

COMMITTEE: University Curriculum Committee

MEETING DATE: December 12, 2013

PERSONS PRESIDING: Donna Kain

REGULAR MEMBERS IN ATTENDANCE: Leigh Cellucci, Lori Flint, Peter Francia, Annette Greer, Donna Kain, and Mark Richardson

EX-OFFICIO MEMBERS IN ATTENDANCE: Josie Bowman, Rita Reaves, Jean-Luc Scemama, Karen Vail-Smith, and Katherine Swank

EXCUSED: Michael Dingfelder

ABSENT: Rep. of the SGA, Amy McMillan

SUPPORT: Karen Summey

OTHERS IN ATTENDANCE:

College of Human Ecology, Department of Child Development and Family Relations,
Sharon Ballard, Susannah Berry, Ginger Woodard

College of Nursing: Janice Neil

Thomas Harriot College of Arts and Sciences, Department of Mathematics, Gail Ratcliff

Thomas Harriot College of Arts and Sciences, Interdisciplinary Programs: Alethia Cook

Diane Coltraine, Registrar's Office

ACTIONS OF MEETING

Agenda Item: I. Call to Order

(1.) Minutes

Discussion: The 11/14/2013 UCC minutes with marked catalog copy were distributed and approved electronically.

Action Taken: N/A

(2.) Announcements

Discussion: No announcements were made.

Action Taken: N/A

Agenda Item: II. College of Human Ecology, Department of Child Development and Family Relations

(1) Proposal of New Course: FACS 2380

Discussion: Dr. Berry explained the issues outlined in the memo regarding the proposal of FACS 2380 (Apparel and Textiles for Family and Consumer Sciences), the revisions to existing prerequisites, and the request to revise existing BS degrees (Family and Consumer Sciences, and Child Life). Dr. Swank had reviewed the FACS 2380 course proposal and found it satisfactory. Professor Vail-Smith asked if the stated textbook for the course was required. Dr. Berry stated that it was required and that she will change the form to state this. She also clarified that the Teacher Education program requires that students must have C or higher—it is in catalog copy. FACS 2380 has been approved for teacher certification. Dr. Berry explained that FACS 2380 will replace a different 3-hour course. Professor Vail-Smith stated that this change does, however, reduce the number of hours for the program by 3 hours. Thus, Item 17 on the course proposal should be changed to state minus 3 rather than zero.

Action Taken: Dr. Berry agreed to make the suggested changes. Dr. Swank made a motion to approve the new course as amended and Professor Vail-Smith seconded. The motion was approved.

(2) Prerequisite Revision of Existing Course(s): FACS 4323 (no content change)

Discussion: No questions about this from group.

Action Taken: A motion to approve was made by Dr. Swank and seconded by Professor Vail-Smith. The motion was approved.

(3) Revision of Existing Degree(s): Family and Consumer Sciences, BS; Child Life, BS

Discussion: Members of the committee discussed minor editorial revisions to the marked catalog copy submitted. The marked catalog copy states a revision of the core hours from 45 to 33-34, though Professor Vail-Smith noted that the committee members couldn't easily see from the catalog copy the number of hours for each course in order to check the total of hours.

Action Taken: Dr. Swank made a motion to accept the revised degree as amended, and Professor Vail-Smith seconded the motion. The motion was approved.

Agenda Item: III. College of Nursing

(1) Proposal of New Course: NURS 4140

Discussion: Dr. Bowman stated that College of Nursing had made revisions to the submission based upon our recommendations (new memo). Dr. Cellucci says that the course justification now is very clear as well as the budgetary memo. Professor Vail-Smith asked if the verb “explore” in the course objective (Item 19b) is considered a measureable verb; Dr. Greer responded that it is and acceptable with Blooms taxonomy. The committee agreed that it was acceptable. Professor Vail-Smith asked if the minimum requirement of 78 C is a requirement stated in the catalog as well as in the course proposal, and Dr. Neil responded that it is stated as such in the catalog. She agreed with the committee’s suggestion to remove 78 and just leave C (2.0) in the catalog copy but to leave 78 in the course description. Professor Vail-Smith asked if the statement listed in the course proposal (Item 19d) “If a student earns less than C (2.0) in more than one course, they are not eligible to continue in the CON” is also stated in the catalog copy. Dr. Neil responded that it had been approved by the department and appears on the website and has been the practice for some time. The committee recommends, however, that while the statement may remain on the course proposal it must also be stated clearly in the course catalog that the student must maintain a C average to remain in the nursing major.

Action Taken: A motion to approve the new course as amended was made by Dr. Cellucci and seconded by Professor Vail-Smith. The motion was approved.

(2) Revision and renumbering of Existing Course(s): NURS 4100 (to NURS 3550)

Discussion: Professor Vail-Smith noted that the specific date was given in the justification of the NURS 4140 course proposal where the course was approved by the faculty and she questioned if a similar date should also not be needed on the course revision of NURS 3500. Dr. Kain responded that a specific date for departmental approval is not required in the justification, only a statement that the department had approved the action. The same discussion and resolutions regarding the minimum requirement of C for the course and for the program mentioned in the discussion of MUSC 4140 apply here as well.

Action Taken: A motion to approve the revised and renumbered course as amended was made by Dr. Cellucci and seconded by Professor Vail-Smith. The motion was approved.

(3) Revision of Existing Degree(s): BSN; Accelerated Second Degree BSN Option

Discussion: Dr. Bowman stated that College of Nursing had made revisions to the catalog copy based upon our recommendations. Dr. Cellucci stated that the catalog copy now appears satisfactory, however the committee agreed that the requirement that a student must maintain a C (2.0) average to remain the nursing major must also appear in the program requirements in the course catalog copy.

Action Taken: A motion to approve the revision of existing degree as amended in the marked catalog copy was made by Dr. Cellucci and seconded by Professor Vail-Smith. The motion was approved.

Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Department of Mathematics

(1) Revision of Existing Minor(s): Mathematics Minor

Discussion: Dr. Ratcliff explained the request for the revision of the existing minor. Dr. Flint had reviewed the proposal and stated that everything looked in order.

Action Taken: Dr. Cellucci moved to accept the proposal, and Dr. Flint seconded the motion. The motion was approved.

Agenda Item: V. Thomas Harriot College of Arts and Sciences, Department of English

(1) Revision of Existing Minor(s): Creative Writing

Discussion: Dr. Kain reviewed the proposal for the revision for the existing minor—the changes made were to include some additional English courses that had been omitted from the previous proposal. Dr. Francia reviewed the proposal and stated that all the documents look to be in order and satisfactory.

Action Taken: Dr. Francia moved to approve the proposal, and Dr. Scemama seconded the motion. The motion was approved.

Agenda Item: VI. Thomas Harriot College of Arts and Sciences, Interdisciplinary Programs

(1) Revision of Existing Minor(s): Security Studies Minor

Discussion: Dr. Cooke explained that the revision to the minor was simply to add an additional course. Dr. Scemama said that the memo of request was very clearly stated, and the catalog copy was also well prepared.

Action Taken: Dr. Scemema made a motion to approve the revision as submitted, and Dr. Greer seconded the motion. The motion was approved.

Agenda Item: VII. New Business

(1) 5000-level courses - newest issues and remedies

Discussion: Dr. Kain discussed the removal of 5000-level courses from the undergraduate course catalog. She asked the committee how units could let the seniors know that they can take these 5000-level courses even though they will not be listed in the undergraduate catalog. Professor Vail-Smith suggested that a statement could be added in the undergraduate catalog to direct students to consult the graduate catalog. Dr. Kain suggested that if a program wanted to add the statement, then it could be added within their course listings within the catalog. She stated that the English department has decided to remove all 5000-level courses from their undergraduate course listing, however they want eligible senior students to know if approved they can take 5000-level course listed within the graduate catalog. Dr. Kain recounted what was decided regarding this issue at our last meeting—that the committee was hopeful that 5000-level courses would eventually be removed from the undergraduate catalog. Diane Coltraine clarified, however, the problem that if English removes 5000-level courses entirely it will remove them from programs where the English courses are electives. She stated that complications would arise if every department removed their 5000-level courses. Some of the courses that have been listed as electives are 5000-level courses and are not even offered anymore. It was discussed that part of the solution is notification of affected units when 5000-level courses are removed from the catalog and the option of including a statement with course lists that 5000-level courses are available for qualified undergrads. The catalog already includes language about eligibility for 5000-level courses in the academic guidelines.

Action Taken: Dr. Francia makes a motion that when appropriate language regarding 5000-level courses already in the undergraduate catalog be added to a location more easily located by students (for example, at the end of lists of elective courses). Dr. Greer seconded the motion. The motion was approved.

Agenda Item: VIII. Old Business

(1.) Changes to Board for 2014.

Discussion: Annette Greer will be leaving the committee at the end of this semester due to her relocation. Dr. Kain announced that the administration has identified a replacement who will be able to attend beginning in January. Dr. Kain announced that her term on the UCC Committee would expire at the end of the Fall 2013 semester, so there is a need to find a new chair that can be trained in advance of her departure. Dr. Kain asked the committee members who are eligible to be Chair if they would volunteer as candidates to serve as the future Chair of the committee beginning Spring 2014 semester; the individual who is willing and approved would begin training to be Chair this spring.

Action Taken: Dr. Flint stated that she would consider the position as Chair, and that she will discuss the possibility further with Dr. Kain in the upcoming weeks.

Curricular Actions Reviewed at This Meeting:

New Courses:	2
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	2
New Degrees/Programs:	0
New Minors	0
New Concentrations:	0
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text:	2
Deletion of Existing Degrees/Concentrations:	0
Revised Minors/Certificates:	3
Deletion of Existing Minors/Certificates:	0
Banked Courses:	0
Deletion of Existing /Banked Courses:	0

Curricular Actions Reviewed to Date (to include this meeting):

New Courses:	47
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix):	203
New Degrees/Programs:	1
New Minors:	1
New Concentrations:	6
New Certificates:	0
Revised Existing Degrees/Concentrations/Departmental Text	37
Deletion of Existing Degrees/Concentrations:	8
Revised Minors/Certificates:	13
Deletion of Existing Minors/Certificates:	2
Banked Courses:	2
Deletion of Existing /Banked Courses:	16

NEXT MEETING: January 23, 2014

ITEMS TO BE DISCUSSED: See agenda.

ADJOURNMENT: Motion to adjourn was made by Dr. Greer and seconded by Dr. Flint. The meeting ended at 3:40 PM.

Respectfully Submitted by

Mark D. Richardson
Secretary of the UCC

Catalog Copy

Agenda Item: II. College of Human Ecology, Department of Child Development and Family Relations

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Courses

Family and Consumer Sciences

[FACS 2380 - Apparel and Textiles for Family and Consumer Sciences](#)

3

Essential concepts and applications for apparel and textiles for family and consumer sciences.

FACS 4323 - Methods of Teaching Family and Consumer Sciences

3 F

P: Declared major and admission to upper division, [FACS 4317](#). Application of teaching family and consumer sciences knowledge and skills in all content areas.

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=328&returnto=256

Department of Child Development and Family Relations

[←Return to: Academic Programs](#)

Sharon Ballard, Chair, 108 Rivers Building

The Department of Child Development and Family Relations offers programs that prepare students to work with children and families in educational, governmental, community, and child health fields.

Early Childhood Education and Child Development

The department has two options in early childhood education: teacher licensure and child development/early intervention. Students interested in working with young children in public schools may choose the birth through kindergarten education (BK) program. Students interested in working with agencies that provide education and services to young children such as early intervention, Head Start, developmental day, and exceptional children programs may choose the family and community services program (child development/early intervention option).

Family Studies and Consumer Science

The department has two options in family studies. Students interested in teaching about children, families, and consumer issues in middle and high schools may choose the family and consumer science education program. Students interested in working with families in community, governmental, and family services programs may consider the family and community services program (family studies option).

Students complete course work in partial fulfillment of the Family Life Education Certification from the National Council on Family Relations, the Infant-Toddler Program Personnel Certification from the NC Department of Health and Human Services, Child Life Certification from the Association for the Care of Children's Health, and teacher licensure in family and consumer sciences education and birth-kindergarten teacher education from the North Carolina Department of Public Instruction.

Programs

Bachelor's

- Birth Through Kindergarten Teacher Education, BS
- Child Life, BS
- Family and Community Services, BS
- Family and Consumer Sciences Education, BS

Minor

- Child Development and Family Relations Minor

Courses

Child Development and Family Relations

- CDFR 1103 - Marriage and Family Relations
- CDFR 2000 - Child Development I: Prenatal Through Early Childhood
- CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood
- CDFR 2021 - Introduction to Child Life
- CDFR 2123 - Early Experience in Birth through Kindergarten Education
- CDFR 2124 - Interaction Techniques for Working with Young Children
- CDFR 2280 - Introduction to Child, Family, and Community Services
- CDFR 2400 - Introduction to Gerontology
- CDFR 3002 - Child in the Family

- CDFR 3022 - Death, Dying, and Bereavement
- CDFR 3150 - Introduction to Early Childhood Intervention
- CDFR 3210 - Models and Foundations of Early Childhood Education
- CDFR 3215 - The Family As Consumers
- CDFR 3290 - Theory and Practice in Family and Community Services
- CDFR 3306 - Guiding Children's Behavior
- CDFR 3321 - Infant and Toddler Curriculum
- CDFR 3400 - Current Issues in Early Childhood Education
- CDFR 3413 - The Hospitalized Child
- CDFR 4000 - Introduction to Child and Family Research
- CDFR 4001 - Community Services Internship
- CDFR 4002 - Child Development: Early Intervention Internship
- CDFR 4006 - Families, Sexuality, and Gender Roles
- CDFR 4007 - Public Policy and Legal Issues Affecting Families
- CDFR 4100 - Study Abroad in CDFR
- CDFR 4121 - Social Studies, Math, and Science Curriculum in Early Childhood
- CDFR 4122 - Language and Literacy Curriculum in Early Childhood
- CDFR 4123 - Learning Environments and Teaching Methods in Early Childhood Education
- CDFR 4200 - Developmental and Educational Assessment of Young Children
- CDFR 4210 - Child Life Practicum
- CDFR 4300 - Birth through Kindergarten Curriculum Adaptations for Diverse Learners
- CDFR 4303 - Families and Cultural Diversity
- CDFR 4313 - Trends and Issues in Family Studies
- CDFR 4320 - Practicum in Teaching Birth-Kindergarten in the Public Schools
- CDFR 4324 - Internship in Birth Through Kindergarten Education

- CDFR 4325 - Internship Seminar: Issues in Birth-Kindergarten Education
- CDFR 4366 - Family Life Education
- CDFR 4390 - Family Resource Management
- CDFR 4406 - Parent-Professional Collaboration
- CDFR 4408 - Administration of Programs for Young Children
- CDFR 4410 - Professional Seminar
- CDFR 4415 - Child Life Internship
- CDFR 4500 - Independent Study
- CDFR 4521 - Research, Teaching, and Leadership Experiences in CDFR
- CDFR 4611 - Counseling Elders and Their Families
- CDFR 4612 - Family Crises and Resources
- CDFR 4993 - Early Childhood Practicum
- CDFR 5004 - Special Topics in Child Development and Family Relations
- CDFR 5005 - Special Topics in Child Development and Family Relations
- CDFR 5006 - Special Topics in Child Development and Family Relations
- CDFR 5403 - Parent Education
- CDFR 5411 - Counseling Elders and Their Families
- CDFR 5412 - Family Crises and Resources
- CDFR 5420 - Family Intervention Models
- CDFR 5901 - Readings in Aging Studies
- CDFR 5902 - Readings in Aging Studies
- CDFR 5903 - Readings in Aging Studies
- CDFR 5992 - Advanced Preschool Internship
- CDFR 5993 - Advanced Preschool Internship

Child Development and Family Relations Banked Courses

- CDFR 3100 - Resource Management for the Elderly

- CDFR 4998 - Preschool Practicum
- CDFR 4999 - Preschool Practicum
- CDFR 5336 - Methods of Teaching Personal and Family Living
- CDFR 5392 - Economic Problems
- CDFR 5400 - Seminar in Aging Studies
- CDFR 5410 - Gerontology: Developing the Living Environment

Family and Consumer Sciences

- FACS 1180 - Housing and Interior Design
- FACS 2123 - Early Experience in Family and Consumer Sciences Education
- [FACS 2380 - Apparel and Textiles for Family and Consumer Sciences](#)
- ~~FACS 2003 - Apparel Construction for Secondary Education~~
- ~~FACS 2004 - Apparel Construction for Secondary Education Laboratory~~
- FACS 4317 - Curriculum Development
- FACS 4323 - Methods of Teaching Family and Consumer Sciences
- FACS 4324 - Internship in Family and Consumer Sciences Education
- FACS 4325 - Internship Seminar: Issues in Family and Consumer Sciences Education
- FACS 5007 - Special Problems in Family and Consumer Sciences Education

Family and Consumer Sciences Banked Courses

- FACS 4400 - Professional Presentations
- FACS 4410 - Professional Seminar
- FACS 4411 - Professional Internship
- FACS 5300 - Middle Grades Career Exploration: Service Clusters

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=836

Family and Consumer Sciences Education, BS

Freshmen may declare family and consumer sciences (FACS) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all FACS students must

be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on PRAXIS 1, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, FACS majors must achieve a minimum grade of C (2.0) in all courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken. [FACS students are required to complete the ServSafe Manager Certificate prior to graduation.](#)

Applications for admission to internship must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. For admission to internship, FACS majors must have a minimum grade of C (2.0) in the early experience (FACS 2123), methods courses ([FACS 2380](#), [FACS 4317](#), FACS 4323, ~~FACS 4317~~) and EDUC 3200 . A minimum grade of C (2.0) in internship (FACS 4324) is required for licensure. Additional information about upper division, internship, and licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education. Minimum degree requirement is ~~126~~ **120 s.h.** of credit as follows:

1. Foundations curriculum and special requirements for certification including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see [Liberal Arts Foundations Curriculum](#))

- ART 1001 - Color and Design [or](#)
- [ART 1910 - Art Appreciation](#)
- COMM 2410 - Public Speaking [or](#)
- [COMM 2020 - Fundamentals of Speech Communication](#) [or](#)
- [COMM 2420 - Business and Professional Communication](#)
- ECON 2113 - Principles of Microeconomics [or](#)
- SOCI 2110 - Introduction to Sociology
- MATH 1065 - College Algebra [or](#)
- MATH 2127 - Basic Concepts of Mathematics
- PSYC 1000 - Introductory Psychology
- PSYC 3206 - Developmental Psychology

- Choose a history course (FC:SO)
- Choose a literature course (FC:HU)

2. Professional studies - 36 s.h.

- EDTC 4001 - Technology in Education
- EDUC 3002 - Introduction to Diversity
- EDUC 3200 - Foundations of American Education
- EDUC 4400 - Foundations of School Learning, Motivation, and Assessment or
- PSYC 4305 - Educational Psychology
- FACS 2123 - Early Experience in Family and Consumer Sciences Education
- FACS 4317 - Curriculum Development
- FACS 4323 - Methods of Teaching Family and Consumer Sciences
- FACS 4324 - Internship in Family and Consumer Sciences Education
- FACS 4325 - Internship Seminar: Issues in Family and Consumer Sciences Education
- READ 3990 - Teaching Reading in the Content Areas in the Secondary School
- SPED 2000 - Introduction to Exceptional Children
- SPED 4010 - Effective Instruction in Inclusive Classrooms

3. Core - 45 33-34 s.h.

- CDFR 1103 - Marriage and Family Relations ~~or~~
- ~~SOCI 1025 - Courtship and Marriage~~
- CDFR 2000 - Child Development I: Prenatal Through Early Childhood
- CDFR 2001-Child Development II: Middle Childhood through Young Adulthood
- CDFR 3002 - Child in the Family
- CDFR 3215 - The Family As Consumers
- ~~CDFR 4366 - Family Life Education~~
- CDFR 4390 - Family Resource Management

- FACS 1180 - Housing and Interior Design
- FACS 2380- Apparel and Textiles for Family and Consumer Sciences
- ~~FACS 2003 - Apparel Construction for Secondary Education~~
- ~~FACS 2004 - Apparel Construction for Secondary Education Laboratory~~
- ~~HMG 3300 - Principles of Classical Cuisine~~
- ~~HMG 3301 - Principles of Classical Cuisine Lab~~
- ~~MRCH 2034 - Textiles~~
- ~~MRCH 2035 - Textiles Laboratory~~
- MRCH 2239 - Fashion and Culture or
- ~~MRCH 3003 - Special Topics~~
- NUTR 1000 - Contemporary Nutrition or
- NUTR 2105- Nutrition Science
- ~~NUTR 1330 - Food Safety and Sanitation~~
- NUTR 2330 - Food Science
- NUTR 2331- Food Science Laboratory or
- HMG 2300-Principles of Food Preparation and Menu Planning
- HMG 2301- Principles of Food Preparation and Menu Planning Lab

4. Electives to complete requirements for graduation.

http://catalog.ecu.edu/preview_program.php?catoid=4&pooid=835&returnto=250

Child Life, BS

← Return to: Undergraduate Majors, Minors and Certificates

Acceptance into this major is on a competitive, space-available basis with admission each year prior to fall semester. To be admitted into the child life program, an application packet must be submitted to the child life program coordinator after the student has completed a minimum of 45 semester hours, including the following courses with a minimum grade of B (3.0) or better: CDFR 2000 , CDFR 2001 , CDFR 2021 , CDFR 3002 , CDFR 3150 ; NUTR 1000 ; and an overall GPA of at least B (3.0). To remain in

the program, students must maintain a 3.0 GPA with a minimum grade of B (3.0) in the following courses prior to internship (CDFR 4415): [CDFR 3022](#), [CDFR 3321](#), [CDFR 3413](#) , ~~[CDFR 3022](#)~~ , [CDFR 4200](#) , [CDFR 4210](#) , [CDFR 4303](#) , [CDFR 4410](#) , [CDFR 4993](#) . Students must have a minimum 3.0 GPA to enroll in the child life internship (CDFR 4415) and earn a minimum grade of B (3.0) in CDFR 4415 to graduate as a child life major. Internships are nationally competitive, require formal application to the desired hospital or health care setting and typically need to be arranged one semester before enrollment. Students are responsible for interviewing and securing their own internship. (Note: Completion of a BS degree with a major in child life does not include certification as a child life specialist. The Child Life Certifying Committee of the Child Life Council oversees the administration of the certification examination. The Department of Child Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each candidate.) In addition, child life internships are only available to students enrolled in a degree completion program.

Application Process to child life major (criteria listed above)

An application packet with the following items must be submitted to the child life program coordinator no later than the last Friday of March each academic year.

- Completed application
- Typed one-page (double-spaced) statement of purpose regarding why you would like to be admitted to ECU's child life program
- Two to three letters of recommendation from faculty outside the child life Program
- Curriculum vitae or resume
- Official transcript of undergraduate work
- Two or three selected examples of writing assignments
- Documentation of a minimum of 50 volunteer hours and/or practicum hours working with children in a medical setting (ex. hospital, camp, clinic, etc.)

The faculty review committee will evaluate student applications on the basis of academic achievement and the "Standards for Academic and Clinical Preparation for Programs in Child Life" published by the Child Life Council, the governing board for the profession. These standards include:

- strong personal qualities appropriate for relating to children, families, peers, supervisors, and others
- good to excellent evaluations in practicum experiences
- strengths in writing and speaking skills in observation and documentation

- team communication and relationship skills

Minimum degree requirement is **126 s.h.** of credit as follows.

1. Foundations curriculum requirements including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- BIOL 2130 - Survey of Human Physiology and Anatomy
- COMM 2020 - Fundamentals of Speech Communication or
- COMM 2410 - Public Speaking or
- COMM 2420 - Business and Professional Communication
- MUSC 3018 - Introduction to Basic Music Skills for Elementary School Teachers
- PSYC 1000 - Introductory Psychology
- SOCI 2110 - Introduction to Sociology

2. Core - 57 s.h.

- CDFR 1103 - Marriage and Family Relations
- CDFR 2000 - Child Development I: Prenatal Through Early Childhood
- CDFR 2001 - Child Development II: Middle Childhood Through Young Adulthood
- CDFR 2021 - Introduction to Child Life
- CDFR 3002 - Child in the Family
- CDFR 3022 - Death, Dying, and Bereavement
- CDFR 3150 - Introduction to Early Childhood Intervention
- CDFR 3321 - Infant and Toddler Curriculum
- CDFR 3413 - The Hospitalized Child
- CDFR 4200 - Developmental and Educational Assessment of Young Children

- CDFR 4210 - Child Life Practicum
- CDFR 4303 - Families and Cultural Diversity
- CDFR 4410 - Professional Seminar
- CDFR 4415 - Child Life Internship
- CDFR 4993 - Early Childhood Practicum
- NUTR 1000 - Contemporary Nutrition
- 3 s.h. advisor-approved electives

3. Cognates - 6 s.h.

- HIMA 3000 - Medical Terminology for Health Professionals
- ~~PSYC 2201 - Psychology of Childhood~~
- PSYC 3206 - Developmental Psychology

4. Restricted electives - 9 s.h.

(Choose from the following.)

- ANTH 1050 - Global Understanding
- ANTH 3252 - Medical Anthropology or
- SOCI 3327 - Introductory Medical Sociology
- ART 3850 - Art in the Elementary School
- ASLS 2020 - Sign Language Studies I
- CSDI 2100 - Introduction to Communication Disorders
- CSDI 3020 - Language Development
- ENGL 4950 - Literature for Children
- HLTH 2125 - Safety Education and First Aid
- HLTH 2126 - Safety Education and First Aid
- LIBS 3200 - The Art of Storytelling

- MUSC 3028 - Music Education in Elementary Grades
- MUSC 3048 - Music for Exceptional Children
- MUSC 3058 - Music for the Preschool Child
- MUSC 4277 - Music for Group Activities
- MUSC 4287 - Music for Group Activities Practicum
- PSYC 5380 - Psychology of the Exceptional Child
- RCLS 2000 - Foundations of Recreation, Parks, and Tourism Studies
- SPAN 2117 - Spanish for Professions
- SPED 2000 - Introduction to Exceptional Children

5. Electives to complete requirements for graduation.

Agenda Item: III. College of Nursing

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http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=334&returnto=256

College of Nursing

← Return to: Academic Programs

Sylvia T. Brown, Dean, 4205L Health Sciences Building

Kathleen Sitzman, Associate Dean of the Undergraduate Program, 3166F Health Sciences Building

Janice Neil, Chair, Department of Undergraduate Nursing Science, Junior Division, 3185A Health Sciences Building

Annette Peery, ~~Interim Chair~~, Department of Undergraduate Nursing Science, Senior Division, 2175 Health Sciences Building

Faculty

- College of Nursing Faculty

Curriculum

The baccalaureate program in nursing educates students for professional nursing practice and is characterized by a combination of foundations curriculum and nursing courses. The focus of the nursing courses is on nursing theory and scientific principles applied to the care of healthy persons as well as to acute and chronic health problems of individuals, families, and groups. Clinical experiences are provided in a variety of health care settings, such as hospitals, health departments, nursing homes, mental health centers, and other health-related community agencies. Graduates are prepared for beginning positions in nursing with the potential for positions of leadership and graduate study.

All students – high school graduates, transfer students, diploma or associate-degree graduates in nursing – earn the bachelor of science in nursing degree (BSN). The awarding of the BSN does not license one as a registered nurse. A separate examination (NCLEX-RN) is administered by the board of nursing in the state in which the applicant wishes to be registered. The College of Nursing will certify completion of degree requirements, but meeting other requirements for licensure is the responsibility of each candidate.

Registered nurses seeking to obtain a BSN are offered opportunities for educational accessibility, flexibility, and mobility. The curriculum track is 100 percent online. Service learning projects in student's area of interest are completed in their local region. The curriculum track is designed to build on students' past education and experience and expose registered nurses to innovative instructional methods for meeting course objectives. Registered nurse students meet course requirements by transfer, advanced placement, credit by exam, CLEP, and completion of courses by enrollment. Required sciences, foundations curriculum, and cognate courses must be completed prior to

entry into the curriculum track. Students must hold a current unrestricted license and practice as a registered nurse in North Carolina or an NC BON recognized compact state.

The accelerated second degree BSN option is designed for students who have earned a baccalaureate or higher degree and are interested in pursuing a BSN degree with eligibility to obtaining licensure as a Registered Nurse (RN). This 12-month program begins in the 2nd summer session annually.

~~There is an RN to MSN track available for registered nurses who do not have a baccalaureate degree in nursing. See the graduate catalog for admission requirements.~~

All students are required to demonstrate computer competency, which can be met by placement or enrollment in BITE 2000 .

The program is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW Suite 530, Washington, DC 20036; telephone 202-887-6791 and approved by the North Carolina Board of Nursing.

Admission Criteria for the Undergraduate BSN option

Freshmen may declare an intent to enroll in nursing but are assigned to General College until officially admitted to the College of Nursing after filing an application for admission to the major and meeting eligibility requirements prior to enrollment in the first nursing courses. Students should not apply to the College of Nursing until their last semester of pre-requisite courses. Eligibility is based upon a minimum cumulative 2.5 GPA and completion of foundations curriculum requirements. A minimum grade of C (2.0) is required in biology, chemistry, and college algebra or equivalent. Admission to nursing courses is competitive and limited due to space availability and accrediting requirements. A national standardized preadmission test will be used as a basis for admission decisions beginning in the fall 2010. Students desiring readmission after an absence of one or more semesters must secure approval from the university admissions office and the College of Nursing Student Affairs Committee. Financial aid is available through scholarships and loans from government and private sources, work-study, and self-help programs. Information is available from the university director of financial aid or the College of Nursing director of student services.

Admission Criteria for Accelerated Second Degree BSN option

To be eligible to apply for this option the applicant must have a Bachelor's degree from an accredited college or university with a cumulative GPA of 3.0 or better and at least a B (3.0) in each of the specified mathematics, biology, and chemistry courses. A "C" (2.0) in the other prerequisite courses is also required. In addition, the applicant must have completed the National League for Nursing Pre-admission Examination (NLN PAX). Students achieving a composite score of 120 or higher and 50th percentile in each subtest area will be given preference.

Requirements

The College of Nursing requires a grade of C (2.0) as the minimum passing grade for all nursing courses. Opportunity to repeat a nursing course is limited by the College of Nursing Progression requirements as printed in the current

student handbook. Students must earn (C, 2.0) to pass a required nursing course. [If a student earns less than a 2.0 \(C\) in more than one course, they are not eligible to continue in the CON.](#)

All students are required to have CPR certification, a two-step PPD or Gold test, immunizations including Hepatitis B, and to have health and liability insurance prior to enrollment in clinical nursing courses. Verification of a two-step PPD or Gold test, CPR update, and payment of health and liability insurance is required each year. Proof of current health insurance must be provided by the student. If applicable, waivers must be signed for immunizations and health insurance. Criminal background checks and drug screening are also required prior to enrolling in nursing courses.

Specific health requirements and performance standards are stated in the *College of Nursing Student Handbook* and can be found at http://www.nursing.ecu.edu/download/UG_Handbook.pdf.

The College of Nursing utilizes diagnostic tests for each of the 4 semesters a student is enrolled in the CON undergraduate curriculum. Tests may also be required prior to admission, during the semester, or near the completion of the semester. Results are used to assist students from entrance to graduation in determining nursing content that has been mastered. Various enhancement materials are used to assist with identified weaknesses.

Credit for courses in the College of Nursing is determined by the following formula: one classroom/lecture hour per week equals 1 s.h. credit; two lab hours per week equals 1 s.h. credit; and three practicum hours per week equals 1 s.h. credit.

Programs

Bachelor's

- Bachelor of Science in Nursing

[←Return to: Academic Programs](#)

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Bachelor of Science in Nursing

Minimum degree requirement is **128 s.h.** of credit as follows:

1. Foundations curriculum requirements including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*)

- BIOL 2110 - Fundamentals of Microbiology
- BIOL 2111 - Fundamentals of Microbiology Laboratory
- CHEM 1130 - Organic and Biochemistry for the Allied Health Sciences
- MATH 1065 - College Algebra
- PSYC 1000 - Introductory Psychology
- PSYC 3206 - Developmental Psychology
- SOCI 2110 - Introduction to Sociology
- Choose an approved 3 s.h. ethics course

2. Professional nursing core - 40 s.h.

(BSN pre-licensure students only)

- NURS 3040 - Pharmacotherapeutics
- NURS 3210 - Nurse as Care Provider
- NURS 3211 - Nurse as Care Provider
- NURS 3270 - Clinical Nursing Foundations I
- NURS 3271 - Clinical Nursing Foundations I
- NURS 3330 - Nursing Care of Families During the Childbearing Phase
- NURS 3331 - Nursing Care of Families During the Childbearing Phase
- NURS 3340 - Nursing Care of Children
- NURS 3341 - Nursing Care of Children
- NURS 3370 - Clinical Nursing Foundations II
- NURS 3371 - Clinical Nursing Foundations II
- NURS 3410 - Concepts of Pathophysiology for Nursing
- ~~NURS 3510 - Nursing Research~~
- NURS 4010 - Nursing Care of Clients with Alterations in Mental Health
- NURS 4011 - Nursing Care of Clients with Alterations in Mental Health
- NURS 4020 - Nursing Care of Adults
- NURS 4021 - Nursing Care of Adults
- NURS 4140 – Research in Nursing

3. Specialization area - 27-33 s.h.

(Choose one.)

Professional Nursing: 27 s.h.

(Pre-licensure students)

- NURS 3020 - Health Assessment
- NURS 3021 - Health Assessment
- NURS 3200 - Introduction to Professional Nursing
- NURS 3520 - Trends and Issues in Professional Nursing
- NURS 3550 – Health of the Older Adult
- ~~NURS 4100 - Health of the Older Adult~~
- NURS 4150 - Nursing Leadership
- NURS 4210 - Nursing Care of Populations and Communities
- NURS 4211 - Nursing Care of Populations and Communities
- NURS 4500 - Theory Capstone
- NURS 4511 - Clinical Capstone

Registered Nurse Students: 33 s.h.

Upon completion of NURS 4901 , registered nurses receive 34 s.h. placement credit for the remaining core nursing courses.

- NURS 4901 - Nursing Research, Clinical Scholarship, and Evidence Based Practice
- NURS 4902 - Professional Communication in Nursing
- NURS 4903 - Critical Thinking to Facilitate Role Transition: RN to BSN
- NURS 4904 - Professionalism in Baccalaureate Nursing Practice
- NURS 4905 - Nursing in a Global Society
- NURS 4906 - Community Health Nursing
- NURS 4907 - Nursing Leadership and Finance
- NURS 4908 - RN to BSN Practice Experience Capstone

4. Cognates - 17 s.h.

- BIOL 2140 - Human Physiology and Anatomy
- BIOL 2150 - Human Physiology and Anatomy
- BIOL 2141 - Human Physiology and Anatomy Laboratory
- BIOL 2151 - Human Physiology and Anatomy Laboratory
- CHEM 1120 - Introduction to Chemistry for the Allied Health Sciences
- NUTR 2105 - Nutrition Science
- An approved 3 s.h. statistics course

5. Electives to complete requirements for graduation. - 2-4 s.h.

Accelerated Second Degree BSN Option

The accelerated second degree BSN option is designed for students who have earned a baccalaureate or higher degree and are interested in pursuing a BSN degree with eligibility to obtaining licensure as a registered nurse (RN). This 12-month program begins in the 2nd summer session annually.

Admission criteria

To be eligible to apply for this option the applicant must have:

- A Bachelor's degree from an accredited college or university with a graduating cumulative GPA of 3.0 or better
- At least a B (3.0) in each of the specified mathematics, biology, and chemistry courses.
- A "C" (2.0) in the other prerequisite courses.
- Completed the National League for Nursing Pre-admission Examination (NLN PAX). Students achieving a composite score of 120 or higher and 50th percentile in each subtest area will be given preference.

Program of Study

The BSN degree requires at least 128 credits: 40 credits in nursing, and 88 credits transferred from the previous baccalaureate degree including the designated prerequisites. Science course work cannot be more than five years old.

Designated Nursing Prerequisites: 88 s.h. including

BIOL 2110 - Fundamentals of Microbiology
BIOL 2111 - Fundamentals of Microbiology Laboratory
BIOL 2140 - Physiology and Anatomy
BIOL 2141 - Physiology and Anatomy Laboratory
BIOL 2150 - Human Physiology and Anatomy
BIOL 2151 - Human Physiology and Anatomy Laboratory
CHEM 1120 - Introduction to Chemistry for the Allied Health Sciences
CHEM 1130 - Organic and Biochemistry for the Allied Health Sciences
MATH 1065 - College Algebra
NUTR 2105 - Nutrition Science
PHIL 1175 - Introduction to Ethics or PHIL 2275 - Professional Ethics
PSYC 1000 - Introductory Psychology
PSYC 3206 - Developmental Psychology
SOC 2110 - Introduction to Sociology
Approved Statistics Course

Other courses to equal 88 s.h.

Nursing Major- 40 s.h.

NURS 3020 - Health Assessment

NURS 3021 - Health Assessment Laboratory

~~NURS 3510 - Nursing Research~~

NURS 3910 - Concept Integration for Professional Nursing I

NURS 3911 - Concept Integration for Professional Nursing Laboratory

NURS 3920 - Concept Integration for Professional Nursing II

NURS 3921 - Concept Integration for Professional Nursing II Clinical

NURS 4140 - Research in Nursing

NURS 4210 - Nursing Care of Populations and Communities

NURS 4211 - Nursing Care of Populations and Communities Clinical

NURS 4511 - Clinical Capstone

NURS 4910 - Nursing Leadership the Health Care System

NURS 4920 - Nursing Care of Clients with Complex Health Needs

NURS 4921 - Nursing Care of Clients with Complex Health Needs Clinical

NURS 4930 - Transition to Professional Nursing Practice

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=334&returnto=256

Courses

Nursing

NURS ~~4100~~ 3550 - Health of the Older Adult

2 ~~F,S~~ SS Formerly NURS 4100

P/C: ~~All required NURS courses below 4000~~ Admission to the nursing major. ~~Conceptual and philosophical approaches to aging along wellness-illness continuum.~~ Complexities of nursing care specific to the older adult.

NURS 4140 - Research in Nursing

3 F, S

P/C: All required NURS courses below 4000. Introduction to research and its application to nursing practice.

Agenda Item: IV. Thomas Harriot College of Arts and Sciences, Department of Mathematics

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=749

Mathematics Minor

Credit towards a mathematics minor will not be given in any MATH course ~~or in CSCI 2310/CSCI 2314~~ with a grade of less than C- (1.7). Minimum requirement for mathematics minor is **24 s.h.** of credit as follows:

1. Core – 21- 22 s.h.

- MATH 2171 - Calculus I
- MATH 2172 - Calculus II
- MATH 2173 - Calculus III

or

- MATH 2151 – Engineering Calculus I
- MATH 2152 – Engineering Calculus II
- MATH 2153 – Engineering Calculus III
- MATH 2154 – Engineering Linear Algebra and Differential Equations I

- MATH 2300 - Transition to Advanced Mathematics
- MATH 3256 - Linear Algebra
- MATH 3263 - Introduction to Modern Algebra or
- MATH 4101 ~~5404~~ - Advanced Calculus I

2. Electives **acceptable for a major in mathematics** - 3 s.h.

- Choose 3 s.h. of MATH electives numbered above 2999, excluding MATH 3229, MATH 3237, MATH 3239. MATH 4331 is excluded if credit is obtained for MATH 2154.
-

Agenda Item: V. Thomas Harriot College of Arts and Sciences, Department of English

Creative Writing Minor

Amber Flora Thomas, Coordinator, 302 Erwin Hall

The minor in creative writing provides a solid background in appreciating and writing original creative work in four principal genres: fiction, poetry, creative nonfiction, and play/scriptwriting. The minor also

incorporates the study of literature and other disciplines to provide students with the foundations needed to become successful and resourceful readers, intellectuals in various disciplines, and creative writers. Students learn how to read closely as writers and to engage successfully in the practice of literary writing.

This interdisciplinary minor also provides students an overview of the precedents established by writers of many eras, continents, ethnicities, and sensibilities. Students will learn how to analyze, appreciate, and create the components that comprise works of literature.

By creating their own works of literature, student writers should be able to apply what they have learned about the elements of literature to their own work and discover which genres of creative writing they wish to pursue further.

Because undergraduate creative writing students are not expected to specialize in a single genre, the minor requires in its core an introductory workshop course that exposes students to each of the four genres as well as a minimum of two workshop courses in specific genres.

Other appropriate courses, including special topic courses (when the theme is relevant) and directed readings may be considered for inclusion as electives upon review by the director.

Minimum requirement for the minor in creative writing is 24. s.h. of credit as follows:

1. Core - 12 s.h.

- ENGL 2815 - Introduction to Creative Writing
- PHIL 2271 - Introduction to the Philosophy of Art

Choose two from:

- ENGL 3830 - Introduction to Play Writing
- ENGL 3840 - Introduction to Poetry Writing
- ENGL 3850. Introduction to Fiction Writing
- ENGL 3860 - Introduction to Nonfiction Writing

2. Cognates - 6 s.h.

Choose two from:

- [ENGL 2420 - The Short Story](#)
- [ENGL 3330 - Early Twentieth-Century Drama](#)
- [ENGL 3340 - Contemporary Drama](#)
- [ENGL 3410 - Introduction to Poetry](#)
- ENGL 3831 - Plays from the Writer's Perspective
- ENGL 3841 - Poetry from the Writer's Perspective

- ENGL 3851 - Fiction from the Writer's Perspective
- ENGL 3861 - Creative Nonfiction from the Writer's Perspective
- ENGL 4930 - Film: The Writer's Perspective

3. Electives – 6 s.h.

Choose additional courses from above or from the following:

- ANTH 3300 - Language and Culture
- ART 1250 - Digital Photography for Non-SOAD Majors
- ART 3002 - Book Arts One
- ART 3003 - Introduction to Letterpress
- ART 3004 - Book Arts Two
- CLAS 1300 - Greek and Latin for Vocabulary Building
- CLAS 3300 - Ancient Greek Culture and Civilization
- CLAS 3400 - Roman Culture and Civilization: The Republic
- CLAS 3405 - Roman Culture and Civilization: The Empire
- ENGL 2230 - Southern Literature
- ENGL 2710 - English Grammar
- ENGL 3240 - U.S. Latino/a Literature
- ENGL 3250 - Native American Literatures
- ENGL 3260 - African American Literature
- ENGL 3280 - African Literature
- ENGL 3290 - Asian American Literature
- ENGL 3300 - Women and Literature
- ENGL 3460 - Topics in Literature and Mythology
- ENGL 3570 - American Folklore
- ENGL 3630 - The Bible as Literature
- ENGL 3700 - History of the English Language
- ENGL 3720 - Writing Systems of the World
- ENGL 3750 - Introductory Linguistics
- ENGL 3810 - Advanced Composition
- ENGL 3870 - Introduction to Editing and Publishing
- ENGL 3885 - Writing and Document Design
- ENGL 4230 - North Carolina Literature
- ENGL 4730 - Language and Society
- ENGL 4835 - Classical Rhetorics
- ENGL 4885 - Digital Writing
- ENGL 5840 - Advanced Poetry Writing
- ENGL 5850 - Advanced Fiction Writing
- ENGL 5860 - Advanced Nonfiction Writing
- ENGL 5890 - Advanced Script Writing
- FILM 2900 - Introduction to Film Studies
- GRBK 2000 - Introduction to the Great Books
- GRBK 2010 - Great Books of Modern China
- GRBK 2400 - Great Books of the Middle Ages and Renaissance

- GRBK 2500 - Great Books of the Enlightenment
 - GRBK 2600 - Great Books of the 19th and 20th Centuries
 - HIST 3333 - Biography and History
 - PHIL 3272 - Aesthetics
 - PHIL 3331 - Modern Philosophy
 - PHIL 3350 - Great Philosophers
 - POLS 3012 - Politics Through Film
 - POLS 3045 - Humor and American Politics
 - Other courses related to creative writing as approved by the program coordinator.
-

Agenda Item: VI. Thomas Harriot College of Arts and Sciences, Interdisciplinary Programs

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=745&returnto=250

Security Studies Minor

← Return to: Undergraduate Majors, Minors and Certificates

Alethia H. Cook, Director, A-134 Brewster Building

The security studies minor is designed to provide an interdisciplinary overview of security-related issues, policies, and infrastructure that has developed in response to homeland and international challenges. The program is designed to accommodate students from a broad spectrum of degree programs within the university who have a desire to apply their majors to the growing security community, whether it be at local, state, and federal governments, or in the private or non-profit sectors.

The minor program, coordinated through the Thomas Harriot College of Arts and Science, requires 24 s.h. credit.

1. Core - 15 s.h.

- SECS 1000 - Introduction to Security Studies
- SECS 4000 - Senior Seminar in Security Studies

Choose three of the following:

- POLS 3155 - National Security Policy
- POLS 4382 - Politics of Terrorism
- EHST 2110 - Introduction to Environmental Health Sciences
- PLAN 4015 - Emergency Management Planning

2. Electives - 9 s.h.

Choose 3 of the following. POLS majors may not choose POLS electives. Courses used for the core may not be used for electives. Other appropriate courses may be considered for inclusion as electives change or upon review by the director.

- EHST 2110 - Introduction to Environmental Health Sciences
- GEOG 3003 - Political Geography
- GEOG 2410 - Fundamentals of GIS
- HIST 3260 - The United States and the Middle East, 1783 to the Present
- ICTN 2900 - Fundamental Network Security
- ICTN 2901 - Fundamental Network Security Laboratory
- JUST 1000 - Introduction to Criminal Justice
- ITEC 3800 - Cost and Capital Project Analysis
- PLAN 1900 - Planning for the Human Environment
- PLAN 2410 - Fundamentals of GIS
- PLAN 4015 - Emergency Management Planning
- [POLS 3080 - Security and Weapons of Mass Destruction](#)
- POLS 3144 - American Foreign Policy
- POLS 3155 - National Security Policy
- POLS 3290 - Conflict and Peace in the Post-Cold War Era
- POLS 3293 - International Organizations
- POLS 4380 - Topics in International Politics
- POLS 4382 - Politics of Terrorism
- POLS 4383 - War in the Modern Age
- SOCI 3235 - Population Trends and Problems