East Carolina University Standing Academic Committee  
**SERVICE LEARNING COMMITTEE**

Service-Learning Course Designation Questionnaire

Please answer the following questions regarding the course for which you are seeking service-learning (SL) designation.

1. Please describe how your course integrates service-learning with the course content. Specifically, how does the service component support the academic focus of the course?
2. How does the service-learning component of your course involve students in meeting community needs? How are these community needs identified?
3. What kinds of structured reflection opportunities (such as writing, assignments, discussions, presentations, or journals) are required of your students?
4. While service is an integral part of the course, academic credit is given for demonstrated learning. With this in mind, how is student performance in the course graded in relation to both academic and service expectations?
5. Please describe the specific service-learning activities included in your course. What will the students do for their service-learning? Who will be your community partners?

Submit along with course designation application form and syllabus to members of the Service Learning Committee via [svc@ecu.edu](mailto:svc@ecu.edu). Please direct any questions to Professor Kylie Dotson-Blake, Chair of the Service Learning Committee at 328-5277.