

**COMMITTEE:** University Curriculum Committee

**MEETING DATE:** October 24, 2013 (2:00PM)

**PERSONS PRESIDING:** Donna Kain

**REGULAR MEMBERS IN ATTENDANCE:** Lori Flint, Peter Francia, Annette Greer, Donna Kain, Amy McMillan, and Mark Richardson

**EX-OFFICIO MEMBERS IN ATTENDANCE:** Josie Bowman, Rita Reaves, and Katherine Swank

**EXCUSED:** Leigh Cellucci, Michael Dingfelder, Jean-Luc Scemama, Karen Vail-Smith

**ABSENT:** Rep. of the SGA

**SUPPORT:** Karen Summey

**OTHERS IN ATTENDANCE:**

College of Fine Arts and Communication, School of Communication: Eric Shouse  
Thomas Harriot College of Arts and Sciences, Department of Anthropology: Megan Perry  
College of Allied Health Sciences, Department of Addictions and Rehabilitation Studies:  
Martha Chapin  
Office of Undergraduate Studies, University Studies Program: Nelson Cooper, Paul Schwager, Jayne Geissler  
College of Nursing: Josie Bowman, Janice Neil, and Ann Schreier  
Diane Coltraine, Registrar's Office  
Others with Speaking Privileges: Marianne Montgomery (English), John Howard, Derek Maher

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**ACTIONS OF MEETING**

Agenda Item: I. Call to Order

(1.) Minutes

Discussion: The 10/10/13 UCC minutes with marked catalog copy was distributed electronically.

Action Taken: Motion to approve the 10/10/13 UCC minutes and seconded by Dr. Greer. The motion was approved.

(2.) Announcements

Discussion: A greeting card for Kimberly Nicholson was shared for committee members to wish her well.

Action Taken: NA

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Agenda Item: II. College of Fine Arts and Communication, School of Communication

(1) Revision of Existing Degrees (s): Communication, BS

Discussion: COMM 2210 Writing for the Electronic Mass Media

Dr. Shouse explains the faculty's decision to remove this course as it was designed for the Media Production program that has moved to the School of Art and Design.

Dr. Swank questions the span of 30-36 credit hours in the concentration area within the marked catalog copy; Dr. Shouse answers they are not sure of the exact number yet as new courses are being added.

Action Taken:

A motion to approve was raised by Dr. Greer and seconded by Dr. Flint. The motion was approved.

(2) Revision of Existing Minor (s): Communication, Communication Studies Minor

Discussion: MPRD 2250, MPRD 2260, MPRD 3360

No further questions.

Action Taken:

A motion to approve was raised by Dr. Greer and seconded by Dr. Flint. The motion was approved.

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Agenda Item: III. Thomas Harriot College of Arts and Sciences, Department of Anthropology

(1) New Course proposal: ANTH 1200 Current Topics in Anthropology

Discussion:

Dr. Perry presented information about the new course and its justification. She explained that ANTH 1000 is designed to be a very broad course, and it serves the needs of the department for more classes that could focus on current topics. The course was approved for Foundations credit for Social Science, and she explained that this would be added to the course description and marked catalog copy. Dr. Flint asked if the department is seeking diversity credit for the course. Dr. Perry answered no since the topic may be changing and may not always address diversity. Dr. Kain asked about the delivery method for the course (item 4), and Dr. Perry explained the course might be taught online in the future but is currently planned to be taught on-campus. Dr. Reaves asked Dr. Perry if a poll was taken to see how many people thought there was a need for a new course such as ANTH 1200, and if this was the case this should be stated in the justification with a sentence such as "in an electronic poll of Anthropology majors, (this specific number) desire an introductory-level class that can help them explore other aspects. Supported by the majority of the Anthropology faculty." Dr. Perry agreed to

this suggestion. Dr. Greer commented that the justification should reflect, since this is a special topics course and thus may change frequently, the innovative teaching strategies that will be used to engage students in active learning about current issues. Dr. Bowman asked how students would know what the special topic for the course would be, and Dr. Perry says it will clear each semester by what is listed in Banner. Dr. Flint asked about the course objectives—some seemed to be general objectives for any special topics course while others were specific to this particular special topics sample provided. Dr. Perry clarified that the top four objectives will remain the same each time while the other objectives will change to specifically address the special topic of the course. She further explained that ANTH 1000 is an introductory course and will not overlap in content with ANTH 1200; a student could take ANTH 1200 in place of ANTH 1000.

Action Taken:

The committee asked for the following revisions to be made to the course proposal and marked catalog copy:

- A statement is added to the justification that clarifies that a poll of the Anthropology majors helped to determine the desire for this course and was supported by the faculty.
- A statement regarding innovative teaching strategies be added to the justification
- The course description will be marked for Foundations social science credit
- Course topic outline (19c) will be revised to make sure the editing is clear

Dr. Perry agreed to the recommended revisions. A motion to approve as amended was made by Dr. Flint and seconded by Dr. Greer. The motion was approved.

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Agenda Item: IV. College of Allied Health Sciences, Department of Addictions and Rehabilitation Studies

(1) New Prefix REHB to ADRE

Discussion: Dr. Chapin explains the faculty decision to change the prefix of courses to better reflect the content of the courses (also for accreditation). ADRE reflects the new department name—Dept. of Addictions and Rehabilitation Studies. Dr. McMillan pointed out that REHB 4000 was stated twice in the Table of Changes, and Dr. Chapin stated that she would delete the repetition. Dr. Reaves asked if Dr. Chapin wanted to wait on the approval of this change due to other courses; Dr. Chapin clarified that she would like for this change not to be made until the graduate course gained approval. Dr. Kain stated that the timing should work out satisfactorily.

Action Taken:

A Motion to accept as amended was made by Dr. McMillan and seconded by Dr. Francia. The motion was accepted.

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Agenda Item: V. Office of Undergraduate Studies, University Studies Program

(1) New Degree: University Studies, BS

Discussion:

Dr. Schwager provides a brief overview of the program, and Drs. Cooper and Geissler add more details. Dr. Marianne Montgomery (English), Dr. John Howard (Communications and Leadership Studies), and Dr. Derek Maher (Religion and Multi-disciplinary Studies) have all been given speaking privileges. Dr. Howard explains that he will speak to answer questions regarding leadership studies, as it is a required part of the University Studies program. Dr. Maher explains that he will have some issues with the degree program and its organization; he states that some policies might be imposed by EPPC; further the Faculty Oversight Committee should have better faculty representation. Dr. Maher remarks that there is a problem with the last bullet point within the Thematic Core in that he does not believe that courses can be double-counted for both the major and Foundations. Dr. Montgomery states that she wants the program to work well, but she is concerned about the second bullet point in the Thematic Core because it seems as if a student could take as many courses in one area equivalent to a minor so she will suggest a limit to the number of hours allowed in one area. Dr. Montgomery also is opposed to double counting credit hours for both the major and foundations curriculum.

Dr. Kain raised the question about students in the major taking a lot of classes within one discipline and how will the University Studies program ensure that the faculty working with these students and their departments get credit for this within their own colleges? Additionally, Dr. Kain asked Dr. Schwager how the directors of the program are making sure that the students are not getting around the requirements for a current degree by using this program? Dr. Schwager answered that there should be an annual report that will include the faculty that have assisted with the program and this will be presented to the Faculty Senate. Dr. Geissler added that there will be a budget for a faculty fellows program to aid faculty participating in teaching University Studies majors. Dr. Maher stated that student credit hours follow the prefix, not the professor, and in this time in which faculty workloads are expanded we have concerns. Dr. Greer cautioned that while the general faculty is putting in the hours in teaching the University Studies majors but not getting the credit, the program or administration needs to provide dual credit for both the faculty teaching in their departments as well as the University Studies program. Dr. Cooper agreed with Dr. Greer in that there needs to be an assessment and he is willing to talk to Austin Bunch about this. Dr. Howard asked whether it would not be important to report to the Faculty Senate about this matter. Dr. Kain replied that it would also be the role of the EPPC to study this. Dr. Maher stated that a request for more data is needed, and Dr. Cooper responded that he would suggest an annual report for the program that would report to the Faculty Senate. Dr. Cooper confirmed that assessment is critical, and he said that duties of the Faculty oversight committee have to be thorough and to include checks on what is happening. Dr. Cooper stated that right now the interim committee is asking Deans to recommend faculty to serve as participants in the program, and that the faculty will be confirmed by the Faculty Senate. Dr. Flint stated that the program is designed to be open-ended and that as long as appropriate credit is given to faculty it should be successful. Dr. Francia raised the question of whether there should be a hard limit on how many credits a

student may take from one specific program (such as a maximum of 21 out of the 48 hour Thematic core). Dr. Cooper agreed that there should be no more than 21 hours allowed from one program, but Dr. Geissler countered that there must be some flexibility in this. In fact, Dr. Geissler suggested that the program could be an incubator for newly proposed majors to test if they might work as established majors. Dr. Cooper wonders if there could be a 21-credit limit on courses with the same prefix unless approved by the department chair of the prefix. Dr. Maher stated that he accepts the 21-credit limit, but there are interdisciplinary programs that also pull from different programs. Further, he stated that the idea of creating incubator programs already exists in the Multidisciplinary program that has been in existence for at least 11 years and such a suggestion treads on their one of the roles of the Multidisciplinary program. Dr. Kain suggested that the issues of developing an oversight plan pertaining to program overlap with existing program requirements was not primarily UCC's role, but more a question for EPPC. The number of credits from programs is in part curricular and an issue for UCC. Dr. Montgomery suggested that if a loophole for chair approval for over 21 hours in a program is allowed that this will become a regular practice. Dr. McMillian stated that if students planned ahead that the problem with a 21-hour maximum from one program would not be needed. Dr. Schwager then asked if we could change the 21-hour maximum to 24 hours maximum, unless there is department chair approval, and the committee agreed to this change.

Dr. Francia asked about the third bullet item in the Thematic Core regarding multicultural sensitivity; he says he doesn't see this topic addressed within the BSUS Core of classes. The rest of committee agreed, however, that is fine to include this as the topic may be addressed within a course that has not yet been listed. Dr. Howard stated his concern regarding the use of LDSP 4000 within the BSUS Core because it is a class that currently has a smaller cap for student enrollment. He stated that the University Studies program may need to create another course to be able to handle the number of students that will be required to take it because currently there are not enough faculty to create new sections; it could become a financial issue. Dr. Howard said he just wanted them to know that it will be a potential problem, but he is okay with them leaving it in for now. Dr. Mayer stated that it sounds as if what is needed is a much different course, and the funding required has not been stated. Dr. Cooper stated that the course had been approved before, and if it creates a problem with class size and faculty load, then they will address that when it occurs. Dr. Francia suggested that last bullet item should be removed from the Thematic Core; this will mean no double counting; Dr. Schwager agrees to this, and clarifies this will not bring a change to the minimum of 48 semester hours for the Thematic Core.

Dr. Cooper says that the changes are good and in keeping with the spirit of the degree.

Action Taken:

The committee recommends that the following changes be made to the University Studies program description:

- Remove the quotations on “major” and on “thematic core” in the description of the program
- Under the BSUS Core, change the course listed as BITE 2212 to BITE 2112

- Under the Thematic Core, remove the last bullet regarding courses double-counting  
Under the Thematic Core, add a bullet that reads: The Thematic Core may not include more than 24 semester hours from a single prefix or approved course list from any interdisciplinary program.

A motion was raised by Dr. McMillian to accept the New Degree in University Studies as amended, and the motion was seconded by Dr. Flint. The motion was approved.

(2) New Course proposal: UNIV 2000 Introduction to University Studies

Discussion: Dr. Schwager presented an overview of the new course. Dr. Francia asked why the course is being limited to only University Studies majors. Dr. Geissler responded that the intent of the course was to have only the serious students taking the course. Dr. Francia stated that the course description is less clear than what is stated in the justification; he suggests that the second sentence in the Justification that states: “The course will orient students to the BSUS program, initiate the student’s career planning efforts and facilitate the approval of each student’s thematic core curriculum plan” be included in the Course Description. The committee and Drs. Schwager, Cooper, and Geissler agree to this revision. Dr. Greer suggested that the course description and justification should address the skills the course is helping the students learn; she suggested rewriting the course description so that it states the academic goals such as what is found in the COED 1000 catalog description. Diane Coltraine clarified that learning objectives are not ordinarily stated in the course description. Dr. Francia suggested that perhaps the first course objective bullet item could be dropped. The committee agreed to the following course description: “Initiation of the student’s academic and career planning efforts and the development of thematic core curriculum plan.” Dr. Maher questioned giving credit for career planning, what seems to be non-academic content. Dr. Greer says we are not countering anything the Faculty Senate has stated to date. Dr. Schwager says career planning is not the all of the skills included in this course. Dr. Reaves asked about the e-portfolio, and Dr. Schwager explained that it would be evaluated by the end of the course and serve as an assessment tool. Dr. McMillian stated that if there are objectives to be included beyond career planning—then there will be less trouble. Dr. Cooper explains that there are other skills involved that include critical thinking, communication skills, etc. Dr. Greer says that these skills are important to plan for lifetime learning; the student needs to be able to adjust. Dr. Kain asked if the students would receive training in library research skills, and if so then this should include this as an objective. Dr. Cooper agreed to adding student training in research tools and University resources. Dr. Francia recommended that a text could be included, such as a general text on career planning. If none is desired, then in Item 21 drop the first sentence “There is not required text for this course” and just begin with “Required readings will be assigned.”

Action Taken:

The committee recommended the following changes to UNIV 2000:

- Changes be made to the course description to make it clear. The course will orient students to the BSUS program, initiate the student’s career planning

efforts and facilitate the approval of each student's thematic core curriculum plan. Additionally, the description should include, "Initiation of the student's academic and career planning efforts and the development of thematic core curriculum plan."

- Make change to Item 21a—remove 1<sup>st</sup> sentence about no textbook
- Adding an objective that discusses the students learning library research skills and use of University resources.

A motion was raised by Dr. Francia to approve the course as amended, and the motion was seconded by Dr. Flint. The motion was approved.

(3) New Course proposal: UNIV 4990 University Studies Practicum

Discussion: Dr. Schwager gave a brief overview of the new course. Dr. Francia stated that the letter from Dr. Johnson, Chair of the English Department, raised concerns that the English faculty will be asked to use their time and department resources to assist University Studies majors with this capstone course without receiving credit for the students as majors. Dr. Cooper explained that these details will be worked out with the aid of the Faculty Oversight committee, and faculty that assist the program will be compensated in some way by the University Studies program.

Action Taken:

A motion was raised by Dr. Francia to approve the course as amended, and the motion was seconded by Dr. Flint. The motion was approved.

Catalog copy

Discussion: The committee agreed that the same items that were to be changed in the course proposals detailed above would also need to be changed in the marked catalog copy.

Action Taken: A motion was raised by Dr. Francia to approve the marked catalog copy as amended, and the motion was seconded by Dr. Flint. The motion was approved.

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Agenda Item: VI. College of Nursing

(1.) Proposal of New Courses:

NURS 3910, NURS 3911, NURS 3920, NURS 3921, NURS 4910, NURS 4920, NURS 4921, and NURS 4930

Discussion: N/A

Action Taken: Courses were approved at the last meeting but not the catalog copy. We will approve the marked catalog copy with these minutes. We realized there were discrepancy between the prior approved course proposals forms and the marked catalog.

Diane Coltraine requests that minor changes be made to the marked catalog copy;

Dr. Greer made a motion to approve the revision of course proposals as amended and the marked catalog copy as amended. Dr. McMillan seconded the motion. The motion is approved.

(3) Request to Revise the BSN

Discussion: Dr. Greer says that the program description is much improved and acceptable.

Action Taken: Dr. Greer made a motion to approve the revision of the BSN as amended and the marked catalog copy as amended. Dr. McMillan seconded the motion, and the motion is approved.

(4) Request to Establish a New Pathway to the BSN (Accelerated Option & Program of Study)

Discussion: Dr. Greer says that the program description of the Accelerated Option is much improved and acceptable.

Action Taken: Dr. Greer makes a motion to approve the New Pathway to the BSN as amended and the marked catalog copy as amended. Dr. McMillan seconded the motion, and the motion is approved.

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Agenda Item: VII. New Business

(1.) Change to Process (Kain)

Discussion: N/A

Action Taken: Dr. McMillan moves to table all new business until the next meeting, and the motion is seconded by Dr. Greer. The motion is approved.

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Agenda Item: VIII. Old Business

(1.) Proceeding Removal of Banked Courses

(2.) Proceeding with Request for units to Bank or Delete courses that have not been taught in 10 years

Discussion: N/A

Action Taken: Dr. McMillan moves to table all old business until the next meeting and adjourn, and the motion is seconded by Dr. Greer. The motion is approved and the meeting is adjourned.

Curricular Actions Reviewed at This Meeting:

New Courses:	11
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	1
New Degrees/Programs:	1
New Minors	0
New Concentrations:	0
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text:	3
Deletion of Existing Degrees/Concentrations:	0
Revised Minors/Certificates:	1
Deletion of Existing Minors/Certificates:	0
Banked Courses:	0
Deletion of Existing /Banked Courses:	0

Curricular Actions Reviewed to Date (to include this meeting):

New Courses:	45
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	201
New Degrees/Programs:	1
New Minors:	0
New Concentrations:	6
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text	34
Deletion of Existing Degrees/Concentrations:	8
Revised Minors/Certificates:	10
Deletion of Existing Minors/Certificates:	2
Banked Courses:	2
Deletion of Existing /Banked Courses:	16

**NEXT MEETING:** November 14, 2013

**ITEMS TO BE DISCUSSED:** see agenda

**ADJOURNMENT:** The meeting was adjourned at 4:45PM.

Respectfully Submitted by

Mark D. Richardson  
Secretary of the UCC

## Marked Catalog Copy:

Agenda Item: II. College of Fine Arts and Communication, School of Communication

[http://catalog.ecu.edu/preview\\_program.php?catoid=4&poid=801&returnto=250](http://catalog.ecu.edu/preview_program.php?catoid=4&poid=801&returnto=250)

# Communication, Communication Studies Minor

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Return to: Degrees, Minors, and Certificates listed Alphabetically

Students must be admitted to the School of Communication prior to pursuing a minor. Admission may be requested upon acceptance to ECU. Students are required to meet with a School of Communication's advisor in order to apply. The minimum requirement for the communication minor is 24 s.h. of credit as follows:

## 1. Core - 3 s.h.

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- COMM 1001 - Introduction to Communication

## 2. Choose from the following - 21 s.h.

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- COMM 1002 - Media Writing
- COMM 2020 - Fundamentals of Speech Communication
- COMM 2030 - Communication Research
- COMM 2340 - Development of American Journalism
- COMM 2410 - Public Speaking
- COMM 2420 - Business and Professional Communication
- COMM 3110 - Persuasion Theories
- COMM 3120 - Public Relations Theory
- COMM 3142 - Small Group Communication
- COMM 3151 - Family Communication
- COMM 3152 - Interpersonal Communication Theory
- COMM 3160 - Organizational Communication Theory
- COMM 3172 - Media Effects
- COMM 3180 - Intercultural Communication
- COMM 3190 - Health Communication
- COMM 3380 - Computer Mediated Communication
- COMM 3390 - International News Communication
- COMM 3400 - Argumentation
- COMM 3520 - Sports Media Survey
- COMM 4032 - Mass Media Law
- COMM 4040 - Media, Culture, and Society
- COMM 4042 - First Amendment Law
- COMM 4045 - Media Literacy for Communication Professionals
- COMM 4075 - Media Criticism
- COMM 4081 - Directed Independent Study
- COMM 4082 - Directed Independent Study
- COMM 4083 - Directed Independent Study
- COMM 4130 - Conflict and Communication
- COMM 4135 - Gender and Communication
- COMM 4400 - Rhetorical Theory and Criticism
- COMM 4905 - Media Ethics
- ~~MPRD 2250 - Classic Documentaries, 1900-2000~~

- ~~MPRD 2260 - Image Theory and Aesthetics~~
- ~~MPRD 3660 - History of the Moving Image~~

[http://catalog.ecu.edu/preview\\_program.php?catoid=4&poid=800&returnto=250](http://catalog.ecu.edu/preview_program.php?catoid=4&poid=800&returnto=250)

# Communication, BS

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The BS in communication has concentrations in interpersonal/organizational communication, journalism, media production, media studies and public relations. Students must be admitted to the School of Communication prior to pursuing a major. Admission may be requested upon acceptance to ECU. Students are required to meet with a School of Communication's advisor in order to apply. Entering freshmen must have a minimum 3.0 un-weighted high school GPA. Continuing or transfer students may apply for admittance, provided he or she has a minimum overall GPA of 2.5. To continue in any communication major, the student must maintain a minimum cumulative GPA of 2.0 or higher.

A minimum grade of C- (1.7) is required in all COMM/MPRD courses that count toward the major. In addition, a minimum grade of C- (1.7) must be achieved in all COMM/MPRD prerequisites before students can advance in the curriculum.

Minimum degree requirement is 126 s.h. of credit as follows:

## 1. Foundations curriculum requirements - 42 s.h.

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(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

## 2. Foreign language through level 1002 - 6 s.h.

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## 3. Core - 12 s.h.

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- COMM 1001 - Introduction to Communication
- COMM 1002 - Media Writing
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- COMM 2410 - Public Speaking or
- COMM 2420 - Business and Professional Communication

### Capstone Course

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(Concentration specific)

#### Interpersonal/Organizational Communication:

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- COMM 4060 - Special Problems in Communication or
- COMM 4080 - Senior Communication Capstone

#### Journalism:

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- COMM 4321 - Investigative Reporting or
- COMM 4293 - Editing and Producing the News

#### Media Production:

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- MPRD 4250 - Media Production Capstone

#### Public Relations:

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- COMM 4500 - Public Relations Campaigns

#### Media Studies:

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- COMM 4060 - Special Problems in Communication or

- COMM 4080 - Senior Communication Capstone

## 4. Concentration area - 30-36 s.h.

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(Choose one)

### Interpersonal/Organizational Communication - 30 s.h.:

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- COMM 2030 - Communication Research
- COMM 3110 - Persuasion Theories
- COMM 3142 - Small Group Communication
- COMM 3152 - Interpersonal Communication Theory
- COMM 3160 - Organizational Communication Theory

#### Choose 3 s.h. from:

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- COMM 3172 - Media Effects
- COMM 3380 - Computer Mediated Communication
- COMM 4040 - Media, Culture, and Society
- COMM 4045 - Media Literacy for Communication Professionals
- COMM 4400 - Rhetorical Theory and Criticism
- COMM 4905 - Media Ethics

#### Choose 3 s.h. from:

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- COMM 3180 - Intercultural Communication
- COMM 4135 - Gender and Communication

#### Choose 9 s.h. COMM/MPRD electives

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### Journalism - 30 s.h.:

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- Foreign language through level 1004 (Requirement for graduation: the 6 s.h. will not be applied toward the journalism concentration total.)
- ~~COMM 2210 - Writing for the Electronic Mass Media~~
- COMM 2320 - Basic Reporting
- COMM 3220 - Video News Production
- COMM 3320 - Multiplatform Journalism
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- COMM 4032 - Mass Media Law or
- COMM 4042 - First Amendment Law

#### Choose 9 s.h. from:

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- COMM 2230 - Announcing
- COMM 3310 - Copy Editing and Design
- COMM 3311 - Business and Economic Reporting
- COMM 3322 - Computer Assisted Reporting
- COMM 3330 - Feature Writing
- COMM 3340 - Desktop Publishing
- COMM 3500 - Web Design for Communication Professionals
- COMM 4293 - Editing and Producing the News
- COMM 4321 - Investigative Reporting

#### Choose 6 s.h. from:

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- COMM 3172 - Media Effects
- COMM 3390 - International News Communication

- COMM 3520 - Sports Media Survey
- COMM 4040 - Media, Culture, and Society
- COMM 4045 - Media Literacy for Communication Professionals
- COMM 4075 - Media Criticism
- COMM 4135 - Gender and Communication
- COMM 4905 - Media Ethics

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**Agenda Item: III. Thomas Harriot College of Arts and Sciences, Department of Anthropology**

[http://catalog.ecu.edu/content.php?catoid=4&navoid=257#acalog\\_template\\_course\\_filter](http://catalog.ecu.edu/content.php?catoid=4&navoid=257#acalog_template_course_filter)

- ANTH 1000 - Introduction to Anthropology
- ANTH 1001 - Aliens, Atlantis and Archaeology: Pseudoscience and Interpretations of the Past
- ANTH 1050 - Global Understanding

**ANTH 1200 – Current Topics in Anthropology**

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**3**

May be repeated for a maximum of 6 s.h. with change of topic. Special topics and current developments in anthropology.

- ANTH 2000 - Archaeology Around the World
- ANTH 2002 - Introduction to Asia
- ANTH 2005 - Environmental Anthropology
- ANTH 2010 - Societies Around the World
- ANTH 2015 - Introduction to Biological Anthropology
- ANTH 2016 - Biological Anthropology Laboratory
- ANTH 2025 - Sexual Behavior from an Anthropological Perspective
- ANTH 2200 - Introduction to Cultural Anthropology
- ANTH 2760 - Afro-Caribbean Language And Culture
- ANTH 3002 - Cultures of East Asia
- ANTH 3003 - Cultures of Africa
- ANTH 3004 - Cultures of the South Pacific
- ANTH 3005 - North American Indians
- ANTH 3009 - Motherhood of God in Asian Traditions
- ANTH 3011 - Hunter-Gatherer Lifeways
- ANTH 3012 - Lifeways of Pastoral Nomads
- ANTH 3013 - Cultures of Mainland Southeast Asia
- ANTH 3016 - Cultures of the Caribbean
- ANTH 3017 - Cultures of Mexico and Guatemala
- ANTH 3018 - Cultures of South and Central America
- ANTH 3020 - Primate Behavior and Social Organization

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Agenda Item: IV. College of Allied Health Sciences, Department of Addictions and Rehabilitation Studies

(No catalog copy—the whole list is changed as to prefix)

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**Agenda Item: V. Office of Undergraduate Studies, University Studies Program**

## **University Studies, BS**

The Bachelor of Science in University Studies (BSUS) is a university-wide program that is designed for students who seek a course of study that is personally interesting and professionally relevant outside of the traditional majors approach to successful degree completion. A course of study is designed by the individual student to address unique student needs or interests. Students work with an academic advisor and faculty in the appropriate disciplines in designing a specific course of study around a thematic core, which is otherwise not available in traditional university degrees. The Faculty Oversight Committee, made up of faculty representatives from each of the colleges throughout the University, must approve the thematic core.

To declare a major in University Studies, students must have completed 30 semester hours with a minimum cumulative 2.0 GPA. A minimum 2.0 GPA must be maintained for coursework taken in the required BSUS core and in the thematic core courses. A minimum of 30 semester hours of coursework in the thematic core and free electives must be at or above the 3000 level of courses.

Minimum degree requirement is 120 hours of credit, as follows:

**1. Foundations curriculum requirements - 42 semester hours**

(For information about courses that carry foundations curriculum credit see [Liberal Arts Foundations Curriculum](#))

**2. BSUS Core – 13 semester hours**

LDSP 1000-Introduction to Leadership Studies

LDSP 4000-Leadership Studies Capstone Seminar

UNIV 2000-Introduction to University Studies

UNIV 4990-University Studies Practicum

3 semester hours of technology-related skill coursework (e.g. MIS 2223, ITEC 2000, or BITE 2112)

**3. Thematic Core – minimum of 48 semester hours**

- The thematic core must be of sufficient depth to provide the student with a program that helps establish a basic level of expertise similar to that earned in a traditional major.
- The thematic core must be developed around a specific program of study that is not available through established degrees.
- The thematic core should include courses and experiences that build a skill set in critical areas of communication, basic skills in technology, leadership, multicultural sensitivity,

planning/organizing, critical thinking/analytical thinking/problem-solving, creativity, and collaboration/working in teams.

- Students must work collaboratively with an academic advisor and faculty in appropriate disciplines when designing the thematic core.
- A minimum of 30 semester hours of coursework in the thematic core and free electives must be at or above the 3000 level of courses.
- The Faculty Oversight Committee must approve the thematic core.
- The thematic core may not include more than 24 semester hours from a single prefix or approved course list from any interdisciplinary program.

#### 4. Free electives to complete requirements for graduation

##### UNIV: University Studies

UNIV 2000 – Introduction to University Studies

1

P: Declared major in University Studies or consent of instructor. Initiation of the student's academic and career planning efforts and the development of thematic core curriculum plan.

UNIV 4990 –University Studies Practicum

3

P: University Studies major; UNIV 2000; minimum 2.0 overall grade point average; minimum 2.0 grade point average in University Studies core coursework; consent of program director; or consent of instructor. Supervised practicum emphasizing guided application of concepts and principles from thematic core courses and professional writing. Course must be completed during the final semester of University Studies major coursework.

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Agenda Item: VI. College of Nursing

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## College of Nursing

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← Return to: Academic Programs

*Sylvia T. Brown, Dean, 4205L Health Sciences Building*

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### Faculty

- College of Nursing Faculty

## Curriculum

The baccalaureate program in nursing educates students for professional nursing practice and is characterized by a combination of foundations curriculum and nursing courses. The focus of the nursing courses is on nursing theory and scientific principles applied to the care of healthy persons as well as to acute and chronic health problems of individuals, families, and groups. Clinical experiences are provided in a variety of health care settings, such as hospitals, health departments, nursing homes, mental health centers, and other health-related community agencies. Graduates are prepared for beginning positions in nursing with the potential for positions of leadership and graduate study.

All students – high school graduates, transfer students, diploma or associate-degree graduates in nursing – earn the bachelor of science in nursing degree (BSN). The awarding of the BSN does not license one as a registered nurse. A separate examination (NCLEX-RN) is administered by the board of nursing in the state in which the applicant wishes to be registered. The College of Nursing will certify completion of degree requirements, but meeting other requirements for licensure is the responsibility of each candidate.

Registered nurses seeking to obtain a BSN are offered opportunities for educational accessibility, flexibility, and mobility. The curriculum track is 100 percent online. Service learning projects in student's area of interest are completed in their local region. The curriculum track is designed to build on students' past education and experience and expose registered nurses to innovative instructional methods for meeting course objectives. Registered nurse students meet course requirements by transfer, advanced placement, credit by exam, CLEP, and completion of courses by enrollment. Required sciences, foundations curriculum, and cognate courses must be completed prior to entry into the curriculum track. Students must hold a current unrestricted license and practice as a registered nurse in North Carolina or an NCBON recognized compact state.

The accelerated second degree BSN option is designed for students who have earned a baccalaureate or higher degree and are interested in pursuing a BSN degree with eligibility to obtaining licensure as a Registered Nurse (RN). This 12-month program begins in the 2nd summer session annually.

~~There is an RN to MSN track available for registered nurses who do not have a baccalaureate degree in nursing. See the graduate catalog for admission requirements.~~

All students are required to demonstrate computer competency, which can be met by placement or enrollment in BITE 2000 .

The program is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW Suite 530, Washington, DC 20036; telephone 202-887-6791 and approved by the North Carolina Board of Nursing.

### Admission Criteria for the Undergraduate BSN option

Freshmen may declare an intent to enroll in nursing but are assigned to General College until officially admitted to the College of Nursing after filing an application for admission to the major and meeting eligibility requirements prior to enrollment in the first nursing courses. Students should not apply to the College of Nursing until their last semester of pre-requisite courses. Eligibility is based upon a minimum cumulative 2.5 GPA and completion of foundations curriculum requirements. A minimum grade of C (2.0) is required in biology, chemistry, and college algebra or equivalent. Admission to nursing courses is competitive and limited due to space availability and accrediting requirements. A national standardized preadmission test will be used as a basis for admission decisions beginning in the fall 2010. Students desiring readmission after an absence of one or more semesters must secure approval from

the university admissions office and the College of Nursing Student Affairs Committee. Financial aid is available through scholarships and loans from government and private sources, work-study, and self-help programs. Information is available from the university director of financial aid or the College of Nursing director of student services.

## Admission Criteria for Accelerated Second Degree BSN option

To be eligible to apply for this option the applicant must have a Bachelor's degree from an accredited college or university with a cumulative GPA of 3.0 or better and at least a B (3.0) in each of the specified mathematics, biology, and chemistry courses. A "C" (2.0) in the other prerequisite courses is also required. In addition, the applicant must have completed the National League for Nursing Pre-admission Examination (NLN PAX). Students achieving a composite score of 120 or higher and 50<sup>th</sup> percentile in each subtest area will be given preference.

## Requirements

The College of Nursing requires a grade of C (2.0) as the minimum passing grade for all nursing courses. Opportunity to repeat a nursing course is limited by the College of Nursing Progression requirements as printed in the current student handbook.

All students are required to have CPR certification, a two-step PPD or Gold test, immunizations including Hepatitis B, and to have health and liability insurance prior to enrollment in clinical nursing courses. Verification of a two-step PPD or Gold test, CPR update, and payment of health and liability insurance is required each year. Proof of current health insurance must be provided by the student. If applicable, waivers must be signed for immunizations and health insurance. Criminal background checks and drug screening are also required prior to enrolling in nursing courses.

Specific health requirements and performance standards are stated in the *College of Nursing Student Handbook* and can be found at [http://www.nursing.ecu.edu/download/UG\\_Handbook.pdf](http://www.nursing.ecu.edu/download/UG_Handbook.pdf).

The College of Nursing utilizes diagnostic tests for each of the 4 semesters a student is enrolled in the CON undergraduate curriculum. Tests may also be required prior to admission, during the semester, or near the completion of the semester. Results are used to assist students from entrance to graduation in determining nursing content that has been mastered. Various enhancement materials are used to assist with identified weaknesses.

Credit for courses in the College of Nursing is determined by the following formula: one classroom/lecture hour per week equals 1 s.h. credit; two lab hours per week equals 1 s.h. credit; and three practicum hours per week equals 1 s.h. credit.

## Programs

### Bachelor's

- Bachelor of Science in Nursing

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# Bachelor of Science in Nursing

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Minimum degree requirement is **128 s.h.** of credit as follows:

## **1. Foundations curriculum requirements including those listed below - 42 s.h.**

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(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum* )

- BIOL 2110 - Fundamentals of Microbiology
- BIOL 2111 - Fundamentals of Microbiology Laboratory
- CHEM 1130 - Organic and Biochemistry for the Allied Health Sciences
- MATH 1065 - College Algebra
- PSYC 1000 - Introductory Psychology
- PSYC 3206 - Developmental Psychology
- SOCI 2110 - Introduction to Sociology
- Choose an approved 3 s.h. ethics course

## **2. Professional nursing core - 40 s.h.**

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(BSN pre-licensure students only)

- NURS 3040 - Pharmacotherapeutics
- NURS 3210 - Nurse as Care Provider
- NURS 3211 - Nurse as Care Provider
- NURS 3270 - Clinical Nursing Foundations I
- NURS 3271 - Clinical Nursing Foundations I
- NURS 3330 - Nursing Care of Families During the Childbearing Phase
- NURS 3331 - Nursing Care of Families During the Childbearing Phase
- NURS 3340 - Nursing Care of Children
- NURS 3341 - Nursing Care of Children
- NURS 3370 - Clinical Nursing Foundations II
- NURS 3371 - Clinical Nursing Foundations II
- NURS 3410 - Concepts of Pathophysiology for Nursing
- NURS 3510 - Nursing Research
- NURS 4010 - Nursing Care of Clients with Alterations in Mental Health
- NURS 4011 - Nursing Care of Clients with Alterations in Mental Health
- NURS 4020 - Nursing Care of Adults
- NURS 4021 - Nursing Care of Adults

### 3. Specialization area - 27-33 s.h.

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(Choose one.)

#### Professional Nursing: 27 s.h.

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(Pre-licensure students)

- NURS 3020 - Health Assessment
- NURS 3021 - Health Assessment
- NURS 3200 - Introduction to Professional Nursing
- NURS 3520 - Trends and Issues in Professional Nursing
- NURS 4100 - Health of the Older Adult
- NURS 4150 - Nursing Leadership
- NURS 4210 - Nursing Care of Populations and Communities
- NURS 4211 - Nursing Care of Populations and Communities
- NURS 4500 - Theory Capstone
- NURS 4511 - Clinical Capstone

#### Registered Nurse Students: 33 s.h.

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Upon completion of NURS 4901 , registered nurses receive 34 s.h. placement credit for the remaining core nursing courses.

- NURS 4901 - Nursing Research, Clinical Scholarship, and Evidence Based Practice
- NURS 4902 - Professional Communication in Nursing
- NURS 4903 - Critical Thinking to Facilitate Role Transition: RN to BSN
- NURS 4904 - Professionalism in Baccalaureate Nursing Practice
- NURS 4905 - Nursing in a Global Society
- NURS 4906 - Community Health Nursing
- NURS 4907 - Nursing Leadership and Finance
- NURS 4908 - RN to BSN Practice Experience Capstone

### 4. Cognates - 17 s.h.

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- BIOL 2140 - Human Physiology and Anatomy

- BIOL 2150 - Human Physiology and Anatomy
- BIOL 2141 - Human Physiology and Anatomy Laboratory
- BIOL 2151 - Human Physiology and Anatomy Laboratory
- CHEM 1120 - Introduction to Chemistry for the Allied Health Sciences
- NUTR 2105 - Nutrition Science
- An approved 3 s.h. statistics course

## 5. Electives to complete requirements for graduation. - 2-4 s.h.

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### Accelerated Second Degree BSN Option

The accelerated second degree BSN option is designed for students who have earned a baccalaureate or higher degree and are interested in pursuing a BSN degree with eligibility to obtaining licensure as a registered nurse (RN). This 12-month program begins in the 2<sup>nd</sup> summer session annually.  
Admission criteria

To be eligible to apply for this option the applicant must have:

- A Bachelor's degree from an accredited college or university with a graduating cumulative GPA of 3.0 or better
- At least a B (3.0) in each of the specified mathematics, biology, and chemistry courses.
- A "C" (2.0) in the other prerequisite courses.
- Completed the National League for Nursing Pre-admission Examination (NLN PAX). Students achieving a composite score of 120 or higher and 50<sup>th</sup> percentile in each subtest area will be given preference.

### Program of Study

The BSN degree requires at least 128 credits: 40 credits in nursing, and 88 credits transferred from the previous baccalaureate degree including the designated prerequisites. Science course work cannot be more than five years old.

### Designated Nursing Prerequisites: 88 s.h. including

BIOL 2110 - Fundamentals of Microbiology  
 BIOL 2111 - Fundamentals of Microbiology Laboratory  
 BIOL 2140 - Physiology and Anatomy  
 BIOL 2141 - Physiology and Anatomy Laboratory  
 BIOL 2150 - Human Physiology and Anatomy  
 BIOL 2151 - Human Physiology and Anatomy Laboratory  
 CHEM 1120 - Introduction to Chemistry for the Allied Health Sciences  
 CHEM 1130 - Organic and Biochemistry for the Allied Health Sciences  
 MATH 1065 - College Algebra  
 NUTR 2105 - Nutrition Science  
 PHIL 1175 - Introduction to Ethics or PHIL 2275 - Professional Ethics  
 PSYC 1000 - Introductory Psychology  
 PSYC 3206 - Developmental Psychology  
 SOCI 2110 - Introduction to Sociology  
 Approved Statistics Course

Other courses to equal 88 s.h.

### Nursing Major- 40 s.h.

NURS 3020 - Health Assessment  
 NURS 3021 - Health Assessment Laboratory  
 NURS 3510 - Nursing Research

NURS 3910 - Concept Integration for Professional Nursing I  
NURS 3911 - Concept Integration for Professional Nursing Laboratory  
NURS 3920 - Concept Integration for Professional Nursing II  
NURS 3921 - Concept Integration for Professional Nursing II Clinical  
NURS 4210 - Nursing Care of Populations and Communities  
NURS 4211 - Nursing Care of Populations and Communities Clinical  
NURS 4511 - Clinical Capstone  
NURS 4910 - Nursing Leadership the Health Care System  
NURS 4920 - Nursing Care of Clients with Complex Health Needs  
NURS 4921 - Nursing Care of Clients with Complex Health Needs Clinical  
NURS 4930 - Transition to Professional Nursing Practice

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## Courses

### Nursing

#### **NURS 3910 - Concept Integration for Professional Nursing I**

4 SS

3 lecture, 2 lab hours per week. P: Admission to Accelerated Second Degree BSN option; P/C: NURS 3020, 3021, 3911. Scope of nursing practice related to principles of pharmacological and nursing interventions.

#### **NURS 3911 - Concept Integration for Professional Nursing I Laboratory**

0 SS

P: Admission to Accelerated Second Degree BSN option; P/C: NURS 3020, 3021, 3910. Scope of nursing practice related to principles of pharmacological and nursing interventions laboratory.

#### **NURS 3920- Concept Integration for Professional Nursing II**

7 F

P/C: NURS 3020, 3021, 3910, 3911, 3921, 4140, 4910. Theoretical foundations and clinical experiences for nursing care of individuals experiencing selected alterations in health throughout the life span.

#### **NURS 3921 - Concept Integration for Professional Nursing II Clinical**

0 F

P/C: NURS 3020, 3021, 3910, 3911, 3920, 4140, 4910. Theoretical foundations and clinical experiences for nursing care of individuals experiencing selected alterations in health throughout the life span.

#### **NURS 4910 - Nursing Leadership in the Health Care System**

5 F

P/C: NURS 3020, 3021, 3510, 3910, 3911, 3920, 3921. Introduction and examination of the leadership role of the nurse in the health care system.

#### **NURS 4920 - Nursing Care of Clients with Complex Health Needs**

7 S

P/C: NURS 4910, 4210, 4211, 4921. Applications of theory in nursing practice for individuals experiencing complex health alterations across the lifespan.

#### **NURS 4921 - Nursing Care of Clients with Complex Health Needs Clinical**

0 S

P/C: NURS 4210, 4211, 4910, 4920. Applications of theory in nursing practice for individuals experiencing complex health alterations across the lifespan clinical component.

#### **NURS 4930 - Transition to Professional Nursing Practice**

2 SS

P/C: NURS 4511, 4920, 4921. Concepts needed to transition into practice and assure professional development.