold for revision and needs to be proposed as a new course instead. Committee members suggested that a guide could be the number of checkboxes selected on a revision form and checking more than three or four categories would warrant a new course proposal. J. Scemama suggested that the discussion be continued at some of the later meetings after the catalog deadlines, or perhaps that development of these guidelines be one of the goals for next year.

XVIII. Approval of Minutes (Jean-Luc Scemama)
- The minutes were not ready for committee review, and it was agreed that the minutes would be circulated through email and an electronic vote through the Curriculog form for the minutes would take the place of the in-meeting vote.
## Section II - Program Justification

| Primary CIP Code* | 52.0901 |

## Section III - Catalog Information

| Department* | School of Hospitality Leadership |
| Program Title* | Hospitality Management Minor |
| Degree Type* | Non-degree |
| Program Type* | Minor |

**Program Description**

Program Coordinator: Robert O'Halloran (3417 Bate Building; 252-737-1604; ohalloranr@ecu.edu)
The minor requires 30 s.h. of credit as follows:

HMGT 1350 Introduction to Hospitality Management
HMGT 1500 Multicultural Hospitality Management
HMGT 2100 Lodging Management I
HMGT 2200 Introduction to Conventions and Special Events
HMGT 2300 Principles of Food Preparation and Menu Planning
HMGT 2301 Principles of Food Preparation and Menu Planning Laboratory
HMGT 3300 Principles of Classical Cuisine
HMGT 3301 Principles of Classical Cuisine Lab
HMGT 3400 Meeting, Event, and Convention Planning
HMGT 3600 Lodging Management II

[After] Select two additional 3000 or 4000-level 3 semester hour HMGT courses.
Section II - Program Justification

Primary CIP Code*  52.0201

Section III - Catalog Information

Department*  Department of Management

Program Title*  Management, BSBA

Degree Type*  Bachelor of Science in Business Administration

Program Type*  Bachelors

Program Coordinators by Concentration:

- Entrepreneurship and Small Business Concentration: Mike Harris (1200 Bate Building; 252-328-6836; harrismi@ecu.edu)
- General Business Concentration: Mike Harris (1200 Bate Building; 252-328-6836; harrismi@ecu.edu)
- International Business Concentration: Tope Bello (3107 Bate Building; 252-328-4856; bellot@ecu.edu)
- Management Concentration: Lee Grubb (3419 Bate Building; 252-737-1103; grubbw@ecu.edu)

The BSBA in management offers students the opportunity to acquire knowledge in the management of human and physical resources and to acquire skills useful in the management of domestic and international organizations.

Minimum degree requirement is 120 s.h. of credit as follows:

Proposed Curriculum*
I. General education requirements including those listed below - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)

COMM 2020 Fundamentals of Speech Communication
[Right] or
COMM 2410 Public Speaking
[After]
ECON 2113 Principles of Microeconomics
ECON 2133 Principles of Macroeconomics
[Before]
MATH 1066 Applied Mathematics for Decision Making
[Right] or higher approved general education math course
[After]
PHIL 1175 Introduction to Ethics
[Right] or
PHIL 2274 Business Ethics
[Right] or
PHIL 2275 Professional Ethics

Choose 3 s.h. from:

PSYC 1000 Introductory Psychology
SOCI 2110 Introduction to Sociology

II. Cognates - 3 s.h.

ENGL 3880 Writing for Business and Industry
[After]
MATH 2228 Elementary Statistical Methods I
[Right] *
[Right] or
MATH 2283 Statistics for Business
[Right] *
Note:
* Check with your advisor to see if one of these courses can be used to meet the general education elective requirement.

III. Business core - 36 s.h.

ACCT 2401 Financial Accounting
ACCT 2521 Managerial Accounting
FINA 2244 Legal Environment of Business
FINA 3724 Financial Management
MGMT 3302 Management of Organizations
MGMT 4842 Strategic Management
MIS 2223 Introduction to Computers
MIS 3063 Introduction to Management Information Systems
MKTG 3832 Marketing Management
OMGT 3123 Operations and Supply Chain Management
OMGT 3223 Business Decision Modeling

Choose one international perspectives course from:

ACCT 4451 International Accounting
FINA 4454 International Finance
MGMT 3352 International Business
MKTG 3852 Cultural Environment of International Business
MKTG 4992 International Marketing

IV. Concentrations - 18-27 s.h.

(Choose one.)
A. Entrepreneurship and small business management concentration - 18 s.h.

MGMT 4242 Organizational Behavior
[Right] or
PSYC 3241 Personnel and Industrial Psychology
[After]
MGMT 4252 Entrepreneurship
MGMT 4262 Small Business Management

Choose 9 s.h. from:

FINA 3824 Financial Analysis and Planning
MGMT 4272 Managing the Family Business
MGMT 4352 Management in a Global Economy
MGMT 4402 Human Resource Management
MGMT 4482 Managerial Negotiation
MKTG 4362 Retail Management
MKTG 4662 Marketing Research
MKTG 4732 Consumer Behavior
MKTG 4752 Integrated Marketing Communication
OMGT 4743 Purchasing and Materials Management
B. General business concentration - 18 s.h.

The concentration in general business offers students the opportunity to acquire a general overview of the skills necessary to manage human and physical resources. Although primarily designed for distance education students, students on campus may choose this concentration. Enrollment in this concentration will be limited by the resources available. Distance education students will receive priority in enrollment in distance education courses.

ACCT 4921 Accounting for Business Professionals
FINA 3144 Financial Markets
[Before]
MGMT 4242 Organizational Behavior
[Right] or
PSYC 3241 Personnel and Industrial Psychology
[After]
MKTG 4732 Consumer Behavior
OMGT 4733 Project Management

Choose 3 s.h. from:

FINA 3904 Investments
MGMT 4402 Human Resource Management
[After] Other courses approved by advisor

C. International business concentration - 27 s.h.
Choose 18 s.h. from:

Note: The 3 s.h. business core international perspectives course requirement cannot be counted as part of this 18 s.h. requirement.

ACCT 4451 International Accounting
[After]
ANTH 2010 Societies Around the World
[Right] or
POLS 2020 Introduction to International Relations
[After]
FINA 4454 International Finance
MGMT 3352 International Business
MGMT 4352 Management in a Global Economy
MKTG 3852 Cultural Environment of International Business
MKTG 4992 International Marketing

Choose 9 s.h. from one of the following world regions:

Note: These courses are chosen by the student. No more than two courses should be chosen from any one department.
Africa/Middle East:

ANTH 3003 Cultures of Africa
COMM 3180 Intercultural Communication
COMM 3390 International News
ECON 3353 Development Economics
FORL 2624 Francophone Literature of Africa in Translation
GEOG 2110 World Geography: Less Developed Regions
GEOG 3050 Africa
HIST 3670 History of the Middle East Since 1500
HIST 3810 History of Africa
POLS 3260 Middle Eastern Political Systems
POLS 3265 African Political Systems
POLS 3293 International Organizations
POLS 3295 International Law
PSYC 3314 Psychology of Religion
RELI 1690 World Religions

Asia:

ANTH 3002 Cultures of East Asia
ARTH 3920 Asian Art
COMM 3180 Intercultural Communication
COMM 3390 International News
ECON 3353 Development Economics
GEOG 2110 World Geography: Less Developed Regions
GEOG 3051 Asia
HIST 3611 History of East Asia Since 1600
HIST 3620 History of Modern Japan
HIST 3630 History of Modern China
HIST 4610 History of Southeast Asia
POLS 3280 South Asian Political Systems
POLS 3293 International Organizations
POLS 3295 International Law
PSYC 3314 Psychology of Religion
RELI 1690 World Religions
Europe:

IDSN 2103 Historic Interiors I
COMM 3180 Intercultural Communication
COMM 3390 International News
ECON 3353 Development Economics
ECON 4373 International Trade
FORL 2620 French Literature in Translation
FORL 2660 Spanish Literature in Translation
FORL 2680 German Literature in Translation
GEOG 2100 World Geography: Developed Regions
GEOG 3047 Western Europe
HIST 3435 History of Europe Since 1914
POLS 3234 West European Political Systems
POLS 3235 East European Political Systems
POLS 3236 Russian Politics
POLS 3293 International Organizations
POLS 3295 International Law
PSYC 3314 Psychology of Religion
RELI 1690 World Religions
South America:

ANTH 3016 Cultures of the Caribbean
ANTH 3017 Cultures of Mexico and Guatemala
ANTH 3018 Cultures of South and Central America
COMM 3180 Intercultural Communication
COMM 3390 International News
ECON 3353 Development Economics
FORL 2661 Latin American Literature in Translation
FORL 2760 Special Topics in Hispanic Studies
FORL 3660 Hispanic Women Writers
GEOG 2110 World Geography: Less Developed Regions
GEOG 3049 Latin America
HIST 3711 Introduction to Latin-American History: Since 1808
HIST 3780 Mexico and Central America
POLS 3293 International Organizations
POLS 3295 International Law
PSYC 3314 Psychology of Religion
RELI 1690 World Religions
For non-North American students:

North America:

IDSN 2103 Historic Interiors I  
ANTH 3017 Cultures of Mexico and Guatemala  
COMM 3180 Intercultural Communication  
COMM 3390 International News  
ECON 3420 Money and Banking  
GEOG 2110 World Geography: Less Developed Regions  
GEOG 3046 United States and Canada  
HIST 1051 American History Since 1877  
HIST 2012 American Business History  
HIST 3031 Economic History of the United States Since 1865  
HIST 3245 The United States Since 1945  
HIST 3780 Mexico and Central America  
POLS 3293 International Organizations  
POLS 3295 International Law  
PSYC 3314 Psychology of Religion  
RELI 1690 World Religions

Additional requirements:

Competency in one foreign language as demonstrated by scoring Intermediate-High on the Listening and Reading sections and Intermediate-Mid on the Speaking and Writing sections of the ACTFL Test Minimum of one semester abroad, enrolled in an approved academic program with a focal world region

D. Management concentration - 18 s.h.

MGMT 4242 Organizational Behavior  
[Right] or  
PSYC 3241 Personnel and Industrial Psychology  
[After]  
MGMT 4482 Managerial Negotiation
Choose 12 s.h. from:

- MGMT 4252 Entrepreneurship
- MGMT 4272 Managing the Family Business
- MGMT 4342 Organizational Change and Development
- MGMT 4343 Organizational Leaders and Leadership
- MGMT 4352 Management in a Global Economy
- MGMT 4402 Human Resource Management
- MGMT 4422 Labor Relations
- MGMT 4452 Contemporary Ethical Studies in Management
- MGMT 4952 Topics in Management

V. Leadership and professional development - 9 s.h.

- BUSI 1200 Strategy First
- BUSI 2200 Experiential Leadership: Teams in Action
- BUSI 3200 Professional Development and Ethical Leadership
- BUSI 4200 Leadership Capstone

[After] Leadership and professional development portfolio must be completed prior to graduation.

VI. General electives to complete requirements for graduation.
## Section II - Course Information

<table>
<thead>
<tr>
<th>Course Prefix*</th>
<th>Course Number* 3000</th>
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<tbody>
<tr>
<td>Course Title*</td>
<td>Introduction to Rehabilitation</td>
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<td>Credits*</td>
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<td>Service Learning</td>
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<td>Writing Intensive</td>
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<td>When Offered</td>
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<td>General Education (GE) Curriculum</td>
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<td>Diversity (DD/GD)</td>
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<td>Formerly</td>
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<td>Same as</td>
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<td>Lecture/Lab /Studio/Contact Hours:</td>
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<tr>
<td>Note</td>
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</tbody>
</table>

**Prerequisite** P: Registration restricted to declared or intended REHB majors during early registration period. Registration will then be open to non-majors after early registration ends.
<table>
<thead>
<tr>
<th>Recommended prerequisite</th>
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<tbody>
<tr>
<td>Corequisite</td>
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<tr>
<td>Recommended corequisite</td>
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<tr>
<td>Prereq/Coreq</td>
<td></td>
</tr>
<tr>
<td><strong>Recommended prereq/coreq</strong></td>
<td><strong>P:</strong> Registration restricted to declared or intended REHB majors during preregistration early registration period. Registration will then be open to non-majors after preregistration early registration ends.</td>
</tr>
<tr>
<td><strong>Course Description</strong></td>
<td>Introduces the field of rehabilitation with emphasis on rehabilitation counseling.</td>
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<tr>
<td><strong>School/College</strong></td>
<td>College of Allied Health Sciences</td>
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<tr>
<td><strong>Course Prefix AND Number (Ex. ABCD 1234)</strong></td>
<td><strong>ADRE 3000</strong></td>
</tr>
<tr>
<td><strong>Department</strong></td>
<td>Department of Addictions and Rehabilitation Studies</td>
</tr>
<tr>
<td><strong>Course Discipline</strong></td>
<td>Rehabilitation Studies</td>
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</table>
## Section II - Program Justification

| Primary CIP Code* | 11.0103 |

## Section III - Catalog Information

<table>
<thead>
<tr>
<th>Department*</th>
<th>Department of Technology Systems</th>
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</thead>
<tbody>
<tr>
<td>Program Title*</td>
<td>Information and Computer Technology, BS</td>
</tr>
<tr>
<td>Degree Type*</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Program Type*</td>
<td>Bachelors</td>
</tr>
</tbody>
</table>

Program Description*
Program Coordinator: Philip Lunsford (123-C Science and Technology Building; 252-328-9670; lunsfordp@ecu.edu)

The bachelor of science in information and computer technology, accredited by the Association of Technology, Management, and Applied Engineering, prepares students for a career in information technology, computer networking, systems administration, cyber security, and technical management. Course work provides a sound base of information technology fundamentals and advanced work in internet working and client-server information systems. Much of the curricula is based on formal academy or curricular alliances with industry partners. Opportunities for industrial certifications with these companies are built into the curriculum.

The required courses also include foundational skills in supervision and management to prepare students to lead and work in teams, and to provide a platform for career advancement into leadership positions.

Students are required to have an internship and to complete a two-semester professional capstone project. Additional opportunities to obtain further industry experience through co-op positions, course-based projects in the program, and by graduating with extra credentials, such as a minor in business administration are available.

Credit toward an information and computer technology major will not be given for any ICTN course with a grade less than C (2.0).

Minimum degree requirement is 126 s.h. credit as follows:

1. General education requirements including those listed below - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)

ECON 2113 Principles of Microeconomics
[MATH 1065 College Algebra
[Right] or
MATH 1066 Applied Mathematics for Decision Making
[After]
PHYS 1250 General Physics I

PHYS 1251 General Physics Laboratory I

PHYS 1261 General Physics Laboratory II

PHYS 1260 General Physics II

PSYC 1000 Introductory Psychology

PSYC 3241 Personnel and Industrial Psychology
2. Lower division core - 24 s.h.

ICTN 1500 Information and Computer Technology Fundamentals
ICTN 1501 Information and Computer Technology Fundamentals Laboratory
ICTN 2150 Network Fundamentals
ICTN 2151 Network Fundamentals Laboratory
ICTN 2154 Digital Communication Systems
ICTN 2155 Digital Communication Systems Laboratory
ICTN 2158 Computer Networking Technology
ICTN 2159 Computer Networking Technology Laboratory
ICTN 2510 Network Environment I
ICTN 2511 Network Environment I Laboratory
ICTN 2530 Network Environment II
ICTN 2531 Network Environment II Laboratory
ICTN 2732 Scripting for Information Technology
[After]
ITEC 2000 Industrial Technology Applications of Computer Systems
[Right] or
ITEC 3000 Internet Tools Technology
3. Upper division core - 26 s.h.

- ICTN 2900 Fundamental Network Security
- ICTN 2901 Fundamental Network Security Laboratory
- ICTN 3540 Network Environment III
- ICTN 3541 Network Environment III Laboratory
- ICTN 4000 Network Internship
- ICTN 4020 Senior Information and Computer Technology Capstone Design Project I
- ICTN 4022 Senior Information and Computer Technology Capstone Design Project II
- ICTN 4040 Enterprise Information Security
- IDIS 3790 Technical Presentations
- ITEC 3290 Technical Writing
- ITEC 3300 Technology Project Management

4. Concentrations - 12 s.h.

(Choose one.)

Computer networking concentration:

- ICTN 3250 Internetwork Routing Technology
- ICTN 3251 Internetwork Routing Technology Laboratory
- ICTN 4150 Switching Network Technology
- ICTN 4151 Switching Network Technology Laboratory
- ICTN 4250 Enterprise Network Security Technology
- ICTN 4251 Enterprise Network Security Technology Laboratory
- ICTN 4590 Network Maintenance and Troubleshooting
- ICTN 4591 Network Maintenance and Troubleshooting Laboratory
Information security concentration:

ICTN 4064 Regulations and Policies
ICTN 4200 Intrusion Detection Technologies
ICTN 4201 Intrusion Detection Technologies Laboratory
ICTN 4600 Enterprise Information Technology Management
ICTN 4601 Enterprise Information Technology Management Laboratory
ICTN 4800 Information Assurance Technologies
ICTN 4801 Information Assurance Technologies Laboratory

Information technology concentration:

ICTN 3900 Web Services Management
ICTN 3901 Web Services Management Laboratory
ICTN 4064 Regulations and Policies
ICTN 4520 Wireless Communication
ICTN 4521 Wireless Communication Laboratory
ICTN 4600 Enterprise Information Technology Management
ICTN 4601 Enterprise Information Technology Management Laboratory
5. Cognates - 12 s.h.

FINA 2244 Legal Environment of Business
[After]
ITEC 3200 Introduction to Statistical Process Control
[Right] or
MATH 2283 Statistics for Business
[After]
ITEC 3800 Cost and Capital Project Analysis
[Right] or
ACCT 2101 Survey of Financial and Managerial Accounting
[Right] or
ACCT 2401 Financial Accounting
[After]
ITEC 4293 Industrial Supervision
[Right] or
MGMT 3202 Fundamentals of Management

6. Approved electives to complete requirements for graduation.
Section II - Program Justification

Primary CIP Code* 13.1311

Section III - Catalog Information

Department* Department of Math, Science, and Instructional Tech Education

Program Title* Mathematics, Secondary Education, BS

Degree Type* Bachelor of Science

Program Type* Bachelors

Program Description* Program Coordinator: Kwaku Adu-Gyamfi (321 Flanagan Building; 252-328-9369; adugwamfik@ecu.edu)

Credit toward the degree will not be given in any MATH course with a grade less than C- (1.7) and in any MATE course or professional course with grade less than C (2.0). See College of Education for NC teacher licensure requirements.

Minimum degree requirement is 120 s.h. of credit as follows:
1. General education and special requirements for licensure including those listed below - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)

PSYC 1000 Introductory Psychology
[After]
PSYC 2777 Ethnocultural Psychology
[Right] or
SOCI 1010 Race, Gender, Class

2. Core - 42 s.h.

MATE 2700 Applications in Statistics and Probability
MATE 2800 Discrete Mathematics: Explorations and Applications
MATE 3300 Geometry for High School Teachers
MATE 3367 Mathematical Modeling
MATH 2171 Calculus I
MATH 2172 Calculus II
MATH 2173 Calculus III
MATH 2300 Transition to Advanced Mathematics
MATH 3256 Linear Algebra
MATH 3263 Introduction to Modern Algebra
MATH 3307 Mathematical Statistics I
MATH 4322 Foundations of Mathematics
[After] MATH elective numbered above 2999, excluding MATH 3229, 3237, 3239.
3. Professional courses-27 24 s. h.

**EDUC 3200 Foundations of American Education**  
[Before]  
EDUC 4400 Foundations of School Learning, Motivation, and Assessment  
[Right] or  
PSYC 4305 Educational Psychology  
[After]  
MATE 2123 Early Experiences for High School Mathematics Teaching  
MATE 4001 Technology in Secondary Mathematics Education  
MATE 4324 Internship in High School Mathematics  
MATE 4325 Seminar: Issues in High School Mathematics Internship  
READ 3990 Teaching Reading in the Content Areas in the Secondary School  
SPED 4010 Effective Instruction in Inclusive Classrooms

4. Specialty area - 6 s.h.

MATE 3523 Teaching Topics in High School Mathematics  
MATE 4323 Teaching High School Mathematics

5. Electives to complete requirements for graduation.
<table>
<thead>
<tr>
<th><strong>Section II - Course Information</strong></th>
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<tbody>
<tr>
<td><strong>Course Prefix</strong></td>
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<td>GIFT</td>
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<td><strong>Course Title</strong></td>
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<td><strong>Credits</strong></td>
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<td><strong>Service Learning</strong></td>
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<td><strong>Lecture/Lab/Studio Contact Hours</strong></td>
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<td><strong>Note</strong></td>
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<td><strong>Prerequisite</strong></td>
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<td><strong>Corequisite</strong></td>
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<td><strong>Prereq/Coreq</strong></td>
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<td><strong>Recommended</strong></td>
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</tbody>
</table>
**Course Description**
Introduction to the nature and needs of the gifted child, including cognitive and affective characteristics. Course emphasizes both the commonalities and rich cultural diversities of giftedness.

**College/School**
College of Education

**Course Prefix and Number (Ex. ABCD 1234)**
GIFT 4000

**Course Discipline**
Gifted Education

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### Section IV - Additional Course Information

<table>
<thead>
<tr>
<th>Method(s) of Delivery CURRENT or PROPOSED*</th>
<th>Method(s) of Delivery FUTURE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>08 Internet or world wide web (does not have dedicated physical space and meeting times except for testing and/or examination periods)</td>
<td>08 Internet or world wide web (does not have dedicated physical space and meeting times except for testing and/or examination periods)</td>
</tr>
<tr>
<td>01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)</td>
<td>01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)</td>
</tr>
</tbody>
</table>

**Select Primary Instructional Format**
04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

**Contact Hours**
3

**Select one:**
Weekly
## Section II - Course Information

<table>
<thead>
<tr>
<th>Course Prefix*</th>
<th>GIFT</th>
<th>Course Number*</th>
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<tr>
<td><strong>Course Title</strong></td>
<td>Foundations in Gifted Education</td>
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<td>GIFT 4000.</td>
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<td><strong>Prereq/Coreq</strong></td>
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</tr>
<tr>
<td><strong>Recommended</strong></td>
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</table>
**Course Description**

Foundational, conceptual, and programmatic models of gifted education, including a historical view of the field. Assessment and identification in gifted education.

**College/School**

College of Education

**Course Prefix and Number (Ex. ABCD 1234)**

GIFT 4100

**Course Discipline**

Gifted Education

**Section IV - Additional Course Information**

<table>
<thead>
<tr>
<th>Method(s) of Delivery CURRENT or PROPOSED*</th>
<th>Method(s) of Delivery FUTURE*</th>
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<tr>
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<tr>
<td>01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)</td>
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</tr>
</tbody>
</table>

**Select Primary Instructional Format**

04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

**Contact Hours**

3

**Select one:** Weekly

**Optional Additional Instructional Format**

**Contact Hours**

**Select one:**
## Section II - Course Information

<table>
<thead>
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<table>
<thead>
<tr>
<th>Course Title*</th>
<th>Instructional Practices in Gifted Education</th>
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| Credits       | 3                                          |

Service Learning

Writing Intensive

When Offered

<table>
<thead>
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Prerequisite

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Corequisite

<table>
<thead>
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Prereq/Coreq

Recommended
### Course Description*
Curriculum and instruction for gifted students, including the creation of new curricular methods and materials and core differentiation practices. Adaptations of existing materials to meet the needs of gifted students in the regular classroom.

### College/School*
College of Education

### Course Prefix and Number (Ex. ABCD 1234)*
GIFT 4200

### Course Discipline*
Gifted Education

## Section IV - Additional Course Information

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### Select Primary Instructional Format
04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

### Contact Hours
3

### (Optional) Additional Instructional Format

### Contact Hours

Select one:

- Weekly
## Section II - Course Information

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<table>
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<th>Course Title*</th>
<th>Creativity, Critical Thinking, and Problem Solving in Gifted Education</th>
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<table>
<thead>
<tr>
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<table>
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<table>
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**Course Description**

Creativity, critical thinking and problem solving through two lenses: teaching tools in the gifted classroom, and communication and collaboration tools for the gifted educator. Dual focus on both classroom application and teacher-leadership.

**College/School**

College of Education

**Course Prefix and Number (Ex. ABCD 1234)**

GIFT 4300

**Course Discipline**

Gifted Education

### Section IV - Additional Course Information

<table>
<thead>
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**Select Primary Instructional Format**

04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

**Contact Hours**

3

(Optional)

Additional Instructional Format

**Contact Hours**

Select one:

Weekly
## Section II - Course Information

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<td>Special Topics in Gifted Education</td>
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<td>Service Learning</td>
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<td>Writing Intensive</td>
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<td><strong>When Offered</strong></td>
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</table>
**Course Description**

In-depth exploration of a facet of gifted education. Topics may include ideas such as international topics in gifted education, poverty and the gifted, and twice exceptionality.

**College/School**

College of Education

**Course Prefix and Number (Ex. ABCD 1234)**

GIFT 4400

**Course Discipline**

Gifted Education

### Section IV - Additional Course Information

<table>
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**Select Primary Instructional Format**

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**Contact Hours**

3

**Select one:** Weekly

(Optional)

Additional Instructional Format

**Contact Hours**

Select one:
## Section II - Course Information

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<td><strong>Credits</strong></td>
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<td></td>
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<tr>
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<td><strong>Writing Intensive</strong></td>
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<table>
<thead>
<tr>
<th><strong>Course Description</strong></th>
<th>General survey of the methods of study of physical activity. Introduction, justification, terminology, history, methods of study, and professional and academic applications.</th>
</tr>
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</table>

<table>
<thead>
<tr>
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<th>College of Health and Human Performance</th>
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## Section II - Course Information

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| Credits* | 3 |

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| When Offered | F,S |

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| Lecture/Lab/Studio/Contact Hours: | 2 lecture and 2 lab hours per week. |

<table>
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<th>Note</th>
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<p>| Prerequisite | KINE 1114 or KINE 1214, KINE 3805; declared KINE major or consent of instructor. |</p>
<table>
<thead>
<tr>
<th>Course Description*</th>
<th>Leadership experiences in physical activity settings. Knowledge and skills associated with leading others to become physically active. Exercise leadership experiences to develop instructional skills for diverse physical activity settings.</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/College</td>
<td>College of Health and Human Performance</td>
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<tr>
<td>Course Prefix AND Number (Ex. ABCD 1234)*</td>
<td>KINE 4850</td>
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<tr>
<td>Course Discipline*</td>
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</table>
**Section II - Program Justification**

| Primary CIP Code* | 310599 |

**Section III - Catalog Information**

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</tr>
<tr>
<td>Program Type*</td>
<td>Bachelors</td>
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</table>

**Program Description**

*Program Coordinator: Rhonda Kenny (169 Minges Coliseum; 252-328-0006; kennyr@ecu.edu)*

The health fitness specialist program provides competencies and knowledge for students to develop and conduct health and fitness programs in commercial, corporate, clinical and community settings. This program is endorsed by the National Strength and Conditioning Association. A minimum cumulative 2.0 GPA is required for admission as well as successful completion of the majors' fitness test. Students must have nine semester hours of writing intensive credit from general education. A minimum grade of C- (1.7) in all KINE courses is required to complete the degree.

Minimum degree requirement is **425 120** s. h. of credit as follows:

**Proposed Curriculum**

---

Kinesiology - UG - Kenny - Health Fitness Specialist, BS

D - Program Revision Form
1. General education requirements including those listed below - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)

BIOL 1050 General Biology
BIOL 1051 General Biology Laboratory
[After] or
BIOL 1100 Principles of Biology I
BIOL 1101 Principles of Biology Laboratory I
[After] or
BIOL 1150 Principles of Biology: A Human Approach
BIOL 1151 Principles of Biology: A Human Approach Discussion
[After]
COMM 2020 Fundamentals of Speech Communication
[Right] or
COMM 2410 Public Speaking
[Before]
MATH 1065 College Algebra
PHYS 1250 General Physics I
PSYC 1000 Introductory Psychology
PSYC 3206 Developmental Psychology
2. Core - 46 s.h.

KINE 2000 Introductory Exercise and Sport Science
**KINE 1101 Physical Conditioning**
**KINE 1114 Group Fitness Activities**
KINE 2202 Motor Learning and Performance
KINE 2850 Structural Kinesiology
**KINE 3540 Fitness Education**
KINE 3800 Measurement of Physical Activity and Fitness
KINE 3801 Measurement of Physical Activity and Fitness Laboratory
KINE 3805 Physiology of Exercise
KINE 3806 Physiology of Exercise Laboratory
KINE 3850 Introduction to Biomechanics
KINE 3880 Personal Fitness Training
KINE 3881 Personal Fitness Training Laboratory
KINE 4020 Exercise Adherence
KINE 4030 Physical Activity and Aging
KINE 4801 Pre-internship Seminar for Health Fitness Specialist
KINE 4805 Exercise Evaluation and Prescription Laboratory
KINE 4806 Exercise Evaluation and Prescription
KINE 4850 Exercise Leadership

[AFTER] Choose 4 s.h. of KINE electives

[AFTER] Choose 3 s.h. of approved KINE electives at or above the 3000 level
Choose 3 s.h. from the following:

- ATEP 2800 Medical Nomenclature for Human Performance
- ATEP 3350 Concepts in Pharmacology
- HLTH 2125 Safety Education and First Aid Laboratory
- HLTH 2126 Safety Education and First Aid Laboratory
- HLTH 3002 Women’s Health Across the Lifespan
- HLTH 3010 Health Problems
- HLTH 3020 Health Disparities
- HLTH 3050 Public Health Systems and Policy
- **HLTH-5900 Stress Management**
3. Cognates - 21 s.h.

BIOL 2130 Survey of Human Physiology and Anatomy
[AFTER] or
BIOL 2150 Human Physiology and Anatomy II
[RIGHT] and
BIOL 2151 Human Physiology and Anatomy II Laboratory
[AFTER]
BITE 2112 Introduction to Information Processing Technology
[RIGHT] or
MATH 2228 Elementary Statistical Methods I
[RIGHT] or
MIS 2223 Introduction to Computers
[RIGHT] or
KINE 2050 Computer Applications in Exercise and Sport Science
[AFTER]
CHEM 1020 General Descriptive Chemistry
[AFTER] or
CHEM 1150 General Chemistry I
[RIGHT] and
CHEM 1151 General Chemistry Laboratory I
[AFTER]
HLTH 2220 Injury Prevention and Care Related to Physical Activity
HLTH 4200 Planning and Evaluation in Health Promotion
[BEFORE]
NUTR 1000 Contemporary Nutrition
[RIGHT] or
NUTR 2105 Nutrition Science
[AFTER]
PHYS 1251 General Physics Laboratory I

4. Internship - 12 s.h.

KINE 4800 Internship in Health Fitness
5. Electives to complete requirements for graduation.
**Section II - Course Information**

<table>
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<th>Course Number*</th>
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- Service Learning
- Writing Intensive

- When Offered: S

- General Education (GE) Curriculum

- Diversity (DD/GD)

- Formerly: KINE 2020

- Same as

- Lecture/Lab /Studio/Contact Hours:

- Note

**Prerequisite**

- BIOL 1050, BIOL 1051 or BIOL 1100, BIOL 1101, KINE 1000, HLTH 1000, or BIOL 1150, BIOL 1151.
### Course Description*
Survey of adaptations caused by regular physical activity that have a positive influence on disease prevention.

### School/College
College of Health and Human Performance

### Course Prefix AND Number (Ex. ABCD 1234)*
KINE 2020 3020

### Department*  
Department of Kinesiology

### Course Discipline*  
Kinesiology

### Section IV - Additional Course Information

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Select Primary Instructional Format

| Katrina DuBose              |
| + 04 Lecture requires the extended expression of thought supported by |
generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

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<thead>
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<th>Contact Hours</th>
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<td></td>
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(Optional)
Additional Instructional Format

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<th>Select one:</th>
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<td>+ Weekly</td>
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# Sociology - UG - Kane - SOCI 4360

## Section II - Course Information

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<tr>
<td>SOCI</td>
<td>4360</td>
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- **Course Title***: Sociology of Protest and Activism
- **Credits**: 3
- **Service Learning**:  
- **Writing Intensive**:  
- **When Offered**:  
- **General Education (GE) Curriculum**:  
- **Diversity (DD/GD)**:  
- **Formerly**:  
- **Same as**:  
- **Lecture/Lab/Studio Contact Hours**:  
- **Note**:  
- **Prerequisite**: SOCI 2110.
- **Recommended prerequisite**:  
- **Corequisite**:  
- **Recommended corequisite**:  
- **Prereq/Coreq**:  
- **Recommended**:  
Course Description*  Sociological study of protest and activism, including examination of causes, consequences, and participants.

College/School*  College of Arts and Sciences

Course Prefix and Number (Ex. ABCD 1234)*  SOCI 4360

Course Discipline*  Sociology

---

**Section IV - Additional Course Information**

**Method(s) of Delivery CURRENT or PROPOSED***

- 01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)

**Method(s) of Delivery FUTURE**

- 01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)

**Select Primary Instructional Format**

- 04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

**Contact Hours**  3

**Select one:**  Semester

(Optional)

Additional Instructional Format

**Contact Hours**

**Select one:**
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# Sociology - UG - Kane - Sociology Minor

## D - Program Revision Form

### Section II - Program Justification

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**Program Description**

Program Coordinator: Bob Edwards (A-415 Brewster Building; 252-328-4863; edwardsr@ecu.edu)

Minimum requirement for the sociology minor is 18 s.h. as follows:

### Proposed Curriculum*  

#### 1. Core - 6 s.h.

- SOCI 2110 Introduction to Sociology
- SOCI 4385 Theoretical Perspectives and Applications
2. SOCI electives - 12 s.h.

Note: At least 6 s. h. of SOCI electives must be above 2999. Sociology minors are encouraged to consult with the Department of Sociology when registering for SOCI electives.
Classical Studies - UG - Ellison - CLAS 1600
B - LONG Course Revision Form

Section II - Course Information

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Course Description* Religious Mystery Religious ideas, practices and beliefs in the ancient Mediterranean world. Topics may include mystery cults, festivals, and games, sacred places, and sanctuaries, sacrifices, prophecy, witchcraft, and magic: religious ideas, practices, and beliefs from prehistoric Crete to the Roman empire in the time of Plotinus (250 AD), including eastern cults of Isis and Mithras, Judaism and Christianity.

School/College Thomas Harriot College of Arts and Sciences

Course Prefix AND Number (Ex. ABCD 1234)* CLAS 3600 1600

Department* Interdisciplinary Programs

Course Discipline* Classical Studies

Section IV - Additional Course Information

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Select Primary Instructional Format
04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

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Additional Instructional Format
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Formerly RELI 3600

Same as CLAS 3600: 1600

Lecture/Lab /Studio/Contact Hours:

Note

Prerequisite

Recommended prerequisite

Corequisite
Religious Mystery Religious ideas, practices and beliefs in the ancient Mediterranean world. Topics may include mystery cults, festivals and games, sacred places and sanctuaries, sacrifices, prophecy, and witchcraft and magic: religious ideas, practices, and beliefs from prehistoric Crete to the Roman empire in the time of Plotinus (250 AD), including eastern cults of Isis and Mithras, Judaism and Christianity ancient Mediterranean world.
Select Primary Instructional Format

Lisa Ellison

Activity Log

04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

Contact Hours 45

Select one:

Activity Log

Lisa Ellison

Semester

(Optional)

Additional Instructional Format

Contact Hours

Select one:
## Section II - Program Justification

| Primary CIP Code* | 240101 16. 1200 |

## Section III - Catalog Information

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**Program Type**

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<td>- Bachelor's</td>
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**Activity Log**

Minor

**Program Description**

*Director/Program Coordinator: John Stevens (133 Ragsdale Hall; 252-328-6056; stevensj@ecu.edu)*

The classical studies minor is an interdisciplinary program in the Thomas Harriot College of Arts and Sciences. The minimum requirement is 18 s.h., which includes required courses in history and either Latin or Greek. The program, with electives in archaeology, art, classical studies, English, foreign languages, history, philosophy, and religious studies, is designed to encourage students to study all aspects of the ancient civilizations of Greece and Rome. A maximum of 6 s.h. may count toward the classical studies minor from courses used to satisfy general education requirements. Additional courses beyond those listed may be approved by the director if they significantly advance the student's understanding of classics. No semester hours counted toward the student's major may count toward the classical studies minor. In many cases, prerequisites for courses listed below will be waived by the constituent departments.
A multidisciplinary studies major with a structured concentration in classics or classical civilization is available.

### Proposed Curriculum*

#### 1. Foreign Language Cognate Requirement

- LATN 2003 Latin Level III
- LATN 2004 Latin Level IV
- GRK 2003 Ancient Greek Level III
- GRK 2004 Ancient Greek Level IV

**Note:**

Students who do not have a foreign language requirement or satisfy it by taking another language may apply these required courses toward electives below.

#### 2. Core - 9 s.h.

- CLAS 2220 Great Works of Ancient Literature I: Greece
- CLAS 2230 Great Works of Ancient Literature II: Rome
- CLAS 4000 Seminar in Classics
- HIST 3405 History of Ancient Greece to 146 BC
- HIST 3410 History of Ancient Rome
3. Electives - 9 s.h.

Choose additional courses listed above, or from the following:

[Before] LATN or GRK courses not used to satisfy the foreign language requirement (if any) for your major CLAS courses

ANTH 3030 Death and Disease in the Classical World

[After]

ANTH 3113 Archaeology of the Old Testament World

[Right] or

RELI 3113 Archaeology of the Old Testament World

[After]

ANTH 3114 Archaeology of the New Testament World

[Right] or

RELI 3114 Archaeology of the New Testament World

[After]

ANTH 3118 Pyramids, Pharaohs, and Mummies: The Archaeology of Ancient Egypt

ARTH 2910 Ancient Art History

ARTH 3915 Art of the Middle Ages

[After]

CLAS 3600 Greek and Roman Religions

[Right] or

RELI 3600 Greek and Roman Religions

[After]

CLAS 1600 Sex, Spells & Sacrifices: Religion in the Classical World

[Right] or

RELI 1600 Sex, Spells & Sacrifices: Religion in the Classical World

[After]

ENGL 3600 Classics from Homer to Dante

HIST 3406 War and Society in Ancient Greece and Rome

HIST 3412 A History of Christianity to 1300

HIST 3415 The Middle Ages

HIST 5340 The Ancient Near East

HIST 5350 The Renaissance in European History

HIST 5505 Maritime History of the Western World to 1415

PHIL 1311 Great Philosophers from Antiquity to the Present

PHIL 3313 Ancient Philosophy

RELI 3796 Paul and His Letters
Religious Studies - UG - Ellison - Religious Studies Minor

D - Program Revision Form

Section II - Program Justification

Primary CIP Code* 240101 38. 0201

Section III - Catalog Information

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Program Description* Director/Program Coordinator: Mary Nyangweso (325-A Austin Building; 252-737-2422; wangilam@ecu.edu)

Religious studies is a nonsectarian and interdisciplinary program designed to provide students with an understanding of religion as historical and cultural phenomena. Courses offered explore religion in its various dimensions – aesthetic, anthropological, ethical, historical, literary, philosophical, political, psychological, and sociological. The religious studies minor requires 18 s.h. credit. The major advisor should send a potential minor to the director for advising. Requirements for the minor are listed below.

A maximum of 6 s.h. may be used to satisfy general education requirements and requirements for the religious studies minor. No course work in the student's major field of study will be accepted for credit toward the minor. Study abroad programs having the prior approval of the director will be accepted for a maximum 6 s.h. of credit toward the minor. Additional courses beyond those listed below will be accepted if they significantly further the student's understanding of religion; prior approval by the director is required for additional courses. Departmental prerequisites may be waived in special cases by the department offering the course.

For more information about the religious studies program, please visit the program website.
The minimum requirement for the religious studies minor is 18 s.h. as follows:

**Proposed Curriculum**

1. **Core - 3 s.h.**

   RELI 1000 Introduction to Religious Studies
   [Right] or
   RELI 1690 World Religions
2. Electives - 15 s.h.

Choose a minimum of 12 s.h. from religion (RELI) electives, a minimum of 6 s.h. of courses that are 2999 and above.

ANTH 2010 Societies Around the World
ANTH 3002 Cultures of East Asia
ANTH 3003 Cultures of Africa
ANTH 3004 Cultures of the South Pacific
ANTH 3009 Motherhood of God in Asian Traditions
ANTH 4054 Anthropology of Religion
CLAS 3600 Greek and Roman Religions
CLAS 1600 Sex, Spells & Sacrifices: Religion in the Classical World

[Before] or
[After]

CLAS 1600 Sex, Spells & Sacrifices: Religion in the Classical World
ENGL 3630 The Bible as Literature
ENGL 3640 Literature and Religion
FORL 2600 Literature in Translation: The Holocaust
GRK 1001 Ancient Greek Level I
GRK 1002 Ancient Greek Level II
GRK 2003 Ancient Greek Level III
GRK 2004 Ancient Greek Level IV
HIST 3412 A History of Christianity to 1300
HIST 3413 A History of Christianity 1300-present
HIST 3627 History of Japanese Buddhism
HIST 3820 History of South Africa
HIST 3830 Africa and Islam
HIST 5360 The Reformation, 1450-1598
PHIL 1290 Introduction to Philosophy of Religion
PHIL 3290 Philosophy of Religion
POLS 3090 Religion and American Politics
PSYC 3314 Psychology of Religion
RELI 1000 Introduction to Religious Studies
RELI 1500 Use and Abuse of the Bible
RELI 1690 World Religions
RELI 2340 Religion and Science
RELI 2350 Religion and Sexuality
RELI 2400 Religion and Film
RELI 2500 Study Abroad
RELI 2691 Classical Islam
RELI 2692 Buddhism
RELI 2693 Hinduism
RELI 2694 Indigenous Religions
RELI 2695 Introduction to the Old Testament
RELI 2696 Introduction to the New Testament
RELI 2697 Judaism
RELI 3000 Motherhood of God in Asian Traditions
RELI 3600 Greek and Roman Religions
RELI 3113 Archaeology of the Old Testament World
RELI 3114 Archaeology of the New Testament World
RELI 3500 Methodology of Religious Studies
RELI 3690 Women and Religion
RELI 3691 Islam in the Modern World
RELI 3692 Tibetan Religion and Culture
RELI 3694 Religions of Africa
RELI 3698 Mysticism
RELI 3700 Religion and Social Issues
RELI 3796 Paul and His Letters
RELI 3800 Religion and Violence
RELI 3896 Life and Teachings of Jesus
RELI 3930 Directed Readings in Religious Studies
RELI 4500 Religious Studies Seminar
RELI 4699 Special Topics in Religious Studies
RELI 4800 Religious Studies Seminar II
SOCI 4341 Sociology of Religion
### Section II - Course Information

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| Course Title* | Public Opinion Polling |

| Credits | 3 |

| Service Learning | |

| Writing Intensive | |

| When Offered | |

| General Education (GE) Curriculum | |

| Diversity (DD/GD) | |

| Formerly | |

| Same as | |

| Lecture/Lab/Studio Contact Hours | |

| Note | |

| Prerequisite | POLS 3031. |

| Recommended prerequisite | |

| Corequisite | |

| Recommended corequisite | |

| Prereq/Coreq | |

| Recommended | |
Course Description*

Study of the political polling process, including problem definition to instrument design, sampling, data analysis, and interpretation of results.

College/School*

College of Arts and Sciences

Course Prefix and Number (Ex. ABCD 1234)*

POLS 3038

Course Discipline*

Political Science

Section IV - Additional Course Information

Method(s) of Delivery CURRENT or PROPOSED*

01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)

Method(s) of Delivery FUTURE*

01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)

Select Primary Instructional Format

04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

Contact Hours 3

Select one:

Weekly
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**Course Description**
Decision-making process in urban governments. Survey of selected policy areas.

**School/College**
Thomas Harriot College of Arts and Sciences

**Course Prefix AND Number (Ex. ABCD 1234)**
POLS 3242

**Department**
Department of Political Science

**Course Discipline**
Political Science Banked Courses

### Section IV - Additional Course Information

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**Select Primary Instructional Format**
Rachel Baker

**Activity Log**
04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

**Contact Hours**
3

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Political Science - UG - Morris - POLS 3031

C - SHORT Course Revision Form

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Section II - Program Justification

Primary CIP Code* 45.1001

Section III - Catalog Information

Department* Department of Political Science

Program Title* Political Science, BS

Degree Type* Bachelor of Science

Program Type* Bachelors

Program Coordinator: Jonathan Morris (121-A Brewster Building; 252-328-1067; morrisj@ecu.edu)

Minimum degree requirement is 120 s.h. of credit as follows:

1. General education requirements - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)
2. Core - 30 s.h.

- POLS 1010 National Government
- POLS 2010 Introduction to Comparative Government and Politics
- POLS 2020 Introduction to International Relations
- POLS 2090 Writing for Political Science
- POLS 3031 Research Design for Political Science
- POLS 3032 Statistical Methods for Political Science

Choose 3 s.h. from:

- POLS 2070 Introduction to Political Theory
- POLS 3008 Topics in Political Theory
- POLS 3050 Theory and Politics of Social and Protest Movements in the United States

Choose 9 s.h. POLS courses above 2999

3. Concentrations - 24 s.h.

(Choose one from the following.)

- Campaigns, Elections, and American Politics - 24 s.h.
Required courses:

- POLS 3033 Voting Behavior and Public Opinion
- **POLS 3034 Political Marketing**
- POLS 3035 American Political Parties and Politics
- POLS 3037 Campaigns and Elections
- POLS 3038 Public Opinion Polling

Choose 12 s.h. from the following:

- POLS 3006 Topics in American Politics
- POLS 3039 Black Politics in America
- POLS 3040 Women in Politics
- POLS 3045 Humor and American Politics
- POLS 3090 Religion and American Politics
- POLS 3202 The American Legislature
- POLS 3203 The American Executive
- POLS 4310 Public Policy and the Media
- POLS 4321 Contemporary Southern Politics

International Relations and Comparative Politics - 24 s.h.

(Students pursuing this concentration are encouraged to take foreign language courses and/or study abroad, as both can be desired by relevant employers. Talk to your academic advisor about these important opportunities.)
Choose 12 s.h. from the following:

POLS 3007 Selected Topics in International Relations and Comparative Politics
POLS 3013 Decision Making in the UN
POLS 3232 The European Union
POLS 3233 Visegrad in the 21st Century
POLS 3234 West European Political Systems
POLS 3236 Russian Politics
POLS 3260 Middle Eastern Political Systems
POLS 3265 African Political Systems
POLS 4360 Politics of Developing Areas

Choose 12 s.h. from the following:

POLS 3140 Politics of Globalization
POLS 3144 American Foreign Policy
POLS 3155 National Security Policy
POLS 3180 The U.S. Intelligence Community
POLS 3290 Conflict and Peace in the Post-Cold War Era
POLS 3291 Politics of Genocide in the Twentieth Century
POLS 3293 International Organizations
POLS 3295 International Law
POLS 3297 International Political Economy
POLS 4382 Politics of Terrorism
POLS 4383 War in the Modern Age

Pre-Law - 24 s.h.

Minimum 2.5 GPA required to declare.
Required courses:

- POLS 3204 The American Judiciary
- POLS 3223 Constitutional Powers
- POLS 3224 Civil Liberties
- POLS 4175 Legal Negotiation and Analysis

Choose 12 s.h. from the following (at least 6 s.h. above 2999):

- CLAS 1300 Greek and Latin for Vocabulary Building
- HIST 3011 Constitutional History of the United States Since 1888
- PHIL 1180 Introduction to Critical Reasoning
- PHIL 1500 Introduction to Logic
- PHIL 2282 Philosophy of Law
- PHIL 4270 Ethics
- PHIL 4276 Social and Political Philosophy
- SOCI 4320 Sociology of Law
- SOCI 4322 Law and Social Change

Public Administration and Policy/State and Local Government - 24 s.h.

Required courses:

- POLS 3240 State and Local Government
- POLS 3252 Public Administration
- POLS 3255 Domestic Public Policy
Choose 15 s.h. from the following:

GEOG 2410 Fundamentals of GIS  
[Right] or  
PLAN 2410 Fundamentals of GIS  
[After]  
GEOG 3430 Geographic Information Systems I  
PLAN 3032 Planning Legislation and Administration  
POLS 3009 Topics in Public Administration and Public Policy  
POLS 3041 Women and Public Policy  
POLS 3241 Urban Political Systems  
POLS 3242 Municipal Policy and Administration  
POLS 3244 North Carolina Politics  
POLS 3253 Government Fiscal Administration  

4. Minor (or second major) and electives to complete requirements for graduation.

Note: No course counted for the POLS major may count for the POLS minor.
Section II - Program Justification

Primary CIP Code* 404: Page No 23. 0101

Section III - Catalog Information

Department* Department of English

Program Title* Creative Writing Minor

Degree Type* Other

Program Type* Minor

Program Coordinator: John Hoppenthaler (304 Erwin Amber Flora Thomas (2141 Bate Buiing; 252-328-5562 252-328-1396; hoppenthalerj@ecu thomasam@ecu edu)

The minor in creative writing provides a solid background in appreciating and writing original creative work in four principal genres: fiction, poetry, creative nonfiction, and play/scriptwriting. The minor also incorporates the study of literature and other disciplines to provide students with the foundations needed to become successful and resourceful readers, intellectuals in various disciplines, and creative writers. Students learn how to read closely as writers and to engage successfully in the practice of literary writing.

This interdisciplinary minor also provides students an overview of the precedents established by writers of many eras, continents, ethnicities, and sensibilities. Students will learn how to analyze, appreciate, and create the components that comprise works of literature.

By creating their own works of literature, student writers should be able to apply what they have learned about the elements of literature to their own work and discover which genres of creative writing they wish to pursue further.

Because undergraduate creative writing students are not expected to specialize in a single genre, the minor requires in its core an one 2000-level introductory workshop
course that exposes students to each of all the four genres, as well as a minimum of two 3000-level genre-specific workshops and one 4000-level genre-specific advanced workshop courses in specific genres.

Semester hours that count toward the student's major may not count towards the creative writing minor. Other appropriate courses, including special topic courses (when the theme is relevant), 5000-level courses, and directed readings may be considered for inclusion as electives upon review by the coordinator. Visit http://www.ecu.edu/cs-cas/engl/EnglishMinor.cfm for more information.

Minimum requirement for the creative writing minor is 18 s. h. of credit as follows:

(This part is the focus of this proposal. Please see under the curriculum schema below.)

**Proposed Curriculum**

1. **Core** 9 12 s. h.

   ENGL 2815 Introduction to Creative Writing

Choose two courses from:

- ENGL 3830 Introduction to Play Writing
- ENGL 3840 Introduction to Poetry Writing
- ENGL 3850 Introduction to Fiction Writing
- ENGL 3860 Introduction to Nonfiction Writing

**New-Core** Choose one course from:

- ENGL 4830 Advanced Script Writing
- ENGL 4840 Advanced Poetry Writing
- ENGL 4850 Advanced Fiction Writing
- ENGL 4860 Advanced Nonfiction Writing

**New-Core** 2. Cognates 3 s. h.
2. Cognates - 6 s.h. Choose one course from:

- ENGL 2420 The Short Story
- ENGL 3330 Early Twentieth-Century Drama
- ENGL 3340 Contemporary Drama
- ENGL 3410 Introduction to Poetry
- ENGL 3470 Topics in Popular Literature
- ENGL 3831 Plays from the Writer's Perspective
- ENGL 3841 Poetry from the Writer's Perspective
- ENGL 3851 Fiction from the Writer's Perspective
- ENGL 3861 Creative Nonfiction from the Writer's Perspective
- ENGL 4230 North Carolina Literature
- ENGL 4300 Recent British and American Writers
- ENGL 4930 Film: The Writer's Perspective

Choose two courses from:

- ENGL 2420 The Short Story
- ENGL 3330 Early Twentieth-Century Drama
- ENGL 3340 Contemporary Drama
- ENGL 3410 Introduction to Poetry
- ENGL 3831 Plays from the Writer's Perspective
- ENGL 3841 Poetry from the Writer's Perspective
- ENGL 3851 Fiction from the Writer's Perspective
- ENGL 3861 Creative Nonfiction from the Writer's Perspective
- ENGL 4930 Film: The Writer's Perspective

3. Electives - 3 s.h.

Choose an additional course from the following:
Choose **an one** additional course from **above or from** the following:

- ANTH 3300 Language and Culture
- ART 1250 Digital Photography for Non-SOAD Majors
- ART 3002 Book Arts One
- ART 3003 Introduction to Letterpress
- ART 3004 Book Arts Two
- CLAS 1300 Greek and Latin for Vocabulary Building
- CLAS 3300 Ancient Greek Culture and Civilization
- CLAS 3400 Roman Culture and Civilization: The Republic
- CLAS 3405 Roman Culture and Civilization: The Empire
- ENGL 2230 Southern Literature
- ENGL 2420 The Short Story
- ENGL 3240 US Latino/a Literature
- ENGL 3250 Native American Literatures
- ENGL 3260 African American Literature
- ENGL 3280 African Literature
- ENGL 3290 Asian American Literature
- ENGL 3300 Women and Literature
- ENGL 3330 Early Twentieth-Century Drama
- ENGL 3340 Contemporary Drama
- ENGL 3410 Introduction to Poetry
- ENGL 3460 Topics in Literature and Mythology
- ENGL 3570 American Folklore
- ENGL 3630 The Bible as Literature
- ENGL 3810 Advanced Composition
- ENGL 3830 Introduction to Play Writing
- ENGL 3831 Plays from the Writer’s Perspective
- ENGL 3840 Introduction to Poetry Writing
- ENGL 3841 Poetry from the Writer’s Perspective
- ENGL 3850 Introduction to Fiction Writing
- ENGL 3851 Fiction from the Writer’s Perspective
- ENGL 3860 Introduction to Nonfiction Writing
- ENGL 3861 Creative Nonfiction from the Writer’s Perspective
- ENGL 3870 Introduction to Editing and Publishing
- ENGL 3885 Writing and Document Design
- ENGL 4230 North Carolina Literature
ENGL 4860 Advanced Nonfiction Writing
ENGL 4930 Film: The Writer's Perspective
FILM 2900 Introduction to Film Studies
GRBK 2000 Introduction to the Great Books
GRBK 2010 Great Books of Modern China
GRBK 2400 Great Books of the Middle Ages and Renaissance
GRBK 2500 Great Books of the Enlightenment
GRBK 2600 Great Books of the 19th and 20th Centuries
LING 2710 English Grammar
LING 3700 History of the English Language
LING 3720 Writing Systems of the World
LING 3750 Introductory Linguistics
LING 4730 Language and Society
PHIL 3272 Aesthetics
PHIL 3331 Modern Philosophy
PHIL 3350 Great Philosopher
POLS 3012 Politics Through Film
POLS 3045 Humor and American Politics
[After] Other courses related to creative writing as approved by the program coordinator.
Section II - Program Justification

Primary CIP Code* 45.0601

Section III - Catalog Information

Department* Department of Economics

Program Title* Economics, BA

Degree Type* Bachelor of Arts

Program Type* Bachelors

Program Description* Program Coordinator: Nicholas Rupp (437-A Brewster; 252-328-6821; ruppn@ecu.edu)

Economics majors are required to earn a minimum grade of C (2.0) in each of the following courses: ECON 2113, ECON 2133, ECON 3144, ECON 3244.

Minimum degree requirement is 120 s.h. of credit as follows:
1. General education requirements including those listed below - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)

**MATH 1064 Applied Mathematics for Business**

[Right] or

**MATH 1065 College Algebra**

[Right] or

**MATH 1066 Applied Mathematics for Decision Making**

2. Demonstrated foreign language proficiency through level 2004 - 12 s.h.

(For information about the foreign language requirement see Special Requirements for the BA Degree and Placement Testing, Foreign Language.)

3. Core - 36 s.h.

**ECON 2113 Principles of Microeconomics**

**ECON 2133 Principles of Macroeconomics**

**ECON 3144 Intermediate Microeconomics**

**ECON 3244 Intermediate Macroeconomics**

**ECON 4443 Econometrics**

[After] Choose an additional 21 s.h. above 2999, including a minimum of 6 s.h. above 3999

4. Cognates - 9 s.h.

**ENGL 3880 Writing for Business and Industry**

**MATH 2283 Statistics for Business**

**MIS 2223 Introduction to Computers**
5. Minor and general electives to complete requirements for graduation.

(Minor must be chosen with approval by advisor.)
Economics - UG - Howard - Economics, BS

D - Program Revision Form

Section II - Program Justification

Primary CIP Code*  45.0601

Section III - Catalog Information

Department*  Department of Economics

Program Title*  Economics, BS

Degree Type*  Bachelor of Science

Program Type*  Bachelors

Program Description*  Program Coordinator: Nicholas Rupp (437-A Brewster; 252-328-6821; ruppn@ecu.edu)

Economics majors are required to earn a minimum grade of C (2.0) in each of the following courses: ECON 2113, ECON 2133, ECON 3144, ECON 3244.

Minimum degree requirement is 120 s.h. of credit as follows.

Proposed Curriculum*
1. General education requirements including those listed below - 40 s.h.

(For information about courses that carry general education credit see General Education Program.)

**MATH 1064** Applied Mathematics for Business
[Right] or
**MATH 1065** College Algebra
[Right] or
**MATH 1066** Applied Mathematics for Decision Making

2. Common core - 24 s.h.

**ECON 2113** Principles of Microeconomics
**ECON 2133** Principles of Macroeconomics
**ECON 3144** Intermediate Microeconomics
**ECON 3244** Intermediate Macroeconomics
**ECON 4443** Econometrics
**ENGL 3880** Writing for Business and Industry
**MATH 2283** Statistics for Business
**MIS 2223** Introduction to Computers

3. Concentration area - 36-42 s.h.

(Choose one.)
Applied economics (36 s.h.)

ACCT 2401 Financial Accounting
ACCT 2521 Managerial Accounting
[After] COMM 2410 Public Speaking
[After] or ECON elective above 2999
[After] FINA 2244 Legal Environment of Business
FINA 3724 Financial Management
MATH 2119 Elements of Calculus
[After] An additional 18 s.h. of ECON above 2999, including at least 6 s.h. above 3999

Economic data analytics (36 s.h.)

COMM 2410 Public Speaking
[After] or ECON elective above 2999
[After] ECON 4101 SAS Programming for Research I
ECON 4102 SAS Programming for Research II
ECON 4103 Python Programming
MATH 2119 Elements of Calculus
MATH 3229 Elementary Statistical Methods II
[After] An additional 18 s.h. of ECON above 2999
Policy analysis (36 s.h.)

COMM 2410 Public Speaking
[Right] or
[Aafter] ECON elective above 2999
[Aafter]
GEOG 4360 Geographies of Global Climate and Environmental Change
[Right] or
HLTH 3520 Introduction to Global Health
[Right] or
PHIL 1176 Introduction to Social and Political Philosophy
[Right] or
POLS 3144 American Foreign Policy
[Right] or
POLS 3155 National Security Policy

Choose one of the following disciple-specific course sequences - 6 s.h.

(Additional 6 s.h. course sequences may be available upon request. They must be approved by the department.)

Health

HLTH 2000 Principles of Public Health
HLTH 3050 Public Health Systems and Policy

Planning

PLAN 1900 Sustainable Cities
PLAN 3030 Urban and Regional Planning
### Political Science

- POLS 1010 National Government
- POLS 3255 Domestic Public Policy

### Psychology

- PSYC 1000 Introductory Psychology
- PSYC 3221 Social Psychology

### Sociology

- SOCI 2110 Introduction to Sociology
- SOCI 2111 Modern Social Problems

### Choose an additional 24 s.h. of ECON courses above 2999, including at least 6 s.h. above 3999

### Quantitative (42 s.h.)

- MATH 1083 Introduction to Functions
- MATH 2171 Calculus I
- MATH 2172 Calculus II
- MATH 2173 Calculus III
- MATH 3256 Linear Algebra
- MATH 3307 Mathematical Statistics I

### Choose an additional 21 s.h.

Choose an additional 21 s.h. of ECON above 2999, including at least 6 s.h. above 3999.
4. Electives, or optional minor and electives, to complete requirements for graduation.

(Grades in required cognate courses will be used in computing the GPA in the major even in those cases in which the same courses are a part of the minor.)
# Section II - Course Information

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- **Service Learning**
- **Writing Intensive**

- **When Offered**
  - F, S, SS

- **General Education (GE) Curriculum**

- **Diversity (DD/GD)**

- **Formerly**
  - CHEM 2250

- **Same as**

- **Lecture/Lab/Studio/Contact Hours:**
  - 3 lecture hours per week.

- **Note**

- **Prerequisite**
  - CHEM 1160 with minimum grade of C(2.0), CHEM 1161, CHEM 2750;

- **Recommended prerequisite**

- **Corequisite**
  - CHEM 2251 3251.

- **Recommended corequisite**

- **Prereq/Coreq**
### Recommended prereq/coreq

### Course Description*
Theories and techniques of classical quantitative and modern instrumental analysis.

### School/College
Thomas Harriot College of Arts and Sciences

### Course Prefix AND Number (Ex. ABCD 1234)*
CHEM 2250 3250

### Department*
Department of Chemistry

### Course Discipline*
Chemistry

## Section IV - Additional Course Information

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### Select Primary Instructional Format
Rachel Baker

### Activity Log
04 Lecture requires the extended expression of thought supported by generally-accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.

### Contact Hours
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Recommended prereq/coreq

Course Description*  Theories and techniques of classical quantitative and modern instrumental analysis.

School/College  Thomas Harriot College of Arts and Sciences

Course Prefix AND Number (Ex. ABCD 1234)*

CHEM 2251 3251

Department*  Department of Chemistry

Course Discipline*  Chemistry

Section IV - Additional Course Information

Method(s) of Delivery CURRENT  
01 Face-to-face (regular face-to-face meeting times and dedicated physical space at ECU)

Method(s) of Delivery FUTURE

Select Primary Instructional Format  
02 Lab requires scientific- or research-focused experiential work where students test, observe, experiment, or practice a field or discipline in a hands-on environment, typically held in 210 (classroom lab) designated spaces.

Contact Hours  4

Select one:  Weekly

(Optional) Additional Instructional Format

Contact Hours

Select one:
## Section II - Course Information

<table>
<thead>
<tr>
<th>Course Prefix*</th>
<th>CHEM</th>
<th>Course Number*</th>
<th>1130</th>
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</thead>
<tbody>
<tr>
<td>Course Title*</td>
<td>Organic and Biochemistry for the Allied Health Sciences</td>
<td></td>
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<tr>
<td>Credits*</td>
<td>4</td>
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<tr>
<td>Service Learning</td>
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<tr>
<td>Writing Intensive</td>
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<tr>
<td>When Offered</td>
<td>F,S,SS</td>
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<tr>
<td>General Education (GE) Curriculum</td>
<td>natural sciences (GE:SC)</td>
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<td>Diversity (DD/GD)</td>
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<tr>
<td>Formerly</td>
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<td>Same as</td>
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<tr>
<td>Lecture/Lab/Studio/Contact Hours:</td>
<td>4 lecture hours per week.</td>
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<tr>
<td>Note</td>
<td>May not count toward general education requirement for science majors.</td>
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<tr>
<td>Prerequisite</td>
<td>CHEM 1120 or CHEM 1160.</td>
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<tr>
<td>Recommended prerequisite</td>
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<td>Corequisite</td>
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<td>Recommended corequisite</td>
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<td>Prereq/Coreq</td>
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<tr>
<td><strong>Course Description</strong></td>
<td>Fundamentals of organic and biochemistry emphasizing applications within the health professions.</td>
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<td><strong>School/College</strong></td>
<td>Thomas Harriot College of Arts and Sciences</td>
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<td><strong>Course Prefix AND</strong></td>
<td>CHEM 1130</td>
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<td><strong>Department</strong></td>
<td>Department of Chemistry</td>
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<td><strong>Course Discipline</strong></td>
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Section II - Identifying Information

Proposed Minor Title*  Criminal Law and Legal Process

Required Credit Hours (18-30)*  18

Expected Delivery Method*  
- Resident On-campus
- Distance Education (50% or more of instruction is offered online)

Term*  Fall  
Year*  2019

Section IV - Catalog Information

Academic Home Unit*  Department of Criminal Justice

Minor Description (for catalog)  The Criminal Law and Legal Process minor focuses on criminal law, criminal procedure, the judiciary and court process, and critical reasoning. The minor is a natural complement to the criminal justice major, particularly for those students preparing for law school, but would also benefit students in related fields such as history, philosophy, political science, and sociology. The Criminal Law and Legal Process minor is open to any student; to be admitted, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.5. All JUST courses taken as part of the minor must be completed with a grade of C (2.0) or higher. Students are expected to maintain an overall GPA of 2.5 throughout the program. Only 6 s.h. of JUST courses used for the minor may count towards the Criminal Justice major. The Criminal Law and Legal Process minor requires 21 s.h. of credit.

Name of program coordinator  James Anderson, PhD

Coordinator office number and building  Rivers 237

Proposed Curriculum*  

Coordinator phone number  

Name of program coordinator  

Coordinator office number and building  

Proposed Curriculum* 

Name of program coordinator  

Coordinator office number and building  

Proposed Curriculum*
Core (12 s.h.)

JUST 1000 Introduction to Criminal Justice
JUST 3500 Principles of Criminal Law
JUST 3501 Criminal Procedure
JUST 3503 Courts and Judicial Process

Electives (9 s.h.) - Select at least 6 s.h. from the 3000+ level

HIST 3010 Constitutional History of the United States to 1888
HIST 3011 Constitutional History of the United States Since 1888
JUST 3502 Legal Aspects of Corrections
PHIL 1180 Introduction to Critical Reasoning
PHIL 2282 Philosophy of Law
POLS 3204 The American Judiciary
POLS 3224 Civil Liberties
POLS 4175 Legal Negotiation and Analysis
SOCI 4320 Sociology of Law
SOCI 4322 Law and Social Change