

“Safe and Sound”: A Comprehensive Learning Module for HLTH 1000 Classes Designed to Promote Student Safety

(a) Abstract

ECU has the largest personal health offering in the nation with over 40 sections of HLTH 1000 (Health in Modern Society) taught each semester. Our goal for all HLTH 1000 students is that they gain the knowledge and skill necessary to make informed decisions about their health and safety. This goal is most effectively accomplished with teaching resources like “SAFE and SOUND,” a proposed personal safety-promotion learning module that will be interactive, student-centered, inquiry-based and focused on an important health issue personally affecting our students.

SAFE and SOUND will be an interactive educational module developed specifically for ECU HLTH 1000 students to promote their safety on and around campus. SAFE and SOUND will include both an online component and a face-to-face (F2F) classroom follow-up component. It will ultimately be implemented in all HLTH 1000 and consequently impact over 4000 students each year.

(b) Proposal Description

1. Purpose/Objectives: The purpose of this project is to develop SAFE and SOUND, a two-component learning module that will promote SOUND personal risk assessment that will ultimately lead to a SAFER college experience at ECU. SAFE and SOUND will include both an online component and a face-to-face (F2F) component.

The online component will employ “multi-media interactive educational modules” (MIMMs). The MIMM interface was created by the applicant and Chuck Baldwin supported by funding from a 2005 Teaching Grant. Developed with Macromedia’s Flash, this interface allows instructors to seamlessly combine text, audio, video, interactive

assessments activities, and animations into a single, cross-platform application. Along with the lesson, students will complete online self-assessment activities. The SAFE and SOUND MIMM will include video presentations featuring students sharing personal accounts of the safety-related challenges that they have experienced at ECU. Also featured will be campus/community law enforcement, and ECU health, counseling and student services professionals who will discuss strategies to reduce student victimization and high-risk activities. These interviews will give students an introduction to ECU and Greenville professional resources who should be contacted for help if ever needed.

The second SAFE and SOUND educational component is a follow-up F2F learning module including a lecture, classroom activities, and discussion questions designed to process the online learning experience.

2. Approach/Method/Procedure: I will develop a two-part (online and F2F) learning module which will increase student awareness of personal safety risks and provide them with the information needed to make the best possible decisions regarding their safety on and around campus. I will create the scripts for the online components and they will be reviewed by professionals who have the expertise to correct and/or improve them. The SAFE and SOUND online component will incorporate still digital photography, digital video, FLASH animations and interactive self-assessments. It will also include video interviews with students (volunteers from current HLTH 1000 classes) who have had safety challenges at ECU and campus and community safety resource professionals.

3. Need and Impact: HLTH 1000 is a Foundations Curriculum requirement taught to over 2000 students each semester. It is an applied, personal health course that provides students the information and tools needed to make informed decisions about leading healthy lives. Effective teaching of Health 1000 requires that the instructor

engage students in a committed process of self-discovery. Eighty-five percent of students enrolled in HLTH 1000 are freshmen living away from home for the first time, a group most vulnerable to safety risks and victimization. Currently, HLTH 1000 (which is a hybrid class, taught ½ online and ½ F2F) does not have a comprehensive safety curriculum. SAFE and SOUND would provide instruction in the following important topics:

- Protecting Yourself at Your Home-Away-from-Home (dorms and apartments)
- Moving About Safely Around Campus
- Out on the Town (safety off of campus)
- Intimate Partner Violence
- Sexual Assault
- Safety in Cyberspace
- Staying Safe: The Alcohol and Drug Connection
- ECU and Local Resources

I will use SAFE and SOUND in the all sections of Health 1000 that I teach each academic year including two traditional F2F sections (100 students) and four DE sections (240 students). Furthermore, I serve as a “mentor teacher” for three Graduate Teaching Assistants (GTAs) who use all my teaching resources and will consequently use SAFE and SOUND. These GTAs teach approximately 400 students annually. Finally, I make all my teaching materials available to the Health 1000 Coordinator who shares them with instructors teaching the 40+ sections we offer each semester. Consequently, this project has the potential to impact many ECU students.

4. Schedule of Activities and Proposed Deadlines: I will follow this schedule in developing SAFE and SOUND.

May 19 – May 26 Using current my teaching materials, textbook and research, I will develop draft scripts for online MIMMs and videos. Contact student victims and resource professionals whom I have previously identified to schedule on-camera interviews. Begin working on accompanying in-class activities.

May 27 – June 2	Send draft scripts to reviewers. Storyboard scripts.
June 3 – June 10	Incorporate reviewers' comments into scripts. Tape/edit interviews.
June 11 – June 18	Record MIMM audios. Shoot and edit photos for MIMM and F2F lecture PowerPoints. Develop written instructions for F2F learning activities and assessments.
June 19 – June 23	Combine audio, photos and videos into FLASH interface for MIMMs. Finalize F2F components.

I developed the 10 MIMMs that all HLTH 1000 sections currently use. I know exactly the amount of time involved in developing one and think these deadlines are reasonable. I have training and experience with digital photography and videography, Camtasia, FLASH and Photoshop. I have taught HLTH 1000 for approximately 20 years. I have published a safety education curriculum that was nationally distributed. Consequently, I believe I have the content/technical expertise to complete the project as proposed.

5. Evaluation Plan:

My first evaluation strategy will be to solicit expert reviews on the video scripts and other course materials. Secondly, during Second Summer session 09, I will administer a pre and post online questionnaire to HLTH 1000 students to evaluate their knowledge of safety threats and strategies to avoid these threats.

(Questionnaire is attached with IRB application.) Finally, in Fall 09 after providing SAFE and SOUND modules to all HLTH 1000 instructors, I will conduct a “process evaluation” to assess the number of students who receive the instruction.

Appendix A: Courses Taught and Scholarly Interests

List courses you teach and your scholarly interests that are relevant to this proposal. If you have release time or compensatory time applicable during the proposed project period provide brief details.

Courses I currently teach:

- (1) Health 1000: “Health in Modern Society”
(Both F2F and Distance Education Sections)

- (2) HLTH 2050/2051: “Sexual Health”

I have a scholarly interest in web-based learning. I am a member of our the College of Health and Human Performance Technology Committee and an original member of the ECU’s “BlackBoard User’s Group.” I was named one of five ECU “DE Coaches” by ITCIS and in that role provided web-based learning consultation to faculty during summer 08. I have presented my work in using educational technology in the classroom and on the web at state and national professional meetings and in the professional literature. I was the 2005 Recipient of the Max Ray Joyner Award for my work in Distance Education, the 2007 University Alumni Award for Outstanding Teaching and the 2008 UNC Board of Governor’s Distinguished Professor for Teaching Award.

Appendix B: Previous Grants From the Committee

List all proposal titles and dates of grants previously funded from the Committee.

- (1) “Developing the Web-Based Personal Health Advisor” 2001
- (2) “*Booze Truths*: Alcohol Education Module for HLTH 1000” 2003
- (3) “Developing ‘Multipurpose Integrated-Media Modules’ (MIMMs) To Standardize and Enhance Learning in ECU’s HLTH 1000 Program” 2005

Appendix C: Evidence of IRB Application

An IRB application was submitted to the University and Medical Center Institutional Review Board (UMCIRB) on October 6, 2008. It was submitted in the “exempt” category. Attached is a copy of the application.

**UNIVERSITY AND MEDICAL CENTER INSTITUTIONAL REVIEW BOARD
HUMAN BEHAVIORAL AND SOCIAL SCIENCE INTERNAL PROCESSING
FORM**

**SUBMISSION FOR UMCIRB REVIEW
FULL AND EXPEDITED RESEARCH**

DEMOGRAPHIC INFORMATION

Type of application: New Modification Date: _____ UMCIRB #: _____

Title of proposed research (this title must match protocol, funding application and consent form): Evaluation of "Safe and Sound" Learning Module

Principal Investigator, credentials, department, section and school:???????; Dept of Health
Education and Promotion, College of Health and Human Performance

Check the institutions for which the principal investigator is associated: ECU
PCMH Other

Subinvestigators, credentials, department, section and schools:

*** Investigators not associated with ECU or PCMH require submission of an Unaffiliated
Investigator Agreement.

List of all items related to this research study submitted for UMCIRB review and approval:
Questionnaire

SOURCE OF FUNDING

- Government Agency, Name:
- Private Agency, Name:
- Institution or Department Sponsor, Name:
- No funding
- Grant: include 3 copies of the final grant application for full committee reviews or 1 copy for expedited reviews

Fund number for IRB fee collection (applies to all for-profit, private industry or pharmaceutical company sponsored projects):

Fund	Organization	Account	Program	Activity (optional)
		73059		

NOTE: The UMCIRB Conflict of Interest Disclosure Form needs to be submitted for expedited and full review.

CHECK ALL INSTITUTIONS OR SITES WHERE THIS RESEARCH STUDY WILL BE CONDUCTED:

- East Carolina University
- Other

CHECK ALL OF THE FOLLOWING INVOLVED IN THIS STUDY

Population Specifically Targeted

- Normal volunteers
- Adults (> 18 yrs old)
- Minors (< 18 yrs old)
- Institutionalized Participants
- Students
- Participants at other Institutions
- Mentally Impaired Participants
- Prisoners

Photography

- Wards of the State
- Minorities
- Participant pools
- Staff Participants
- Non-English speaking
- Public School System
- Day care facilities

Methods/Procedures

- Surveys / Questionnaires
- Interviews
- Standardized Tests
- Non-standardized Tests
- Focus Groups
- Deception
- Databank Information
- Videotaping / Voice Recording /
- Public observation

RESEACH RISK AND LEVEL OF REVIEW REQUIRED

Research participants will be placed at as defined below:

- No more than minimal risk
- More than minimal risk

Minimal risk means that the probability and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests. [45 CFR 46.102\(i\)](#) The definition for prisoners differs and is located at [45 CFR 46](#)

What level of review does your proposal require?

- Expedited
- Full

Those research studies utilizing Pitt County Memorial Hospital resources, Brody School of Medicine resources or involving ionizing radiation should complete the [Institutional Approval for Research Form](#).

RESEARCH QUESTIONS

1. Subject Selection

- Describe how participants will be selected or recruited for the research, including enrollment procedure. Students enrolled in HLTH 1000 classes in Summer II 09 will be invited by instructor to complete an anonymous online evaluation of the "Safe and Sound" learning module.
- Identify the projected number of participants to be enrolled. 100

- Outline the inclusion and exclusion criteria for this research study. Any student (over 18 years of age) enrolled in HLTH 1000 in Second Summer Session 2009 will be invited to participate
- Provide a justification for the sample size selected. The "Safe and Sound" learning module will be pilot tested in Summer II 09 HLTH 1000 classes. These classes typically include approximately 100 students and are usually a good representation of the 4000 ECU students that enroll in HLTH 1000 each year.
- Describe the safeguards in place to protect the rights and welfare of any vulnerable participants enrolled in this research study. Collected data will have no subject identifiers. Participants do not identify themselves on the online questionnaire. The collected data are password protected and accessible by the researcher only.

Are there any advertisements (public display in written, radio, or TV form) for participant recruitment?

Yes No If yes, attach the advertisements to the processing form.

Does the research include any monetary inducements, compensation or reimbursement for participation in this research study?

Yes No If yes, attach the payment schedule to the processing form or provide specific protocol reference.

Will the sponsor reimburse for any items or procedures or supply any items at no cost involved in this research study?

Yes No If yes, attach written documentation of the items that will be reimbursed or supplied by the sponsor unless this information is specifically noted in the research protocol.

Are there any associated costs that participants will incur in as a result of participating in this research study?

Yes No If yes, describe these costs.

2. Researcher Qualifications

- **Name and list the duties of the research team members and describe the qualifications of each member to perform their duties.** ??????? will develop the evaluation instrument, collect and analyze the data. She has conducted and published numerous teaching intervention evaluation studies.
- **Include the completion date of the human protections modules located on the UMCIRB web site.** July 2007

3. Risk Determination

- Describe the research setting, listing any safeguards in place for participant safety.

Questionnaire administration will take place via the Internet from July 28 – July 30 2009. Students will receive a web address where they can complete the survey. During class, via email and in the written instructions that appear on the online survey instrument, subjects will be informed that:

- their participation is voluntary and students under 18 years of age should not participate
- they have the right to stop at any time for any reason;
- they may elect to skip questions and to select only those to which they choose to respond;
- the decision to participate (or not participate) will not involve any penalty of any kind.

At the conclusion of the survey, students will have the opportunity to print a form that indicates that they have completed the survey. Students return this form to their HLTH 1000 instructors to receive extra credit in their respective HLTH 1000 class. Students are informed that other extra credit opportunities are available for students not wanting to participate in the survey or for students who may not be 18 years of age.

4. Risk Determination

- Describe all foreseeable physical, psychological, economic, social, legal and dignitary risks to the participants, with steps outlined to minimize those risks. Risks should be described in terms of probability or likelihood, magnitude and duration when possible. No such risks anticipated.
- Outline the mechanism for reporting adverse events or unanticipated risks to participants or others for this study. NA

5. Data/Safety Monitoring: Data monitoring includes activities such as interim analysis or other opportunities for both individual and aggregate study data to be reviewed to ensure the safety of participants. A plan for this type of data monitoring may be required to meet the criteria for IRB approval in order to ensure the protection of participants involved in the research, to review the risk-benefit analysis, and to ensure there are no new findings for which current or future participants should be apprised.

- If applicable, describe how data will be reviewed to determine if the study procedures should be changed during the course of the study. NA

6. Anticipated Benefits

- **Describe the benefits of the research study to participants or others.**

Findings from this study will be used to evaluate “Safe and Sound” an online learning module for HLTH 1000 students. “Safe and Sound” is intended to improve student knowledge about safety issues on campus. Findings will be use to improve the effectiveness of the program.

7. Data Confidentiality and Subject Privacy

- Describe how confidentiality will be maintained by providing details about the storage facility, duration of storage, data destruction method, and persons with access to the data. Participants will be instructed to provide no identifying information on the online survey instrument. There will be no way to trace responses back to a particular subject. There will be no hard copies of responses from individual subjects.
- How will subject privacy be maintained during recruitment, data collection and data analysis? All survey responses are anonymous.

- If the participants data or samples will be used for future research, describe how their privacy will be protected? NA
- Describe any additional safeguards in place to manage illegal, significantly intimate or potentially embarrassing information gathered in this research study. No such information will be collected.
- Include steps to handle information that requires mandatory reporting to officials, for example physical abuse, emotional abuse or health problems. NA
- If the research study involves HIV testing, describe the plans for pre/post-test counseling and other related considerations. NA

8. Obtaining Consent or Parental Permission

- Describe the consent process, including members of the research team that will be obtaining informed consent from study participants. Consent statement is included online at the beginning of the survey. Those not consenting, or those under 18 are instructed not to continue.
- Describe the setting in which the consent will be obtained. • A consent statement is included within the online instructions. Respondents will be informed that their decision to proceed with the survey is indication that they are giving their informed consent to participate in the study.
- Describe the process to minimize undue influence and coercion during the consent process. Participants will be assured that their participation is voluntary and that other opportunities for extra credit will be made available to them.
- Outline procedures for obtaining informed consent from participants with limited or low literacy. NA
- Describe the process for determining cognitive impairment or other conditions that may make a participant more vulnerable. NA
- Describe the process for identifying the legally authorized representative and the process to debrief and subsequently obtain consent from the study participant, when feasible. NA

9. Minor Assent Related Issues

- **Describe the assent processes given the range of ages intended for this research study.** There are rarely students under 18 in this target population. Students under 18 are instructed NOT to complete the survey.
- **If a separate assent is not being used, how will assent be documented?** NA
- **How will custody changes during participation in the study be determined?** NA
- **Describe the processes as required for enrolling wards of the state if they are a target population for this study. Note: If a child becomes a ward of the state, the IRB must be notified immediately to seek advice on further protections that may be required.** NA

10. Background

- a. **Describe the current state of knowledge surrounding the research questions to be addressed in this study.**

The research question to be addressed in this study is “Have HLTH 1000 students’ knowledge about personal safety issues improved as a result of participating in the Safe and Sound online learning module? This is an evaluation of a yet to be developed educational intervention, consequently, there exists no current knowledge of the research question.

- b. Describe the uncertainty to be addressed by this research study (research question).** Is this educational intervention effective in improving knowledge about student safety on campus.
- c. Describe the rationale for the type of research design chosen for this study.**
- d.** This is an evaluation study to determine whether or not this educational intervention is effective in improving student knowledge. An online questionnaire is an expedient and appropriate method for collecting this information from a group of this size without imposing on teaching time in the classroom.

PROTOCOL SUMMARY

Provide a brief, one page description of the research study. All more than minimal risk research studies or research requiring full UMCIRB review must have a separate protocol.

Evaluation of the SAFE and SOUND Learning Module. ??????? (PI). Dept of Health Education and Promotion, College of Health and Human Performance, East Carolina University

INTRODUCTION

ECU has the largest personal health offering in the nation with over 40 sections of HLTH 1000 (Health in Modern Society) taught each semester. The goal for all HLTH 1000 students is to gain the knowledge and skill necessary to make informed decisions about their health and safety. This goal is most effectively accomplished with teaching that is interactive, student-centered, inquiry-based and focused on health issues that personally affect students. For over 50 years, the Department of Health Education and Promotion HLTH 1000 Program has developed innovations in this style of instruction. The “SAFE and SOUND” learning module will continue that tradition. SAFE and SOUND is a comprehensive learning module that will promote make SOUND decisions that will ultimate lead to a SAFE college experience at ECU. SAFE and SOUND will include both an online component and a face-to-face (F2F) learning component. This research will evaluate the effectiveness of SAFE and SOUND in improving student knowledge about campus personal safety threats and strategies to avoid those threats.

METHODOLOGY

The 10-item questionnaire (attached) will be administered to approximately 100 students in HLTH 1000 during second summer session 2009. All surveys will be administered online. HLTH 1000 students will be informed that their participation is voluntary; that they should not participate if they are under 18; that they have the right to stop at any time for any reason; that they may elect to skip questions and select only those to which they wish to respond; and that their decision to participate (or to not participate) will not involve penalty of any kind. Participants will be instructed not to enter any identifying information on the online questionnaire. At the conclusion of the survey, students will have the opportunity to print a form that indicates that they have completed the survey. This form cannot be linked to their responses and in no way compromises their anonymity. Students return this form to their HLTH 1000 instructors to receive extra class credit. Other extra credit opportunities will be provided so that students who do not participate will not suffer any penalties.

IMPLICATIONS

Findings from this evaluation will provide evaluation data to the SAFE and SOUND developer enabling her to improve its effectiveness. Such improvement will ultimately improve the quality of instruction about campus safety in all HLTH 1000 classes.

REQUIRED RESEARCH APPROVALS

Does the study involve enrolling participants at another site, institution or department outside of the principal investigator’s department?

Yes No **If yes, attach the IRB approval letter (if any) or approval letter for institutional or departmental participation to the processing form.**

CHIEF OF SERVICE OR DEPARTMENT CHAIR APPROVALS STATEMENT

I have reviewed this project. I believe that the research is sound, the goals are scientifically achievable, and does not involve any significant human rights issues. There are appropriate departmental resources (financial and otherwise) available to conduct the research. The investigator is qualified to conduct all aspects of this research project based on education, training or experience, and has the necessary authorizations or privileges to conduct all outlined procedures. I endorse the investigator and outlined research project as indicated by my signature below.

I have reviewed the UMCIRB Conflict of Interest Disclosure Form and evaluated the principal investigator of this project for risk related to conflict of interest according to the UMCIRB Standard Operating Procedure Manual. I endorse the investigator and the attached plan (if required) for managing conflict of interest related to this research study as indicated by my signature below.

NOTE: (1) A department chair may not sign this statement if listed as an investigator, and should seek the signature of the division chair/dean. (2) If you don’t have a department chair (such as a private practice investigator) then attach a current CV.

----- Sharon M. Knight, Interim Chair
10-6-09

Signature of Chief of Service/Department Chair
Date

Print

CONTACT INFORMATION

Mailing address for all correspondence: ??????????????, Dept. of Health Education and
Promotion, ????? Belk Building, ECU, Greenville, NC
27858

Telephone Number: 252.328.????
????@ecu.edu

Fax Number: 252.328.0380

e-mail:

Research assistant:

Telephone number:

RESPONSIBLE FACULTY MEMBER: For any Principal Investigator that has an
undergraduate, graduate, post-graduate student status including residents and fellows, or
visiting status to serve as a responsible individual in the oversight of the research study.

Responsible Faculty:

Mailing address:

Telephone Number:

Fax Number:

e-mail:

I have reviewed the study proposal and all documents and materials to be used in the study.

Signature responsible faculty as above

Print

Date

INVESTIGATOR RESPONSIBILITIES

The principal and subinvestigators agree to:

1. To obtain UMCIRB approval prior to undertaking any aspect of this research study.
2. To obtain UMCIRB approval prior to instituting any change in the research study, unless it is necessary to protect the safety and welfare of human participants. An action instituted to protect the safety and well-being requires immediate reporting to the UMCIRB.
3. To engage in a continuing exchange of information or advice with the UMCIRB ensuring a continuous review process for the protection of human participants, including submission of a closure form upon completion of the study.
4. To engage in a continuing exchange of information with the appropriate departments within the institutional study site, the institutional officials, the department chairs when appropriate, and the research study sponsor.
5. To ensure the research study is conducted only within the periods of UMCIRB approval.
6. To inform the UMCIRB, research site institution, sponsor or appropriate federal regulatory agency in writing of any serious adverse events and unanticipated problems involving risks to study participants or others as soon as possible.
7. To maintain all study records for 3 years after completion of the study at all sites or longer if required by a professional organization, sponsor, regulatory body or others.
8. To regard participant informed consent as an ongoing process.
9. To enroll participants only after obtaining ethically and legally effective informed consent, using only the most currently approved UMCIRB consent document, when required.
10. To obtain minor assent from children prior to enrollment as outlined.
11. To notify the UMCIRB if any relationships develop that may be considered a conflict of interest.
12. To abide by the UMCIRB Standard Operating Procedures, all applicable federal regulations, Good Clinical Practice, state laws, respective institutional policies to conduct this research study. Ethical standards include the Belmont Report and other professional standards for an individual research area.
13. To comply with regulatory reviews, data audits, and 3rd party observation for the consenting process by appropriate institutional regulatory officials.
14. To notify the UMCIRB prior to relocating employment to provide for the orderly study closure or to transfer the study to another investigator.

-----**10-03-08**-----

Signature Principal Investigator

Print

Date

Signature Sub Investigator

Print

Date

Signature Sub Investigator

Print

Date

Signature Sub Investigator

Print

Date

Signature Sub Investigator

Print

Date

SAFE and SOUND Survey

Thank you for taking this survey. This survey is intended to evaluate what you have learned about campus safety as a result of participating in the SAFE and SOUND learning modules. Please know that your answers are completely anonymous. Do not put any identifying marks on the survey instrument anywhere. Do not complete if you are younger than 18 years of age. (Another extra-credit opportunity will be provided to you.) Your participation is voluntary; you may stop at any time for any reason; you may elect to skip questions and to select only those to which you choose to respond; your decision to participate (or not participate) will not involve any penalty of any kind. At the end of the survey, a page will pop up indicating that you have completed it. Please print out that page and return it to your HLTH 1000 instructor so that you can receive your extra credit. For more information about this survey or its results, contact _____.

1. What is your current classification?

____ Freshman

____ Sophomore

____ Junior

____ Senior

____ Other, please specify _____

2. What is your gender?

____ Male

- Female
- Other

3. Where do you live during the school year?
- in a dorm
 - in an apartment/condo/house
 - in a fraternity/sorority house
 - with my parents or guardian(s)
 - other (specify _____)
4. What is the biggest threat to an ECU college student's safety?
- crimes committed by non-students on campus
 - intimate partner violence
 - irresponsible alcohol use
 - the growing number of ECU students with a criminal record
5. The "Cleary Act" _____
- makes having a fake I.D. a felony
 - requires colleges to publicize their crime statistics
 - allows Universities to prosecute students who prop open dorm doors
 - makes it possible for police to give students "underage drinking tickets" even if they aren't in possession of alcohol
6. If you want to do all the right things to protect your safety while walking at night which of the following should you do?
- listen to your I-Pod so you look relaxed and comfortable
 - make eye contact with people
 - walk alone so you are not distracted
 - take the same route you always do
7. If you think you are being stalked, which of the following shouldn't you do?
- call campus police and file a report
 - erase voice-mail messages from the suspect
 - keep a detailed record of the incidents as they happen
 - try to get a picture of the person if possible
8. What is the number one date rape drug on college campuses?
- GHB
 - Alcohol
 - Rohypnol ("Roofies")
 - Ativan

9. Which of the following is NOT a crime in North Carolina?
- student using ECU email to send false information about someone
 - student having a registered firearm in a vehicle parked in a ECU parking lot
 - employer refusing to hire an ECU student because of photos seen on the student's Facebook profile
 - student having sex with an intoxicated person
10. According to ECU crime statistics, which of the following is true?
- Most students feel safe walking on campus at night
 - Most students have used ECU's safety escort services (Safe Ride, Student Safety Patrol)
 - Fewer than 6% of students have been victims of crime while at ECU
 - The majority of crimes committed against ECU students occurred on campus

Thank you for your participation.