

**Office of the Chancellor**

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**MEMORANDUM**

**TO:** John Stiller  
Chair of the Faculty

**FROM:** Steve Ballard  
Chancellor



**DATE:** May 13, 2016

**SUBJECT:** Pending Faculty Senate Resolutions

I hereby **reject** the following resolutions with comments:

Faculty Senate Resolution 13-31

The Graduate Curriculum Committee and Undergraduate Curriculum Committee must adhere to both the *University Undergraduate Catalog* and *University Graduate Catalog* definition of 5000-level courses; that is, that all such courses are graduate level courses and must have graduate-level objectives, learning outcomes, and all other graduate school requirements for such courses. No 5000 or higher level courses will require the University Undergraduate Curriculum Committee's approval or undergraduate course requirements.

**Both the Undergraduate Curriculum Committee and the Graduate Curriculum Committee have developed procedures for monitoring the development and use of 5000 level graduate courses, and the Graduate Curriculum Committee will continue to consider revisions of these courses.**

Faculty Senate Resolution 13-57

Request that, as soon as practical, the Provost begin work to have the new academic programs (Bachelor of Science in University Studies and Bachelor of Science in University Studies distance education degree program) moved into an academic college so that created coursework will not be developed outside of an academic unit.

**The Provost will review and decide the best organizational placement for the Bachelor of Science in University Studies and Bachelor of Science in University Studies distance education degree program within two years.**

Faculty Senate Resolution 13-90

Course cap of 25 students per section for Writing Intensive (WI) courses.

**I will request that the University Registrar send an audit of course enrollment in writing intensive courses to the WAC chair by July 1.**

Faculty Senate Resolution 14-50

Recommendations on COAD 1000.

Concerns about COAD 1000 are being adequately addressed.

Faculty Senate Resolution 15-14

Response to the UNC Fostering Undergraduate Student Success (FUSS) Policies

In response to the UNC Fostering Undergraduate Student Success (FUSS) policies, the Admission and Retention Policies Committee was charged with the task of addressing East Carolina University's compliance. The specific charged was to review items 1-5 below and suggest how the compliance will be monitored, and bring them forward to the Senate for approval.

1. Determine whether it is reasonable or desirable to implement a campus-wide practice of monitoring course offerings to ensure students' ability to graduate within four years, or whether current, department and college-level efforts are sufficient. Response: Course offerings are sufficiently monitored at the college and unit levels to ensure students' ability to graduate within four years.
2. Determine what "appropriate student progress" is vis-à-vis the general education curriculum and where ECU's Foundations Curriculum requirements allow students to make such progress (Part III, Section C(1)). Response: Appropriate student progress is the successful completion of a significant number of courses at the appropriate numerical level in accordance with a given student's years enrolled at ECU.
3. Determine what constitutes potentially "excessive" and "unnecessary" extra-foundations requirements and whether ECU program currently have any such excessive or unnecessary requirements. Response: Excessive Foundations requirements are those that are so restrictive that if a student were to change programs/majors he/she would require additional semesters to meet the FC of another program/major. The programs that ECU has in this category are high-demand and successful programs.
4. Determine what constitutes "excessive" admission requirements to majors and whether ECU has programs that impose such excessive requirements. Response: Excessive admission requirements are admission requirements so high/extensive that those not admitted to the program require additional time (semesters) in another program to attain graduation. The programs that ECU has in this category are high-demand and successful programs.

5. Determine how compliance with these regulations will be maintained into the future, including the triennial review called for in Part III, Section C. Response: The role of overseeing compliance with FUSS policies must be written into the charge of a Faculty Senate Committee. This is the responsibility of ECU's Committee on Committees.

**The FUSS group has not received feedback related to this resolution from General Administration or our sister institutions.**

pc: Dr. Ron Mitchelson, Provost and Senior Vice Chancellor for Academic Affairs  
Dr. Phyllis Horns, Vice Chancellor for Health Sciences  
Dr. Michael Van Scott, Interim Vice Chancellor for Research, Economic  
Development and Engagement