

Referenced in 2014 SACS Report and linked to ECU Faculty Manual, [Part VI, Section III.](#)

ECU Standards for Online Learning

Course Overview & Introduction

The online syllabus is easy to navigate and follows a consistent format that introduces students to the course and its structure and states expectations for professional communications.

Faculty members introduce themselves.

Students introduce themselves to each other and to the instructor.

Minimum technology skills required by the student are clearly stated and resources for technology training are listed.

Prerequisite knowledge is clearly stated.

Learning Objectives

The learning objectives are clearly stated and describe measurable outcomes.

The learning objectives address content mastery and critical thinking ability.

Clear Instructions for achieving course objectives and learning outcomes are provided.

Assessment & Measurement

Evaluation methods measure the achievement of course objectives and learning outcomes and are appropriate for the distance learning environment.

Course evaluation, grading methods and policies are clearly stated, provide feedback to the learner, and are appropriate for the distance learning environment.

Resources & Materials

The course instructional materials, resources, and content have sufficient depth and breadth for the student to achieve learning outcomes.

Resources and course materials are accessible.

Learner Interaction

The course provides opportunities for interaction between the instructor and the student and among students.

Activities designed to generate student interaction align with course objectives and learning outcomes.
Clear standards are established for course interactions, instructor response time, and Instructor availability (turn-around time for email, grade posting, online office hours, etc.)
Course Technology
Instructional tools and media used support the learning objectives of the course and are integrated with course material.
Instructional tools and media used enhance learning activities and guide the student to become a more active learner.
Instructional tools and media required for this course are clearly defined and easily attained.
Learner Support
The course includes information on academic assistance available at the university, college, department, and course level and provides contact information for each resource.
Accessibility
Web pages provide equivalent alternatives to auditory and visual content.
Accountability
The syllabus or supportive course materials include the following ADA Compliance statement: <i>East Carolina University seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Department for Disability Support Services located in Slay 138.</i>