December 12, 2017 Service Learning Committee

Members: Bailey, Rose; Dumlao, Rebecca; McClunney, W Dennis; Medina, Almitra; Mendes, Michele Annette; Njie, Aji Fatou; Smith, Delta; Russell, Kelli; Tabakova, Vera; Aleeah

Absent: Clark, Patricia (excused); Dennis, Alex Ray; Fazzone, Patricia Anne; Gonzalez Valdes, Alberto D; Kermiet, Tara Nicole; Paquette, David Wayne; Sisk, Jennifer (excused); Winterbauer (excused)

Agenda 1

- The “SL Designation Process” document was approved with no abstentions or votes against

Agenda 2

- Alleah Crawford, Vera Tabakova, and Rose Bailey volunteered to be the SLC representative on the Honors College Faculty Advisory Committee for Spring 2018, depending on the advisory committee’s meeting dates.

Agenda 3

- Update regarding SL designation on transcript
  - Attributes are not listed on students’ transcript
  - Almitra suggested to change the title
  - Dennis suggested to use Orgsync, which provides an involvement transcript on ECU letterhead and shows activities done. Career services recommend that students attach this as an addendum to their resume.
  - How can we add SL to students’ transcript? Almitra will ask undergraduate curriculum director.

Agenda 4

- Student survey feedback
  - Vera: add “other” on p. 1, Question 4
  - Almitra: add “teaching” (e.g., Tutoring/Teaching) to Question 4
  - Almitra: consider a range for Question 3 instead of discreet percentages (e.g., high: 75-100%; mid to high: 50-74%; low to mid: 25-49%; low: 1-24%, none: 0%)
  - Vera: not applicable for Question 2
  - Question 6 hunger and homelessness to be different
  - Almitra: Question 7, through preparation activities “in class” or “for class”?
  - Vera: add not applicable to "How often " questions
  - Skip logic for Qs 2 (How much did knowing…), 13 (I felt that this reflection activity…), 15 (I felt that this reflection activity…), 17 (I felt that this reflection activity…)
  - Last page, last reflective, did your course utilize any other reflections?
  - Add “I think this SL course would be valuable/helpful to me in the future” Explain.
  - Change “I felt” to an active “I have ”
  - Having three questions at the end, where students can add response in a text box about “Academic knowledge, civic participation, and personal development”
  - Vera suggested to have them write "from what course/courses were their ideas or concepts useful to the SL component of this course”
  - Almitra: Question 24, change “final” to “summative” (or other appropriate word)
Agenda 5

- Address SL designation not appearing on the schedule
  - Ensure in advance that the SL/SL* attribute are selected for the course in Banner
  - Send a mass email to the schedulers, need to contact Diane

Agenda 6

- SL Teaching Award
  - Submit to Academic Awards Committee for excellence in SL teaching
  - Approval is for 2019
  - Funds received through CLCE: for course development prize? for stipend? Would like to offer an award this academic year as a pilot. Then, when it is approved, it can be done yearly. (Next steps are to find out how, when and where? By early spring)
  - Person is needed to work with Dennis to create a criterion. Rebecca volunteered to draft some ideas.

Agenda 7

- Meeting time change: 2-3pm for Spring 2018
- Congratulations to Carol Goodwillie for the newspaper article on her SL class
- Rebecca Dumlao’s Teacher Scholar-summary chart for service learning was shown

Respectfully submitted by AJi Njie