

**Writing Across the Curriculum Committee  
Meeting Minutes**

March 11, 2019 3:00 pm | Rawl 142 Annex

**Meeting Facilitator:** Jen-Scott Mobley, Chair

**Attendance: Regular members:** Jeanette Avery, Bryna Coonin, Daniel Dickerson, Lisa Ellison, Ann Mannie, Jen-Scott Mobley, **Ex-Officio with Vote:** Will Banks, Tory Harris (SGA rep), Abby Schwartz, Wendy Sharer

- I. Call to order 3:05 p.m.
- II. Approval of Minutes from Feb 11, 2019 (Sharepoint) **APPROVED**
- III. Old Business – WI Review
  - a) Departments that still need to provide letters for their review (or other documentation) were asked to do so by March 15. RELI was the only department with substantial changes still needed.
  - b) Removal requests have already been dealt with by WACC and reported out.
- IV. New Business
  - a) Committee discussed suggesting to faculty that they award percentage points for uploading to the portfolio (not an agenda item). Under QEP it was found to be a useful motivational tool. No action taken at this time.
  - b) WI designation for PHIL 3290, 3255, 3260, 3331, 3340, 3350, 4250, and 4283. (WACC Lead | Mobley: Course Rep: John Collins, present for this discussion). John Collins joined us. A couple of questions for him:

Collins gave context about why they are asking for WI by section for these. Philosophy did not have enough upper level WI courses. It was noted that if the Department anticipates that sections may be taught without incorporating WI requirements they must be clear which sections are WI and when, so students will not register for sections thinking they are WI when they are not (for that semester.) Suggestion was made to ask faculty teaching courses in this category to indicate clearly on top of the course syllabus whether the section being taught that semester is WI or not WI.

Banks asked about audience for the writing projects. As currently described, the writing projects appear to be designed to engage with a problem, having the instructor in mind as the audience. Is that an issue? Collins indicated that the norms are a little different for upper level undergraduate students than they might be for grad students (who may be writing for a wider audience, such as for later publication). A question was raised about secondary research. Collins explained that this is less critical in these assignments – they are responding to existing texts and discussions. Editorial comments were also offered and accepted. One vote was taken for the full PHIL packet. **APPROVED**

- c) Notification received from POLS 4551: Have proposed new prerequisite Statistical Methods for Political Science (POLS 3032). Approval by WACC not needed -- this is informational only.

#### V. Announcements

- a) UWP/UWC - Will Banks reported that the writing retreat went well – work was completed for the revision for new WordPress web pages. The Writing Center page will be more student-centered. A new administrative assistant has been hired (Claudia Sadowski). Rachel Winn is overseeing the web presence. Plans are afoot to begin using Instagram stories. Will also start doing a “Faculty Friday,” highlighting collaborative writing. Dr. Ray Means is leaving. Will begin a search to replace. Next writing liaison meeting is March 27. At that meeting Mark Sprague from Physics will share what they use for online peer review.
- b) QEP, Wendy Sharer – there would likely not be any additional QEP news until December when the SACS board meets to approve (or not) the QEP Impact Report
- c) Writing Foundations (Tracy Morse) – no report
- d) Honors College Updates (Lisa Ellison) – some updates on recruiting were noted.

#### VI. Adjournment 3:45 p.m.

Respectfully Submitted,  
Bryna Coonin, Secretary  
March 20, 2019