COMMITTEE: Writing Across the Curriculum Committee

MEETING DATE: 10.6.2014

PERSON PRESIDING: E. Swaggerty

REGULAR MEMBERS IN ATTENDANCE: C. Bickley-Green, G. Hubbard, T. Hackett, A. Spuches, E. Swaggerty

EX-OFFICIO MEMBERS IN ATTENDANCE: W. Banks, W. Sharer, S. Knight, M. Eble

OTHERS IN ATTENDANCE: NA

ACTIONS OF MEETING

Agenda Item: Approval of Minutes 9.8.2014

Action Taken: NA

Agenda Item: WAC Proposal Requests

Action Taken: NA

Elizabeth Swaggerty (Committee chair) sent an email to John Dixon informing him of our vote to approve the removal of the WI designations from the three courses. An email was also sent to William Bloss informing him of our vote to approve WI designation for JUST 4300. Anne Spuches (Committee Secretary) presented these curricular recommendations at the last FS meeting.

Agenda Item: Update from University Writing Program-Will Banks

Discussion: Brief highlights from University Writing Program’s Annual Report (From summary page). Writing Center was able to serve 3,755 students in face-to-face sessions. This tripled from last year. The UWC provided 1,022 OWL sessions for DE students.

Action Taken: NA

Agenda Item: QEP Update-Wendy Sharer

Discussion: Continuing activities from last semester. Writing liaisons met once already. Steering Committee has viewed the QEP Assessment report and has provided useful comments. The WAC committee will be reviewing this report soon.

Action Taken: NA

Agenda Item: Task Force Establishment

Task #1: WI Course Audit Process

Goal: To develop a schedule and process for the audit of existing WI courses. These courses should reflect the shift to the student outcomes as proposed by the QEP.
Timeline: Over the course of the academic year.

Members: W. Banks (Lead), W. Sharer, S. Knight, M. F. Eble, E. Swaggerty, T. Morse

Task #2: Review and Revision of Writing Intensive Handbook

Goal: To update Writing Intensive Handbook such that it complies with current QEP outcomes. The Handbook serves as a guide to faculty teaching WI courses and for those proposing new WI courses.

Timeline: The University Writing Program should have a draft for us to review by November.

Members: W. Banks and University Writing Program

Task #3: One and Two Credit hour WI Courses (by credit hour or by number of instances).

Goal: To determine how many 1 and 2 credit hour WI courses are currently being taught at the University and whether it is worthwhile to count WI courses by credit hour or by number of instances.

Timeline: Over the course of the semester. The group should have a count of currently taught 1 and 2 credit hour courses by the next meeting.

Members: A. Spuches (Lead), G. Hubbard, T. Hackett, C. Bickley-Greene, P. Averett, H. Garza

NEXT MEETING: November, 10th 2014

http://www.ecu.edu/cs-acad/fsonline/wc/wc.cfm

Submitted by Anne Spuches