Service Learning University Committee  
Minutes 01/10/2017, 3:30 pm  
Rawl Annex 129

Attendance:
Regular members  
Marissa Nesbit  
Jennifer Sisk  
Donna Hollar  
Joseph Lee  
David Paquette  
Michelle Mendes

An Jihoun- (Rep. of Chair of the Faculty)  
Tara Kermiet- Associate Director of Center for Leadership and Civic Engagement  
Alleah Crawford- (Rep of Interim VC for Research, Economic Development)  
Trish Fazzone- (Rep. of VC for Health Sciences)  
Sharon Paynter- (Rep. of Chancellor)

Agenda Item: Approval of Minutes

Discussion: N/A

Action Taken: Move to approve by Joseph Lee, Second by Donna Hollar

Assigned Additional Duties: N/A

Agenda Item: Announcements

Discussion:
-Note from Rebecca on Publication Opportunities

-Lunch and Learn- Friday- 1/20 12-1:130- Publishing on Service Learning  
(Register through OFE)

Action Taken: N/A

Assigned Additional Duties: N/A

Agenda Item: Old Business
Discussion: - SPED 3003- approved and revisions were sent over break. (SL Designation for SPED 3003 was approved and signature given for package; it is now going to UCC for review as this is a new course)

MGMT 4272 – all sections designation approved over break, and will be presented at Faculty Senate on Jan 24.

Action Taken: N/A

Assigned Additional Duties: N/A

Agenda Item: Sub Committee Reports: SL Designation

Discussion: No pending applications at this time.

Action Taken:

Assigned Additional Duties:
Tara Kermiet will check Orgsync for pending applications. Jan 15th is the next deadline.

Jenn Sisk will set up meeting with Tara to review Rubric and Orgsync. Jenn will Send out rubric to sub-committee.

Subcommittee members will send out Reflection Activity list to whole committee.

Agenda Item: Sub Committee Report: Assessment sub-committee

Discussion: New plan for end of course assessment,
CLCE received 10 student responses for end of course survey during Fall 2016.

Action Taken: N/A

Assigned Additional Duties: N/A

Agenda Item: Sub Committee Report: Strategic Initiatives

Discussion: This subcommittee has not met yet and does not have a formal report. Notes regarding the ideas shared in open discussion are attached below. The following main questions and themes were part of the discussion:
Incentives:
What incentives are there for Faculty to designate a course SL?
What are possible future student incentives to seek out and enroll in SL courses?
What value does SL hold for students and faculty? How do we increase that value and communicate about it effectively?

Continuum:
Look at faculty who are doing community based learning and the work done through the Office of Public Service.
We may need to think about a continuum from community based learning, to service learning.

Strategic plan and relation to other units and committees:
How can we build structure to a strategic plan for this committee, and be part of the larger University strategic plan and other work of Faculty Senate?
Sharon is on council that meets next month, Economic Development and Engagement Council. We should also consider the work done by that body.
Review our charge and consider as to what and why expanding designation is relevant for faculty and students.

Action Taken: Add David Paquette to Strategic Initiative Sub Committee.

Assigned Additional Duties: Joseph will put together a logic model. This subcommittee will meet prior to next full committee meeting to prepare document for full committee to respond to.

No formal report was prepared, but here are additional notes for some of the main ideas discussed by the whole committee in regards to the goals of the SL Committee.

Discussion:
Need strategic initiative planning committee-
Continuum-
Definition of SL does not allow a place for internships, and other types of community based learning

-What is the value of SL Designation?
Marketing-

-Self-analysis of value...
Scholarship, tenure and promotion,

Incentives for students and faculty.

-Model of how other groups feed into this committee, what is our charge?

Value in Service Learning-
- Generating high student credit hours, recruitment of students
  - meets moto

Can committee provide letter to SL courses to add to PAD?

Service Learning Peer Observers...survey data and interview with faculty member

Dean meeting- Information Report agenda item, to help promote SL

Regional Transformation Council- Deans from both campuses, with external partners, what type of teaching and scholarship is needed

High level strategic conversation

What are faculty barriers to SL Designation? Use Alleah as test case, and Marissa and AJ

Service Awards day- should have some SL

Teaching award day- need representation for SL award
  (currently these awards are under CLCE and not FS Awards Committee)

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Motion to adjourn at 4:55 by Sharon Paynter, seconded by Trish Fazzone.