The University Curriculum Committee (UCC)  
Meeting Minutes Amended version (1/5/14)  
Thursday, November 13, 2014

Regular Members Present:
Jean-Luc Scemama (Vice Chair) – acting chair for this meeting
Mark Richardson (Secretary)
Ken Anselmi
Michael Dingfelder
Nathalie Mizelle
Gail Ratcliff
Karen Vail-Smith

Regular Members Excused:
Lori Flint (Chair)

Ex-Officio Members Present:
Josie Bowman
Michelle Wallen

Ex-Officio Members Excused:
Ashley Carr, Erin Parrish and Rita Reaves

IPAR Office of Academic Program Planning and Development (OAPPD):
Kimberly Nicholson

Office of the Registrar:
Diane Coltraine

Guests:
College of Fine Arts and Communication: Marissa Nesbit
Honors College: Ricky Castles and Katherine O’Connor
Office of Undergraduate Studies, University Studies Program: Rondall Rice
Thomas Harriot College of Arts and Sciences: Marion Eppler, Ben Fraser, Holly Matthews, Gerald Prokopowicz, Tom Rickenbach, Chad Ross, and John Tucker

Actions of Committee:
*Items identified with yellow highlighting are programmatic in nature and will require review by the EPPC following UCC approval.*

I. Call to Order

1. The 09-11-14 UCC minutes were approved by the Faculty Senate at their 10-07-12 meeting. This meeting included revision of the UCC proposal form and undergraduate certificate application.

2. The 10-09-14 UCC minutes were approved by the Faculty Senate at their 11-04-14 meeting. This meeting included revision of the UCC charge. The revised charge was submitted to the Committee on Committees. They have not yet reported this revision to the Faculty Senate.
3. The 10-23-14 UCC minutes were distributed to the UCC members for an electronic vote and approved by the majority then forwarded to the Faculty Senate for agenda placement. This meeting included two program development packages that will be direct submitted to EPPC for review (e.g., HHP Item III, FORL Item IV).

II. Foreign Language Requirement for all BA Degrees – UCC Review of FORL text

(Marion Eppler, a guest speaker requesting clarification of foreign language requirement; THCAS, Dept. of Psychology. Committee will contact BA program directors with this proposed catalog revision and request feedback to the proposed change.

- Foreign Language Requirement for BA Degrees
  - Discussion: Dr. Eppler asked for clarification concerning the foreign language requirement for BA degrees. She asked if when students pass level 4 of a particular language they meet the competency, or do students need to earn 12 hours of foreign language credit? She asked also about clarification for transfer students who have sometimes already taken foreign language courses and wondered if they might place out of some of the language requirement. Before the meeting, and via email over several weeks, the UCC officers and the Registrar examined practices around competency for Foreign Language requirements, and then crafted the new language around the Foreign Language requirements which was then posted to SharePoint for committee review prior to this meeting. The new language had been crafted to clarify the issue – that students must demonstrate foreign language proficiency through level four. Ms. Coltraine stated that the requirement has been in the catalog for some time, but that a clarification could be added to the next catalog. She said that the Foreign Language Requirement undergraduate catalog text would be under review in the spring semester. Ms. Coltraine said that she would compile a list of all the BA degrees with contact information for notification and would send this list to the UCC officers.
  
  - Action Taken: Dr. Anselmi made the motion to table the UCC vote until the proposed revised foreign language requirement text for all BA degrees be sent electronically to all the BA program directors, program liaisons, and the Chair of the Department of Foreign Languages for requested feedback regarding the proposed change. The issue will then be considered at a future meeting. Dr. Bowman seconded the motion. The motion was approved.

III. Office of Undergraduate Studies, University Studies Program
Rondall Rice—University Studies Program

- Revision of Minimum Declaration Requirements for Existing Degree: Bachelor of Science in University Studies
  
  - Discussion: Dr. Rice thanked the committee, and explained his appearance here is to change the number of required hours to declare a major from 30 to 60 semester hours. He explained that the faculty want to attract a unique type of student and not to take them from other majors. The faculty want to make sure students entering the program have an idea of what they want to pursue after completing more Foundations courses.
Dr. Scemama asked about students that might arrive early to ECU and would like to enter the program with an exception to this rule. Dr. Rice stated that this degree is designed more for students that are journey students looking finally to determine a major—unlike the multidisciplinary students that have done more preplanning and could begin much earlier. Professor Vail-Smith recommended a revision to the memorandum of request in order to clarify the justification for this action. She said the justification was much clearer in the memo sent to the affected units. Dr. Rice agreed to make this revision to the memo of request.

- **Action Taken:** A motion to approve as amended was made by Dr. Dingfelder and seconded by Dr. Wallen. The motion was approved.

**IV. College of Fine Arts and Communication, School of Theatre and Dance**

Marissa Nesbit

- **Revision of Existing Degree: BFA**
  
  - **Discussion:** Dr. Nesbit introduced the curriculum changes that were made to address the licensure changes made by the NC Dept. of Public Instruction. Dr. Richardson explained that the committee needed a revised memo that states that the faculty voted and approved this action. Dr. Scemama stated that the submission needs to include notification to affected units—particularly Psychology and Sociology. Additionally Ms. Coltraine stated that the marked catalog requires revision to correct the credit hours and placement of the statement of prerequisites. Dr. Nesbit agreed to make the requested changes.
  
  - **Action Taken:** A motion to approve as amended was made by Dr. Wallen and seconded by Dr. Bowman. The motion was approved.

**V. Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures**

Ben Frazier

- **Discontinue Existing Certificate: American Studies Certificate**
  
  - **Discussion:** Dr. Frazier explained the reason the department seeks the discontinuation of the American Studies Certificate. He stated that there are no students pursuing this certificate currently, and he is unsure why it is in their department. The certificate has been in the catalog since before his tenure. Dr. Wallen suggested that the department consider stating that the faculty supporting this certificate have other responsibilities in both the teach-out plan and the memo.
  
  - **Action Taken:** A motion to approve as amended was made by Dr. Richardson and seconded by Dr. Scemama. The motion was approved.

**VI. Thomas Harriot College of Arts and Sciences, Department of Geography, Planning, and Environment**

Tom Rickenbach

- **Revision of Existing Degree: BS in Applied Atmospheric Science**
Discussion: Dr. Rickenbach explained that the department wants to change one elective to a required course and in turn change one required course to an elective. Dr. Mizelle stated that the memorandum of request needs to be revised so that GEOG 4510 is corrected to be GEOG 4580. Dr. Scemama asked about the first paragraph of the memo; he asked that perhaps some of the justification be moved to the first part of the memo to clarify to the committee how the faculty came to this decision. Dr. Rickenbach explained that the department reassessed the degree based upon an internal review process, and that process led to the decision to make this change. Ms. Coltraine cautioned that the catalog copy is not showing the cross-listing option. Dr. Rickenbach stated that the cross-listing will show up in the course descriptions. Ms. Coltraine requested that Dr. Rickenbach move CSCI 2310 up to the top of the list in course catalog under No. 4 so that the course listings will be in alphabetical order. She also stated that Dr. Rickenbach should strike the GEOG references from the memorandum when referencing ATMO 4580 and ATMO 2510.

Action Taken: A motion to approve as amended was made by Professor Vail-Smith and seconded by Dr. Mizelle. The motion was approved.

VII. Honors College
Katherine O’Connor, Assoc. Dean for Academic Programs in the Honors College and Ricky Castles, Vice Chair

- Prerequisite Revision of Existing Courses: HNRS 3100, HNRS 4100

Discussion: Dr. Castles explained that these two courses did not get updated with regard to their required prerequisites. Dr. Anselmi stated that the memorandum of request should be revised to clarify that this revision was approved by the Faculty Advisory Committee Curriculum Subcommittee. Dr. Castles agreed to make this revision.

Action Taken: A motion to approve as amended was made by Dr. Anselmi and seconded by Dr. Dingfelder. The motion was approved.

VIII. Thomas Harriot College of Arts and Sciences, Department of Anthropology
Holly Matthews, Department of Anthropology

- Proposal of New Certificate: Cross-Cultural Competency

Discussion: Dr. Matthews discussed the new certificate program in Cross-Cultural Competency that is being proposed. She stated that the Anthropology department currently offers two certificates that are successful, and the faculty has seen students that are interested in the field but who lack the time to get a minor or major in the field. The proposed certificate contains an introduction to anthropology and then permits students to take specialized courses about a particular ethnic group to better appreciate their cultural differences. The certificate meets the goal of the strategic plan—for students to work in the workforce and be prepared. Dr. Matthews explained that the certificate is within the department of Anthropology—it is not designed as an interdisciplinary program.
Ms. Nicholson explained to the committee that Dr. Matthews had used an older form for the application for the new certificate—not the newest one as it was not yet available at the time. Ms. Coltraine asked about the marked catalog copy with regard to substitute courses that can be taken; she stated that these substitute courses should be listed in the memo (bottom of the first page). Additionally, Ms. Coltraine asked that the words “South East Asia” be written out in the catalog copy under ANTH 3013. Dr. Matthews stated she would make that change. Ms. Coltraine also explained to the committee that ANTH 5030 as a 5000-level undergraduate course is not a problem that needs to be addressed right now since it is only an elective.

- **Action Taken:** A motion to approve as amended was made by Dr. Ratcliff and seconded by Dr. Bowman. The motion was approved.

IX. Thomas Harriot College of Arts and Sciences, Department of History – concurrent submission with Item X
Gerald Prokopowicz and John Tucker (Chair of curriculum committee) and Chad Ross (Assoc. professor in history department)

- **Proposal of New Courses:** HIST 3462, HIST 3635, HIST 3901

- **Discussion:** Dr. Tucker introduced to the committee the new HIST proposed course for the Asian Studies program entitled HIST 3635 Samurai History and Cinema that draws upon his own research interests and also links to Asian Studies interests. Another proposed course, HIST 3907 Pirate Nation: An ECU History, draws upon the documents archived at ECU. Dr. Ross introduced his proposed course, HIST 3462 The History of the Holocaust, that studies the history and implications of its occurrence. Professor Vail-Smith stated that the justification should be more specific in stating what led the faculty to determine the need for these courses based upon assessment. Dr. Prokopowicz stated that the new courses are being designed and proposed based upon student demand. He explained that year after year students asked about whether a course like this could be offered. Professor Vail-Smith added that this justification could apply to all the courses that are listed. Dr. Ratcliff suggested that perhaps the justification could refer to an informal survey that led instructors to believe that students needed and desire to take this type of history course to learn more about this topic. Professor Vail-Smith stated that Item 17 on all three proposals should be changed to state that no degree program is affected by these new courses, as they are only electives.

- **HIST 3462 The History of the Holocaust:** Ms. Coltraine asked that “The” be eliminated from the title listed in the course description (Item 6) for HIST 3462 so it will read as “History of the Holocaust.” Dr. Bowman asked whether for each course if the faculty want to specify the semesters the course will be taught or just to leave it open (see Item 6). Professor Vail-Smith asked about the course description for HIST 3462 and wondered if it should be changed to include more than just causes but perhaps the short-term and long-term effects. The committee discussed this further and suggested that the focus be narrowed to “Explores the causes and conduct of the Holocaust in the 1930s and 1940s.” Drs. Tucker, Prokopowicz, and Ross all agreed with this change. Professor Vail-Smith stated that Item 9 and Item 10 on all three proposals should be changed from “No” to “N/A” since the faculty did not even pursue WI or SL for these courses. When asked about Global Diversity credit, Dr. Tucker stated that HIST 3462 had been approved for GD credit, but that they did not bring the signature page.
Professor Vail-Smith stated that on Item 6 the letters “GD” should be used in place of “S” and that Item 12 should say YES instead of NO. Professor Vail-Smith suggested that the words “know” and “comprehend” be replaced in the course objectives with more observable verbs. She suggested a phrase such as “Students will be able to construct a timeline of the dates, events and places of the holocaust.” Dr. Scemama requested that every item in the Course Topic Outline (Item 21c) begin with a capital letter.

- HIST 3635 Samurai History and Cinema: Professor Vail-Smith stated that the course description (Item 6) should delete “Provides a” and begin with “Historically grounded.” Dr. Richardson asked whether they had considered Global Diversity credit, and Dr. Tucker replied that had not yet pursued, but they may do so in the future. Professor Vail-Smith stated that “N/A” should be used in place of “NO” for Writing Intensive, Global Diversity, Domestic Diversity, Service Learning, etc. She also asked that the verb “understand” be replaced by “describe or interpret” within the course objectives (Item 21b) and that the word “insightfully” be removed from the 3rd bulleted point.

- HIST 3907 Pirate Nation: An ECU History: Professor Vail-Smith stated that “NO” should be changed to “N/A” regarding GD and DD in Items 12 and 13. She also mentioned that the first bullet in the course objectives (Item 21b) seems to mention everything covered in the course, and she suggested replacing the word “understand” with the word “summarize” for first bullet and replace “Make extensive use” with “utilize” for the second bullet.

- Professor Vail-Smith stated that the title of HIST 3907 in the catalog copy needs to agree with the title given in the course proposal (Not “an ECU Inquiry” but rather “An ECU History”). She stated that all the changes mentioned by the committee need to made not only in the course proposals but also within the marked catalog copy.

- Action Taken: A motion to approve as amended was made by Dr. Wallen and seconded by Dr. Bowman. The motion was approved.

- Editorial Revision of Existing Courses: HIST 3000, HIST 3900, HIST 4000, HIST 4940, HIST 4941, HIST 4942, HIST 4943, HIST 4946, HIST 4947, HIST 4948

  - Discussion: Committee approved.

  - Action Taken: A motion to approve was made by Professor Vail-Smith and seconded by Dr. Wallen. The motion was approved.

- Revision of Departmental Text: Department of History

  - Discussion: The faculty asked to remove the listing of the BS from the catalog discussion of the Department of History degrees.

  - Action Taken: A motion to approve was made by Professor Vail-Smith and seconded by Dr. Wallen. The motion was approved.

- Revision of Existing Degree: BA in History

  - Discussion: The revision of the BA in History and marked catalog copy is made to include the three new history courses mentioned above.
• Action Taken: A motion to approve was made by Professor Vail-Smith and seconded by Dr. Wallen. The motion was approved.

**Discontinue Existing Degree: BS in Public History**

• Discussion: Dr. Prokopowicz discussed removing the information regarding the BS in Public History from the course catalog and the Request for Authorization to Discontinue a Program. Dr. Prokopowicz stated that the program already had the minor, but they are now discontinuing the BS in Public History. He explained that low productivity led to the faculty’s decision to discontinue it.

• Action Taken: A motion to approve was made by Professor Vail-Smith and seconded by Dr. Wallen. The motion was approved.

• Revise Existing Minor: Public History

• Discussion: Professor Vail-Smith asked about the listing in the marked catalog copy for the number of hours under each category in the existing minor for Public History. She stated that there is a problem between the number of internship hours and the number of hours suggested for a minor (not to exceed 24 hours). She explained that there is a need to change the cognates to 6 s.h. in order to allow for the 3 s.h. of internship hours, however this needs to be approved by the department faculty. She suggested, and the committee agreed, that the History department would need to make revisions with the approval of the faculty and then return to the UCC with a corrected version of the minor.

• Action Taken: The revision to the existing minor in Public History was tabled for a future meeting after revisions have been made and approved.

X. Thomas Harriot College of Arts and Sciences, Asian Studies Program – concurrent submission with Item IX

**John Tucker**

• Revision of Existing Minor: Asian Studies

• Discussion: Dr. Tucker requests to add HIST 3635 Samurai History and Cinema to the list of electives for Asian Studies.

• Action Taken: A motion to approve was made by Dr. Ratcliff and seconded by Dr. Bowman. The motion was approved.

XI. 5000-level Courses Initial Cleanup

• Removal of 5000-level Courses Previously Deleted by the Graduate Curriculum Committee: HLTH 5313; GERO 5410

• Discussion: This is the implementation of the new policy to remove 5000-level courses from the undergraduate catalog that have already been removed by the Graduate Curriculum Committee from the graduate catalog. After this first approval, the rest of
the removal of 5000-level courses removed by GCC will be removed by the Registrar from the undergrad catalog.

- Action Taken: A motion to approve was made by Professor Vail-Smith and seconded by Dr. Wallen. The motion was approved.

Curricular Actions Reviewed at this Meeting:

Banked courses 0
Discontinued certificates 1
Deleted concentrations 0
Deleted courses (active and/or banked) 2
Discontinued degrees 1
Discontinued minors 0
New certificates 1
New concentrations 0
New courses 3
New bachelor’s degrees (Phase II - development) 0
New bachelor’s degrees (Phase III – curriculum approval); consolidations 0
New minors 0
Renumbered courses (same or different level) 0
Revised courses (e.g., title, description, content, prereq., prefix) 12
Revised degrees (e.g., admission text, core req., concentration req., dept. text) 5
Revised certificates 0
Revised minors 2
Unbanked courses 0

Curricular Actions Reviewed to Date (to include this meeting):

Banked courses 0
Discontinued certificates 1
Deleted concentrations 4
Deleted courses (active and/or banked) 2
Discontinued degrees 7
Discontinued minors 0
New certificates 1
New concentrations 0
New courses 9
New bachelor’s degrees (Phase II - development) 0
New bachelor’s degrees (Phase III – curriculum approval); consolidations 1
New minors 0
Renumbered courses (same or different level) 0
Revised courses (e.g., title, description, content, prereq., prefix) 15
Revised degrees (e.g., admission text, core req., concentration req., dept. text) 7
Revised certificates 0
Revised minors 2
Unbanked courses 0

NEXT MEETING: December 11, 2014
Dr. Scemama made a motion to adjourn at 5:30 pm. The motion passed and the meeting was adjourned.

Respectfully Submitted by

Mark D. Richardson
Secretary of the UCC
DRAFT FOR UCC CONSIDERATION

Anthropology, BA

Minimum degree requirement is 120 s.h. of credit as follows:

1. Foundations curriculum - 42 s.h.

   (For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

2. Demonstrated foreign language proficiency through level 1004 - 12 s.h.

   (For information about the foreign language requirement see Additional Requirements for BA Degree and Placement Testing, Foreign Language.)

http://catalog.ecu.edu/content.php?catoid=7&navoid=435#Additional_Requirements_for_BA_Degree

Additional Requirements for BA Degree

All candidates for the BA degree must complete demonstrate a foreign language proficiency through level 1004 as part of their degree requirements. For more information about the foreign language requirement see Placement Testing, Foreign Language.

The number of required credits for a major shall not be fewer than 30 semester hours or more than 36 semester hours. A candidate for the BA degree must declare a minor if required. Some BA degrees require a concentration and/or specified cognates instead of a minor. However, a BA degree may require a minor and a concentration and/or specified cognates. The number of required credits for a minor shall not be fewer than 24 semester hours or more than 30 semester hours.

http://catalog.ecu.edu/content.php?catoid=7&navoid=433

Advanced Placement

Applicants who present acceptable scores on advanced placement examinations of The College Board will be given credit or advanced placement in the appropriate subject matter areas. Applicants who complete an international baccalaureate may receive some college credit. Additional information on acceptable examinations and required scores is available at www.ecu.edu/admissions.

Credit may also be given for acceptable performance in the appropriate subject matter areas on both the general examination and subject examinations of the College Level Examination Program (CLEP) and Defense Activity
Nontraditional Education Support (DANTES). Additional information concerning required scores and acceptable tests is available in the Office of Admissions and on their Web site at www.ecu.edu/admissions.

Transfer students should submit an official copy of advanced placement and CLEP scores to the Office of Admissions with the application.

**Placement Testing**

Placement tests are given in mathematics, foreign language, and chemistry. However, placement tests will not be administered, nor will placement credit be awarded, in any of the three academic areas in which the student has earned any college credit. Credit earned through placement testing is awarded without grade and without quality points, and no fee is exacted for such credit. (See below.) The student should strive for a high score on placement tests because the resulting reduction in the number of credits to be earned to satisfy minimum requirements for graduation and the time made available for elective courses justify the effort. Tests are scheduled during the summer orientation program and at certain other times as determined by the department concerned. Distance education students may be required to visit the campus to take placement tests. Information pertinent to each area is included in the sections immediately following.

**Foreign Language**

To determine the university level of foreign language study at which students may most profitably continue the language(s) they took in high school, a placement test should be taken by all students who have only high school credit in foreign language(s) and wish to earn college level credit at ECU. (See Placement Testing, above.)

Students exercising the option to take the foreign language placement test may enroll in a course one level lower than the placement indication without departmental approval or one level higher with permission of the chairperson of the Department of Foreign Languages and Literatures either during drop/add or by the fifth day of class. After successful completion of the course, students will, upon request, receive bypass credit for the course(s) sequentially preceding the one completed. This policy is to be applied to all students regardless of the date of their entry to the university.

Students who take the placement test may also receive bypass credit for language levels 1001 through 1004, but only upon satisfactory completion of validating procedures administered on this campus, as follows:

1. Upon completion of level 1002 with a passing grade, students will receive bypass credit for level 1001.
2. Upon completion of level 1003 with a passing grade, students will receive bypass credit for levels 1001 and 1002.
3. Upon completion of level 1004 with a passing grade, students will receive bypass credit for levels 1001, 1002, and 1003.
4. Upon completion of a course above level 1004 with a passing grade, students will receive credit for levels 1001, 1002, 1003, and 1004.

Entering students who plan to continue language study are strongly advised to do so as soon as possible after admission to the university. Any questions concerning placement and bypass credit should be directed to the chair of the Department of Foreign Languages and Literatures.

Students who do not wish to take the placement test in the language they choose to study must enroll in level 1001. Please note, however, that a placement test is required for enrollment in all lower-level Spanish courses including level 1001. Students with college bypass credit in a particular foreign language from another institution are not eligible to take the
placement test in that language. Students who wish to study a different language from the one studied in high school may earn credit beginning with level 1001.

Foreign students are not eligible to take the placement test in their native language and receive bypass credit for basic elementary and intermediate level courses in that language. They are encouraged to take advanced courses in their native language; however, they should see the chairperson of the Department of Foreign Languages and Literatures before enr

III. Office of Undergraduate Studies, University Studies Program

http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1698

University Studies, BS

The bachelor of science in university studies is a university-wide degree program designed for students who seek a course of study that is personally interesting and professionally relevant outside of the traditional majors path to successful degree completion. Students pursuing the degree are required to identify a career objective and design a specific degree plan of integrative coursework around a thematic core.

The University Studies Faculty Oversight Committee (FOC) is composed of faculty representatives from each of the colleges throughout the university. The committee provides final approval of each student’s course of study and thematic core and serves as a resource to students.

To declare a major in university studies, students must have completed 30-60 s.h. with a minimum cumulative 2.0 GPA. A minimum 2.0 GPA must be maintained for coursework taken in the required core and in the thematic core courses. A minimum of 30 s.h. of coursework in the thematic core and free electives must be at or above the 3000 level of courses.

Minimum degree requirement is 120 s.h. of credit, as follows:

**Foundations curriculum - 42 s.h.**

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

**BSUS core - 13 s.h.**

- LDSP 1000 - Introduction to Leadership Studies
- LDSP 4000 - Leadership Studies Capstone Seminar
- UNIV 2000 - Introduction to University Studies
- UNIV 4990 - University Studies Practicum
- 3 semester hours of technology-related skill coursework (e.g. BITE 2112, ITEC 2000, or MIS 2223)

**Thematic core - 48 s.h.**
• The thematic core must be of sufficient depth to provide the student with a program that helps establish a basic level of expertise similar to that earned in a traditional major.
• The thematic core must be developed around a specific program of study that is not available through established degrees.
• The thematic core should include courses and experiences that build a skill set in critical areas of communication, basic skills in technology, leadership, multicultural sensitivity, planning/organizing, critical thinking/analytical thinking/problem-solving, creativity, and collaboration/working in teams.
• Students must work collaboratively with an academic advisor and faculty in appropriate disciplines when designing the thematic core.
• A minimum of 30 s.h. of coursework in the thematic core and free electives must be at or above the 3000 level of courses.
• The Faculty Oversight Committee must approve the thematic core.
• The thematic core may not include more than 24 s.h. from a single prefix or approved course list from any interdisciplinary program.

**Free electives to complete requirements for graduation.**

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**IV. College of Fine Arts and Communication, School of Theatre and Dance**


**Dance Education, BFA**

Return to: Undergraduate Majors, Minors and Certificates

In order to declare a major in dance education, a student must pass an examination by a dance faculty jury during their second semester, and must have a minimum cumulative 2.5 GPA. Dance faculty will determine placement in technique levels. Dance majors must attain a minimum grade of C (2.0) in all required DNCE and education courses, and all students must earn a C (2.0) or better in technique classes to advance to the next level. See Section 8, Academic Programs, College of Education, Licensure, for NC teacher licensure requirements. Minimum degree requirement is 128 s.h. of credit as follows.

1. **Foundations curriculum including those listed below and 7 s.h. of cognates in art and music - 42 s.h.**

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- PSYC 1000 – Introductory Psychology
- PSYC 3206 – Developmental Psychology
- PSYC 2777 – Ethnocultural Psychology or
- SOCI 1010 – Race, Gender, Class
- Choose a history course
- Choose a literature course

2. Core - 56-57 s.h.

Dance - 18-19 s.h.:

- DNCE 2200 - Creative Dance and Drama for the Elementary School
- DNCE 2201 - Dance Improvisation I
- DNCE 2202 - Dance Improvisation II
- DNCE 4044 - History of Dance I
- DNCE 4045 - History of Dance II
- DNCE 4046 - Composition I
- DNCE 4047 - Composition II
- DNCE 3703 - International Ballroom and Folk Dance Styles

Technique - 29 s.h.:

- DNCE 1114 - Beginning Ballet I
- DNCE 1115 - Beginning Modern I
- DNCE 1116 - Beginning Jazz I
- DNCE 1124 - Beginning Ballet II
- DNCE 1125 - Beginning Modern II
- DNCE 1126 - Beginning Jazz II
- DNCE 2135 - Intermediate Modern I
- DNCE 2145 - Intermediate Modern II
- DNCE 3052 - Contemporary Dance V
- Choose 10 s.h. dance electives

Theatre - 9 s.h.

- THEA 2001 - Stage Scenery I
- THEA 4065 - Stage Management

Choose 3 s.h. from:
3. Professional courses - 27 s.h.

- THEA 1010 - Introduction to Acting I
- THEA 2002 - Stage Scenery II
- THEA 2015 - Voice and Articulation
- THEA 3003 - Stage Lighting
- THEA 3007 - Costume Design
- THEA 4030 - Creative Dramatics
- THEA 4066 - Theatre Management

4. Electives to complete requirements for graduation.

- DNCE 2190 - Early Experiences for the Prospective Dance Educator
- DNCE 4323 - Perspectives on Dance Education, Grades K-12
- DNCE 4324 - Internship in Dance Education
- DNCE 4325 - Internship Seminar: Issues in Dance Education
- EDTC 4001 - Technology in Education
- EDUC 3200 - Foundations of American Education
- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology
- READ 3990 - Teaching Reading in the Content Areas in the Secondary School
- SPED 4010 - Effective Instruction in Inclusive Classrooms

American Studies Certificate

Students from countries other than the United States may apply to the chairperson of the Department of Foreign Languages and Literatures for a departmental certificate of American studies. In order to qualify for this certificate, a student must pass a minimum of 14 s.h. of graduate or undergraduate course work with a minimum grade of C (2.0). A certificate with distinction shall be awarded to a
student who completes a program of 20 s.h., of which at least 14 s.h. are passed with a minimum grade of B (3.0).

VI. Thomas Harriot College of Arts and Sciences, Department of Geography, Planning, and Environment

http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1486&returnto=443

Applied Atmospheric Science, BS

Minimum degree requirement is 120 s.h. of credit as follows:
1. Foundations curriculum - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

    MATH 1065 - College Algebra
    PHYS 1251 - General Physics Laboratory
    PHYS 1261 - General Physics Laboratory
    PHYS 2350 - University Physics
    PHYS 2360 - University Physics

2. Core - 38 s.h.

    ATMO 1300 - Weather and Climate
    ATMO 2510 - Physical Meteorology
    ATMO 3230 - Global Climates
    ATMO 3520 - Dynamic Meteorology
    ATMO 3550 - Principles of Synoptic Meteorology
    ATMO 4510 - Meteorological Instruments and Observations
    ATMO 4525 - Dynamic Meteorology II
    ATMO 4550 - Applied Synoptic Meteorology: Analyses and Forecasting
    ATMO 4580 - Radar and Satellite Meteorology
    GEOG 2510 - Physical Meteorology
    GEOG 2250 - Earth Surface Systems
    GEOG 2400 - Spatial Data Analysis
    GEOG 2410 - Fundamentals of GIS
    GEOG 3420 - Remote Sensing of the Environment I
    GEOG 4999 - Geography Professional Seminar

3. Math Cognates - 18-20 s.h.

    MATH 1083 - Introduction to Functions or
    MATH 1085 - Pre-Calculus Mathematics

    MATH 2171 - Calculus I
    MATH 2172 - Calculus II
    MATH 2173 - Calculus III
    MATH 4331 - Introduction to Ordinary Differential Equations
4. Geospatial Technologies Electives: (Choose from the following) - 6 s.h.

- CSCI 2310 - Algorithmic Problem Solving and Programming Laboratory
- GEOG 3420 - Remote Sensing of the Environment I
- GEOG 3430 - Geographic Information Systems I
- GEOG 3450 - Introduction to the Global Positioning System
- GEOG 3460 - GIS Applications Programming
- GEOG 4150 - Advanced Spatial Analysis
- GEOG 4410 - Advanced Cartographic Design and Production
- GEOG 4420 - Remote Sensing II
- GEOG 4430 - Geographic Information Systems II
- GEOG 4440 - Coastal Applications of GIS
- GEOG 4450 - GIScience, Society and Technology
- GEOG 4460 - Digital Terrain Analysis

5. Atmospheric Science Electives (Choose from the following) - 6 s.h.

- ATMO 4520 - Boundary Layer Meteorology
- ATMO 4530 - Micrometeorology
- ATMO 4540 - Coastal Storms
- ATMO 4580 - Radar and Satellite Meteorology
- ATMO 4590 - Tropical Meteorology
- CHEM 1150 - General Chemistry I
- CHEM 1151 - General Chemistry Laboratory I

6. Geography Electives (Choose from the following) - 6 s.h.

- GEOG 2350 - Climate Change: Science and Society
- GEOG 3220 - Soil Properties, Surveys, and Applications
- GEOG 3250 - Environmental Hazards
- GEOG 4210 - Fluvial and Hydrological Processes
- GEOG 4220 - Coastal Geography
- GEOG 4230 - Earth Surface Processes
- GEOG 4270 - Water Resources Management and Planning
- GEOG 4801 - Geographic Internship
- GEOG 4802 - Geographic Internship
- GEOG 4803 - Geographic Internship

7. General electives to complete requirements for graduation.

VII. Honors College

http://catalog.ecu.edu/preview_entity.php?catoid=7&ent_oid=658&returnto=449

HNRS 3100 - EC Scholars Research Internship
May be repeated up to a maximum of 3 semester hours for credit. P/C: HNRS 3002 3000 and enrollment in the EC Scholars Program. Supervised community-based research internship requiring at least three hours per week for a one semester hour course.

HNRS 4100 - EC Scholars Leadership Internship


VIII. Thomas Harriot College of Arts and Sciences, Department of Anthropology

http://catalog.ecu.edu/preview_entity.php?catoid=7&ent_oid=602&returnto=449

Department of Anthropology

I. Randolph Daniel, Jr., Interim Chair, 231 Flanagan

Faculty

- Department of Anthropology Faculty

Anthropology Honors Program

A student wishing to enter the honors program in anthropology must be a junior majoring in anthropology, have a minimum cumulative 3.0 GPA and a minimum 3.5 GPA in anthropology, and have completed a minimum of 20 s.h. in anthropology. (Exception may be made at the discretion of the dept chair.) A student in the honors program shall enroll, as part of his or her regular curriculum, in ANTH 4550 during the second semester of the junior year and ANTH 4451 in the senior year. Each honors student will carry out an extensive program of carefully supervised reading and research in one of the areas of anthropology.

Programs

Bachelor’s

- Anthropology, BA

Minor

- Anthropology Minor
CROSS-CULTURAL COMPETENCY CERTIFICATE

The certificate is designed to prepare students for professional practice in culturally diverse settings in the fields of business, education, health care, and human and social services. Students will build the knowledge, skills and attitudes needed to collaborate effectively with people from different cultural groups in both domestic and international environments.

A minimum cumulative 2.5 GPA is required for admission. The student must maintain a 2.5 average in certificate courses to receive the cross-cultural competency certificate. The certificate requires a minimum of 15 s.h. as follows:

1. Core-6 s.h.
   - ANTH 2200 – Introduction to Cultural Anthropology
   - ANTH 3050 – Ethnographic Field Methods
   - Substitute courses may be approved by the Department of Anthropology

2. Culture-Area Electives – 6 s.h.
   (Choose two from the following)
   - ANTH 3002 – Culture of East Asia
   - ANTH 3003 – Cultures of Africa
   - ANTH 3004 – Cultures of the South Pacific
   - ANTH 3013 – Cultures of Mainland Southeast Asia
   - ANTH 3016 – Cultures of the Caribbean
   - ANTH 3017 – Cultures of Mexico and Guatemala
   - ANTH 3018 – Cultures of South and Central America
   - Substitute courses may be approved by the Department of Anthropology

3. Cultural Applications Elective – 3 s.h.
   (Choose one from the following)
   - ANTH 3150 – Applying Anthropology to Contemporary Cultural Issues
   - ANTH 3200 – Women’s Roles in Cross-Cultural Perspective
   - ANTH 3252 – Medical Anthropology
   - ANTH 3300 – Language and Culture
   - ANTH 4050 – Psychological Anthropology
   - ANTH 4054 – Anthropology of Religion
   - ANTH 5030 – Economic Anthropology
   - Substitute courses may be approved by the Department of Anthropology
IX. Thomas Harriot College of Arts and Sciences, Department of History – concurrent submission with Item X

http://catalog.ecu.edu/preview_entity.php?catoid=7&ent_oid=610&returnto=449

HIST 3462 - History of the Holocaust
3 GD
Explores the causes and the conduct of the Holocaust in the 1930s and 1940s.

HIST 3635 - Samurai History and Cinema
3
Explores the value of and misconceptions advanced by samurai films made in Japan and the West.

HIST 3907 - Pirate Nation: An ECU History
3
Surveys East Carolina’s history from the movement to establish a teachers’ training school through ECU’s development as a major research institution.

http://catalog.ecu.edu/preview_entity.php?catoid=7&ent_oid=610&returnto=449

Department of History

Gerald J. Prokopowicz, Chair, A-315 Brewster Building

Students may major in history through the BA program. They may minor in either history or public history.  choose between the BA in history and the BS in public history. Students may also minor in either program.

Faculty

- Department of History Faculty

History Honors Program

A student desiring to enter the honors program in history must be a second semester junior majoring in history; possess a minimum cumulative and major 3.0 GPA; and have a minimum of 20 s.h. in history (exceptions may be made at the discretion of the dept chair). Furthermore, a student engaged in the history honors program shall be enrolled as a part of the regular curriculum in HIST 4550 and HIST 4551, starting the sequence the spring semester of the junior year and concluding at the end of the first semester of the senior year. Upon completion of the two courses, the student will receive 6 s.h. credit in advanced history.

Each honors scholar will carry out an extensive program of carefully supervised reading and research in one of nine areas of history: Colonial America; Nineteenth-Century America; Twentieth-Century America; Ancient and Medieval; Europe, 1500-1815; Europe, 1815 to Present; Asia; Latin America; Africa.
A history honors award is given annually to the history honors program student who completes and defends the most outstanding honors paper.

**Programs**

**Bachelor’s**

- History, BA
- Public History, BS

**Minor**

- History Minor
- Public History Minor

**Courses**

**History**

HIST 1030 - World Civilizations to 1500  
HIST 1031 - World Civilizations Since 1500  
HIST 1050 - American History to 1877  
HIST 1051 - American History Since 1877  
HIST 1550 - Honors, American History to 1877  
HIST 1551 - Honors, American History Since 1877  
HIST 1552 - Honors, World History to 1500  
HIST 1553 - Honors, World History Since 1500  
HIST 2000 - Introduction to History  
HIST 2012 - American Business History  
HIST 2222 - Western Europe Since 1500  
HIST 2444 - The History of Sports in Western Society  
HIST 2600 - Maritime Heritage of the Outer Banks  
HIST 3000 - History: Its Nature and Method  
HIST 3005 - Selected Topics in History  
HIST 3010 - Constitutional History of the United States to 1888  
HIST 3011 - Constitutional History of the United States Since 1888  
HIST 3031 - Economic History of the United States Since 1865  
HIST 3100 - North Carolina History  
HIST 3110 - History of African-Americans  
HIST 3121 - American Military History to 1900  
HIST 3122 - American Military History Since 1900  
HIST 3130 - Problems in American History  
HIST 3140 - Women in American History  
HIST 3170 - History of Native Americans  
HIST 3200 - Diplomatic History of the United States  
HIST 3205 - History of American Urban Life  
HIST 3210 - Colonial America to 1763  
HIST 3215 - American Revolution and the Federal Era, 1763-1800  
HIST 3225. - The Era of Sectionalism and Civil War, 1848-1877  
HIST 3230 - The Birth of Modern America, 1865-1892  
HIST 3235 - The Era of Populism and Progressivism in American History, 1892-1919  
HIST 3240 - The Age of Franklin Roosevelt, 1919-1945  
HIST 3245 - The United States Since 1945  
HIST 3260 - The United States and the Middle East, 1783 to the Present  
HIST 3300 - History of American Rural Life  
HIST 3333 - Biography and History  
HIST 3350 - War and Society  
HIST 3405 - History of Ancient Greece to 146 BC
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<td>HIST 5985</td>
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**History Banked Courses**

- HIST 3030 - Economic History of the United States to 1865
- HIST 3220 - Continental Expansion of the United States, 1800-1848
- HIST 3486 - Constitutional History of England
- HIST 3910 - History of Science
- HIST 3915 - History of Western Medical Thought
- HIST 4450 - History of Eastern Europe

[Link](http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1496)

**History, BA**

Minimum degree requirement is **126 s.h.** of credit as follows:
1. **Foundations curriculum - 42 s.h.**

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*.)

2. **Foreign language through level 1004 - 12 s.h.**

3. **Core - 36 s.h.**

   - HIST 2000 - Introduction to History
   - HIST 4000 - Senior Seminar

   **Choose 9 s.h. from the following:**

   - HIST 1030 - World Civilizations to 1500
   - HIST 1031 - World Civilizations Since 1500
   - HIST 1050 - American History to 1877
   - HIST 1051 - American History Since 1877

   **Choose a minimum of 21 s.h. of electives above 2999, at least one 3 s.h. course from each area as listed below**

   (Minimum of 3 s.h. must be taken at the 4001-5999 level, excluding HIST 4531, HIST 4532, HIST 4533, HIST 4550, HIST 4551):

   **American History:**

   - HIST 3010 - Constitutional History of the United States to 1888
   - HIST 3011 - Constitutional History of the United States Since 1888
   - HIST 3031 - Economic History of the United States Since 1865
   - HIST 3100 - North Carolina History
   - HIST 3110 - History of African-Americans
   - HIST 3121 - American Military History to 1900
   - HIST 3122 - American Military History Since 1900
• HIST 3140 - Women in American History
• HIST 3170 - History of Native Americans
• HIST 3200 - Diplomatic History of the United States
• HIST 3205 - History of American Urban Life
• HIST 3210 - Colonial America to 1763
• HIST 3215 - American Revolution and the Federal Era, 1763-1800
• HIST 3225 - The Era of Sectionalism and Civil War, 1848-1877
• HIST 3230 - The Birth of Modern America, 1865-1892
• HIST 3235 - The Era of Populism and Progressivism in American History, 1892-1919
• HIST 3240 - The Age of Franklin Roosevelt, 1919-1945
• HIST 3245 - The United States Since 1945
• HIST 3260 - The United States and the Middle East, 1783 to the Present
• HIST 3300 - History of American Rural Life
• HIST 3907 - Pirate Nation: An ECU History
• HIST 3920 - Social History of American Medicine
• HIST 5122 - Social and Cultural History of the United States Since 1865
• HIST 5140 - The Old South
• HIST 5141 - The South Since 1877
• HIST 5220 - Selected Topics in US Women’s History
• HIST 5230 - Themes in African American History
• HIST 5520 - Maritime History of the Western World Since 1815
• HIST 5960 - Introduction to Oral History

**European History:**

• HIST 3405 - History of Ancient Greece to 146 BC
• HIST 3406 - War and Society in Ancient Greece and Rome
• HIST 3410 - History of Ancient Rome
• HIST 3412 - A History of Christianity to 1300
• HIST 3413 - A History of Christianity 1300-present
• HIST 3414 - The Celtic World, 700 BC-1601 AD
• HIST 3415 - The Middle Ages
• HIST 3420 - Early Modern Europe to 1648
• HIST 3430 - History of Europe, 1815-1914
• HIST 3435 - History of Europe Since 1914
• HIST 3444 - Old Regime and Revolutionary France
• HIST 3445 - Modern France, 1815-present
• HIST 3460 - Germany, 1790-1914
• HIST 3461 - Germany Since 1914
• HIST 3462- History of the Holocaust
• HIST 3480 - Britain to 1688
• HIST 3482 - Britain, 1688-1832
• HIST 3484 - Britain from 1832
• HIST 3551 - Medieval Russia, 862-1682
- HIST 3552 - Imperial Russia, 1682-1917
- HIST 3553 - Soviet Russia, 1917-1991
- HIST 4400 - Science and Religion in Europe and America, 1600-1900
- HIST 4445 - The European Enlightenments
- HIST 4470 - The Great War: Experience, Memory and Legacy
- HIST 4500 - Political Culture and Community in Eighteenth-century Britain
- HIST 5350 - The Renaissance in European History
- HIST 5360 - The Reformation, 1450-1598
- HIST 5440 - Twentieth-Century England
- HIST 5450 - Tudor-Stuart England
- HIST 5470 - History of Soviet Russia Since 1917
- HIST 5480 - Weimar and the Rise of Hitler
- HIST 5505 - Maritime History of the Western World to 1415
- HIST 5555 - Constitutionalism and Kingship in Early Modern Europe
- HIST 5660 - Imperialism in Theory and Practice, 1800 to the Present

World History:

- HIST 3610 - History of East Asia to 1600
- HIST 3611 - History of East Asia Since 1600
- HIST 3615 - History of Traditional Japan
- HIST 3620 - History of Modern Japan
- HIST 3625 - Field Study in Japanese Historical Culture
- HIST 3626 - Field Study in Japanese Historical Texts
- HIST 3627 - History of Japanese Buddhism
- HIST 3629 - History of Traditional China
- HIST 3630 - History of Modern China
- **HIST 3635 - Samurai History and Cinema**
- HIST 3669 - History of the Middle East, 600-1500
- HIST 3670 - History of the Middle East Since 1500
- HIST 3680 - Women and Gender in the Middle East
- HIST 3710 - Introduction to Latin-American History: Colonial Period
- HIST 3711 - Introduction to Latin-American History: Since 1808
- HIST 3780 - Mexico and Central America
- HIST 3810 - History of Africa
- HIST 3820 - History of South Africa
- HIST 3830 - Africa and Islam
- HIST 4610 - History of Southeast Asia
- HIST 5300 - Comparative History of Non-Western Civilizations
- HIST 5340 - The Ancient Near East
- HIST 5680 - Diplomatic History of Modern Asia
- HIST 5765 - Latin America, 1492 to the Present

The following courses vary in content and will be classified according to topic:
HIST 3005 - Selected Topics in History
HIST 3333 - Biography and History
HIST 3350 - War and Society
HIST 4531 - Directed Readings in History
HIST 4532 - Directed Readings in History
HIST 4533 - Directed Readings in History
HIST 4550 - Honors
HIST 4551 - Honors
HIST 5005 - Selected Topics

http://catalog.ecu.edu/preview_program.php?catoid=7&poid=1497&returnto=443

Public History, BS

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

2. Foreign language through level 1004 - 12 s.h.

3. Core - 36 s.h.

- HIST 2000 - Introduction to History
- HIST 4000 - Senior Seminar

Choose 9 s.h. from the following:
HIST 1030 - World Civilizations to 1500
HIST 1031 - World Civilizations Since 1500
HIST 1050 - American History to 1877
HIST 1051 - American History Since 1877

Choose a minimum of 21 s.h. of HIST courses above 2999, including a minimum of one course each in American, European, and other world areas.

(See BA degree for course area designations.)

4. Professional courses - 24 s.h.

Required public history courses - 12 s.h.

- HIST 3900 - Introduction to Public History
- HIST 3993 - Approaches to Historical Objects
- HIST 5910 - Introduction to the Administration of Archives and Historical Manuscripts
- HIST 5920 - Techniques of Museum and Historic Site Development
- HIST 5921 - Techniques of Museum and Historic Site Development

Public history electives - 6-9 s.h.

Choose from the following:

- HIST 3980 - Shipwreck Archaeology
- HIST 3985 - History of American Architecture
- HIST 5930 - Field and Laboratory Studies in Museum and Historic Site Development
- HIST 5931 - Field and Laboratory Studies in Museum and Historic Site Development
- HIST 5950 - Introduction to Quantitative History
- HIST 5951 - Directed Readings and Research in Quantitative History
- HIST 5960 - Introduction to Oral History
- HIST 5970 - Living History
- HIST 5985 - Historic Preservation Planning

Internship - 3-6 s.h.

Choose from the following:
• HIST 4940 – Internship in Archives and Historical Records Administration
• HIST 4941 – Internship in Archives and Historical Records Administration
• HIST 4942 – Internship in Archives and Historical Records Administration
• HIST 4943 – Internship in Museum Administration
• HIST 4944 – Internship in Museum Administration
• HIST 4945 – Internship in Museum Administration
• HIST 4946 – Internship in Historic Site Administration
• HIST 4947 – Internship in Historic Site Administration
• HIST 4948 – Internship in Historic Site Administration

Maximum of 6 s.h. may count toward the requirement.

5. Cognates – 6 s.h.

(Choose from the following.)

• ACCT 2101 – Survey of Financial and Managerial Accounting
• ANTH 2000 – Archaeology Around the World
• ANTH 3077 – Archaeological Methods
• ART 1906 – Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or ART 1910)
• ART 1907 – Art History Survey (3) (F,S) (FC:FA) (P: ART 1905 or ART 1910)
• ART 2905 – Masterpieces in the Visual Arts and Literature
• ART 4948 – Art of the United States
• ENGL 3870 – Introduction to Editing and Publishing
• IDSN 2700 – Historic Interiors I: 3000 BC Through Mid-Nineteenth Century
• IDSN 2750 – Historic Interiors II: Late Nineteenth and Twentieth Centuries
• MGMT 3202 – Fundamentals of Management
• MUSC 2227 – Introduction to American Music from Colonial Times to the Present
• PHIL 2225 – Professional Ethics

6. Electives to complete requirements for graduation.

Return to: Degrees, Minors, and Certificates listed Alphabetically
HIST 3000 - History: Its Nature and Method

3 WI F,S

P: 6 s.h. in HIST. Designed for students in the HIED program. Introduction to historical thought and method and varieties and uses of history. May not count toward the "above 2999" HIST major requirement in the BA in history or the BSP in public history. May not count toward the history or public history minor.

HIST 3900 - Introduction to Public History

3 F May not count toward BS in HIST. Meaning and various aspects and practices of public history Emphasis on reading, discussion, and fieldwork projects.

HIST 4000 - Senior Seminar

3 WI*: Selected Sections are Writing Intensive

P: HIST 2000; declared major in either history or public history, with senior standing or consent of the instructor. Capstone course in undergraduate study of history.

HIST 4940 - Internship in Archives and Historical Records Administration

3 F,S

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision in archival and manuscript agencies.

HIST 4941 - Internship in Archives and Historical Records Administration
140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision in archival and manuscript agencies.

**HIST 4942 - Internship in Archives and Historical Records Administration**

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision in archival and manuscript agencies.

**HIST 4943 - Internship in Museum Administration**

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. May not count toward HIST major or minor elective requirements above 2999. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.

**HIST 4944 - Internship in Museum Administration**

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. May not count toward HIST major or minor elective requirements above 2999. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.

**HIST 4945 - Internship in Museum Administration**

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. May not count toward HIST major or minor elective requirements above 2999. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.
HIST 4946 - Internship in Historic Site Administration

3 F,S

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.

HIST 4947 - Internship in Historic Site Administration

6 F,S

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.

HIST 4948 - Internship in Historic Site Administration

9 F,S

140 hours for 3 s.h., 280 hours for 6 s.h., 420 hours for 9 s.h. Maximum of 3 s.h. in HIST 4940-HIST 4948 may count toward HIST requirement for BS or minor in public history. May not count toward HIST major or minor elective requirements above 2999. P: Senior standing; minimum cumulative 2.2 GPA; minimum 2.5 GPA in HIST; consent of instructor. Practical field experience under supervision.

X. Thomas Harriot College of Arts and Sciences, Asian Studies Program – concurrent submission with Item IX
Asian Studies Minor

John A. Tucker, Director, A-317 Brewster Building

The minor in Asian studies is an interdisciplinary program, offered through the Thomas Harriot College of Arts and Sciences, requiring a minimum of 24 s.h. The minor offers courses from a range of disciplines, focusing on Asian civilizations and cultures. Students are encouraged to study available Asian languages and take advantage of appropriate study abroad opportunities. A maximum of 6 s.h. in Asia-related study abroad courses may be used to satisfy the minor. Semester hours that count toward the student’s major may not count toward the Asian studies minor. Interdisciplinary programs of study will be coordinated by participating faculty advisors.

A concentration in Asian studies is available through the BA in multidisciplinary studies. Interested students should contact the director of Asian studies.

1. Core - 9 s.h.

(ASIA 2000 or ANTH 2002, plus two other courses, each from a different discipline)

- ASIA 2000 - Introduction to Asia
- ANTH 3002 - Cultures of East Asia
- ANTH 3013 - Cultures of Mainland Southeast Asia
- ART 3920 - Asian Art
- GEOG 3051 - Asia
- HIST 3610 - History of East Asia to 1600
- HIST 3611 - History of East Asia Since 1600
- RELI 2692 - Buddhism

2. Electives - 12 s.h.

(12 s.h. from at least two disciplines, from the above or following courses. No more than 6 foreign language credit hours can be used as electives).

- ANTH 3009 - Motherhood of God in Asian Traditions Same as RELI 3000; WOST 3000: Any listing of this course may count once towards the minor.
- ART 4916 - Art of India
- ASIA 2010 - Great Books of Modern China
- CHIN 1001 - Chinese Level I
- CHIN 1002 - Chinese Level II
- CHIN 1003 - Chinese Level III
- CHIN 1004 - Chinese Level IV
- HIST 3620 - History of Modern Japan
- HIST 3615 - History of Traditional Japan
- HIST 3625 - Field Study in Japanese Historical Culture
- HIST 3626 - Field Study in Japanese Historical Texts
- HIST 3627 - History of Japanese Buddhism
- HIST 3629 - History of Traditional China
- HIST 3630 - History of Modern China
- HIST 3635 - Samurai History and Cinema
- HIST 4610 - History of Southeast Asia
- HIST 5680 - Diplomatic History of Modern Asia
- INTL 2003 - Introduction to Chinese Culture
- INTL 2004 - Introduction to Japanese Culture
- INTL 2100 - Arts and Sciences Abroad: Humanities
- INTL 2101 - Arts and Sciences Abroad: Humanities
- INTL 2200 - Arts and Sciences Abroad: Arts
- INTL 2201 - Arts and Sciences Abroad: Arts
- JAPN 1001 - Japanese Level I
- JAPN 1002 - Japanese Level II
- JAPN 1003 - Japanese Level III
- JAPN 1004 - Japanese Level IV
- JAPN 3001 - Intermediate Japanese I
- JAPN 3002 - Intermediate Japanese II
- RELI 2691 - Classical Islam
- RELI 3691 - Islam in the Modern World
- RELI 3692 - Tibetan Religion and Culture
- RELI 3698 - Mysticism

3. Senior Seminar - 3 s.h.

- ASIA 4000 - Asian Studies Senior Seminar

XI. 5000-level Courses Initial Cleanup

None provided. Will be handled by the Office of the Registrar.

- Removal of 5000-level Courses Previously Deleted by the Graduate Curriculum Committee: HLTH 5313; GERO 5410