

COMMITTEE: University Curriculum Committee

MEETING DATE: January 23, 2014

PERSONS PRESIDING: Donna Kain

REGULAR MEMBERS IN ATTENDANCE: David Batts, Leigh Cellucci, Michael Dingfelder, Lori Flint, Donna Kain, and Mark Richardson

EX-OFFICIO MEMBERS IN ATTENDANCE: Josie Bowman, Jean-Luc Scemama, Karen Vail-Smith, and Katherine Swank.

EXCUSED: Rita Reaves

ABSENT: Rep. of the SGA, Amy McMillan

SUPPORT: Teresa Woolverton

OTHERS IN ATTENDANCE:

Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures: David L. Smith

College of Human Ecology, Department of Nutrition Science: William Forsythe and Ginger Woodard

Thomas Harriot College of Arts and Sciences, Department of Economics: Okmyung Bin and Fan-chin Kung

Diane Coltraine, Registrar's Office; Karen Summey, Academic Program Development

ACTIONS OF MEETING

Agenda Item: I. Call to Order

- (1.) Minutes—The minutes from the 12/12/13 meeting are nearly completed and will be sent to members of the committee with the corrected catalog copy to be reviewed and approved electronically.

Discussion: N/A

Action Taken: N/A

- (2.) Announcements: Dr. Kain introduced our newest committee member—Dr. David Batts. Dr. Annette Greer and Dr. Peter Francia are no longer serving on the UCC committee due to relocation.

Discussion: N/A

Action Taken: N/A

Agenda Item: II. Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures (David L. Smith)

(1) Request to Revise an Existing Degree(s): German, BA, German, BS

Discussion: Dr. Smith explained the rationale for the revisions of the degrees BA and BS. Changes were needed to fix a problem in course requirements from the Social Sciences. The German faculty compared their degrees to like degrees around the country and found that they had excessive requirements in German and more coursework was needed in other areas. Both the College and ECU administration wanted the German faculty to review the degree requirements and remove impediments to graduation. The German faculty also reviewed the German minor, and based on their investigation determined that changes were needed here as well. Dr. Cellucci complimented him on the memorandum and well-organized materials, but asked if the dates listed for the faculty approval (November 2012) were correct and what caused the delays in submitting these changes. Dr. Smith stated that the dates were correct, and that the delays were the result of several factors that included additional time needed by other departments for further consideration. Dr. Cellucci explained that the UCC cannot approve changes to 5000-level courses from the catalog copy submitted as these are regarded as graduate courses and under the jurisdiction of GCC; these courses can be removed from the undergraduate course requirements. Dr. Smith agreed and stated that HIST 5480 should be struck from the core for both the German major and German minor. He clarified that GERM 5700 (a selected topics course—see last page of catalog copy) needs to be left as consent of the department chair rather than of the instructor.

Action Taken: Dr. Cellucci moved to approve the revisions to the existing German BA and BS as amended, and Professor Vail-Smith seconded the motion. The motion was approved.

(2) Request to Revise Existing Minor: German Minor

Discussion: The same issues regarding 5000-level courses also apply to the German minor. Dr. Smith agreed and stated that HIST 5480 should be struck from the core for both the German major and German minor.

Action Taken: Dr. Cellucci moved to approve the revisions to the existing German minor as amended, and Professor Vail-Smith seconded the motion. The motion was approved.

(3) Proposal of a New Course: FORL 2690

Discussion: Dr. Smith explained the creation of FORL 2690 to offer a course in analyzing German film with regard to historical and socio-cultural context. The films will be viewed with English sub-titles so that students outside of the German language department who are interested may take the course as an elective. Professor Vail-Smith asked if a film could be “read” as stated in the justification (Item 5) of the Course Proposal; Dr. Flint and Dr. Kain responded that this was a correct description for analysis of films. Professor Vail-Smith asked if the phrase “and/or the foundations curriculum humanities requirement” could be removed from the first sentence of the course description (Item 6) because it seems redundant. Dr. Smith agreed and said it would be removed. Professor Vail-Smith asked if within the course objectives (Item 19b.), under FC Goal 2, that the first bullet phrase “Learn to” be removed and thus the phrase begin with “Interpret.” Dr. Smith agreed and will make this change.

Action Taken: Dr. Cellucci made a motion to approve the new course proposal as amended, and Professor Vail-Smith seconded the motion. The motion was approved.

- (4) Prerequisite Revision of Existing Course(s): FORL 4350, 4700, 4882, 4883, 4884, 4950, 4951, 4953, 4953, 4954, 5700 (no content change)

Discussion: The committee is in agreement to the change of “Consent of department chair” to “Consent of instructor” in the course catalog for these courses. Since a change cannot be made by UCC to the 5700 course, Dr. Smith stated that it would remain unchanged as “Consent of department chair.”

Action Taken: Dr. Cellucci moved to approve the catalog copy as amended, and Professor Vail-Smith seconded the motion. The motion was approved.

- (5) Deletion of Existing Course: GERM 2700

Discussion: Dr. Smith stated that GERM 2700 (a special topics course) is listed in the course catalog but is never taught; the German faculty has decided to remove the course since there are already a number of other special topics courses.

Action Taken: Dr. Cellucci moved to approve the deletion of GERM 2700, and Professor Vail-Smith seconded the motion. The motion was approved.

Agenda Item: III. College of Human Ecology, Department of Nutrition Science (William Forsythe, Ginger Woodard)

- (1) Proposal of New Course(s): NUTR 4700 and NUTR 4901

Discussion: Dr. Forsythe explained that these changes have been in discussion for many years as a result of reaccreditation review of the Nutrition Science undergraduate program and intent to meet standards that will help students complete the degree successfully and be prepared for the exam. Dr. Cellucci stated that Item 21 (both NUTR

4700 and 4901 course proposals) needs to state whether the text is required and provide the full publication citation; Dr. Forsyth stated that he would make the changes needed. Additionally, Dr. Cellucci stated that the justification (Item 5 of both courses) needs to clarify that the faculty “voted and approved” to revise the curriculum. Dr. Scemama noted that statement mentions “concentrations” in the justification (Item 5 for both course proposals) whereas in the course catalog it states “tracks”. The terminology must be uniform. Dr. Scemama also noted that changes are needed in the course proposal for NUTR 4700: Item 19 needs to checked as Lecture for the instructional format rather than listing “NA,” and the second bullet of Item 21b needs to change the word “Understand” to “Describe” within the course objectives. Dr. Forsythe agreed to make these changes. Regarding NUTR 4901 (Topics in Nutrition), Dr. Kain asked if the course may be repeated for credit, and if so what was the maximum number of times. Dr. Forsythe answered that just one 3-hour credit is required and that he will add to the course description the phrase “may be repeated up to a maximum of 9 credit hours.”

Action Taken: No action taken until issue of “concentration vs. track” for degree programs is resolved. Karen Summey will research this and get back to the committee. Discussion and approval of new courses will be postponed until materials are revised and resubmitted.

(2) Revision of existing course(s): NUTR 1300 (no content change), NUTR 3311

Discussion: Dr. Forsythe explained the rationale for the faculty’s decision to change the name of NUTR 1300 from “Introduction to Dietetic Profession” to “Orientation to Nutrition and Dietetics Profession.” He explained that the change was made because many students register for the class thinking it is an introductory nutrition course and the enrollment has become too large. Dr. Kain noted that the change was stated clearly on the memorandum, but the change was not made in the course listed (page 2) of the marked catalog copy.

Dr. Forsythe stated that revision to NUTR 3311 is a change from 4 to 3 semester hours. Dr. Swank stated that there were various changes that are needed in the course proposal for NUTR 3311: the justification (Item 5) needs to state “voted on and approved,” the description of the change (Item 7) needs to change the word “varies” to “various,” and the text referenced in Item 21a needs to specify that the text is required and correct the publication date from 2103 to 2013. Dr. Forsythe agreed to make all the requested changes.

Action Taken: No action taken until issue of “concentration vs. track” for degree programs is resolved. Karen Summey will research this and get back to the committee. Discussion and approval of new courses will be postponed until materials are revised and resubmitted.

(3) Revision of Existing Degree(s): Nutrition and Dietetics, BS

Discussion: The committee spent some time on the changes that were made (and many that were missing) within the marked catalog copy. Dr. Kain noted that paragraph 5 of the catalog copy that begins “The department of Nutrition Science” needs the following revisions: 1) the addition of “graduate-level” before dietetic internship in the first sentence; 2) the addition of “BS Degree in Nutrition and Dietetics” after the words “Completion of the” in 4th sentence; and 3) change from “30%” to “30th” before the word “percentile” in the 5th sentence. Another change that Professor Vail-Smith noted was that the courses listed under the “Nutrition with Science Track” need to be put in alphabetical course order (that is that HLTH courses should be listed before NUTR courses). The remainder of the discussion was focused on the correct designation of “tracks” or “concentrations” for the two possible directions a student can take in the degree (either the didactic program in dietetics track or nutrition with science track). Dr. Forsythe explains that the word “track” is common to the field, and he would prefer to consistently use the term “track” rather than “concentration.” Dr. Flint stated that it is important to use the vocabulary of the discipline, if possible. Dr. Kain says that it could be a problem if it is being used in place of “concentration” which would require that it be passed by EPPC. The use of the term “track” is not officially recognized by ECU (and thus would not appear on the diploma)--this is a term used for an internal organizational design.

After further review, Dr. Kain stated that the memorandum of request did not state what specific changes are being made to the degree; it simply states that the faculty is requesting to add Anthropology courses. Due to this fact, Dr. Kain stated that UCC couldn’t approve this until revised because the discussions about the changes to the major were not addressed in the memo. Moreover, the UCC needs to have verification that Anthropology, Nutrition, and other departments concerned have been notified of these changes. Dr. Scemama expressed concerns about some of the prerequisites and whether those listed were true cognates, as well as the ability of Biology and Health to offer courses to the Nutrition students and said he would follow up with his chair. Further discussion by committee members continued regarding whether the word “track” could be used rather than the word “concentration” –the latter would appear on the diploma while the former would not. As noted by Dr. Kain, concentrations must be approved by EPPC; if the program chooses the title were labeled as “track” it would be an internal design. Diane Coltraine stated that it is up to our committee to make a decision about the use of the term “track.” Dr. Forsythe stated that he was agreeable to change the term to “concentration,” and he would see if this change would be acceptable to the faculty. Dr. Kain stated that if the memorandum was revised to be specific about the changes to the degree and the stated changes to the course proposals and marked catalog copy were made and resubmitted right away, the UCC committee could resume this discussion and evaluation at our next scheduled meeting.

Action Taken: No action taken until issue of “concentration vs. track” for degree programs is resolved. Karen Summey will research this and get back to the committee. Dr. Scemama said he would follow up on his concerns with his department chair. Discussion and approval of new courses will be postponed until materials are revised and resubmitted.

Prerequisite Revision of Existing Courses: NUTR 2330, 2331, 2400, 3104, 3105, 3311, 3500, 3535, 4300, 4312, 4313, 4330, 4331, 4500, 4600 (no content change)

Discussion: Discussion postponed until revised memorandum and materials are resubmitted for the next meeting.

Action Taken: No action taken until issue of “concentration vs. track” for degree programs is resolved. Discussion and approval of new courses will be postponed until materials are revised and resubmitted.

(4) Deletion of Existing Course: NUTR 5301

Discussion: Discussion postponed until revised memorandum and materials are resubmitted for the next meeting.

Action Taken: Dr. Kain moved that the Department of Nutrition Science curriculum revisions and new course proposals be tabled until the next UCC meeting, and Dr. Scemama seconded the motion. The motion was approved.

Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Department of Economics

(Okmyung Bin, Fan-chin Kung)

(1) Proposal of New Course: ECON 4700

Discussion: Dr. Bin introduced the background behind the new course. Dr. Cellucci asked about replacing the word “man power” with the word “faculty” in both the memo and the justification (Item 5) of the course proposal. Dr. Bin agreed to this change. Dr. Flint asked if the words “learn how to” could be removed from the first sentence of the justification (Item 5), and Dr. Scemama asked if the word “cumulating” could be changed to the correct word “culminating” in the fourth sentence of the justification and also in Item 19d (Item 2). Dr. Cellucci asked if the textbook (listed in Item 19a) is required and if so it should be noted. Dr. Bin stated that both texts would be required, and he will list them as required. Dr. Flint stated that all the verbs in the course objectives (Item 19b) need to be changed to active verbs, as they must be measureable. For example, she suggests changing the first objective to read “Apply and Analyze” instead of “Consolidate and deepen the understanding.” Dr. Flint stated that objectives 3 and 4 need to be changed to measureable active verbs, and the description needs to be simplified and clarified. Dr. Scemama requests that the beginning sentence just state, “Students will carry out a research paper that will.” Dr. Bin agreed to make the necessary stated changes to the course proposal.

Action Taken: Dr. Cellucci move that the package be accepted as amended; Dr. Scemama seconded. The motion was approved.

Agenda Item: V. Old Business

(1) Work Flow

Discussion: Dr. Kain stated that it is important that we get sufficient information from the submissions (particularly within the memorandum of request) so that we can get the context of the proposal to see the context and evaluate. We also need to have documented in writing the duties and responsibilities of each officer so that it will be easier during transitions of personnel. Dr. Kain stated that she would be working on this documentation to share with the new UCC Chair. The committee needs to know which person is in charge of certain duties and also the UCC committee process involved with submitting and approving new undergraduate curriculum. Sometimes the Chair has to be involved as a representative of UCC on other committees, and sometimes the Chair can appoint a representative to serve on a committee. The Chair is required at times to meet with all the chairs of all the other committees.

Action Taken: Dr. Kain will be working on the documentation of workflow and responsibilities of the committee and UCC officers in the coming weeks. She will share this with the committee once it is drafted.

(2) Banked Courses on the books

Discussion: Dr. Kain stated that the committee still needs to work on the issue of banked courses, and we will revisit this issue later this semester.

Action Taken: No action taken at this time. The topic will be revisited at a future meeting.

(3) Courses not taught in 10 years

Discussion: Dr. Kain stated that the committee needs to discuss this issue soon and decide what action to take.

Action Taken: No action taken at this time. The topic will be revisited at a future meeting.

Agenda Item: VI. New Business

(1) Election of new UCC Chair for Spring 2014

Discussion: Dr. Kain announced that the committee needs to elect a new Chair of the committee as her term has expired. Dr. Kain expressed her desire to help train the new incoming Chair before she leaves the committee.

Action Taken: Dr. Kain nominated Dr. Flint to serve as the new Chair and Dr. Cellucci seconded. Dr. Kain asked for other nominations from the committee and none were offered. Professor Vail-Smith made a motion that the nominations be closed, and the Dr. Cellucci seconded the motion. The motion to close the nominations was passed. Dr. Kain moved to approve Dr. Flint as the new Chair and Dr. Cellucci seconded the motion. The motion to elect Dr. Flint as new Chair was approved. The committee congratulated Dr. Flint on her new appointment as Chair of the committee. Dr. Flint will begin serving as Chair of the committee effective immediately.

Curricular Actions Reviewed at This Meeting:

New Courses:	4
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	2
New Degrees/Programs:	0
New Minors	0
New Concentrations:	2
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text:	2
Deletion of Existing Degrees/Concentrations:	0
Revised Minors/Certificates:	1
Deletion of Existing Minors/Certificates:	0
Banked Courses:	0
Deletion of Existing /Banked Courses:	1

Curricular Actions Reviewed to Date (to include this meeting):

New Courses:	51
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	205
New Degrees/Programs:	1
New Minors:	1
New Concentrations:	8
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text	39
Deletion of Existing Degrees/Concentrations:	8
Revised Minors/Certificates:	14
Deletion of Existing Minors/Certificates:	2
Banked Courses:	2
Deletion of Existing /Banked Courses:	17

NEXT MEETING: February 13, 2014

ITEMS TO BE DISCUSSED: See agenda.

ADJOURNMENT: Motion to adjourn was made by Professor Vail-Smith and seconded by Dr. Scemama. The meeting ends at 4:00PM.

Respectfully Submitted by

Mark D. Richardson
Secretary of the UCC

Catalog Copy

Agenda Item: II. Thomas Harriot College of Arts and Sciences, Department of Foreign Languages and Literatures

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=702

German, BA

Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*.)

- ~~HIST 1030 - World Civilizations to 1500~~
- ~~HIST 1031 - World Civilizations Since 1500~~
- ~~or~~
- ~~HIST 1552 - Honors, World History to 1500~~
- ~~HIST 1553 - Honors, World History Since 1500~~
- ~~HIST 3461 - Germany Since 1914 or~~
- ~~HIST 3435 - History of Europe Since 1914 or~~
- ~~HIST 5480 - Weimar and the Rise of Hitler~~
- ~~or equivalent~~

2. Core - 36 s.h.

- [FORL 2600 - Literature in Translation: The Holocaust or](#)
- [HIST 3461 - Modern Germany Since 1914 or](#)
- [HIST 3435 - History of Europe Since 1914](#)
- [or equivalent](#)

- [GERM 2210 - Intermediate German Composition and Conversation I](#)
- [GERM 2211 - Intermediate German Composition and Conversation II](#)
- [GERM 2300 - Introduction to German Literature](#)
- [GERM 2420 - Culture of the German-Speaking World](#)
- [GERM 3210 - Conversation](#)

- GERM 3330 - Composition and Advanced Grammar
- Choose 6 s.h. of German literature above 2999
- Choose ~~12~~ 9 s.h. of GERM electives above 2999

3. Minor and general electives to complete requirements for graduation.

4. In the second semester of the junior year, a German major must pass an oral qualifying examination.

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=703

German, BS

See Academic Programs, College of Education, Licensure , for NC teacher licensure requirements. Minimum degree requirement is **126 s.h.** of credit as follows:

1. Foundations curriculum plus special requirements for licensure, including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- COMM 2410 - Public Speaking or
- COMM 2420 - Business and Professional Communication
- ~~HIST 1030 - World Civilizations to 1500~~
- ~~HIST 1031 - World Civilizations Since 1500~~
- ~~or~~
- ~~HIST 1552 - Honors, World History to 1500~~
- ~~HIST 1553 - Honors, World History Since 1500~~
- ~~HIST 3461 - Germany Since 1914 or~~
- ~~HIST 3435 - History of Europe Since 1914 or~~
- ~~HIST 5480 - Weimar and the Rise of Hitler~~
- ~~or equivalent~~
- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making or
- MATH 2127 - Basic Concepts of Mathematics

- PSYC 1000 - Introductory Psychology
- Choose a literature course

2. Core - 36 s.h.

- FORL 2600 - Literature in Translation: The Holocaust or
- HIST 3461 - Modern Germany Since 1914 or
- HIST 3435 - History of Europe Since 1914
- or equivalent
- GERM 2210 - Intermediate German Composition and Conversation I
- GERM 2211 - Intermediate German Composition and Conversation II
- GERM 2300 - Introduction to German Literature
- GERM 2420 - Culture of the German-Speaking World
- GERM 3210 - Conversation
- GERM 3330 - Composition and Advanced Grammar
- Choose 6 s.h. of German literature above 2999
- Choose **42 9** s.h. of GERM electives above 2999

3. Professional studies - 24 s.h.

(Teacher Education Core Courses)

- EDTC 4001 - Technology in Education
- EDUC 3200 - Foundations of American Education
- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology
- GERM 2611 - Early Experiences for the Prospective Teacher
- GERM 4880 - Internship in German
- GERM 4881 - Internship Seminar: Issues in German Teaching
- READ 3990 - Teaching Reading in the Content Areas in the Secondary School
- SPED 4010 - Effective Instruction in Inclusive Classrooms

4. Specialty area studies - 11 s.h.

- EDUC 3002 - Introduction to Diversity or
- PSYC 2777 - Ethnocultural Psychology
- ELEM 3275. Early Childhood and Elementary School Curriculum (3) (F,S,SS)

- GERM 4611 - Teaching Second Languages in Grades K-12

5. Electives to complete requirements for graduation.

6. In the second semester of the junior year, a German major must pass an oral qualifying examination.

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=707

German Minor

Students interested in minoring in German should consult with the departmental German advisor to plan their minor program. **A maximum of 3 s.h. from the foreign language requirement for the BA degree may count toward the minor.** The German minor requires **24 s.h.** of credit as follows:

1. Core - 18 21 s.h.

- [GERM 1004 - German Level IV](#)
- [GERM 2210 - Intermediate German Composition and Conversation I](#)
- [GERM 2211 - Intermediate German Composition and Conversation II](#)
- [GERM 2300 - Introduction to German Literature](#)
- [GERM 2420 - Culture of the German-Speaking World](#)
- [GERM 3210 - Conversation](#)
- [GERM 3330 - Composition and Advanced Grammar](#)

2. ~~GERM electives above 2999 - 6 s.h~~

2. Electives (Choose from the following.) - 3 s.h.

- [FORL 2600 - Literature in Translation: The Holocaust](#)
- [FORL 2680 - German Literature in Translation](#)
- [GERM above 2999](#)
- [HIST 3430 - History of Europe, 1815-1914](#)
- [HIST 3435 - History of Europe Since 1914](#)
- [HIST 3460 - Germany, 1790-1914](#)
- [HIST 3461 - Germany Since 1914](#)
- [HIST 4445 - The European Enlightenment](#)
- [MUSC 4406 - Music of the Baroque Era](#)
- [MUSC 4416 - Music of the Classic Era and Enlightenment](#)
- [MUSC 4426 - Music of the Romantic Era](#)
- [PHIL 2453 - Existentialism and Phenomenology](#)

- POLS 3232 - The European Union
- POLS 3234 - West European Political Systems
- PSYC 4280 - History of Psychology

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=289&returnto=256

FORL: Foreign Languages

2690 - Introduction to German Cinema

3 FC:HU

May count toward film studies minor. Explores major developments (genres, films, directors, etc.) in German cinema throughout the 20th and 21st centuries.

GERM: German

~~2700. Special Topics in German Studies~~

~~3~~

~~P: GERM 1004 or consent of dept chair . Selected topics related to language, literature, culture, or civilization of German-speaking countries. Topics vary.~~

4350. Phonetics and History of the German Language

3

P: GERM 3210 or consent of ~~dept chair~~ instructor. Introduces Germanic linguistics and history of German language. Emphasis on phonetics of modern German.

4700. Special Topics in German Studies

3

May be repeated for a maximum of 6 s.h. with change of topic. P: Consent of ~~dept chair~~ instructor. Selected topics relating to the language, literature, culture, or civilization of the German-speaking world. Topics vary.

4882 - Internship for Professions

1

Supervised internship in appropriate professional setting during junior or senior year of German degree program. P: Consent of ~~dept chair~~ instructor. Fields may include but are not limited to business and industry.

4883 - Internship for Professions

1

Supervised internship in appropriate professional setting during junior or senior year of German degree program. P: Consent of ~~dept chair~~ instructor. Fields may include but are not limited to business and industry.

4884 - Internship for Professions

1

Supervised internship in appropriate professional setting during junior or senior year of German degree program. P: Consent of ~~dept chair~~ instructor. Fields may include but are not limited to business and industry.

4950 - Directed Readings in German

1

P: Consent of ~~dept chair~~-instructor. In-depth exploration of selected aspect of German culture (literature, civilization, etc.).

4951 - Directed Readings in German

1

P: Consent of ~~dept chair~~-instructor. In-depth exploration of selected aspect of German culture (literature, civilization, etc.).

4952 - Directed Readings in German

1

P: Consent of ~~dept chair~~-instructor. In-depth exploration of selected aspect of German culture (literature, civilization, etc.).

4953 - Directed Readings in German

1

P: Consent of ~~dept chair~~-instructor. In-depth exploration of selected aspect of German culture (literature, civilization, etc.).

4954 - Directed Readings in German

1

P: Consent of ~~dept chair~~-instructor. In-depth exploration of selected aspect of German culture (literature, civilization, etc.).

5700. Selected Topics

3

May be repeated for maximum of 6 s.h. with change of topic. P: Consent of dept. chair. Selected topics relating to language, literature, culture, or civilization of a German-speaking country. Topics vary.

Agenda Item: III. College of Human Ecology, Department of Nutrition Science (William Forsythe, Ginger Woodard)

TABLED

Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Department of Economics

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=287&returnto=256

Department of Economics

 [Return to: Academic Programs](#)

Richard E. Ericson, Chairperson, A-428 Brewster Building

Faculty

- Department of Economics Faculty

Economics Honors Program

Participation in the honors program is limited to seniors who have obtained a minimum cumulative GPA of 3.5. A minimum grade of B (3.0) in ECON 4550 is a prerequisite for admission to ECON 4551 . Completion of both courses with a minimum grade of B (3.0) is necessary to receive departmental honors.

Programs

Bachelor's

- Economics, BA
- Economics, BS

Minor

- Economics Minor

Courses

Economics

- ECON 2113 - Principles of Microeconomics
- ECON 2133 - Principles of Macroeconomics
- ECON 2600 - Introduction to Economic and Sustainable Design Approaches to Managing Coastal Resources
- ECON 3030 - Antitrust and Regulation
- ECON 3144 - Intermediate Microeconomics
- ECON 3244 - Intermediate Macroeconomics
- ECON 3323 - Topics in Economics
- ECON 3343 - Econometrics
- ECON 3353 - Development Economics
- ECON 3365 - Russian Economic Transition
- ECON 3420 - Money and Banking
- ECON 3630 - Health Economics
- ECON 3750 - Economics of Poverty and Discrimination
- ECON 3855 - Environmental Economics
- ECON 3960 - Economics of Public Choice
- ECON 4020 - Industrial Organization
- ECON 4214 - Public Finance

- ECON 4230 - Labor in Economics
- ECON 4373 - International Trade
- ECON 4430 - Business Cycles and Forecasting
- ECON 4521 - Independent Study and Research in Economics
- ECON 4522 - Independent Study and Research in Economics
- ECON 4523 - Independent Study and Research in Economics
- ECON 4550 - Honors I
- ECON 4551 - Honors II
- [ECON 4700 - Applications of Economic Analysis](#)

[ECON 4700 - Applications of Economic Analysis](#)

3 WI, F,S

P: ECON 3144, ECON 3244, ECON 3343. Students will work closely with faculty to prepare a research paper.

- ECON 4850 - Resource Economics
- ECON 5000 - General Topics
- ECON 5150 - Development
- ECON 5170 - Resources I
- ECON 5360 - Mathematical Economics
- ECON 5501 - Macroeconomic Theory
- ECON 5800 - Public Economics
- ECON 5910 - Health Economics

Economics Banked Courses

- ECON 1000 - General Economics
- ECON 2250 - Introduction to Econometrics
- ECON 3363 - Comparative Economics Systems
- ECON 3520 - Mathematical Economics
- ECON 4024 - Regional Development
- ECON 4740 - Urban and Regional Economics