COMMITTEE: Service Learning Committee

MEETING DATE: 1/14/2014

PERSON PRESIDING: Dotson-Blake

REGULAR MEMBERS IN ATTENDANCE: Kavanagh, Dotson-Blake, Gallien, Sasnett, Paynter, Weitz, Scholtz

EX-OFFICIO MEMBERS IN ATTENDANCE: McCunney, Velde, Fazzone

OTHERS IN ATTENDANCE: Smith

Minutes were approved unanimously from the last meeting.

____________________________

ACTIONS OF MEETING

Agenda Item: Faculty Senate Report Update

Discussion:
At the next Faculty Senate Committee meeting, we will be asking for approval for the 4 courses from last meeting:

i. ART 3851: Art in the Elementary School, SL*

ii. BIOL 3150: Plant Biology, SL*

iii. ENGL 3880: Writing for Business and Industry, SL*,

iv. ENGL 4950: Children’s Literature, SL*

Action Taken:
N/A

Assigned additional duties to:
N/A

____________________________

Agenda Item: Evaluation and Assessment Sub-Committee

Discussion: Revisions have been made to the assessment tool, but the sub-committee has not met to discuss changes. McCunney will provide copies to the committee for their review.

The assessment sub-committee would like direction from the committee on conducting a type of climate survey for Service Learning at ECU. Also: Do we need a process for course review? What is the role of the committee once a course is designated?

Action Taken: None
Assigned additional duties to: McCunney will provide copies. Committee members should review the documents.

Agenda Item: **Professional Development Sub-Committee Discussion**

Discussion: We completed the Faculty Fellows Retreat in the fall. In the past, we have had a conference in the spring and last year we partnered with EOSA/Engagement to conduct the Ethics of Public Service Symposium. We would like to provide meaningful training opportunities on campus. Some suggestions are, as follows:

- **Office for Faculty Excellence:** McCunney suggested Dumlao’s idea of conducting small sessions on facets of Service Learning through the Office for Faculty Excellence. One course is already scheduled on Integrating SL into your Course.

- **Targeting Faculty of Undesignated Courses:** Weitz suggested that we target instructors who are not ready to seek the SL designation, but who are interested in learning more about incorporating SL concepts into their class. Dotson-Blake and others agreed that this could feed into future SL designations and that most courses do start out without the designation. McCunney said that Meagan Smith spends a lot of time working on this.

- **School of Dental Medicine Event:** Scholz suggested that we meet with School of Dental Medicine and their students to talk about what Service Learning is. This was met with approval. Sasnett brought up the model of Crossing Borders. Fazzone suggested that we promote the impact side of this to bring in students, rather than calling it Service Learning. Dotson-Blake offered the idea a half day symposium, poster presentations in the morning by students, a general keynote, and then breakouts into context specific training sessions. Other suggestions were to practice journaling activities, teaching concepts, etc. Link it together with whatever other event we plan.

- **Exploring Service:** Fazzone proposed exploring the idea of the concept “to serve.” Sasnett suggested a presentation or video and have small focus groups.

- **Chancellor’s Diversity Cabinet Symposium Partnership:** Velde informed the committee that the Chancellor’s Diversity Cabinet is planning something that we could possibly pair with. Another group on campus interested in the broader scope, and this provides some opportunities for partnering. This will not happen this year, but planning will occur through spring semester, and occurs in the fall.

- **Nerge Webinar:** Velde recommended the SL Committee partner with Engagement to try to bring the Nerge webinar to small groups on campus.

Fazzone asked what the faculty need: Are there ways to inspire faculty members to try SL? The committee came back to this question many times during the discussion. Need to create a campus-wide discussion about tenure and promotion related to Service Learning and other engagement-related activities. Velde suggested targeted invitations.

McCunney asked a number of questions to the committee about the future direction of the Faculty Fellows Program. Kavanagh said that it may have to be biennial event if there is not enough interested faculty, but we can gauge interest in the future.

Gallien suggested a repository of project information, documents, and tips; could be peer reviewed. Give back to campus community. Kavanagh suggested some way of leveraging the Institutional Repository called the ScholarShip to see if that can be used to this end.
Action Taken: None

Assigned additional activities to: The sub-committee will meet and discuss ways to partner with other groups to bring Service Learning into other discussions happening on campus.

---

Agenda Item: SL Designation Sub-Committee Report
Discussion: March 15 is the deadline for proposals, so please inform people in your colleges. The committee will send a campus-wide reminder, as well.

Action Taken: N/A

Assigned additional duties to: N/A

---

NEXT MEETING: February 11, 2014 at 3:30 p.m. (TBA)

ITEMS TO BE DISCUSSED: