

Revised

East Carolina University Faculty Senate
WRITING ACROSS THE CURRICULUM COMMITTEE
Minutes

Monday Oct. 24, 2016 142 Rawl Annex

PRESENT:

Regular Members: Susannah Berry, Bryna Coonin, Daniel Dickerson (phone), Timm Hackett, Jen Scott Mobley, Heather Ries, Melanie Sartore

Ex-Officio (with vote): Will Banks, Stacy Weiss

Ex-Officio (without vote): Tracy Morse

Guest: Ashleigh Taylor (UWC)

1. Meeting called to order at 3:00 pm.

2. **Approval of minutes from Sept. 12, 2016 meeting** – approved as corrected

3. **Curriculum** – these are on our Sharepoint site. No vote is required – this is notification only.

- Request for WI Removal from JUST 3200
- WI Course renumber: IDSN 2700 to IDSN 2103
- WI Course renumber: IDSN 2750 to IDSN 2203
- WI Course removal from catalog: IDSN 4750 – included memo, affected unit report, and marked catalog copy

4. **Ongoing business:**

1) **Writing Intensive Course Review:**

Units notified (COE, COB, Engineering, Allied Health Sciences)

Units must submit the reviews by Nov. 4. At our Nov. 14 meeting we will choose WACC members to review these.

2) **WI Course Enrollment**

For this discussion, Chair Berry compiled and arranged statistics from our SharePoint site. This discussion comes out of the former Chancellor's unwillingness to sign off without more information on Faculty Senate Resolution 13-90 concerning enforcement of course caps for WI at 25 students. Committee is looking for ways to use these statistics effectively to better understand WI course capping and its relation to faculty workload. The concept of hard caps and soft caps was also discussed. We may need to form a subcommittee to look at the statistics in more detail. In particular we want to look more closely at WI courses capped at 'over 30,' and to ask questions about these, such as 'How often is the course offered?' 'Does faculty get credit for teaching more than one WI course?'

Berry offered to write a note to departments that have WI courses capped at 30-50 and also above 50, especially those taught during summer sessions. Taylor and Banks will look at the statistics for trends among these and better define which ones we want to contact. Ries will draft questions from the committee to be sent to these departments. Committee will discuss the draft of the questions at our next meeting, on November 14.

3) Honors College WI Advisory Committee Update (Will Banks)

Todd Fraley communicated with Honors Faculty concerning all WI courses to be sure they were being taught as WI. Several Honors faculty had questions. Overall the process of reviewing these is reported to be going well.

4) Update from University Writing Program (Will Banks)

a) A few workshops are still planned for this semester and are listed on the UWP website.

b) Requests have gone out for Writing Mentors (peer tutoring) for next semester. Faculty requests for embedded Writing Mentors are due by Thanksgiving. For peer tutoring it is desirable to have students who can clearly explain concepts. Writing Mentors must take (or have taken) ENGL 3875. Peer tutors are paid by the hour.

c) Writing Center recently successfully implemented LibGuide (SpringShare) software to create student resource guides (on topics such as plagiarism and the writing process).

Meeting was adjourned at 3:50 pm.

Our next meeting will be held on November 14, 2016 at 3:00 pm.

Respectfully submitted,
Bryna Coonin,
Secretary
11/3/2016