

**COMMITTEE:** University Curriculum Committee

**MEETING DATE:** November 14, 2013

**PERSONS PRESIDING:** Donna Kain

**REGULAR MEMBERS IN ATTENDANCE:** Leigh Cellucci, Michael Dingfelder, Peter Francia, Annette Greer, Donna Kain, Amy McMillan, and Mark Richardson

**EX-OFFICIO MEMBERS IN ATTENDANCE:** Josie Bowman, Rita Reaves, Jean-Luc Scemama, Karen Vail-Smith, and Katherine Swank

**EXCUSED:** Lori Flint

**ABSENT:** Rep. of the SGA

**SUPPORT:** Karen Summey

**OTHERS IN ATTENDANCE:**

College of Nursing, Josie Bowman and Janice Neil

College of Health and Human Performance, Katie Walsh Flanagan and Susan McGee

Thomas Harriot College of Arts and Sciences, Department of Mathematics, Gail Ratcliff

Thomas Harriot College of Arts and Sciences, Department of English, Alex Albright,  
Amber Thomas

Diane Coltraine, Registrar's Office

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**ACTIONS OF MEETING**

Agenda Item: I. Call to Order

(1.) Minutes

Discussion: The 10/24/2013 UCC minutes with marked catalog copy were distributed and approved electronically.

Action Taken: None

(2.) Announcements

Discussion:

Action Taken: NA

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Agenda Item: II. College of Nursing

(1) Revision of Existing Course(s): NURS 3550 and NURS 4140

Discussion: Professor Vail-Smith noted that there are numerous problems in the justification letter with regard to the citation of incorrect course numbers (NURS 3350 should be corrected to NURS 3550). As NURS 3550 is the course that will replace NURS 4100, reference to NURS 4100 needs to be eliminated from the catalog. This is a renumbering and revision—not a new course. NURS 4140 is a revision of NUSE 3510, so reference to NURS 3510 needs to be eliminated from the catalog. Dr. Bowman and Dr. Neil explained that elimination of these courses would not affect the students in the program. Dr. Kain stated that these changes will affect the catalog copy, so it is important to mention this in the memorandum of request. The committee agreed that the errors in the memorandum of request needed to be corrected before proceeding to avoid confusion. Professor Vail-Smith suggested that the justification from NURS 4140 be copied into NURS 3550 because it is clearer. Dr. Kain stated that the committee must also receive notification from the Registrar's office that the course numbers have been cleared for use.

Action Taken: A motion was made by Professor Vail-Smith to table the discussion of this curricular change until it was corrected and resubmitted; Dr. Cellucci seconded the motion. The motion was approved.

Agenda Item: III. College of Health and Human Performance

(1) Revision of an Existing Degree: Athletic Training, BS

Discussion: Dr. Flanagan presented information about the BS in Athletic Training and the department's decision to change the requirements in admission. Professor Vail-Smith asked a question about the decision to raise the retention standard to a 2.5 GPA minimum per semester, while every course remains at only a 2.0 GPA minimum. Dr. Flanagan said that students in the major normally get over a 2.5 grade in every course. Now if they get a C in two courses, they would have to sit out. She explained that the average GPA for majors currently is 3.4 GPA. Professor Vail-Smith also asked about the CPR requirement and the minimum of 800 changed to 200 for minimum of practical clinical hours. Dr. Flanagan explained that the 200 minimum was clarified with the phrase "each semester." Dr. Greer explained that the administration asks that departments refrain from inserting links to websites into the catalog copy because the links may change and present problems. Instead, it is preferable to include the information within the text of the catalog or mention the department's website. She also suggested the change of "candidacy" to lower case and suggested other spelling changes marked on the catalog copy. Dr. Francia asked Dr. Flanagan if she had heard from other departments that may be affected by these proposed changes about their response, and Dr. Flanagan said that they responded that the changes were fine—including the increase in the number of students. Dr. Reaves asked about the total hours for the degree and whether this might have an impact on students taking a minor (with the concern for the number of hours in the degree). Dr. Flanagan says fewer students take minor in the field now, instead preferring to just take electives. Professor Vail-Smith asked Dr. Flanagan if the department might consider just simplifying the heading

in the course catalog to say “approved electives” rather than saying “Minor or approved electives.” There would be no need to take the issue back to department for approval if students are no longer taking minors in athletic training; however, the wording in the catalog needs to be changed in order to refrain from the suggestion of a minor in this program if that is the case. Dr. Flanagan said that is a good suggestion that may be changed in the near future with a different curricular issue brought forward to the UCC. Dr. Flanagan explained that there is an error in the catalog copy regarding the number of semester hours in the Core—it should be changed to 73 s.h. rather than 76 s.h.

Action Taken: Following discussion, Professor Vail-Smith made a motion to approve the proposal and catalog copy as amended, and Dr. Scemama seconded the motion. The motion was approved.

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Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Department of Mathematics

(1) Prerequisite Revision of Existing Course(s): MATH 1065, MAT 1066, MATH 2127

Discussion: Dr. Ratcliff explains the changes to be made to the math courses. Now a passing grade (a minimum grade of C-) will be required in the remedial math courses in place of the previous Department Placement Test. Dr. Francia asked why the department set the minimum grade at C- instead of C, and Dr. Ratcliff responded that this was the level that had already been in place. Dr. McMillan asks about notification with other units. Dr. Kain asks if this change will make it more difficult for students to be admitted into programs. Dr. Ratcliff explains that this requirement will only affect students enrolled in the remedial class; with the change students will not be required to retake the entrance test. He explained that the change would not impact programs directly, as it will just provide a different means for measuring competence. The change will only impact the teachers of the remedial math courses in that they will need to have to come up with a suitable final exam. Dr. Kain suggests that the community needs to hear that the Math Department has made this change, although it only affects math directly. Dr. Reaves stated that the impact of the change wouldn't be known for a few years, as the department will have to monitor student progress. Dr. Ratcliff clarified that the sections will all share a common final exam, and this fact will certainly help with assessment. Dr. Kain suggested that once the revision is approved by the Senate and Chancellor, then Dr. Ratcliff should contact Dr. Reaves for assistance in sending out an official announcement on ECU official about its adoption.

Action Taken: A motion to accept the revision of existing math courses by Dr. Cellucci and seconded by Dr. Scemama. The motion is approved.

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Agenda Item: V. Thomas Harriot College of Arts and Sciences, Department of English

(1) Proposal of New Minor: Creative Writing

Discussion: Dr. Thomas (new coordinator of Creative Writing) describes the proposal for a new minor in creative writing. She mentioned that the change in the catalog copy would include her name listed as the new coordinator and her office location. The English department developed this new minor to be different than the English minor—to offer more variety and more electives. Dr. Albright explained this would be the only minor in the department that will allow the students to take a broad range of courses including art, philosophy, etc. to foster their creative writing skills. Dr. Scemama asked Dr. Thomas about the correspondence from one of the faculty requesting the coordinator add the course Great Books of Enlightenment 2500 to the course list, and Dr. Thomas said that the course would be added. Dr. Swank asked about the appendix with the survey results of student interest that was mentioned in the memorandum of request (but was missing); she suggests that it should just be struck from the memo (since we did not review it and it is already summarized). Dr. Reaves asked about the inclusion on the list of the course Great Books 3001 (not offered according to correspondence by its director), so she suggested that this course should be removed from the list in the program description. She also asked about the description of the introduction to the minor that included the phrase “provide students with the foundations needed to become successful and resourceful readers, intellectuals, and creative writers.” Dr. Thomas stated that the description was written in order to reach out to intellectuals from other fields and not be just for self-absorbed writers. Dr. Reaves suggested that perhaps the phrase could be revised to add “intellectuals from various disciplines,” and Dr. Thomas agreed to the changes to the catalog copy.

Action Taken: Dr. McMillan moved to approve the proposal as amended, and Dr. Greer seconded the motion. The motion was approved. The program director agreed to take the proposal to EPPC since the proposal seeks to establish a new program.

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Agenda Item: VI. New Business

(1.) Change to Process

Discussion: There was no new business discussed.

Action Taken: N/A

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Agenda Item: VII. Old Business

(1.) Update on 5000-level classes

Discussion: Dr. Kain provided an update on 5000-level courses; she attended a meeting in which the topic was discussed and included the Vice-chair of GCC and Faculty Senate officers. The Graduate Curriculum Committee signaled that they are not likely

to approve any courses that involve undergraduates with separate learning objectives/requirements for them that differ from the graduate learning objectives/requirements. So, UCC will not deal with 5000-level courses because there will not be different criteria for undergraduates. Dr. Kain stated if after 3 semesters the course still contains primarily undergraduates, then it will need to be revised. Dr. Kain stated that 5000-level course cannot be required for undergraduates, though they can be listed as electives. If there is a reason why a 5000-level course has to have separate undergraduate objectives, then the UCC would have to deal with that. Dr. Reaves stated that this needs to be written as a policy. There are certain programs that require 5000-level courses, and they were sent a letter to replace these courses with new 4000-level courses. Dr. Greer asked if students will have to apply to graduate school to take 5000-level course—Dr. Kain answered no, but Dr. Dingfelder clarified that students just have to be seniors to be able to take 5000-level courses. Thus the UCC will not need to be concerned about 5000-level courses for now.

Action Taken: N/A

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Curricular Actions Reviewed at This Meeting:

New Courses:	0
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	0
New Degrees/Programs:	0
New Minors:	1
New Concentrations:	0
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text:	1
Deletion of Existing Degrees/Concentrations:	0
Revised Minors/Certificates:	0
Deletion of Existing Minors/Certificates:	0
Banked Courses:	0
Deletion of Existing /Banked Courses:	0

Curricular Actions Reviewed to Date (to include this meeting):

New Courses:	45
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	201
New Degrees/Programs:	1
New Minors:	1
New Concentrations:	6
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text:	35
Deletion of Existing Degrees/Concentrations:	8
Revised Minors/Certificates:	10
Deletion of Existing Minors/Certificates:	2
Banked Courses:	2
Deletion of Existing /Banked Courses:	16

**NEXT MEETING:** December 12, 2013

**ITEMS TO BE DISCUSSED:** see agenda

**ADJOURNMENT:** A motion to adjourn was initiated by Dr. Kain and seconded by Dr. McMillan. The meeting was adjourned at 3:35PM.

Respectfully Submitted by

Mark D. Richardson  
Secretary of the UCC

## Marked Catalog Copy

### Agenda Item: III. College of Health and Human Performance

[http://catalog.ecu.edu/preview\\_program.php?catoid=4&poid=815](http://catalog.ecu.edu/preview_program.php?catoid=4&poid=815)

East Carolina University

2013-2014 Undergraduate Catalog

#### Athletic Training, BS

The athletic training degree program (ATEP) is a Commission on Accreditation of Athletic Training Education (CAATE) accredited undergraduate program ~~based on a minimum of 126 s.h.: 42 s.h. of foundations curriculum courses, 72 s.h. in the major area, and elective hours which can result in an approved minor or prepare one for further graduate study in an allied health profession, or provide the option of teacher licensure with additional coursework.~~ Upon ~~successful~~ completion of this degree, ~~the students~~ will be eligible to sit for the Board of Certification exam, ~~and eligible to work in the health care field with a physically active population.~~ There is a strong clinical aspect of the program involving a minimum of 800 supervised hours under a certified athletic trainer. Admission to the university does not guarantee admission to the athletic training degree, as it is restricted by an imposed student-to-clinical instructor ratio.

#### ADMISSION

Students who desire to enter the ATEP major must undergo a two-tier admittance procedure. They must first apply to the ATEP Program for admission into the one-year candidacy period. The application and supporting materials can be found on the program website.

**Tier 1:** To be considered for the candidacy period, students must have 24 credits of college course work, possess a minimum cumulative 2.75 GPA, and have completed the following courses: BIOL 2140 and 2141, CHEM 1150 and 1151, ENGL 1100, EXSS 2850, HLTH 1000 and PSYC 1000; each with a C (2.0) or better. Additionally students must provide evidence of 75 observation hours with a nationally certified and state licensed athletic trainer outside of ECU. A completed application packet (also including current first aid and adult, child and infant CPR certifications from an approved provider, two letters of character reference, signed ATEP Technical Standards, official transcripts from all college work, and verification of upholding ECU's Student Code of Conduct, and Academic Integrity Code) is due no later than August 1 annually.

**Tier 2** involves formal acceptance to the major, and occurs at the end of the one-year candidacy period (Tier 1) (typically, the end of the sophomore year). Applicants to Tier 2 must finish the candidacy period, complete a health screening, log 75 observation hours within the ECU ATEP, possess a minimum cumulative 2.75 GPA, and have completed the following courses: ATEP 1800, 2800, 2810, 2811, BIOL 2150, 2151, NUTR 2105 and PHYS 1250, 1251; each with a C (2.0) or better. Qualified candidates will have an interview with program faculty and staff. ~~Candidates are required to submit a separate application process, and it is due August 15 just prior to the beginning of the fall semester. See program web site for details.~~ Competitive admission is based upon assessments of the applicant's academic abilities, knowledge, dedication to the profession, and commitment to the health care of others. ~~Following the 2-semester candidacy period (fall and spring consecutively), applicants to the major must have a minimum cumulative and semester 2.0 GPA, completed ATEP 1800, ATEP 2810, ATEP 2811 with a minimum grade of C (2.0), current cardiopulmonary resuscitation (CPR) and first aid certification from an approved provider, passed a health screening/physical examination, and an interview with the athletic training faculty and staff. There are written technical standards for admission that can be found in the Athletic Training Student Handbook and the program's web site.~~ Transfer students are not admitted directly into the major, but those accepted into the university will have their transcripts reviewed by university admissions, and may apply to the candidacy period if they meet the Tier 1 courses, GPA, observation and conduct requirements. No ATEP transfer courses will be accepted.

## REQUIREMENTS

Athletic training students are required to earn a minimum course grade of C (2.0) in all athletic training courses. A minimum semester and cumulative GPA of 2.05 must be sustained throughout the program. All students in the degree are required to maintain ~~current CPR certification~~, TB status, varicella immunization, hepatitis B immunization (or waiver), and liability insurance for the duration of their involvement in the curriculum. ~~Verification of CPR certification and liability insurance are required each academic year.~~ Specific requirements are stated in the Athletic Training Student Handbook [and on the program website](#). The athletic training degree requires a minimum of ~~800~~ 200 practical, supervised clinical hours [each semester](#) under the direction of a certified athletic trainer. The candidacy period does not count toward the total hours required. ~~Transfer students must meet the above criteria. No transfer athletic training classes will be accepted, but other course work may be allowed on an individual basis.~~

Minimum degree requirement is **126 s.h.** of credit as follows:

### 1. Foundations curriculum requirements including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- ~~• BIOL 1050 - General Biology~~
- ~~• BIOL 1051 - General Biology Laboratory~~
- CHEM 1150 General Chemistry
- CHEM 1151 General Chemistry Lab
- HLTH 1000 - Health in Modern Society
- MATH 1065 - College Algebra
- PHYS 1250 - General Physics
- PHYS 1251 - General Physics Laboratory
- PSYC 1000 - Introductory Psychology

### 2. Core - ~~72~~ 73 s.h.

- ATEP 1800 - Orientation to Athletic Training
- ATEP 2800 - Medical Nomenclature for Human Performance
- ATEP 2810 - Principles of Athletic Training
- ATEP 2811 - Principles of Athletic Training Lab
- ATEP 3000 - Evidence-Based Medicine for the Health Care Professional
- ATEP 3200 - Field Experience in Athletic Training I
- ATEP 3201 - Basic Rehabilitation Techniques in Athletic Training
- ATEP 3250 - Sports Medicine Treatment Modalities
- ATEP 3251 - Sports Medicine Treatment Modalities Lab
- ATEP 3270 - Pathology and General Medicine in Sport
- ATEP 3271 - Clinical Experience in Medicine
- ATEP 3272 - Clinical Skills in Health Assessment
- ATEP 3280 - Therapeutic Rehabilitation in Sports Medicine
- ATEP 3281 - Therapeutic Rehabilitation in Sports Medicine Lab
- ATEP 3350 - Concepts in Pharmacology
- ATEP 3400 - Clinical Experience in an Equipment Intensive Sport
- ATEP 3500 - Clinical Experience in Medical Readiness for Sport
- ATEP 3810 - Orthopedic Evaluation of the Trunk and Upper Extremity
- ATEP 3811 - Orthopedic Evaluation of Upper Extremity Lab

- ATEP 3820 - Orthopedic Evaluation of Lower Extremity
- ATEP 3821 - Orthopedic Evaluation of Lower Extremity Lab
- ATEP 3860 - Sports Medicine Practicum I
- ATEP 4320 - Organization and Administration of Sports Medicine
- ATEP 4860 - Sports Medicine Practicum II
- ~~BIOL 2130 – Survey of Human Physiology and Anatomy~~
- BIOL 2140 – Human Physiology and Anatomy
- BIOL 2141 – Human Physiology and Anatomy Laboratory
- BIOL 2150 – Human Physiology and Anatomy
- BIOL 2151– Human Physiology and Anatomy Laboratory
- EXSS 2850 - Structural Kinesiology
- EXSS 3805 - Physiology of Exercise
- EXSS 3850 - Introduction to Biomechanics
- HLTH 3020 - Health Disparities
- MIS 2223 - Introduction to Computers
- NUTR 2105 - Nutrition Science

### 3. Minor or approved electives to complete requirements for graduation.

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Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Department of Mathematics

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## MATH 1065 - College Algebra

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**3 F,S,SS FC:MA**

1 hour of lecture and 3 hours of active learning in computer lab each week. May not be taken by students who have credit for MATH 1083 or higher. P: Appropriate score on departmental math placement test or math section of the SAT/ACT [or a minimum grade of C- \(1.7\) in MATH 0001 or MATH 0045](#). Topics include linear equations, quadratic equations, systems of linear equations, inequalities, circles, variation, functions, graphs, exponential and logarithmic functions, and applications. Students not attending on the first day of class will be dropped.

## MATH 1066 - Applied Mathematics for Decision Making

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**3 F,S,SS FC:MA**

Required for students planning to major in business administration or accounting. P: Appropriate score on the math placement test or approval of the dept. chair, [or a minimum grade of C- \(1.7\) in MATH 0001 or MATH 0045](#). Skills in formulating models for and interpreting solutions to business word problems. Topics include linear and nonlinear equations, systems of linear equations, applications of matrix algebra, and applied basic differential calculus. No proofs included.

## MATH 2127 - Basic Concepts of Mathematics

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### 3 F,S,SS FC:MA

May not count toward MATH or CSCI major or minor. P: Appropriate score on math placement test [or a minimum grade of C-\(1.7\) in MATH 0001 or MATH 0045](#). System of real numbers and subsystems and their properties from an algebraic viewpoint. Statistics and number theory.

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[Agenda Item: V. Thomas Harriot College of Arts and Sciences, Department of English](#)

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### **Creative Writing Minor**

*Amber Flora Thomas, Coordinator, 302 Erwin Hall*

The minor in creative writing provides a solid background in appreciating and writing original creative work in four principal genres: fiction, poetry, creative nonfiction, and play/scriptwriting. The minor also incorporates the study of literature and other disciplines to provide students with the foundations needed to become successful and resourceful readers, intellectuals in various disciplines, and creative writers. Students learn how to read closely as writers and to engage successfully in the practice of literary writing.

This interdisciplinary minor also provides students an overview of the precedents established by writers of many eras, continents, ethnicities, and sensibilities. Students will learn how to analyze, appreciate, and create the components that comprise works of literature.

By creating their own works of literature, student writers should be able to apply what they have learned about the elements of literature to their own work and discover which genres of creative writing they wish to pursue further.

Because undergraduate creative writing students are not expected to specialize in a single genre, the minor requires in its core an introductory workshop course that exposes students to each of the four genres as well as a minimum of two workshop courses in specific genres.

Other appropriate courses, including special topic courses (when the theme is relevant) and directed readings may be considered for inclusion as electives upon review by the director.

Minimum requirement for the minor in creative writing is 24. s.h. of credit as follows:

### **1. Core - 12 s.h.**

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- ENGL 2815 - Introduction to Creative Writing
  - PHIL 2271 - Introduction to the Philosophy of Art

Choose two from:

- ENGL 3830 - Introduction to Play Writing
- ENGL 3840 - Introduction to Poetry Writing
- ENGL 3850. Introduction to Fiction Writing
- ENGL 3860 - Introduction to Nonfiction Writing

## 2. Cognates - 6 s.h.

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Choose two from:

- ENGL 3831 - Plays from the Writer's Perspective
- ENGL 3841 - Poetry from the Writer's Perspective
- ENGL 3851 - Fiction from the Writer's Perspective
- ENGL 3861 - Creative Nonfiction from the Writer's Perspective
- ENGL 4930 - Film: The Writer's Perspective

## 3. Electives – 6 s.h.

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Choose additional courses from above or from the following:

- ANTH 3300 - Language and Culture
- ART 1250 - Digital Photography for Non-SOAD Majors
- ART 3002 - Book Arts One
- ART 3003 - Introduction to Letterpress
- ART 3004 - Book Arts Two
- CLAS 1300 - Greek and Latin for Vocabulary Building
- CLAS 3300 - Ancient Greek Culture and Civilization
- CLAS 3400 - Roman Culture and Civilization: The Republic
- CLAS 3405 - Roman Culture and Civilization: The Empire
- ENGL 2230 - Southern Literature
- ENGL 2710 - English Grammar
- ENGL 3240 - U.S. Latino/a Literature
- ENGL 3250 - Native American Literatures
- ENGL 3260 - African American Literature
- ENGL 3280 - African Literature
- ENGL 3290 - Asian American Literature
- ENGL 3300 - Women and Literature
- ENGL 3460 - Topics in Literature and Mythology
- ENGL 3570 - American Folklore
- ENGL 3630 - The Bible as Literature
- ENGL 3700 - History of the English Language

- ENGL 3720 - Writing Systems of the World
  - ENGL 3750 - Introductory Linguistics
  - ENGL 3810 - Advanced Composition
  - ENGL 3870 - Introduction to Editing and Publishing
  - ENGL 3885 - Writing and Document Design
  - ENGL 4230 - North Carolina Literature
  - ENGL 4730 - Language and Society
  - ENGL 4835 - Classical Rhetorics
  - ENGL 4885 - Digital Writing
  - ENGL 5840 - Advanced Poetry Writing
  - ENGL 5850 - Advanced Fiction Writing
  - ENGL 5860 - Advanced Nonfiction Writing
  - ENGL 5890 - Advanced Script Writing
  - FILM 2900 - Introduction to Film Studies
  - GRBK 2000 - Introduction to the Great Books
  - GRBK 2010 - Great Books of Modern China
  - GRBK 2400 - Great Books of the Middle Ages and Renaissance
  - GRBK 2500 - Great Books of Enlightenment
  - GRBK 2600 - Great Books of the 19th and 20th Centuries
  - HIST 3333 - Biography and History
  - PHIL 3272 - Aesthetics
  - PHIL 3331 - Modern Philosophy
  - PHIL 3350 - Great Philosophers
  - POLS 3012 - Politics Through Film
  - POLS 3045 - Humor and American Politics
  - Other courses related to creative writing as approved by the program coordinator.
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