The University Curriculum Committee (UCC)
Meeting Minutes
Thursday, October 23, 2014

Regular Members Present:
Lori Flint (Chair)
Jean-Luc Scemama (Vice Chair)
Mark Richardson (Secretary)
Ken Anselmi
Michael Dingfelder
Karen Vail-Smith

Regular Members Excused:
Nathalie Mizelle
Ashley Marie Carr—Student Body representative
Gail Ratcliff

Ex-Officio Members Present:
Josie Bowman
Erin Parrish
Michelle Wallen

Ex-Officio Members Excused:
Rita Reaves

IPAR Office of Academic Program Planning and Development (OAPPD):
Kimberly Nicholson and Karen Summey

Office of the Registrar:
Diane Coltraine

Guests:
College of Health and Human Performance: Susan McGhee, Clifton Watts, and Richard Williams
Thomas Harriot College of Arts and Sciences: Ben Fraser

Actions of Committee:
Items identified with yellow highlighting are programmatic in nature and will require review by the EPPC following UCC approval.

I. Call to Order (2:05 PM)

1. The 10-09-14 UCC minutes were approved electronically and sent to the Faculty Senate for agenda placement.

II. College of Health and Human Performance, Department of Recreation and Leisure Studies
Susan McGhee, Clifton Watts, and Richard Williams

- Title Revision of Existing Courses: RCTX 3262, RCTX 3263

- Discussion: Dr. Susan McGhee (Liaison) and Dr. Richard Williams (Degree Director) explained the curricular changes that the department brings to the UCC for review. They explained that the department is requesting a couple of title changes to two courses in order to clarify that the courses can be taken concurrently. They further explained that the new titles are more reflective of the content, and they are not Foundations courses but cognates. Dr. Anselmi asked if the memo of request might be revised to state when the faculty voted and approved the requests. Dr. Scemama suggested that a sentence be added in the first paragraph to explain further the purpose of the change. Dr. Anselmi added that the changes requested do not seem to match the changes to the marked catalog copy. He also suggested that the dates listed on the memorandum be fixed.
- Action Taken: A motion to approve as amended was made by Professor Vail-Smith and seconded by Dr. Anselmi. The motion was approved.

- Revision of Existing Degree: BS in Recreational Therapy

  - Discussion: Dr. Susan McGhee (Liaison) and Dr. Richard Williams (Degree Director) explained the change requested is to make cognates approved by the program chair.

  - Action Taken: A motion to approve as amended was made by Professor Vail-Smith and seconded by Dr. Anselmi. The motion was approved.

III. College of Health and Human Performance, Department of Recreation and Leisure Studies
Susan McGhee, Clifton Watts, and Richard Williams

- Proposal of New Courses: RCLS 2901, RCLS 3901, RCLS 4003, RCLS 4080, RCLS 4090

  - Discussion: There were a number of comments made about the course proposals. Dr. Anselmi noted that there is not discussion about assessment reflected in the Item 5 Justification on all the course proposals. Dr. Watts stated that the revision would be made to include more information regarding self-studies and supervisor evaluations. Dr. Bowman had reviewed the course proposals and suggested that for RCLS 2901 and RCLS 3901 that Item 15 state "lecture" but Item 19 specify just "Seminar." RCLS 3901 also has a renumbering issue following Item 15 of the course proposal that needs to be fixed. Dr. Bowman praised the justification on RCLS 4003, and Dr. Flint commended Dr. Williams on his use of action verbs under course objective. Ms. Coltraine noted that the grading scale for RCLS 4003 was missing a C minus—that needs to be fixed. Regarding RCLS 4080, Dr. Bowman stated that there was a lot of the word "explain" in Item 19b Course objectives, and Dr. Flint asked if some of these might be replaced with better synonyms instead of "explain." Dr. Parrish asked if RCLS 4090 was a required course or an elective, and Dr. Williams responded that the course is an elective (thus Item 8 of course proposal needs to be corrected). Dr. Bowman asked whether the course is taught face-to-face on campus or elsewhere—Item 4 does not make this clear. Dr. Watts stated that the course is taught face-to-face, but Dr. McGhee explained that in the past the course was taught in a pool space in Greenville but off-campus. Dr. Watts agreed to change Item #4 to clarify that it is face-to-face but just meeting at an alternative location in town.

- Action Taken: Dr. Scemama made a motion to approve as amended and Professor Vail-Smith seconded the motion. The motion was approved.

- Revision of Existing Course: RCLS 4002

  - Discussion: Dr. Williams explained that RCLS 4002 was a revision of an existing course and is a required course for the major and an elective for the minor.

  - Action Taken: Dr. Scemama made a motion to approve, and Professor Vail-Smith seconded the motion. The motion was approved.

- Revision of Existing Degree: BS in Recreation and Park Management

  - Discussion: The committee approved.

  - Action Taken: Dr. Scemama made a motion to approve, and Professor Vail-Smith seconded the motion. The motion was approved.

- Deletion of Existing Concentrations within the BS in Recreation and Park Management: Commercial Recreation and Tourism, Outdoor Recreation, Community and Nonprofit Recreation, Recreational Sports Leadership

  - Discussion: Dr. Clifton Watts, the degree director, discussed the curriculum changes including changing Foundation course requirements to match the University requirements for Foundation courses. He added that the changes clarify the sequential treatment of courses and proposal of new courses to offer continuity or more dedication to management. Dr. Flint stated that the memorandum of request was very clearly organized. Dr. Bowman asked if we should be looking at a program eliminating its concentrations, and Ms. Nicholson replied that it was correct to come to the UCC meeting first before EPPC. Dr. Flint remarked that the catalog copy looked satisfactory and also the notice to affective units included the responses received. Dr. Flint asked Dr. Watts if they had considered diversity credit for some of these courses, and Dr. Watts stated that they are still considering this and will pursue it.

  - Action Taken: Dr. Scemama made a motion to approve, and Professor Vail-Smith seconded the motion. The motion was approved.

IV. Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures
Ben Frazier, Chair of the Foreign Language and Literatures program

Consolidation of six degrees into one degree:

- Discontinuation of BA in French, BS in French, BA in Hispanic Studies, BS in Hispanic Studies Education, BA in German, BS in German

  - Discussion: Dr. Frazier explained how the consolidation of six degrees into one would save these programs as they have been identified as low producing. The Department is making only the minimum changes necessary—only those identified by each program. He stated that the intention is to keep them exactly as they are now—just fold them in

as concentrations. Professor Vail-Smith asked Dr. Flint about the responsibilities of UCC in this matter, and whether the UCC was only charged to review the catalog copy. Dr. Flint stated that the committee should collaborate and help in the reformulation process as the new degree moved to the EPPC. Professor Vail-Smith clarified that the new degree has to be approved before the other programs are discontinued. Discussing the memo, Dr. Flint stated that the first page should be labeled as a Memo of Request and should state the explanation of what is being done. In other words, the header found on page two should be placed on page one and then all the pages should be consolidated into one document. Dr. Frazier state that he used the NC state memo as the model since the GA recently passed it, and the department was concerned with keeping the memo similar in format to the one approved.

- Action Taken: Motion to approve as amended made by Dr. Scemama and seconded by Dr. Dingfelder. The motion was approved.

- Consolidation of above degrees into a New Degree: BA in Foreign Languages and Literatures

  - Discussion: Dr. Dingfelder stated that the memorandum of request only stated that the department was discontinuing these six degrees but did not identify a new program. Karen Sumney explained that the department was following the same process that had been completed at NC State as instructed by the administration. Six Appendix D and teach-out plans were also submitted as the process now begins.

  - Action Taken: Motion to approve as amended made by Dr. Scemama, and seconded by Dr. Dingfelder. The motion was approved.

- Proposal of new concentrations within the BA in Foreign Languages and Literatures: French, French Education, Hispanic Studies, Hispanic Studies Education, German, German Education

  - Discussion: Dr. Anselmi asked how the title of the degree would be stated on the diploma. Dr. Frazier explained that the new degree title would be on the diploma, but the specific concentration will be clear on the transcript. Professor Vail-Smith stated that the names of the six concentrations should be listed within the first paragraph of the memo of request. Karen Sumney stated that the memo would need to clean up the titles of the concentrations. Dr. Flint also reminded Dr. Frazier that the same change of titles need to be made in the budgetary memo. Dr. Flint asks Karen Sumney if she has checked the accuracy of all the Appendix D forms and she said yes. Dr. Bowman asked if the new program would have a new CIP code when the process of the new major with new concentrations is completed, and Ms. Sumney replied yes. Professor Vail-Smith asked when the new program would begin, and Dr. Frazier replied that the intent is to begin next academic year. He said that students would have the option of remaining in the current program or switching to the new program. Ms. Coltraine asked if the change in the degree title will affect the students gaining employment in their field, and Dr. Frazier stated it would not likely change anything since employers look at the student transcripts where the degree and concentration will be clear. Ms. Coltraine and Ms. Nicholson stated that the catalog copy submitted was reviewed carefully and it all looked fine. Dr. Dingfelder stated that the department page in the catalog and on the website would need to be changed, and Ms. Coltraine replied that she would work with Dr. Frazier to change the department page in the catalog. Dr. Dingfelder also remarked that the department needed to look at the degree requirements for Foundations courses,

and Dr. Frazier responded that the CTE had just approved the catalog text this week so that perhaps more revisions might be made in the future. Dr. Frazier brought forward the signature page showing the signature of approval from the CTE.

- Action Taken: Motion to approve as amended made by Dr. Scemama, and seconded by Dr. Dingfelder. The motion was approved.

III. Old Business

1. Update regarding policies, procedures, and guidelines from the 04-24-14 UCC meeting

    - Discussion: Approved by the chancellor on 04-24-14

    - Action Taken: N/A

IV. New Business

1. ECU Undergraduate Programs that Require 5000-level Courses

    - Discussion: Ms. Coltraine had provided UCC members with a series of Excel sheets. There were still 18 programs (12 degrees) that require undergraduate students to take 5000-level courses. Dr. Reaves was going to go to the Provost to get some assistance to have units to change these 5000-level courses to 4000- and 6000-level courses. Ms. Coltraine asked the UCC members if they would consider working on the programs where 5000-level courses are required this year and wait until next year to check on the programs where 5000-level courses are optional. Dr. Bowman and Dr. Wallen said that 5000-level courses in their areas have already been removed. Dr. Richardson said that he understood that the Music Therapy program still has a lot of required 5000-level courses and that these need to be removed and reset as 4000-level courses. Dr. Scemama asked what could be done about notification. Ms. Coltraine suggested that the UCC ask Dr. Reaves to share this information with the Provost and ask that he send a memo to all units with a timeline.
      Ms. Coltraine stated that the memo should include information regarding the timing. Dr. Scemama stated that some of the confusion concerned which 5000-level courses are required and which are electives. He suggested that perhaps the UCC should begin with the 5000-level courses that are required. We cannot simply remove the 5000-level courses without offering courses that can take their place.

    - Action Taken: Professor Vail-Smith made a motion to request Dr. Reaves to speak to the Provost concerning 5000-level required courses, asking him to send a message to Deans to have these courses removed. Karen Sumney agreed to talk to Dr. Reaves about this. Ms. Nicholson displayed from the SharePoint site the Guidelines of the GCC that discuss the removal of 5000-level course that was approved in the year 2013. It was agreed that the UCC would recommend eliminating the required 5000-level courses during the 2014-2015 year, the optional 5000-level courses during the 2015-16 year, and the electives thereafter. Dr. Scemama made a motion to approve as amended, and Dr. Bowman seconded the motion. The motion was approved.

Curricular Actions Reviewed at this Meeting:

Banked courses	0
Deleted certificates	0
Deleted concentrations	4
Deleted courses (active and/or banked)	0
Deleted degrees	6
Deleted minors	0
New certificates	0
New concentrations	0
New courses	5
New bachelor's degrees (Phase II - development)	0
New bachelor's degrees (Phase III – curriculum approval); consolidations	1
New minors	0
Renumbered courses (same or different level)	3
Revised courses (e.g., title, description, content, prereq., prefix)	0
Revised degrees (e.g., admission text, core req., concentration req., dept. text)	2
Revised certificates	0
Revised minors	0
Unbanked courses	0

Curricular Actions Reviewed to Date (to include this meeting):

Banked courses	0
Deleted certificates	0
Deleted concentrations	4
Deleted courses (active and/or banked)	0
Deleted degrees	6
Deleted minors	0
New certificates	0
New concentrations	0
New courses	6
New bachelor's degrees (Phase II - development)	0
New bachelor's degrees (Phase III – curriculum approval); consolidations	1
New minors	0
Renumbered courses (same or different level)	0
Revised courses (e.g., title, description, content, prereq., prefix)	3
Revised degrees (e.g., admission text, core req., concentration req., dept. text)	2
Revised certificates	0
Revised minors	0
Unbanked courses	0

NEXT MEETING: November 13, 2014

Dr. Flint made a motion to adjourn at 4:50 pm. The motion passed and the meeting was adjourned.

Respectfully Submitted by

Mark D. Richardson
Secretary of the UCC

Marked Catalog Copy:

II. College of Health and Human Performance, Department of Recreation and Leisure Studies

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=828&returnto=250

Recreational Therapy, BS

1. Foundations curriculum requirements including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- BIOL 1050 - General Biology
- BIOL 1051 - General Biology Laboratory
  or
- BIOL 1100 - Principles of Biology I
- BIOL 1101 - Principles of Biology I Laboratory
  or
- BIOL 1150 - Principles of Biology: A Human Approach
- BIOL 1151 - Principles of Biology: A Human Approach Discussion

- BIOL 2130 - Survey of Human Physiology and Anatomy

- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making or
- MATH 1067 - Algebraic Concepts and Relationships or
- MATH 2127 - Basic Concepts of Mathematics

- PHIL 2275 - Professional Ethics or
- PHIL 3281 - Introduction to Philosophical Ethics in the Health Care Professions

- PSYC 1000 - Introductory Psychology
- PSYC 3206 - Developmental Psychology

- ~~PSYC 3225 - Psychology of Learning or~~
- ~~PSYC 3226 - Cognitive Psychology~~

- RCLS 2601 - Leisure in Society
- SOCI 2110 - Introduction to Sociology

2. Core - 54 s.h.

- RCLS 3003 - Recreation and Event Programming
- RCLS 3004 - Recreation Programming Experience

- RCLS 4000 - Research Methods and Techniques
- RCLS 4004 - Philosophical and Theoretical Issues in Leisure
- RCTX 2230 - Recreational Therapy Foundations
- RCTX 3240 - Disability Survey for Recreational Therapy Services
- RCTX 3262 - ~~Treatment Interventions I~~ RT Physical and Movement Interventions
- RCTX 3263 - ~~Treatment Interventions II~~ RT Cognitive and Psychosocial Interventions
- RCTX 4001 - Stress Management: Principles and Practices
- RCTX 4252 - Recreational Therapy Leadership and Group Dynamics
- RCTX 4254 - Assessment and Measurement in Recreational Therapy
- RCTX 4260 - Recreational Therapy Senior Practicum
- RCTX 4266 - Organization and Management of Recreational Therapy Services
- RCTX 4268 - Comprehensive and Individual Treatment Programming in Recreational Therapy
- RCTX 4900 - Recreational Therapy Professional Development
- RCTX 4902 - Recreational Therapy Internship Pre-Placement Seminar
- RCTX 4990 - Recreational Therapy Internship

3. Cognates - 16 s.h.

- ATEP 2800 - Medical Nomenclature for Human Performance
- BIOL 2131 - Survey of Human Physiology and Anatomy Laboratory
- EXSS 2850 - Structural Kinesiology
- ~~PSYC 3206 - Developmental Psychology~~

- PSYC 3225 - Psychology of Learning or
- PSYC 3226 - Cognitive Psychology

- PSYC 4375 - Abnormal Psychology

Choose 6 s.h. from:

- EXSS 5303 - Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities or
- EXSS 5903 - Physical Activity Programs for Individuals with Orthopedic, Neurologic, and Sensory Impairments
- RCLS 2400 - Adventure-Based Program Leadership
- RCTX 3202 - Camping and Adventure Programming for Individuals with Disabilities
- RCTX 4210 - Introduction to Biofeedback
- RCTX 4211 - Biofeedback Lab
- RCTX 5000 - Theoretical Foundations of Aquatic Rehabilitation
- RCTX 5001 - Applied Techniques in Aquatic Rehabilitation
- Other courses as approved by the ~~RCLS department chair~~ degree director.

http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1603&returnto=443

Recreational Therapy Minor

Minimum requirement for the recreational therapy minor is 25 s.h. of credit as follows:

1. Core - 19 s.h.

RCLS 3003 - Recreation and Event Programming
RCLS 3004 - Recreation Programming Experience
RCTX 2230 - Recreational Therapy Foundations
RCTX 3240 - Disability Survey for Recreational Therapy Services
RCTX 3262 - ~~Treatment Interventions I~~ RT Physical and Movement Interventions or
RCTX 3263 - ~~Treatment Interventions II~~ RT Cognitive and Psychosocial Interventions or
RCTX 4001 - Stress Management: Principles and Practices

RCTX 4254 - Assessment and Measurement in Recreational Therapy
RCTX 4268 - Comprehensive and Individual Treatment Programming in Recreational Therapy

2. Cognates - 6 s.h.

PSYC 3206 - Developmental Psychology
PSYC 3375 - Abnormal Psychology

http://catalog.ecu.edu/content.php?filter%5B27%5D=RCTX&filter%5B29%5D=&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=7&expand=&navoid=450&search_database=Filter&filter%5Bexact_match%5D=1#acalog_template_course_filter

RCTX 3262 - ~~Treatment Interventions I~~ RT Physical and Movement Interventions

3 F,S
P: Declared RT major or minor; RCLS 2601; RCTX 2230; or consent of instructor. Theory and application of evidence-based practice in the use of therapeutic modalities addressing physical outcomes for diverse population groups.

RCTX 3263 - ~~Treatment Interventions II~~ RT Cognitive and Psychosocial Interventions

3 F,S
P: Declared RT major or minor; RCLS 2601; RCTX 2230; or consent of instructor. Theory and application of evidence-based practice in the use of therapeutic modalities addressing psychosocial and cognitive outcomes for diverse population groups.

III. College of Health and Human Performance, Department of Recreation and Leisure Studies

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=827&returnto=250

RECREATION AND PARK MANAGEMENT, BS

The Recreation and Park Management (RPM) program is accredited by the Council on Accreditation for Recreation, Parks, Tourism, and Related Professions. Students who want to declare a major in recreation and park management at the time of entrance into the degree need to have completed 30 s.h. of coursework at ECU or in transfer credits; possess a minimum overall GPA of 2.0; ~~have completed MATH 1065 or MATH 1066 or higher-level MATH for which MATH 1065 is a prerequisite;~~ and have met with an advisor in the College of Health and Human Performance Advising Center (located in the Belk Annex). Following admission, the student is required to schedule a meeting with his or her RPM faculty advisor. Students majoring in recreation and park management must maintain a minimum cumulative 2.0 GPA and a minimum cumulative 2.0 overall GPA in all core and ~~cognate~~ restricted elective courses to remain in good standing. Majors must earn a minimum grade of C (2.0) in all required core ~~and cognate~~ RCLS prefix courses. If a non-RCLS prefix course is approved as a substitution for a required core ~~or cognate~~ RCLS prefix course, a minimum grade of C (2.0) must be earned. Students dropping below the required 2.0 GPA will not be allowed to enroll in any additional RCLS prefix courses until the GPA meets the 2.0 requirement. If a student receives a grade lower than a C (2.0) in a required core ~~or cognate RCLS prefix~~ course, the student may re-take that course without meeting the 2.0 GPA requirements. Students graduating from the RPM program are eligible to sit for the national examination to become a Certified Park and Recreation Professional (CPRP) and thereby acquire this valuable credential for professional advancement. The minimum degree requirement is **123 s.h.** of credit as follows:

1. Foundations curriculum requirements ~~including those listed below~~ - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- ~~BIOL 1050 - General Biology and~~
- ~~BIOL 1051 - General Biology Laboratory~~
  ~~or~~
- ~~BIOL 1060 - Environmental Biology~~
  ~~or~~
- ~~BIOL 1100 - Principles of Biology I and~~
- ~~BIOL 1101 - Principles of Biology I Laboratory~~
  ~~or~~
- ~~BIOL 1200 - Principles of Biology II and~~
- ~~BIOL 1201 - Principles of Biology II Laboratory~~

- ~~ECON 2113 - Principles of Microeconomics~~

- ~~MATH 1065 - College Algebra or~~
- ~~MATH 1066 - Applied Mathematics for Decision Making~~

- ~~PHIL 2274 - Business Ethics or~~
- ~~PHIL 2275 - Professional Ethics~~

- ~~PSYC 1000 - Introductory Psychology~~
- ~~SOCI 2110 - Introduction to Sociology~~

2. ~~Common c~~Core - ~~41~~ 44 s.h.

- RCLS 2000 - Foundations of Recreation, Parks, and Tourism Studies

- RCLS 2901 – Professional Seminar in Recreation, Park and Tourism Management I
- RCLS 3003 - Recreation and Event Programming
- RCLS 3004 - Recreation Programming Experience
- RCLS 3131 - Recreation for Diverse Populations
- RCLS 3901 – Professional Seminar in Recreation, Park and Tourism Management II
- RCLS 4000 - Research Methods and Techniques
- RCLS 4002 - Recreation, Parks, and Tourism Administration I
- RCLS 4003 – Recreation, Parks, and Tourism Administration II
- RCLS 4004 - Philosophical and Theoretical Issues in Leisure
- RCLS 4080 – Recreation Facilities Management
- RCLS 4111 – Recreation and Park Planning
- ~~RCLS 4120 - Recreation, Parks, and Tourism Marketing~~
- ~~RCLS 4122 - Case Studies in Recreation, Parks, and Tourism Management~~
- RCLS 4901 - Recreation and Park Management Internship Pre-Placement Seminar
- RCLS 4990 - Recreation and Park Management Internship
- ~~RCLS 5111 - Recreational Facilities Management~~

~~3. Concentration area - 33-34 s.h.~~

~~(Choose one.)~~

~~Commercial Recreation and Tourism:~~

~~Cognates - 21 s.h.~~

- ~~ACCT 2101 - Survey of Financial and Managerial Accounting or~~
- ~~ACCT 2401 - Financial Accounting~~

- ~~FINA 2244 - Legal Environment of Business~~
- ~~ITEC 3290 - Technical Writing~~
- ~~MGMT 3202 - Fundamentals of Management~~
- ~~MIS 2223 - Introduction to Computers~~
- ~~RCLS 3120 - Commercial Recreation and Tourism~~
- ~~RCLS 4121 - Tourism Planning and Development~~

~~Restricted Electives~~

~~(Choose 12 s.h. from the following.)~~

- ~~ACCT 2521 - Managerial Accounting~~
- ~~ECON 2113 - Principles of Microeconomics~~

- ~~FINA 3004 - Survey of Financial Management or~~
- ~~FINA 3724 - Financial Management~~
- ~~GEOG 2019 - Geography of Recreation~~
- ~~GEOG 4335 - Geography of Tourism~~
- ~~HLTH 2125 - Safety Education and First Aid~~
- ~~HLTH 2126 - Safety Education and First Aid~~
- ~~HMGT 1350 - Introduction to Hospitality Management~~
- ~~HMGT 3200 - Dimensions of Tourism~~
- ~~HMGT 4200 - Travel and Tourism Management~~
- ~~MATH 2283 - Statistics for Business~~

- ~~MGMT 4262 - Small Business Management~~
- ~~MKTG 3832 - Marketing Management~~
- ~~RCLS 2400 - Adventure-Based Program Leadership~~
- ~~RCLS 2600 - Outdoor Recreation Activities~~
- ~~RCLS 2601 - Leisure in Society~~
- ~~RCLS 3104 - Public and Non-Profit Recreation~~
- ~~RCLS 4111 - Recreation and Park Planning~~
- ~~RCLS 4800 - Great Smoky Mountains Outdoor Field Experience~~
- ~~RCLS 5100 - Aquatic Facility Management~~

~~Outdoor Recreation:~~

~~Cognates - 22 s.h.~~

- ~~ACCT 2101 - Survey of Financial and Managerial Accounting or~~
- ~~ACCT 2401 - Financial Accounting~~
- ~~ITEC 3290 - Technical Writing~~
- ~~MGMT 3202 - Fundamentals of Management~~
- ~~RCLS 3104 - Public and Non-Profit Recreation~~
- ~~RCLS 3300 - Outdoor Recreation Programming~~
- ~~RCLS 3301 - Recreational Interpretation of Cultural and Natural Resources~~
- ~~RCLS 4111 - Recreation and Park Planning~~

~~Restricted Electives~~

~~(Choose 12 s.h. from the following.)~~

- ~~BIOL 3230 - Field Botany~~
- ~~BIOL 3231 - Field Botany Laboratory~~
- ~~BIOL 3240 - Field Zoology~~
- ~~BIOL 3241 - Field Zoology Laboratory~~
- ~~BIOL 3660 - Introduction to Marine Biology~~
- ~~BIOL 3661 - Introduction to Marine Biology Laboratory~~
- ~~COAS 2025 - Survey of Coastal and Marine Resources~~
- ~~HLTH 2125 - Safety Education and First Aid~~
- ~~HLTH 2126 - Safety Education and First Aid~~
- ~~PLAN 3020 - Environmental Planning~~
- ~~RCLS 2400 - Adventure-Based Program Leadership~~
- ~~RCLS 2600 - Outdoor Recreation Activities~~
- ~~RCLS 2601 - Leisure in Society~~
- ~~RCLS 3120 - Commercial Recreation and Tourism~~
- ~~RCLS 4121 - Tourism Planning and Development~~
- ~~RCLS 4800 - Great Smoky Mountains Outdoor Field Experience~~
- ~~RCLS 5100 - Aquatic Facility Management~~

~~Community and Nonprofit Recreation:~~

~~Cognates - 22 s.h.~~

- ~~ACCT 2101 - Survey of Financial and Managerial Accounting or~~
- ~~ACCT 2401 - Financial Accounting~~
- ~~FINA 2244 - Legal Environment of Business~~

- ~~ITEC 3290 - Technical Writing~~
- ~~MGMT 3202 - Fundamentals of Management~~
- ~~RCLS 3104 - Public and Non-Profit Recreation~~
- ~~RCLS 3300 - Outdoor Recreation Programming~~
- ~~RCLS 4111 - Recreation and Park Planning~~

~~Restricted Electives~~

~~(Choose 12 s.h. from the following.)~~

- ~~HLTH 2125 - Safety Education and First Aid~~
- ~~HLTH 2126 - Safety Education and First Aid~~
- ~~RCLS 2400 - Adventure-Based Program Leadership~~
- ~~RCLS 2600 - Outdoor Recreation Activities~~
- ~~RCLS 2601 - Leisure in Society~~
- ~~RCLS 3120 - Commercial Recreation and Tourism~~
- ~~RCLS 4121 - Tourism Planning and Development~~
- ~~RCLS 4170 - Youth Development Organizations and Services~~
- ~~RCLS 5100 - Aquatic Facility Management~~
- ~~Business administration minor courses (ECON 2113 may count toward FC:SO requirement)~~
- ~~Exercise and sport science minor courses (BIOL 1050, BIOL 1051, BIOL 2130, BIOL 2131 may count toward FC:SC requirement)~~

~~Recreational Sports Leadership:~~

~~Cognates - 21 s.h.~~

- ~~EXSS 3300 - Applied Sports Psychology~~
- ~~EXSS 3301 - Physical Education and Sport in Modern Society~~
- ~~RCLS 3104 - Public and Non-Profit Recreation~~
- ~~RCLS 3120 - Commercial Recreation and Tourism~~
- ~~RCLS 3500 - Recreation Leadership and Group Process~~
- ~~RCLS 3501 - Recreation Leadership and Group Process Lab~~
- ~~RCLS 4130 - Recreational Sport Programming~~
- ~~RCLS 4170 - Youth Development Organizations and Services~~

~~Restricted Electives~~

~~(Choose 12 s.h. from the following.)~~

- ~~CDFR 2000 - Child Development I: Prenatal Through Early Childhood~~
- ~~CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood~~
- ~~EXSS 3600 - Coaching Theories~~
- ~~GERO 2400 - Introduction to Gerontology~~
- ~~HLTH 2125 - Safety Education and First Aid~~
- ~~HLTH 2126 - Safety Education and First Aid~~
- ~~RCLS 2400 - Adventure-Based Program Leadership~~
- ~~RCLS 2600 - Outdoor Recreation Activities~~
- ~~RCLS 2601 - Leisure in Society~~
- ~~RCLS 3300 - Outdoor Recreation Programming~~
- ~~SOCI 3220 - Sociology of Deviant Behavior~~
- ~~SOCI 4350 - Social Change~~

- ~~Other EXSS courses approved by advisor~~
- ~~Courses from the Business Administration minor~~

3. Restricted electives - 21 s.h.

In consultation with the advisor, the student must choose 21 s.h. from the following:

- RCLS 2400 - Adventure-Based Program Leadership
- RCLS 2600 - Outdoor Recreation Activities
- RCLS 2601 - Leisure in Society
- RCLS 3104 - Public and Non-Profit Recreation
- RCLS 3120 - Commercial Recreation and Tourism
- RCLS 3300 - Outdoor Recreation Programming
- RCLS 3500 - Recreation Leadership and Group Process
- RCLS 3501 - Recreation Leadership and Group Process Lab
- RCLS 4090 - Aquatic Facilities Management
- RCLS 4120 - Recreation, Parks, and Tourism Marketing
- RCLS 4121 - Tourism Planning and Development
- RCLS 4122 - Case Studies in Recreation, Parks, and Tourism Management
- RCLS 4123 - Study Abroad in International Sustainability
- RCLS 4124 - Study Abroad in Sustainable Tourism
- RCLS 4130 - Recreational Sport Programming
- RCLS 4170 - Youth Development Organizations and Services
- RCLS 4800 - Great Smoky Mountains Outdoor Field Experience
- Courses from an approved minor
- Other courses as approved by the RPM degree director.

4. Electives to complete requirements for graduation.

http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1602&returnto=443

Recreation and Park Management Minor

Minimum requirement for the recreation and park management minor is 25 s.h. of credit as follows:

1. Core - 10 s.h.
   - RCLS 2000 - Foundations of Recreation, Parks, and Tourism Studies
   - RCLS 3003 - Recreation and Event Programming
   - RCLS 3004 - Recreation Programming Experience
   - RCLS 4002 - Recreation, Parks, and Tourism Administration I

2. RCLS courses from RPM degree program - 15 s.h.
   Choose 2 courses from this list:
   - RCLS 2400 - Adventure-Based Program Leadership
   - RCLS 2600 - Outdoor Recreation Activities
   - RCLS 2601 - Leisure in Society
   - RCLS 3104 - Public and Non-Profit Recreation

- RCLS 3120 - Commercial Recreation and Tourism
- RCLS 3131 - Recreation for Diverse Populations
- RCLS 3300 - Outdoor Recreation Programming
- RCLS 3500 - Recreation Leadership and Group Process
- RCLS 3501 - Recreation Leadership and Group Process Lab

Choose the remaining credits for the minor from this list:

- RCLS 4000 - Research Methods and Techniques
- RCLS 4004 - Philosophical and Theoretical Issues in Leisure
- RCLS 4111 - Recreation and Park Planning
- RCLS 4120 - Recreation, Parks, and Tourism Marketing
- RCLS 4121 - Tourism Planning and Development
- RCLS 4122 - Case Studies in Recreation, Parks, and Tourism Management
- RCLS 4123 - Study Abroad in International Sustainability
- RCLS 4124 - Study Abroad in Sustainable Tourism
- RCLS 4130 - Recreational Sport Programming
- RCLS 4170 - Youth Development Organizations and Services
- RCLS 4800 - Great Smoky Mountains Outdoor Field Experience
- RCLS 5100 - Aquatic Facility Management
- RCLS 5111 - Recreational Facilities Management
- RCTX 4001 - Stress Management: Principles and Practices

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Recreation and Leisure Studies

RCLS 2901 – Professional Seminar in Recreation, Park and Tourism Management I
1 F,S
P: Declared RPM major; P/C: RCLS 2000. Assessment and analysis of service foundations and program planning in recreation and park agencies.

RCLS 3901 – Professional Seminar in Recreation, Park and Tourism Management II
1 F,S
P: Declared RPM major, RCLS 2901. Assessment and analysis of current practices in program evaluation and inclusive recreation.

RCLS 4002 - Recreation, Parks, and Tourism Administration I
3 S
P: RCLS 3003, RCLS 3004. Personnel management, ~~finance, partnerships, budgeting,~~ marketing, and legal issues in recreation, parks and tourism professions.

RCLS 4003 - Recreation, Parks, and Tourism Administration II
3 F
P: RCLS 3003, RCLS 3004. Finance, partnerships, budgeting, and grant writing in recreation, parks and tourism professions.

RCLS 4080 – Recreation Facilities Management
3
Principles and practices of parks and recreational facility management, maintenance, operations, and evaluation.

RCLS 4090 – Aquatic Facilities Management
3
Operation, maintenance, and management of aquatic facilities used for recreation, exercise, therapy, competition, education programs, and other aquatic-related programs.

IV. Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures

http://catalog.ecu.edu/preview_entity.php?catoid=7&ent_oid=607&returnto=449

Foreign Languages and Literatures, BA

Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum.*)

French Concentration:

- HIST 1030 - World Civilizations to 1500
- HIST 1031 - World Civilizations Since 1500

or

- HIST 1552 - Honors, World History to 1500
- HIST 1553 - Honors, World History Since 1500

French Education Concentration:

- COMM 2020 - Fundamentals of Speech Communication or
- COMM 2410 - Public Speaking or
- COMM 2420 - Business and Professional Communication

- HIST 1030 - World Civilizations to 1500
- HIST 1031 - World Civilizations Since 1500

or

- HIST 1552 - Honors, World History to 1500
- HIST 1553 - Honors, World History Since 1500

- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making or
- MATH 2127 - Basic Concepts of Mathematics

- PSYC 1000 - Introductory Psychology

German Education Concentration:

- COMM 2020 - Fundamentals of Speech Communication or
- COMM 2410 - Public Speaking or
- COMM 2420 - Business and Professional Communication

- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making or
- MATH 2127 - Basic Concepts of Mathematics

- PSYC 1000 - Introductory Psychology
- Choose a literature course

Hispanic Studies Concentration:

- FORL 2665 - Don Quixote or
- FORL 2666 - Latino Texts
-
- HIST 1030 - World Civilizations to 1500 or
- HIST 1552 - Honors, World History to 1500
-
- HIST 1031 - World Civilizations Since 1500

Hispanic Studies Education Concentration:

- COMM 2020 - Fundamentals of Speech Communication or
- COMM 2410 - Public Speaking or
- COMM 2420 - Business and Professional Communication

- FORL 2665 - Don Quixote or
- FORL 2666 - Latino Texts

- HIST 1030 - World Civilizations to 1500 or
- HIST 1552 - Honors, World History to 1500

- HIST 1031 - World Civilizations Since 1500

- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making or
- MATH 2127 - Basic Concepts of Mathematics

- PSYC 1000 - Introductory Psychology

Note: Foundations courses have not been specified for German majors.

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2. Core - 36 s.h. *Includes Grammar, Conversation, Composition, Literature,*

Culture, and History Courses Associated with Three Language Areas

French Concentration:

- FREN 2330 - Review of Grammar
- FREN 3225 - Advanced Conversation
- FREN 3330 - Composition and Advanced Grammar
- FREN 3500 - Introduction to Literature

Choose 9 s.h. from:

- FREN 2108 - Culture and Communication
- FREN 2440 - Readings in the Culture of France I
- FREN 2441 - Readings in the Culture of France II
- FREN 2442 - Readings in the Francophone Cultures of the Americas
- FREN 2443 - Readings in the Francophone Cultures of Africa

Choose 9 s.h. from:

- FREN 3555 - France of the Middle Ages and Renaissance
- FREN 3556 - France from Classicism to the French Revolution
- FREN 3557 - France from the Napoleonic Period to World War II
- FREN 3558 - The Francophone World: Colonization to Independence
- FREN 3560 - The Contemporary French and Francophone World

Choose 6 s.h. of FREN electives above 2999

French Education Concentration:

- FREN 2330 - Review of Grammar
- FREN 3225 - Advanced Conversation
- FREN 3330 - Composition and Advanced Grammar
- FREN 3500 - Introduction to Literature

Choose 9 s.h from:

- FREN 2108 - Culture and Communication
- FREN 2440 - Readings in the Culture of France I
- FREN 2441 - Readings in the Culture of France II
- FREN 2442 - Readings in the Francophone Cultures of the Americas
- FREN 2443 - Readings in the Francophone Cultures of Africa

Choose 9 s.h. from:

- FREN 3555 - France of the Middle Ages and Renaissance
- FREN 3556 - France from Classicism to the French Revolution
- FREN 3557 - France from the Napoleonic Period to World War II
- FREN 3558 - The Francophone World: Colonization to Independence
- FREN 3560 - The Contemporary French and Francophone World

Choose 6 s.h. of FREN electives above 2999

German Concentration:

- FORL 2600 - Literature in Translation: The Holocaust or
- HIST 3435 - History of Europe Since 1914 or
- HIST 3461 - Germany Since 1914
- or equivalent

- GERM 2210 - Intermediate German Composition and Conversation I
- GERM 2211 - Intermediate German Composition and Conversation II
- GERM 2300 - Introduction to German Literature
- GERM 2420 - Culture of the German-Speaking World
- GERM 3210 - Conversation
- GERM 3330 - Composition and Advanced Grammar
- Choose 6 s.h. of German literature above 2999
- Choose 9 s.h. of GERM electives above 2999

German Education Concentration:

- FORL 2600 - Literature in Translation: The Holocaust or
- HIST 3435 - History of Europe Since 1914 or
- HIST 3461 - Germany Since 1914
- or equivalent

- GERM 2210 - Intermediate German Composition and Conversation I
- GERM 2211 - Intermediate German Composition and Conversation II
- GERM 2300 - Introduction to German Literature
- GERM 2420 - Culture of the German-Speaking World
- GERM 3210 - Conversation
- GERM 3330 - Composition and Advanced Grammar
- Choose 6 s.h. of German literature above 2999
- Choose 9 s.h. of GERM electives above 2999

Hispanic Studies Concentration:

- SPAN 2222 - Intermediate Spanish Conversation
- SPAN 2330 - Intermediate Spanish Composition and Review of Grammar
- SPAN 2440 - Spanish Culture and Civilization
- SPAN 2441 - Latin-American Culture and Civilization
- SPAN 2550 - Approaches to the Study of Hispanic Literature
- SPAN 3225 - Spanish Phonetics
- SPAN 3330 - Advanced Composition

Choose 15 s.h. of SPAN electives above 2999, including 9 s.h. from the following

(with a minimum number from each area as designated below):

Choose a minimum of 3 s.h. from:

- SPAN 4555 - Medieval Spain (900-1499)
- SPAN 4556 - Renaissance and Baroque Spain (1500-1681)
- SPAN 4557 - Spain from Neo-Classicism to Realism (1681-1898)
- SPAN 4558 - Contemporary Spain (1898-Present)

Choose a minimum of 3 s.h. from:

- SPAN 4560 - Major Latin-American Authors
- SPAN 4561 - Colonial Latin America in Texts and Images
- SPAN 4562 - Latin-American Texts of the Nineteenth and Early Twentieth Centuries
- SPAN 4563 - Latin-American Texts: The Boom and Beyond

Hispanic Studies Education Concentration:

- SPAN 2110 - Cultural Readings in Spanish
-
- SPAN 2222 - Intermediate Spanish Conversation or
- SPAN 3220 - Advanced Oral Communication Through Multimedia
-
- SPAN 2330 - Intermediate Spanish Composition and Review of Grammar
- SPAN 2440 - Spanish Culture and Civilization
- SPAN 2441 - Latin-American Culture and Civilization
- SPAN 2550 - Approaches to the Study of Hispanic Literature
- SPAN 3225 - Spanish Phonetics
- SPAN 3330 - Advanced Composition
- SPAN 3335 - Structure of the Spanish Language

Choose 9 s.h. of SPAN electives above 2999, including 6 s.h. from the following

(with a minimum number from each area as designated below):

Choose a minimum of 3 s.h. from:

- SPAN 4555 - Medieval Spain (900-1499)
- SPAN 4556 - Renaissance and Baroque Spain (1500-1681)
- SPAN 4557 - Spain from Neo-Classicism to Realism (1681-1898)
- SPAN 4558 - Contemporary Spain (1898-Present)

Choose a minimum of 3 s.h. from:

- SPAN 4560 - Major Latin-American Authors
- SPAN 4561 - Colonial Latin America in Texts and Images
- SPAN 4562 - Latin-American Texts of the Nineteenth and Early Twentieth Centuries
- SPAN 4563 - Latin-American Texts: The Boom and Beyond

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3. Professional Studies – 24 s.h. *Applies only to French, German, and Hispanic Studies Education Concentrations*

(Teacher Education Core Courses)

French Education:

- EDTC 4001 - Technology in Education
- EDUC 3200 - Foundations of American Education

- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology

- FREN 2611 - Early Experiences for the Prospective Teacher
- FREN 4880 - Internship in French
- FREN 4881 - Internship Seminar: Issues in French Education
- READ 3990 - Teaching Reading in the Content Areas in the Secondary School

- SPED 4010 - Effective Instruction in Inclusive Classrooms

German Education:

- EDTC 4001 - Technology in Education
- EDUC 3200 - Foundations of American Education

- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology

- GERM 2611 - Early Experiences for the Prospective Teacher
- GERM 4880 - Internship in German
- GERM 4881 - Internship Seminar: Issues in German Teaching
- READ 3990 - Teaching Reading in the Content Areas in the Secondary School
- SPED 4010 - Effective Instruction in Inclusive Classrooms

Hispanic Studies Education:

- EDTC 4001 - Technology in Education
- EDUC 3200 - Foundations of American Education

- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology

- READ 3990 - Teaching Reading in the Content Areas in the Secondary School
- SPAN 2611 - Early Experiences for the Prospective Teacher
- SPAN 4880 - Internship in Spanish
- SPAN 4881 - Internship Seminar: Issues in Spanish Teaching
- SPED 4010 - Effective Instruction in Inclusive Classrooms

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4. Specialty Area Studies – 11 s.h. *Applies only to education concentrations specified below.*

French Education:

- EDUC 3002 - Introduction to Diversity or
- PSYC 2777 - Ethnocultural Psychology

- ELEM 3000 - Curriculum and Standards in Elementary School (3) (F,S,SS)
- FREN 4611 - Teaching Second Languages in Grades K-12

German Education:

- EDUC 3002 - Introduction to Diversity or
- PSYC 2777 - Ethnocultural Psychology

- ELEM 3000 - Curriculum and Standards in Elementary School (3) (F,S,SS)
- GERM 4611 - Teaching Second Languages in Grades K-12

Hispanic Studies Education:

- EDUC 3002 - Introduction to Diversity or
- PSYC 2777 - Ethnocultural Psychology

- ELEM 3000. Curriculum and Standards in Elementary School (3) (F,S,SS)
- SPAN 4611 - Teaching Second Languages in Grades K-12

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5. Minor and/or general electives to complete requirements for graduation.

The following concentrations requires a minor and general electives to complete requirements for graduation: French, German, and Hispanic Studies.

The following concentrations require electives to complete requirements for graduation: French Education, German Education, and Hispanic Studies Education

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6. In the second semester of the junior year, all foreign language and literatures majors must pass an oral qualifying examination.

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http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1444

~~French, BA~~

~~Minimum degree requirement is **126 s.h.** of credit as follows;~~

~~1. Foundations curriculum - 42 s.h.~~

~~(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum* .)~~

- ~~HIST 1030 - World Civilizations to 1500~~
- ~~HIST 1031 - World Civilizations Since 1500~~
- ~~or~~

- ~~HIST 1552 - Honors, World History to 1500~~
- ~~HIST 1553 - Honors, World History Since 1500~~

~~2. Core - 36 s.h.~~

- ~~FREN 2330 - Review of Grammar~~
- ~~FREN 3225 - Advanced Conversation~~
- ~~FREN 3330 - Composition and Advanced Grammar~~
- ~~FREN 3500 - Introduction to Literature~~

~~Choose 9 s.h. from:~~

- ~~FREN 2108 - Culture and Communication~~
- ~~FREN 2440 - Readings in the Culture of France I~~
- ~~FREN 2441 - Readings in the Culture of France II~~
- ~~FREN 2442 - Readings in the Francophone Cultures of the Americas~~
- ~~FREN 2443 - Readings in the Francophone Cultures of Africa~~

~~Choose 9 s.h. from:~~

- ~~FREN 3555 - France of the Middle Ages and Renaissance~~
- ~~FREN 3556 - France from Classicism to the French Revolution~~
- ~~FREN 3557 - France from the Napoleonic Period to World War II~~
- ~~FREN 3558 - The Francophone World: Colonization to Independence~~
- ~~FREN 3560 - The Contemporary French and Francophone World~~

~~Choose 6 s.h. of FREN electives above 2999~~

~~3. Minor and general electives to complete requirements for graduation.~~

~~4. In the second semester of the junior year, a French major must pass an oral qualifying examination.~~

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http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1474

~~French, BS~~

~~Minimum degree requirement is **126 s.h.** of credit as follows:~~

~~1. Foundations curriculum plus special requirements for licensure - 42 s.h.~~

~~(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum* .)~~

- ~~COMM 2410 - Public Speaking or~~
- ~~COMM 2420 - Business and Professional Communication~~
- ~~—~~
- ~~HIST 1030 - World Civilizations to 1500~~
- ~~HIST 1031 - World Civilizations Since 1500~~
- ~~or~~
- ~~HIST 1552 - Honors, World History to 1500~~
- ~~HIST 1553 - Honors, World History Since 1500~~
- ~~—~~
- ~~MATH 1065 - College Algebra or~~
- ~~MATH 1066 - Applied Mathematics for Decision Making or~~
- ~~MATH 2127 - Basic Concepts of Mathematics~~
- ~~—~~
- ~~PSYC 1000 - Introductory Psychology~~

~~2. Core - 36 s.h.~~

- ~~FREN 2330 - Review of Grammar~~
- ~~FREN 3225 - Advanced Conversation~~
- ~~FREN 3330 - Composition and Advanced Grammar~~
- ~~FREN 3500 - Introduction to Literature~~

~~Choose 9 s.h from:~~

- ~~FREN 2108 - Culture and Communication~~
- ~~FREN 2440 - Readings in the Culture of France I~~
- ~~FREN 2441 - Readings in the Culture of France II~~
- ~~FREN 2442 - Readings in the Francophone Cultures of the Americas~~
- ~~FREN 2443 - Readings in the Francophone Cultures of Africa~~

~~Choose 9 s.h. from:~~

- ~~FREN 3555 - France of the Middle Ages and Renaissance~~
- ~~FREN 3556 - France from Classicism to the French Revolution~~
- ~~FREN 3557 - France from the Napoleonic Period to World War II~~
- ~~FREN 3558 - The Francophone World: Colonization to Independence~~
- ~~FREN 3560 - The Contemporary French and Francophone World~~

~~Choose 6 s.h. of FREN electives above 2999~~

~~3. Professional studies - 24 s.h.~~

~~(Teacher Education Core Courses)~~

- ~~EDTC 4001 - Technology in Education~~
- ~~EDUC 3200 - Foundations of American Education~~
- ~~-~~
- ~~EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or~~
- ~~PSYC 4305 - Educational Psychology~~
- ~~-~~
- ~~FREN 2611 - Early Experiences for the Prospective Teacher~~
- ~~FREN 4880 - Internship in French~~
- ~~FREN 4881 - Internship Seminar: Issues in French Education~~
- ~~READ 3990 - Teaching Reading in the Content Areas in the Secondary School~~
- ~~SPED 4010 - Effective Instruction in Inclusive Classrooms~~

~~4. Specialty area studies - 11 s.h.~~

- ~~EDUC 3002 - Introduction to Diversity or~~
- ~~PSYC 2777 - Ethnocultural Psychology~~
- ~~-~~
- ~~ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)~~
- ~~FREN 4611 - Teaching Second Languages in Grades K-12~~

~~5. Electives to complete requirements for graduation.~~

~~6. In the second semester of the junior year, a French major must pass an~~

~~**oral qualifying examination.**~~

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http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1475

~~German, BA~~

~~Minimum degree requirement is **126 s.h.** of credit as follows:~~

~~1. Foundations curriculum - 42 s.h.~~

~~(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum* .)~~

~~2. Core - 36 s.h.~~

- ~~FORL 2600 - Literature in Translation: The Holocaust or~~
- ~~HIST 3435 - History of Europe Since 1914 or~~
- ~~HIST 3461 - Germany Since 1914~~
- ~~or equivalent~~
- ~~-~~
- ~~GERM 2210 - Intermediate German Composition and Conversation I~~
- ~~GERM 2211 - Intermediate German Composition and Conversation II~~
- ~~GERM 2300 - Introduction to German Literature~~
- ~~GERM 2420 - Culture of the German-Speaking World~~
- ~~GERM 3210 - Conversation~~
- ~~GERM 3330 - Composition and Advanced Grammar~~
- ~~Choose 6 s.h. of German literature above 2999~~
- ~~Choose 9 s.h. of GERM electives above 2999~~

~~3. Minor and general electives to complete requirements for graduation.~~

~~4. In the second semester of the junior year, a German major must pass an oral qualifying examination.~~

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http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1476

~~German, BS~~

~~See Academic Programs, College of Education, Licensure , for NC teacher licensure requirements. Minimum degree requirement is **126 s.h.** of credit as follows:~~

~~1. Foundations curriculum plus special requirements for licensure, including those listed below - 42 s.h.~~

~~(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)~~

- ~~COMM 2410 - Public Speaking or~~
- ~~COMM 2420 - Business and Professional Communication~~
- ~~—~~
- ~~MATH 1065 - College Algebra or~~
- ~~MATH 1066 - Applied Mathematics for Decision Making or~~
- ~~MATH 2127 - Basic Concepts of Mathematics~~
- ~~—~~
- ~~PSYC 1000 - Introductory Psychology~~
- ~~Choose a literature course~~

~~2. Core - 36 s.h.~~

- ~~FORL 2600 - Literature in Translation: The Holocaust or~~
- ~~HIST 3435 - History of Europe Since 1914 or~~
- ~~HIST 3461 - Germany Since 1914~~
- ~~or equivalent~~
- ~~-~~
- ~~GERM 2210 - Intermediate German Composition and Conversation I~~
- ~~GERM 2211 - Intermediate German Composition and Conversation II~~
- ~~GERM 2300 - Introduction to German Literature~~
- ~~GERM 2420 - Culture of the German-Speaking World~~
- ~~GERM 3210 - Conversation~~
- ~~GERM 3330 - Composition and Advanced Grammar~~
- ~~Choose 6 s.h. of German literature above 2999~~
- ~~Choose 9 s.h. of GERM electives above 2999~~

~~3. Professional studies - 24 s.h.~~

~~(Teacher Education Core Courses)~~

- ~~EDTC 4001 - Technology in Education~~
- ~~EDUC 3200 - Foundations of American Education~~
- ~~-~~
- ~~EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or~~
- ~~PSYC 4305 - Educational Psychology~~
- ~~-~~
- ~~GERM 2611 - Early Experiences for the Prospective Teacher~~
- ~~GERM 4880 - Internship in German~~
- ~~GERM 4881 - Internship Seminar: Issues in German Teaching~~
- ~~READ 3990 - Teaching Reading in the Content Areas in the Secondary School~~
- ~~SPED 4010 - Effective Instruction in Inclusive Classrooms~~

~~4. Specialty area studies - 11 s.h.~~

- ~~EDUC 3002 - Introduction to Diversity or~~
- ~~PSYC 2777 - Ethnocultural Psychology~~
- ~~-~~
- ~~ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)~~
- ~~GERM 4611 - Teaching Second Languages in Grades K-12~~

~~5. Electives to complete requirements for graduation.~~

~~6. In the second semester of the junior year, a German major must pass an oral qualifying examination.~~

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http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1478

~~Hispanic Studies Education, BS~~

~~See Academic Programs, College of Education, Licensure , for NC teacher licensure requirements. Minimum degree requirement is **126 s.h.** of credit as follows:~~

~~1. Foundations curriculum plus special requirements for licensure including those listed below - 42 s.h.~~

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- COMM 2410 - Public Speaking or
- COMM 2420 - Business and Professional Communication
- -
- FORL 2665 - Don Quixote or
- FORL 2666 - Latino Texts
- -
- HIST 1030 - World Civilizations to 1500 or
- HIST 1552 - Honors, World History to 1500
- -
- HIST 1031 - World Civilizations Since 1500
- -
- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making or
- MATH 2127 - Basic Concepts of Mathematics
- -
- PSYC 1000 - Introductory Psychology

2. Core - 36 s.h.

- SPAN 2110 - Cultural Readings in Spanish
- -
- SPAN 2222 - Intermediate Spanish Conversation or
- SPAN 3220 - Advanced Oral Communication Through Multimedia
- -
- SPAN 2330 - Intermediate Spanish Composition and Review of Grammar
- SPAN 2440 - Spanish Culture and Civilization
- SPAN 2441 - Latin-American Culture and Civilization
- SPAN 2550 - Approaches to the Study of Hispanic Literature
- SPAN 3225 - Spanish Phonetics
- SPAN 3330 - Advanced Composition
- SPAN 3335 - Structure of the Spanish Language

Choose 9 s.h. of SPAN electives above 2999, including 6 s.h. from the following

(with a minimum number from each area as designated below):

Choose a minimum of 3 s.h. from:

- ~~SPAN 4555 - Medieval Spain (900-1499)~~
- ~~SPAN 4556 - Renaissance and Baroque Spain (1500-1681)~~
- ~~SPAN 4557 - Spain from Neo-Classicism to Realism (1681-1898)~~
- ~~SPAN 4558 - Contemporary Spain (1898-Present)~~

~~Choose a minimum of 3 s.h. from:~~

- ~~SPAN 4560 - Major Latin-American Authors~~
- ~~SPAN 4561 - Colonial Latin America in Texts and Images~~
- ~~SPAN 4562 - Latin-American Texts of the Nineteenth and Early Twentieth Centuries~~
- ~~SPAN 4563 - Latin-American Texts: The Boom and Beyond~~

~~3. Professional studies - 24 s.h.~~

~~(Teacher Education Core Courses)~~

- ~~EDTC 4001 - Technology in Education~~
- ~~EDUC 3200 - Foundations of American Education~~
- ~~—~~
- ~~EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or~~
- ~~PSYC 4305 - Educational Psychology~~
- ~~—~~
- ~~READ 3990 - Teaching Reading in the Content Areas in the Secondary School~~
- ~~SPAN 2611 - Early Experiences for the Prospective Teacher~~
- ~~SPAN 4880 - Internship in Spanish~~
- ~~SPAN 4881 - Internship Seminar: Issues in Spanish Teaching~~
- ~~SPED 4010 - Effective Instruction in Inclusive Classrooms~~

~~4. Specialty Area Studies - 11 s.h.~~

- ~~EDUC 3002 - Introduction to Diversity or~~
- ~~PSYC 2777 - Ethnocultural Psychology~~
- ~~-~~
- ~~ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)~~
- ~~SPAN 4611 - Teaching Second Languages in Grades K-12~~

~~5. Electives to complete requirements for graduation.~~

~~6. In the second semester of the junior year, an Hispanic studies major must pass an oral qualifying examination.~~

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http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1477

~~Hispanic Studies, BA~~

~~Minimum degree requirement is **126 s.h.** of credit as follows:~~

~~1. Foundations curriculum including those listed below. - 42 s.h.~~

~~(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)~~

- ~~FORL 2665 - Don Quixote or~~
- ~~FORL 2666 - Latino Texts~~
- ~~~~
- ~~HIST 1030 - World Civilizations to 1500 or~~
- ~~HIST 1552 - Honors, World History to 1500~~
- ~~~~
- ~~HIST 1031 - World Civilizations Since 1500~~

~~2. Core - 36 s.h.~~

- ~~SPAN 2222 - Intermediate Spanish Conversation or~~
- ~~SPAN 2330 - Intermediate Spanish Composition and Review of Grammar~~
- ~~~~
- ~~SPAN 2440 - Spanish Culture and Civilization~~
- ~~SPAN 2441 - Latin-American Culture and Civilization~~
- ~~SPAN 2550 - Approaches to the Study of Hispanic Literature~~
- ~~SPAN 3225 - Spanish Phonetics~~
- ~~SPAN 3330 - Advanced Composition~~

~~Choose 15 s.h. of SPAN electives above 2999, including 9 s.h. from the following~~

~~(with a minimum number from each area as designated below):~~

~~Choose a minimum of 3 s.h. from:~~

- ~~SPAN 4555 - Medieval Spain (900-1499)~~
- ~~SPAN 4556 - Renaissance and Baroque Spain (1500-1681)~~
- ~~SPAN 4557 - Spain from Neo-Classicism to Realism (1681-1898)~~
- ~~SPAN 4558 - Contemporary Spain (1898-Present)~~

~~Choose a minimum of 3 s.h. from:~~

- ~~SPAN 4560 - Major Latin-American Authors~~
- ~~SPAN 4561 - Colonial Latin America in Texts and Images~~
- ~~SPAN 4562 - Latin-American Texts of the Nineteenth and Early Twentieth Centuries~~
- ~~SPAN 4563 - Latin-American Texts: The Boom and Beyond~~

~~3. Minor and general electives to complete requirements for graduation.~~

~~4. In the second semester of the junior year, an Hispanic studies major must pass an oral qualifying examination.~~