COMMITTEE: Educational Policies and Planning

MEETING DATE: Friday, October 13, 2017

PERSON PRESIDING: Don Chaney

REGULAR MEMBERS IN ATTENDANCE: Mark Bowler, Don Chaney, John Collins, Bryna Coonin, Michael Duffy, Christy Walcott

EX-OFFICIO MEMBERS IN ATTENDANCE: George Bailey, Lori Flint, Ruth Little, Tom McConnell, Leslie Pagliari

OTHERS IN ATTENDANCE: Lori Lee, Rick Hernandez, Jamie Perry

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ACTIONS OF MEETING

Agenda Item: Approval of September 8, 2017 EPPC meeting minutes

Action Taken: Approved as amended

Assigned additional duties to: N/A

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Agenda Item: Proposal to change four concentration names within the Bachelor of Industrial Technology; reduction of the overall credit hours to 120
Unit: Department of Technology Systems
Representative: Dr. Leslie Pagliari

Discussion: Professor Pagliari described the proposed change of four concentration names and the reduction of the overall credit hour requirement to 120 semester hours. The word Design is being added to the concentrations Mechanical Design Technology and Architectural Design Technology to more accurately reflect the program’s content and direction. The Manufacturing Systems concentration is being changed to Industrial Engineering Technology to accurately represent the concentration and to mirror the four-year degree as has been done with the other four concentrations in the department. The Industrial Supervision concentration is being changed to Industrial Management, since the word Management would serve the program’s graduate students better in terms of their resumes and advancement opportunities. This change would also align with other degree programs in the Department of Technology Systems like the Master’s of Technology Management. The overall credit hour requirement is being reduced from 126 to 120 semester hours by dropping the cognate courses.

Action Taken: The motion to change four concentration names and reduce the overall credit hour requirement to 120 in the Department of Technology Systems was unanimously approved.

Assigned additional duties to: N/A

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Agenda Item: Proposal to reduce the number of total credit hours to 120 for the BA in History; reduce the total number of credits to 18 for the minor in Public History
Unit: Department of History
Representative: Dr. Rick Hernandez
Discussion: Professor Hernandez pointed out that the proposed reduction in overall required credit hours to 120 will increase graduation rates and make the history major more attractive while bringing it in line with required credit hour totals in other degrees on campus. The same dynamic exists for the Public History minor with the proposed credit reduction and the required professional internship experience making the minor more attractive and more marketable in terms of jobs. The department will require no additional resources to implement these changes, and no redistribution of teaching assignments is anticipated.

Action Taken: The motion to reduce the number of total credit hours to 120 for the BA in History and to 18 for the Public History minor was unanimously approved.

Assigned additional duties: N/A

Agenda Item: Program Review revision response for the Department of Communication Sciences & Disorders
Unit: Department of Communication Sciences & Disorders
Representative: Dr. Jamie Perry
EPPC Reviewer: Dr. Mark Bowler

Discussion: Professor Perry stated that the review went very well, and credited the model with having helped the department with the self-study and response to the external review. Professor Bowler acknowledged the success of the review, the strength of the program, and noted that the department was inspired by the Economics department academic program review. He observed that the department is addressing a part of its program, and may have to refer to areas not yet accredited. The department has discussed the possibility of working with other academic programs having accreditation in the same area. In its unit response, the CSDI Department has acknowledged the overall accuracy of the external review of its BS program in Speech and Hearing Sciences, recognizing at the same time the strength of the current size and quality of the undergraduate program given the high selectivity and competitiveness of professional graduate programs in the larger discipline of speech-language pathology and audiology at the University and across the nation. The department will offer students more information on program expectations and career opportunities, and strengthen online offerings through the hiring of a full-time DE online coordinator. The need for additional space is being addressed by the College, while the unit is taking steps to increase its presence on the website.

Action Taken: The motion to approve the program review revision response for the Department of Communication Sciences & Disorders was unanimously approved.

Assigned additional duties: N/A

ANNOUNCEMENTS/ UPDATES

I. EPPC Representative’s role on APR
   Professor Chaney summarized the responsibilities of the EPPC Representative serving on academic program reviews. There are four activities specifically identified for EPPC representatives:
   i. Serve on the Internal Review Committee,
   ii. Provide EPPC with a timely update regarding the quality of self-study and major recommendations found in the External Review Committee Report,
   iii. Provide feedback to the unit administrator and dean on the unit response, and
   iv. Report the final EPPC recommendation decision to the Coordinator.
II. APR Representatives are needed for the following program reviews:
   a. Brody School of Medicine: Office of Research and Graduate Studies
      1) Interdisciplinary Biological Sciences (PhD)
      2) Biomedical Sciences (MS)

      Professor McConnell volunteered to serve on the Internal Review Committee and represent the
      EPPC for this academic program review

   b. College of Fine Arts & Communication: School of Communication
      1) Communication (BS)
      2) Communication (MS)
      3) Health Communication (PB)

      Professor Duffy volunteered to serve on the Internal Review Committee and represent the
      EPPC for this academic program review

   c. College of Arts & Sciences: Chemistry
      1) Chemistry (BA)
      2) Chemistry (MS)

      Professor Bowler volunteered to serve on the Internal Review Committee and represent the
      EPPC for this academic program review

   d. College of Health and Human Performance: Recreation and Leisure Studies
      1) Recreation Services & Interventions (MS)
      2) Aquatics Therapy (PB)
      3) Biofeedback (PB)

      Professor Walcott volunteered to serve on the Internal Review Committee and represent the
      EPPC for this academic program review

NEXT MEETING: Friday, November 10, 2017 at 1:00 p.m. in 142 Rawl Annex.

The meeting adjourned at 1:45 p.m.

Respectfully submitted,

Michael Duffy