COMMITTEE: University Curriculum Committee

MEETING DATE: February 27, 2014

PERSONS PRESIDING: Donna Kain

REGULAR MEMBERS IN ATTENDANCE: David Batts, Donna Kain, Amy McMillan, and Mark Richardson

EX-OFFICIO MEMBERS IN ATTENDANCE: Josie Bowman, Rita Reaves, Karen Vail-Smith, and Katherine Swank

EXCUSED: Leigh Cellucci, Lori Flint, Michael Dingfelder, Jean-Luc Scemama

ABSENT: Rep. of the SGA

SUPPORT: Teresa Woolverton

OTHERS IN ATTENDANCE:
  - Thomas Harriot College of Arts and Sciences, Department of Psychology, Marion Eppler
  - Thomas Harriot College of Arts and Sciences, Department of Political Science, Nancy Spalding
  - College of Health and Human Performance, Department of Health Education and Promotion, Katie Flanagan
  - College of Education, Department of Literacy Studies, English Education, and History Education, Caitlin Ryan and Johna Faulconer
  - Diane Coltraine, Registrar’s Office

_______________________________________________________________________

ACTIONS OF MEETING

Agenda Item: I. Call to Order

(1.) Minutes—The minutes from the 12/13/14 meeting are nearly completed and will be sent to members of the committee with the corrected catalog copy to be reviewed and approved electronically.

Discussion: N/A
Action Taken: N/A

(2.) Announcements: Dr. Flint and Dr. Cellucci are away at conferences this week, so Dr. Kain has agreed to serve as chair for this meeting.

Discussion: None.
Action Taken: N/A
Agenda Item: II. Thomas Harriot College of Arts and Sciences, Department of Psychology (Marion Eppler)

(1) Request to Revise Existing Degree(s): Psychology, BA; Psychology Honors

Discussion: Dr. Eppler explained the changes to the degree, the result of a seven-year self-study in which external reviewers gave feedback. She stated that the changes to the degree were motivated difficulties in the registration process and problems with a number of special requests. The department wants to reduce the total credit hours required for the major from 126 to 120 hours. Additionally the department has clarified the course catalog regarding the requirements for the major, some of which were in place but not clearly stated in the course catalog. Dr. Kain asked about the 12-hour requirement for foreign language being struck from the catalog copy and some discussion continued on this issue. Ms. Coltraine responded that the student may be exempt from part of the 12 hours if he/she has already reached level 4 of proficiency. Ms. Coltraine agreed that the topic of foreign language requirements is something the UCC should discuss. For now the committee agree that there should be no change in the foreign language requirement listed in the catalog copy. Professor Vail-Smith complimented Dr. Eppler on the well-prepared memorandum of request. Dr. Kain stated that under the heading “3. CORE,” the course PSYC 2101 includes the phrase “or a substitute” that should not be used; instead the catalog should just state the courses that can be used as a substitute (BIOS 1500 or MATH 2228 or MATH 2283, or equivalent). Dr. Eppler confirmed that they did notify the affected units of these changes and they did not hear back from any of them about any problems.

Action Taken: Dr. Swank made a motion to accept as amended, and Dr. McMillan seconded the motion. The motion was passed.

(2) Proposal of New Course(s): PSYC 3325

Discussion: Dr. Swank asked about the expected future delivery method (Item 4) and stated that the department might want to check Online as an option in the future. Dr. Eppler agreed with this suggestion and will make the change.

Action Taken: Dr. Swank made a motion to accept as amended, and Dr. McMillan seconded the motion. The motion was passed.

(3) Request to Revise Prerequisites (no content change): PSYC 2101

Discussion: Dr. Kain suggested and Ms. Coltraine agreed that the course description should be revised to state as prerequisites: P: MATH 1065, MATH 1066, or equivalent; thus the catalog copy should eliminate all the math courses listed after MATH 1066 and just state “or equivalent.” Dr. Eppler agreed to these revisions.

Action Taken: Dr. Swank made a motion to accept as amended, and Dr. McMillan seconded the motion. The motion was passed.
(4) Request to Renumbe Existing Course(s): PSYC 4333 (now PSYC 3227), PSYC 4375 (now PSYC 3375)

Discussion: Dr. Swank recommended the addition of online future delivery for both courses (Item 4). add item of delivery (Item 4)—online in the future for both courses. For the course objectives of PSYC 3375, Dr. Swank advises the use of “describe” in place of “understand” for bullets 2 and 6 and the use of “identify” in place of “understand for bullet 7.

Action Taken: Dr. Swank made a motion to accept as amended, and Dr. McMillan seconded the motion. The motion was passed.

(5) Request to Revise Existing Course(s): PYSC 4501

Discussion: Dr. Batts raised a question about repeatable course credit in the course description. Dr. Eppler said this is difficult to state in a different way—6 credits course toward the major. It is a 3 s.h. course if students put in 9 hours a week, 2 s.h. for 6 hours, and 1 s.h. for 3 hours. The committee agreed to leave the repeatable option as stated since it was clearly explained. Dr. Kain noted that the use of Banner supplemental titles is important for variable credit courses.

Action Taken: Dr. Swank made a motion to accept the course revision, and Dr. McMillan seconded the motion. The motion was passed.

(6) Request to Revise Existing Course(s) (no content change): PSYC 3206

Discussion: The committee agreed to the removal of the opening statement of the PSYC 3206 course description in the catalog copy.

Action Taken: Dr. Swank made a motion to accept the revision, and Dr. McMillan seconded the motion. The motion was passed.

(7) Request to Delete Course(s): PSYC 4502, 4521, 4522, 4523

Discussion: The committee agreed to the deletion of listed courses.

Action Taken: Dr. Swank made a motion to accept the deletion of listed courses, and Dr. McMillan seconded the motion. The motion was passed.

(8) Request to Remove Course(s) from the Undergraduate Catalog: PSYC 5325

Discussion: Dr. Kain stated that the removal of the 5000-level course is acceptable.

Action Taken: Dr. Swank made a motion to accept the course removal, and Dr. McMillan seconded the motion. The motion was passed.
(9) Request to Bank Course(s): PYSC 2201, 2275 (overlap with other courses—just bank the courses)

Discussion: Dr. Kain asked Dr. Eppler why the department decided to bank the courses rather than just delete them. Dr. Eppler replied the department had not yet decided to permanently delete them but they may at some future point.

Action Taken: Dr. Swank made a motion to accept the banking of the listed courses, and Dr. McMillan seconded the motion. The motion was passed.

Agenda Item: III. Thomas Harriot College of Arts and Sciences, Department of Political Science (Nancy Spalding)

(1) Request to Revise Existing Degree(s): Political Science, BA; Political Science, BS

Discussion: Dr. Spalding explained the changes to the degree program that includes the reduction of required credits from 126 to 120 hours (mostly reducing electives hours). She explained that this change will help with retention and graduation. She said they are creating a new writing course (just for majors) to help students to compare approaches; because of this change, the department is dropping an English cognate course and adding a public speaking course.

Action Taken: Dr. Batts moved to approve the revision of the degrees, and Professor Vail-Smith seconded the motion. The motion was approved.

(2) Proposal of New Course(s): POLS 2090

Discussion: Dr. Batts asked if the department wanted to consider expected on-line delivery for the future, but Dr. Spalding that the department did not intend to do this in the future. Dr. Batts recommended removing “Yes” next to seminar under Item 17 of the course proposal, and Dr. Spalding agreed. Dr. Reaves suggested a change to the course description to read “organizing the research and writing process in political science,” and Dr. Spalding agreed to make the change in the course proposal as well as in the marked catalog copy. Dr. McMillan stated that Item 8 should state “yes” next to required and “no” next to elective, and Dr. Spalding agreed.

Action Taken: Dr. Batts moved to approve with amendments, and Professor Vail-Smith seconded the motion. The motion was approved.

(3) Request to Revise Prerequisites to Existing Course(s)(no content change): POLS 3032

Discussion: Dr. Spalding explained the revision is to make the prerequisite mandatory rather than just recommended as this will assist with enrollment issues.

Action Taken: Dr. Batts moved to approve the revision of prerequisites for POLS 3032, and Professor Vail-Smith seconded the motion. The motion was approved.
(4) Request to Revise Existing Course(s) (no content change): POLS 1050

Discussion: The committee agreed to the revisions made.

Action Taken: Dr. Batts moved to approve the course revision, and Professor Vail-Smith seconded the motion. The motion was approved.

(5) Request to Bank Existing Course(s): POLS 3013, 3235, 3242, 3243, 3256, 3257, 3270, 3280, 4107, 4380, 4384

Discussion: Dr. Batts pointed out the omission of the banked courses from the marked catalog copy: POLS 4380 was not listed in the catalog with courses and their course description, and on the list of courses on page 4 POLS 4380 needs to be struck-through and added to the list of banked courses in blue. Dr. Reaves asks why the department decided to bank the courses rather than delete them; Dr. Spalding replied that the department had not yet decided upon deleting the courses.

Action Taken: Dr. Batts moved to approve with amendments, and Professor Vail-Smith seconded the motion. The motion was approved.

(6) Request to Remove and Existing 5000 Level Course(s) from The Undergraduate Catalog: POLS 5000

Discussion: The committee agreed the removal of this 5000-level course from the undergraduate course catalog.

Action Taken: Dr. Batts moved to approve the removal of POLS 5000 from the catalog, and Professor Vail-Smith seconded the motion. The motion was approved.

Agenda Item: IV. College of Health and Human Performance, Department of Health Education and Promotion (Katie Flanagan and Susan McGhee)

(1) Proposal of New Course(s): ATEP 3202, 3300, 4003

Discussion: Dr. McGhee, UCC Liaison, and Dr. Flanagan introduced themselves, and Dr. Flanagan introduced the changes the department proposed to streamline the degree. Professor Vail-Smith stated that the course credit for ATEP 3300 needs to be corrected (Item 15) to state 3 s.h. for the 2 lecture hours per week but to delete the 1 s.h. for the clinical 1 hour per week. Additionally, Professor Vail-Smith recommend that under the course objectives (Item 21b.) that words that create the acronym SOAP be identified (6th bullet) and the first letters of each word in “current procedural and terminology” and “International classification of diseases” be capitalized (7th bullet). For ATEP 4003, Professor Vail-Smith stated that the Course description (Item 6) be changed to read “May be repeated for a maximum of 6 credit hours with a change of topic” and the 2nd
bullet under Course objectives (Item 21b) be changed to “Demonstrate critical thinking skills and justify/defend a position related to a current sports medicine topic.”

**Action Taken:** Professor Vail-Smith moved to approve as amended, and Dr. Batts seconded the motion. The motion was approved.

(2) Request to Revise Existing Course(s) (with content change): ATEP 3201, 3250, 3280, 3281, 3400, 3860, 4320, 4860

**Discussion:** Professor Vail-Smith stated that the course proposals for ATEP 3201, 3250, 3280, and 3281 were fine. With regard to ATEP 3400, ATEP 3860, and ATEP 4860, she stated that the semester hours should be 3 hours for the lecture hours and no hours for “other.” The “Other” box should include “20 hours clinical experience per week” instead of just “clinical.” Professor Vail-Smith states that if ATEP 4320 is to be a writing intensive course, then have a notice sent from the Writing Intensive committee to explain the standards being met and have that included within the package. Dr. Kain indicated that what we need from the WAC committee is a signature on the signature form indicating that they have reviewed the course and it meets their standards.

**Action Taken:** Professor Vail-Smith moved to approve as amended, and Dr. Batts seconded the motion. The motion was approved.

(3) Request to Revise Existing Degree(s): Athletic Training, BS

**Discussion:** Dr. Kain reviewed the revisions with the committee, and she said that the Communication department had been notified of the addition of COMM 2410 and 2420 to the degree requirements. Professor Vail-Smith asked if the statement “Electives to complete requirements for graduation” on page 2 of the marked catalog copy could be changed to “3. Electives—3 s.h.” so that it would be clearer to the student how many electives are possible. Professor Vail-Smith moved that we accept this, and the motion was seconded by Dr. Batts. The majority of the committee approved.

**Action Taken:** Professor Vail-Smith moved to approve the revision of the degree as amended, and Dr. Batts seconded the motion. The motion was approved.

(4) Request to Revise Existing Course(s) (without content change): ATEP 3251

**Discussion:** Dr. Kain asked what was changed for ATEP 3251, and Dr. Flanagan stated the only change is to the name of the course: now listed as Therapeutic Modalities Laboratory.

**Action Taken:** Professor Vail-Smith moved to approve the revision, and Dr. Batts seconded the motion. The motion was approved.

**Agenda Item:** V. College of Education, Department of Literacy Studies, English Education, and History Education (Caitlin Ryan and Johna Faulconer)

(1) Proposal of New Course(s): READ 3000
Discussion: Dr. Ryan and Dr. Faulconer described the new proposed course and the banking of two courses. They said that the department has been in the process of reviewing their courses for 2 years, and they realized there was an overlap between new courses. The proposed course (READ 3000) will be an introductory course and has no lab, so it will be more flexible and easier to schedule. The UCC committee does not have any questions or problems with the new course.

Action Taken: Dr. McMillan moved to approve the new course, and Dr. Batts seconded the motion; the motion was approved.

(2) Request to Bank Course(s): READ 3205, 3206

Discussion: These were courses that contained overlap with requirements of other courses. The decision of the faculty was to bank the courses rather than to delete them, as this would make the process easier and more flexible if a new course need to be created suddenly. Dr. Kain mentioned changes in the catalog copy that were not mentioned in the memo. Dr. Faulconer explained the changes were the result of other changes, but Dr. Kain asked if this could be explained in the memo. This was an oversight in the catalog, but the memo needs to include a statement to the effect of “The change in the credit hour is due to the shift of one of the courses to the required courses” The change in the course list reflects courses that have been on the books. Additionally, Dr. Kain stated that the memo mentions the change to the “Reading Licensure” portion of the marked catalog copy and all other changes in the marked catalog copy.

Action Taken: Dr. McMillan moved to approve as amended, and Dr. Batts seconded the motion; the motion was approved.

Agenda Item: VI. Old Business

(1) None.

Discussion: N/A
Action Taken: N/A

Agenda Item: VII. New Business

(1) Issue of the Foreign language requirement

Discussion: The committee discussed the need to research the Foreign language requirement and seek clarification. Are students getting credit for the 12-hour requirement even if they test out of some of the coursework up to this level 4. Dr. Reaves stated that Angela Anderson could be invited to discuss the issue with us.
Action Taken: The topic of the foreign language requirement will tabled to be discussed at a future meeting.

Curricular Actions Reviewed at This Meeting:
New Courses: 6
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix): 16
New Degrees/Programs: 0
New Minors: 0
New Concentrations: 0
New Certificates: 0
Revised Existing Degrees/Concentrations/Departmental Text: 4
Deletion of Existing Degrees/Concentrations: 0
Revised Minors/Certificates: 0
Deletion of Existing Minors/Certificates: 0
Banked Courses: 15
Deletion of Existing /Banked Courses: 7

Curricular Actions Reviewed to Date (to include this meeting):
New Courses: 60
Revised/Renumbered/Unbanked Courses (includes title/prereq./prefix): 254
New Degrees/Programs: 1
New Minors: 1
New Concentrations: 10
New Certificates: 0
Revised Existing Degrees/Concentrations/Departmental Text: 48
Deletion of Existing Degrees/Concentrations: 8
Revised Minors/Certificates: 14
Deletion of Existing Minors/Certificates: 2
Banked Courses: 17
Deletion of Existing /Banked Courses: 24

NEXT MEETING: March 6, 2014

ITEMS TO BE DISCUSSED: See agenda.

ADJOURNMENT: Dr. Batt move to approve to adjourn, and Dr. Richardson seconded. The meeting ended at 4:50PM.

Respectfully Submitted by

Mark D. Richardson
Secretary of the UCC
Return to: Academic Programs

Susan L. McCammon, Chair, 120 Rawl Building

Faculty

- Department of Psychology Faculty

Psychology Honors Program

Students are qualified for the psychology honors program if they have completed at least 24 semester hours and have a cumulative and psychology GPA of at least 3.3. Students are then eligible to take honors sections of psychology courses. To qualify to graduate with honors in psychology, students must have an overall and psychology GPA of at least 3.5. They must complete PSYC 4601 and PSYC 4602 with a grade of at least B and must do a public presentation of their thesis research.

Programs

Bachelor's

- Psychology, BA

Minor

- Psychology Minor

Dual

- Psychology, BA/Elementary Education, MAT

Courses

Psychology

- PSYC 1000 - Introductory Psychology
- PSYC 1060 - Honors Introduction to Psychology
- PSYC 1070 - Global Understanding: Psychological Perspectives
- PSYC 2101 - Psychological Statistics
- PSYC 2201 - Psychology of Childhood
- PSYC 2210 - Research Methods in Psychology
- PSYC 2211 - Careers in Psychology
- PSYC 2250 - Selected Topics in Psychology
- PSYC 2275 - Psychology of Adjustment
- PSYC 2777 - Ethnocultural Psychology
- PSYC 3206 - Developmental Psychology
- PSYC 3221 - Social Psychology
- PSYC 3225 - Psychology of Learning
- PSYC 3226 - Cognitive Psychology
- PSYC 3227 - Learning Theories and Applications
- PSYC 3241 - Personnel and Industrial Psychology
- PSYC 3300 - Psychology of Personality
- PSYC 3310 - Introduction to Neuroscience
- PSYC 3311 - Neuropsychology
- PSYC 3312 - Sensation and Perception
- PSYC 3314 - Psychology of Religion
- PSYC 3325 - Introduction to Psychological Testing
- PSYC 3375 - Abnormal Psychology
- PSYC 4000 - Advanced General Psychology
- PSYC 4250 - Advanced Topics Seminar
- PSYC 4280 - History of Psychology
- PSYC 4305 - Educational Psychology
- PSYC 4312 - Laboratory Methods in Behavioral Neuroscience
- PSYC 4315 - Neuroscience: Literature and Laboratory Experience
- PSYC 4333 - Learning Theories and Applications
- PSYC 4335 - Psychology of Women
- PSYC 4340 - Behavioral Pharmacology Seminar
- PSYC 4350 - Psychology of Sexual Behavior
- PSYC 4375 - Abnormal Psychology
- PSYC 4401 - Thesis Research
- PSYC 4402 - Senior Thesis/Project
- PSYC 4501 - Psychological Research I
- PSYC 4502 - Psychological Research II
- PSYC 4521 - Readings in Psychology
- PSYC 4522 - Readings in Psychology
- PSYC 4523 - Readings in Psychology
- PSYC 4601 - Honors Research
- PSYC 4602 - Senior Honors Thesis
- PSYC 4990 - Field Experience in Psychology
- PSYC 4991 - Field Experience in Psychology
- PSYC 4992 - Field Experience in Psychology
- PSYC 5250 - Topics in Psychology
- PSYC 5325 - Introduction to Psychological Testing
- PSYC 5380 - Psychology of the Exceptional Child
- PSYC 5400 - Advanced Gerontology
- PSYC 5990 - Field Experience in Psychology
- PSYC 5991 - Field Experience in Psychology
- PSYC 5992 - Field Experience in Psychology
Psychology Banked Courses

- PSYC 2010 - Memory and Thinking
- PSYC 2150 - Applied Psychology
- PSYC 2201 - Psychology of Childhood
- PSYC 2275 - Psychology of Adjustment
- PSYC 3240 - Psychology of Adolescence
- PSYC 3290 - Comparative and Evolutionary Psychology
- PSYC 4320 - Behavioral Research
- PSYC 4321 - Behavioral Research

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=298&returnto=256

PSYC 3206 - Developmental Psychology
3 WI*: Selected Sections are Writing Intensive F,S,SS FC:SO
May receive psychology major or minor credit for one of PSYC 2201, 2206. P: PSYC 1000 or PSYC 1060.
Psychological development throughout life span. Emphasis on perceptual, cognitive, social, and personality development.

PSYC 4333/3227 - Learning Theories and Applications
3 F,S Formerly PSYC 4333
P: PSYC 1000 or PSYC 1060. Introductory survey of the basic theories and principles of learning, including classical and operant conditioning, and successful applications of these principles in a variety of various settings.

PSYC 3325 - Introduction to Psychological Testing
3
PSYC 1000 or PSYC 1060; a statistics course. Principles of testing, including requirements for validity, reliability, norm samples, and examples of psychological tests.

PSYC 4375/3375 - Abnormal Psychology
3 F,S,SS Formerly PSYC 4375
P: PSYC 1000 or PSYC 1060. Systematic appraisal of development of human deviant behavior. Examination of formation of deviancy and current diagnostic procedures.

PSYC 4501 - Psychological Research ↓
21-3 F,S,SS
May be repeated. May count a maximum of 6 s.h. toward the major or minor. P: PSYC 1000 or PSYC 1060; consent of instructor and dept chair. Supervised research involving planning, conducting, and writing of behavioral study. Regular class meetings and out-of-class research activities under the supervision of the course instructor. Research activities may include conducting literature reviews, assisting with data collection, data entry and analyses, or other activities detailed via contract with the instructor.

PSYC 4601 - Honors Research
3
To be taken in second semester of junior year. P: PSYC 2210; admission to PSYC Honors Program; GPA above 3.3 overall and in psychology. Research with full-time faculty member leading to preparation of written senior thesis proposal.

PSYC 4602 - Senior Honors Thesis
3 WI
Satisfies departmental requirements for capstone course. Minimum of 9 hours per week. P: PSYC major; PSYC 4601 with a minimum grade of B; 2 courses from the learning and cognition, biological bases, or general course groups; GPA above 3.53 overall and in Psychology. Research with full-time faculty member resulting in senior thesis.
PSYC 5325–Introduction to Psychological Testing
3
P: PSYC 1000 or PSYC 1060: A statistics course. Principles of testing, including requirements for validity, reliability, norm samples, and examples of psychological tests.
Psychology, BA

In order to declare a major in psychology, an undergraduate must have at least 40 s.h. of completed coursework, a minimum cumulative GPA of 2.0 and at least a grade of “C” in PSYC 1000 or PSYC 1060. A faculty advisor will be assigned to each student to aid in planning an overall program. A student desiring to minor in psychology should consult the major department faculty advisor or the director of undergraduate studies of the Department of Psychology to determine the most appropriate sequence of courses for the minor. Undergraduate students majoring in psychology are encouraged to minor in biology, business, chemistry, child development and family relations, mathematics, philosophy, or sociology or to take a composite minor approved by the faculty advisor and chairperson. Minimum degree requirement is 120 s.h. of credit as follows:

1. Foundations curriculum including those listed below - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum)

- MATH 1065 - College Algebra or
- MATH 1066 - Applied Mathematics for Decision Making

2. Foreign language through level 1004 - 12 s.h.

3. Core - 35 s.h.

- PSYC 1000 - Introductory Psychology or
- PSYC 1060 - Honors Introduction to Psychology

- BIOS 1500 - Introduction to Biostatistics or
- MATH 2228 - Elementary Statistical Methods I or
- MATH 2283 - Statistics for Business or
- PSYC 2101 - Psychological Statistics

- PSYC 2210 - Research Methods in Psychology

Choose one from Learning and Cognition Group
• PSYC 3225 - Psychology of Learning or
• PSYC 3226 - Cognitive Psychology or
• PSYC 4333227 - Learning Theories and Applications

Choose one from Biological Bases Group:

• PSYC 3310 - Introduction to Neuroscience or
• PSYC 3311 - Neuropsychology or
• PSYC 3312 - Sensation and Perception

Choose two from General Course Group:

• PSYC 3206 - Developmental Psychology
• PSYC 3221 - Social Psychology
• PSYC 3300 - Psychology of Personality
• PSYC 3325 - Introduction to Psychological Testing
• PSYC 43753375 - Abnormal Psychology

Choose one from Capstone Group:

• PSYC 4000 - Advanced General Psychology
• PSYC 4250 - Advanced Topics Seminar
• PSYC 4280 - History of Psychology
• PSYC 4402 - Senior Thesis/Project
• PSYC 4602 - Senior Honors Thesis

Choose 9 s.h. of electives from any psychology course below 6000

4. Minor - 24-30 s.h.

5. General electives to complete requirements for graduation.
Psychology Minor

A minimum grade of “C” in PSYC 1000 or PSYC 1060 is required to declare a minor. Minimum requirement for psychology minor is 24 s.h. of credit as follows:

1. Core - 15 s.h.

- PSYC 1000 - Introductory Psychology or
- PSYC 1060 - Honors Introduction to Psychology

- PSYC 3225 - Psychology of Learning or
- PSYC 3226 - Cognitive Psychology or
- PSYC 4333 - Learning Theories and Applications

- PSYC 3310 - Introduction to Neuroscience or
- PSYC 3311 - Neuropsychology or
- PSYC 3312 - Sensation and Perception

Choose two from:

- PSYC 3206 - Developmental Psychology
- PSYC 3221 - Social Psychology
- PSYC 3325 - Introduction to Psychological Testing
- PSYC 3300 - Psychology of Personality
- PSYC 4375/3375 - Abnormal Psychology
- PSYC 5325 - Introduction to Psychological Testing

2. PSYC electives - 9 s.h.
Political Science, BS

Minimum degree requirement is 126 s.h. of credit as follows:

1. Foundations curriculum - 42 s.h.

(For information about courses that carry foundations curriculum credit see Liberal Arts Foundations Curriculum.)

2. Core: - 51 s.h.:

Specific required courses and elective courses in each of the following categories, with a minimum of 27 s.h. above 2999. (Courses may count for only one category. No course counted for the major may count for the minor. 15 s.h. are free POLS electives. A maximum of 6 s.h. from POLS 4501, POLS 4502, POLS 4521, POLS 4522, POLS 4981, POLS 4982, POLS 4991, POLS 4992 may count toward any degree program offered by the political science department.)

Specific required courses, structured electives, and open electives chosen from the following classes. (No course counted for the POLS major may count for the POLS minor.)

American Government and Politics - 9 s.h.:

- POLS 1010 - National Government
- POLS 3240 - State and Local Government

Choose 3 s.h. from:

- POLS 3033 - Voting Behavior and Public Opinion
- POLS 3035 - American Political Parties and Politics
- POLS 3037 - Campaigns and Elections
- POLS 3039 - Black Politics in America
- POLS 3040 - Women in Politics
- POLS 3045 - Humor and American Politics
- POLS 3090 - Religion and American Politics
- POLS 3202 - The American Legislature
- POLS 3203 - The American Executive
- POLS 3204 - The American Judiciary
- POLS 3223 - Constitutional Powers
- POLS 3224 - Civil Liberties
- POLS 3241 - Urban Political Systems
- POLS 3243 - Comparative State Politics
- POLS 3244 - North Carolina Politics
- POLS 4321 - Contemporary Southern Politics
- POLS 5000 - American Government and Politics

Comparative Government and International Politics - 9 s.h.:

- POLS 2010 - Introduction to Comparative Government and Politics
- POLS 2020 - Introduction to International Relations

Choose 3 s.h. from:

- POLS 3140 - Politics of Globalization
- POLS 3144 - American Foreign Policy
- POLS 3155 - National Security Policy
- POLS 3232 - The European Union
- POLS 3234 - West European Political Systems
- POLS 3235 - East European Political Systems
- POLS 3236 - Russian Politics
- POLS 3260 - Middle Eastern Political Systems
- POLS 3265 - African Political Systems
- POLS 3270 - Latin-American Political Systems
- POLS 3280 - South Asian Political Systems
- POLS 3282 - East Asian Political Systems
- POLS 3290 - Conflict and Peace in the Post-Cold War Era
- POLS 3291 - Politics of Genocide in the Twentieth Century
- POLS 3293 - International Organizations
- POLS 3295 - International Law
- POLS 3297 - International Political Economy
- POLS 4000 - Political Leadership
- POLS 4107 - Topics in Comparative Politics
- POLS 4360 - Politics of Developing Areas
- POLS 4380 - Topics in International Politics
- POLS 4382 - Politics of Terrorism
- POLS 4383 - War in the Modern Age
- POLS 4384 - Inter-American Relations
Political Theory, Methods, and Skills - 9 s.h.:

- POLS 2090 - Writing for Political Science
- 3 WI
- Organizing the Research Process in Political Science. Writing a research paper; writing an essay on a political or policy subject for other audiences.

**Recommended Prerequisite for all POLS above 2999**

- POLS 3031 - Research Design for Political Science
- POLS 3032 - Statistical Methods for Political Science

Choose 3 s.h. from:

- POLS 2070 - Introduction to Political Theory
- POLS 3042 - American Politics Through Music
- POLS 3050 - Theory and Politics of Social and Protest Movements in the United States

Public Administration and Public Policy - 6 s.h.:

Choose 3 s.h. from:

- POLS 3252 - Public Administration
- POLS 3255 - Domestic Public Policy

Choose 3 s.h. from:

- POLS 3041 - Women and Public Policy
- POLS 3242 - Municipal Policy and Administration
- POLS 3252 - Public Administration
- POLS 3253 - Government Fiscal Administration
- POLS 3255 - Domestic Public Policy
- **POLS 3256 - Environmental Politics**
- **POLS 3257 - International Environmental Policy**
• POLS 4310 - Public Policy and the Media

Electives in Political Science - 18 s.h.

Choose 18 s.h. from any of the fields above and from the following:

- POLS 1050 - Politics and Global Understanding
- POLS 3011 - Political Issues
- POLS 3012 - Politics Through Film
  - POLS 3013 - Decision Making In the United Nations
- POLS 3080 - Security and Weapons of Mass Destruction

Independent Study, Directed Readings, Internships, and Honors:

Choose a maximum of 6 s.h. from one of the following course groups:

- POLS 4501 - Independent Study in Political Science
- POLS 4502 - Independent Study in Political Science
- POLS 4521 - Directed Readings in Political Science
- POLS 4522 - Directed Readings in Political Science
- POLS 4981 - Internship in Practical Politics
- POLS 4982 - Internship in Practical Politics
- POLS 4991 - Internship in Public Administration
- POLS 4992 - Internship in Public Administration (only 3 hours of internships will count toward degree; see dept. chair for possible waiver to 6 hours)

Or choose a maximum of 6 s.h. of honors from:

- POLS 4551 - Honors (Open to POLS majors who have been invited to participate in the Honors Program)
- POLS 4552 - Honors (Open only to POLS majors who have a minimum grade of B in POLS 4551)

3. Cognates – 3 s.h.
(Choose from the following.)

- ENGL 3810 - Advanced Composition or
- ENGL 3880 - Writing for Business and Industry

3. Cognate (Choose from the following.) ........................................... 3 s.h.
COMM 2420. Business and Professional Communication or COMM 2410.
Public Speaking.

4. Minor ........................................... 24 s.h.

5. General Electives to 120 hours.
Political Science, BA

Minimum degree requirement is **126 s.h.** of credit as follows:

1. **Foundations curriculum - 42 s.h.**

   (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*.)

2. **Foreign language through level 1004 - 12 s.h.**

3. **Core - 36 s.h.**

   - POLS 1010 - National Government
   - POLS 2010 - Introduction to Comparative Government and Politics
   - POLS 2020 - Introduction to International Relations
   - POLS 2090 - Writing for Political Science
   - 3 WI
   - Organizing the Research Process in Political Science. Writing a research paper; writing an essay on a political or policy subject for other audiences.

   **Recommended Prerequisite for all POLS above 2999**

Choose one from the following:

   - POLS 2070 - Introduction to Political Theory
   - POLS 3031 - Research Design for Political Science
   - POLS 3042 - American Politics Through Music
   - POLS 3050 - Theory and Politics of Social and Protest Movements in the United States

Choose a minimum of **24 s.h.** of POLS above **2999** to total **36 s.h.**
4. Minor and electives to complete requirements for graduation.

http://catalog.ecu.edu/preview_program.php?catoid=4&poid=815

**Athletic Training, BS**

Minimum degree requirement is **126 s.h.** of credit as follows:

1. **Foundations curriculum requirements including those listed below - 42 s.h.**
   (For information about courses that carry foundations curriculum credit see *Liberal Arts Foundations Curriculum*.
   - **BIOL 1050** - General Biology
   - **BIOL 1051** - General Biology Laboratory
   - **CHEM 1150** - General Chemistry
   - **CHEM 1151** - General Chemistry Lab
   - **COMM 2410** - Public Speaking or
   - **COMM 2420** - Business and Professional Communication
   - **HLTH 1000** - Health in Modern Society
   - **MATH 1065** - College Algebra
   - **PHYS 1250** - General Physics
   - **PHYS 1251** - General Physics Laboratory
   - **PSYC 1000** - Introductory Psychology

2. **Core - 72 76 81 s.h.**

   - ATEP 1800 - Orientation to Athletic Training
   - ATEP 2800 - Medical Nomenclature for Human Performance
   - ATEP 2810 - Principles of Athletic Training
   - ATEP 2811 - Principles of Athletic Training Laboratory
   - ATEP 3000 - Evidence-Based Medicine for the Health Care Professional
   - **ATEP 3200** - Field Experience in Athletic Training I
   - **ATEP 3201** - Basic Therapeutic Rehabilitation Techniques I in Athletic Training
   - **ATEP 3202** - Therapeutic Rehabilitation I Laboratory
   - ATEP 3250 - Sports Medicine Treatment Therapeutic Modalities
   - ATEP 3251 - Sports Medicine Treatment Therapeutic Modalities Laboratory
   - ATEP 3270 - Pathology and General Medicine in Sport
   - ATEP 3271 - Clinical Experience in Medicine
   - ATEP 3272 - Clinical Skills in Health Assessment
   - **ATEP 3280** - Therapeutic Rehabilitation II in Sports Medicine
   - **ATEP 3281** - Therapeutic Rehabilitation II in Sports Medicine Laboratory
   - **ATEP 3300** - Clinical Integration I
   - ATEP 3350 - Concepts in Pharmacology
• ATEP 3400 - Clinical Experience in an Equipment Intensive Sport
• ATEP 3500 - Clinical Experience in Medical Readiness for Sport
• ATEP 3810 - Orthopedic Evaluation of the Trunk and Upper Extremity
• ATEP 3811 - Orthopedic Evaluation of Upper Extremity Lab
• ATEP 3820 - Orthopedic Evaluation of Lower Extremity
• ATEP 3821 - Orthopedic Evaluation of Lower Extremity Laboratory
• ATEP 3860 - Sports Medicine Practicum I - Clinical Experience In Emergency Management
• ATEP 4320 - Organization and Administration of Sports Medicine Leadership and Management
• ATEP 4860 - Sports Medicine Practicum II - Clinical Integration II
• BIOL 2130 — Survey of Human Physiology and Anatomy
• BIOL 2140 - Human Physiology and Anatomy
• BIOL 2141 - Human Physiology and Anatomy Laboratory
• BIOL 2150 - Human Physiology and Anatomy
• BIOL 2151 - Human Physiology and Anatomy Laboratory
• EXSS 2850 - Structural Kinesiology
• EXSS 3800 - Measurement Of Physical Activity And Fitness
• EXSS 3801 - Measurement Of Physical Activity And Fitness Laboratory
• EXSS 3805 - Physiology of Exercise
• EXSS 3850 - Introduction to Biomechanics
• HLTH 3020 - Health Disparities
• MIS 2223 - Introduction to Computers
• NUTR 2105 - Nutrition Science

3. Minor or approved electives - 3 s.h. to complete requirements for graduation.

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=323&returnto=256

ATEP 3201 - Basic Therapeutic Rehabilitation I in Athletic Training

2 3 S

P: Athletic training major; C: ATEP 3202, ATEP 3820, ATEP 3821. Introduces basic principles of therapeutic treatment goals and exercise rehabilitation techniques of athletic musculoskeletal injuries.

ATEP 3202 - Therapeutic Rehabilitation I Laboratory

1 S

2 laboratory hours per week. P: Athletic training major; C: ATEP 3201, ATEP 3820, ATEP 3821. Practical application of therapeutic treatment goals and techniques.
ATEP 3250 - **Sports Medicine Treatment Therapeutic Modalities**

3 F

_3 lecture hours per week._ P: ATEP 3820, ATEP 3821; C: ATEP 3251. In-depth study of theory and application of therapeutic modalities in relation to the treatment of athletic musculoskeletal injuries.

ATEP 3251 - **Sports Medicine Treatment Therapeutic Modalities Laboratory**

1 F

2 laboratory hours per week. P: ATEP 3820, ATEP 3821; C: ATEP 3250. Clinical application of therapeutic modalities in relation to the treatment of musculoskeletal injuries.

ATEP 3280 - **Therapeutic Rehabilitation II in Sports Medicine**

3 S

_3 lecture hours per week._ P: ATEP 3250, ATEP 3251; a Athletic training major; C: ATEP 3281. In-depth study of theory, evidence, and application of therapeutic rehabilitation treatment of athletic musculoskeletal injuries.

ATEP 3281 - **Therapeutic Rehabilitation II in Sports Medicine Laboratory**

1 S

2 lab laboratory hours per week. P: ATEP 3250, ATEP 3251; EXSS 3850; athletic training major; C: ATEP 3280. Practical application of therapeutic rehabilitation of musculoskeletal injuries in a lab setting.

ATEP 3300 - **Clinical Integration I**

3 S

1 lecture per week and 200 preceptor-supervised clinical hours per term. P: ATEP 3810, ATEP 3811. Integrate athletic training knowledge and skills in a practical setting.

ATEP 3400 - **Clinical Experience in an Equipment-Intensive Sport**

2 3 F _3 S_

1 lecture per week and semester-long clinical assignment to a preceptor covering an equipment intensive sport, and clinical assignment to an equipment intensive sport for the semester. C: ATEP 3250, ATEP 3251, ATEP 3810, ATEP 3811; athletic training major. Introduces field experience in
athletic training, including supervised medical coverage of athletics teams. Practical experience with teams wearing helmets and shoulder pads.

ATEP 3860 - **Sports Medicine Practicum I** Clinical Experience in Emergency Management

3 S F

1 lecture per week and 200 preceptor-supervised clinical hours per term. 20 supervised clinical hours per week. P: Athletic training major; C: ATEP 3810, ATEP 3811. C: Athletic training major. Practical experience in athletics under supervision of certified athletic trainer. Practical application of emergency management techniques.

ATEP 4003 - **Special Topics**

3

May be repeated for a maximum of 6 credits with change of topic. P: Consent of instructor. Special topics in selected areas of athletic training.

ATEP 4320 - **Organization and Administration of Sports Medicine** Leadership and Management

3 WIS

2 lecture and 2 lab hours per week. P: ATEP 3820, ATEP 3821. Organization and administration of sports medicine programs including law, ethics, and therapeutic concepts. Advanced experience in prevention, clinical evaluation, treatment, and rehabilitation of sports-associated afflictions. P: ATEP 3250, ATEP 3251. Principles of leadership development and athletic training service management.

ATEP 4860 - **Sports Medicine Practicum II** Clinical Integration II

3 F S

1 lecture per week and 200 preceptor-supervised clinical hours per term. 20 supervised clinical hours per week. P: ATEP 3250 3820, ATEP 3251 3821.; C: Athletic training major. Practical experience in athletics under supervision of certified athletic trainer. Integrate knowledge and skills as a culminating experience in athletic training.
Reading Licensure

The reading education program within the Department of Literacy Studies, English Education and History Education provides educators with the opportunity to complete the requirements for the North Carolina A-level and M-level reading licenses. Coursework and competencies for reading licensure include reading foundations, diagnostic/clinical and reading assessment, word recognition, comprehension, content area literacy instruction, language arts instruction, literacy in diverse contexts, and children's/adolescent literature. Those interested in considering completing the requirements for reading licensure are advised to contact their academic advisors and/or the Office of Clinical Experiences.

Department of Literacy Studies, English Education and History Education

Katherine E. Misulis, Interim Chair, 126 Speight Building

The mission of the Department of Literacy Studies, English Education and History Education is to prepare pre-service and in-service teachers in the areas of reading education, English education, and history education. The department faculty members are committed to providing comprehensive programs, with rich clinical experiences. The programs are designed to produce teachers who are reflective practitioners who provide professional service to the community, the state, and the nation.

The programs are committed to the preparation of teachers who are knowledgeable, reflective, technologically proficient, and skilled in meeting the needs of a diverse student population. Emphasis is placed on service in the improvement of the public schools as well as assistance in the development of educational policy.

The literacy studies area offers many opportunities for professional development in all areas of literacy and literacy instruction. Reading courses are included within many programs, and include coursework leading to a reading concentration and North Carolina A-level reading licensure.

The English education program, in partnership with the public schools, provides comprehensive English education experiences that involve clinical settings. It offers the opportunity for students
to pursue the bachelor of science (BS) in English, secondary education, and the master of arts in education (MAEd).

The history education area also partners with the public schools to provide substantive social studies experiences that involve clinical school experiences. This program offers the opportunity for students to pursue the bachelor of science in history (BS), secondary education.

**Reading Center**

The Reading Center is designed to aid college students with reading difficulties. READ 1031, 1 s.h. credit, is an individualized course designed to increase reading power, efficiency, and study skills.

**Programs**

**Bachelor’s**

- English, Secondary Education, BS
- History, Secondary Education, BS

**Licensure**

- Reading Licensure
- Social Studies Teacher Licensure

**Courses**

**English Education**

- ENED 2123 - Early Experiences for the Prospective Teacher
- ENED 3018 - Introduction to the High School English Curriculum
- ENED 3815 - Composition Instruction in Grades 9-12
- ENED 4010 - Assessment, Management and Instruction in High School English
- ENED 4319 - Teaching English and Language Arts in the Middle Grades
- ENED 4323 - The Teaching of English in High School
- ENED 4324 - Internship in English
- ENED 4325 - Internship Seminar: Issues in English Education
- ENED 4501 - Independent Study in English Education
- ENED 4502 - Independent Study in English Education
- ENED 4503 - Independent Study in English Education
- ENED 4960 - Literature for High School
- ENED 4970 - Literature for the Younger Adolescent

**History Education**

- HIED 2123 - Early Experiences for the Prospective Teacher
• HIED 3001 - Teaching Civics and Economics in the Secondary Classroom
• HIED 3010 - History Curriculum and Planning in the Secondary Classroom
• HIED 4010 - Assessment in Secondary Social Studies
• HIED 4319 - Teaching Social Studies in the Middle Grades
• HIED 4323 - The Teaching of Social Studies in High School
• HIED 4324 - Internship in History and Social Studies
• HIED 4325 - Internship Seminar: Issues in Social Studies Education

Reading

• READ 1031 - Personalized Reading for Speed and Understanding
• READ 3000 - Literacy Learning in a Diverse World
• READ 3204 - Fundamentals of Reading
• READ 3205 - Diagnostic/Prescriptive Teaching of Reading
• READ 3206 - Practicum in Diagnostic/Prescriptive Teaching of Reading
• READ 3210 - Assessment, Design, and Implementation of Elementary Classroom Reading Instruction
• READ 3211 - Practicum in Assessment, Design, and Implementation of Elementary Classroom Reading Instruction
• READ 3301 - Reading Instruction in the Primary Grades
• READ 3302 - Reading Instruction in the Intermediate Grades
• READ 3990 - Teaching Reading in the Content Areas in the Secondary School
• READ 4532 - Problems in the Teaching of Reading
• READ 4533 - Problems in the Teaching of Reading
• READ 4534 - Problems in the Teaching of Reading
• READ 5316 - Applied Phonics
• READ 5317 - Reading in the Junior and Senior High School

Reading Banked Courses

• READ 0092 - Remedial Reading
• READ 1032 - Reading as a Language Process
• READ 1033 - Reading Skills for Academic Study
• READ 1034 - Reading for Appreciation and Evaluation
• READ 3205 - Diagnostic/Prescriptive Teaching of Reading
• READ 3206 - Practicum in Diagnostic/Prescriptive Teaching of Reading

Return to: Academic Programs

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=314&returnto=256
READ 3000 - Literacy Learning in a Diverse World

3 F,S,SS
Investigation of how reading and literacy are social practices that vary by context and what that means for literacy instruction in today's diverse world.

READ 3205 – Diagnostic/Prescriptive Teaching of Reading

3 F,S,SS
P: READ 3301; C: READ 3206. Diagnosis of individual’s needs, levels of reading, and design of reading programs on basis of group and individual prescriptions.

READ 3206 – Practicum in Diagnostic/Prescriptive Teaching of Reading

1 F,S,SS
P: READ 3301; C: READ 3205. Diagnostic/prescriptive instruction of child in clinical setting.

http://catalog.ecu.edu/preview_entity.php?catoid=4&ent_oid=311&returnto=256

Academic Concentrations

Reading - 24 25 s.h.

- READ 3205 – Diagnostic/Prescriptive Teaching of Reading
- READ 3206 – Practicum in Diagnostic/Prescriptive Teaching of Reading
- READ 3000 - Literacy Learning in a Diverse World
- READ 3301 - Reading Instruction in the Primary Grades
- READ 3302 - Reading Instruction in the Intermediate Grades
- READ 4534 - Problems in the Teaching of Reading
- READ 5316 - Applied Phonics
- READ 5317 - Reading in the Junior and Senior High School
Choose 9-6 s.h. from the following methods and literature courses:

- ELEM 3249 - Literacy Development in Early Childhood
- LIBS 3200 - The Art of Storytelling
- READ 4534 - Problems in the Teaching of Reading
- SPED 2103. Introduction to Learning Disabilities (3) (F,S,SS) (P: SPED 2000)

- ELEM 3200 - Language Arts in the Elementary School or
- ENED 4319 - Teaching English/Language Arts in the Middle Grades or
- ENED 4323 - Teaching of English in the High School

- ENED 4960 - Literature for High School or
- ENED 4970 - Literature for the Younger Adolescent or
- ENGL 4950 - Literature for Children or
- LIBS 4950 - Literature for Children