

Distance Education and Learning Technology Committee

Organizational Meeting, August 28, 2013

- Attendance
 - Regular members: Xiangming Fang, Elizabeth Hodge, Mark Moore, & Karl Wuensch
 - Ex-officio members: Benson Chal, Wendy Creasey, Elmer Poe, & Clayton Sessoms
 - Guests: John Given, Lori Lee, & Mark Sprague
- Mark Sprague convened the meeting. After election as chair of the committee, Elizabeth Hodge took charge. Karl Wuensch was elected vice-chair, Lida Cope secretary, and Mark Moore representative to the University Copyright Committee.
- The committee discussed and set goals for the 2013-2014 academic year.
 1. Present to the Faculty Senate our recommendation that faculty who serve as peer observers of online teaching be permitted to count that activity as an approved activity for the purposes of satisfying the annual DE professional development required of all faculty teaching online courses, but not more often than once every three years.
 2. Continue to review feedback and monitor the use of the DE Training Modules. Changes made over this past summer have already been reviewed by Hodges and Wuensch. It is anticipated that a new module will be added this coming year, addressing the issue of better accommodating those with disabilities.
 3. Develop a list of experts who can be consulted for assistance with pedagogy and technology relevant to online teaching.
 4. Review of yet-to-be-released policy on pedagogical tools provided online by text book publishers. Wendy Creasey expects to distribute relevant materials in the very near future.
 5. Find a way that makes it easier for students, who are registering for classes, to tell whether the format of an offered class is face-to-face, hybrid, or online.
- Carried over to our next meeting, after having reviewed the **Strategic Directions Workgroup Reports, with focus on the E-Learning Workgroup**. Consideration of additional goals
 1. Discovering what policies university units have with respect to what types of activities are approved for satisfaction of the annual training required of those who teach online.
 2. Discussion of the role of MOOCs at ECU.

Wendy Creasey informed us about recent DE and Learning Technology –related projects.

1. Possible use of Cornerstone software to present the DE training modules. With the present setup every modification to the modules must be made on each of 13 Blackboard courses. With Cornerstone, each modification would need to be made only once. Wendy will bring a demonstration of Cornerstone to the next meeting.
 2. Following performance problems with Safe Assign, ITCS is investigating alternative software, Turn-It-In. The DELTC supports moving forward with this software as an alternative. More information will be provided once a pilot begins.
 3. Evaluation of Collaborate web conferencing software is nearing completion. SABA Meeting has made significant improvements in the product and we have found features such as the attendance tool that did not work well in Collaborate. At this point, there are minor differences between the tools and it would not make sense to make over 450 faculty change platforms. The DELTC supports this decision.
 4. Kaltura Mediaspace pilot is coming to an end. This software provides a repository for video files and is integrated with Blackboard. At this time, we are going to pilot other tools already used by the university and hosted locally that have integrated similar features since we own those tools. The DELTC supports this decision.
- Our next meeting is at 3:30 PM on Wednesday the 25th of September, 2013, in Brewster B-104

Submitted,

Karl L. Wuensch