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MEMORANDUM


TO: John Stiller
Chair of the Faculty

Paul Gemperline
Dean of the Graduate School

FROM: Steve Ballard
Chancellor

DATE: May 31, 2016

SUBJECT: April 2016 Faculty Senate Resolutions and
Graduate Curriculum Action Items and Resolution 14-56



I hereby **approve** the following resolutions, which were adopted by the Faculty Senate on April 19, 2016.

Faculty Senate Resolution 16-30

Curriculum and academic matters acted on and recorded in the Undergraduate Curriculum Committee February 25, 2016 meeting minutes, including curricular actions within the College of Nursing and School of Art and Design and March 24, 2016 meeting minutes, including curricular actions within the College of Engineering and Technology, Department of Mathematics, College of Education, and College of Arts and Sciences African and African American Studies program.

Faculty Senate Resolution 16-31

Revisions to *ECU Faculty Manual*, Part VI, Section III. Distance Education Policies, subsection VI. Evaluation of Distance Education.

Faculty Senate Resolution 16-32

Revised School of Communication, School of Art and Design and College of Nursing unit codes of operation.

Faculty Senate Resolution 16-33

Curriculum and academic matters acted on and recorded in the Foundations Curriculum and Instructional Effectiveness Committee March 21, 2016 minutes, including approval for domestic diversity designation for RELI 1500: Uses and Abuses of the Bible, IDIS 3790: Technical Presentations, IDIS 4802: Distribution

and Logistics research and global diversity designation for RELI 2697: Judaism, ITEC 3290: Technical Writing, HIST 3840: Africa and the Atlantic World.

Faculty Senate Resolution 16-34

Recommendation to use the below questions in a Student Opinion of Instruction Survey that would replace SPOTS.

Survey Form One: Standard Course Evaluation

Section I. University Core Questions

To what extent do you agree with the following statements?

Response Options: Strongly Agree – Agree – Neutral – Disagree – Strongly Disagree – N/A

Relevance of Content

1. My instructor has an extensive knowledge of the subject matter.
2. My instructor demonstrates the importance and significance of the subject matter.

Teaching/Learning of Relationships and Concepts

3. My instructor explains new ideas by relating them to familiar concepts.
4. My instructor presents sufficient and relevant examples.

Discussion

5. My instructor provides opportunity for questions during class or in online course modules.
6. My instructor asks questions which challenge me to think.

Readings and Assignments

7. Course activities/assignments help me learn the subject matter.

Exams/Grades/Evaluation

8. My work is evaluated in ways that are helpful to my learning.

Providing Feedback to Students

9. My instructor provides useful feedback throughout the semester.

Providing Help as Needed

10. My instructor provides individual assistance when asked.

Overall Rating

11. Overall, I would rate the quality of instruction in this course as:
Excellent - Good - Fair - Poor - Very Poor

Section II. Student Participation and Effort

To what extent do you agree with the following statements?

Response Options: Strongly Agree – Agree – Neutral – Disagree – Strongly Disagree – N/A

12. This course has been challenging.
13. I always prepare before class.

Section III. Student Comments

14. What do you feel are the strengths of this course?
15. What would you change to improve this course?

Faculty Senate Resolution 16-35

Recommendation that ECU do a pilot of the new Student Opinion of Instruction Survey delivery system using the approved questions (FS Resolution #16-34) in all courses with 6 or more students during both the Second Summer Session and 11-week Summer Session 2016 and that it be communicated to faculty and administrators by letter that the results are not to be used in any way toward evaluations and personnel matters.

Faculty Senate Resolution 16-36

Revisions to the Foundations Curriculum and Instructional Effectiveness Committee Charge.

Faculty Senate Resolution 16-37

Curriculum and academic matters acted on and recorded in the Educational Policies and Planning Committee April 8, 2016 meeting minutes, including addition of new concentration (Caribbean, Latin America and the Diaspora) within the BA in African and African American Studies program in the College of Art and Sciences; revision of an existing degree title: M.S. in Substance Abuse and Clinical Counseling Program to M.S. in Clinical Counseling Program in the Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences; revision of an existing degree title: MS in Child Development and Family Relations to MS in Human Development and Family Science in the Department of Human Development and Family Science within the College of Health and Human Performance; proposed new post-doctoral certificates: Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) and Family Nurse Practitioner (FNP) within the College of Nursing; proposed new doctoral degree: DrPH in the Department of Public Health within the School of Medicine; Program Review revision response for the Department of Economics; and Program Review revision response for the Department of Criminal Justice.

Faculty Senate Resolution 16-38

Revisions to the Bachelor of Science University Studies Faculty Oversight Committee (FOC) Manual and Guidelines.

Faculty Senate Resolution 16-40

Changes in the Categories to Change Grades via Banner, as follows:

The Admission and Retention Policy Committee has reviewed the options available to change a student's grade via Banner and have suggestions for more appropriate names. We request changes of categories on the following change of grade options:

<u>Current option</u>	<u>Proposed Option</u>
Instructor Correction	Calculation Error
Entry Error	Entry Error
Late Reported (NR)	Late Grade Submission
Removal of Incomplete	Removal of Incomplete
Change of Grade	Other Reason

Please note the committee wishes the suggested categories to remain in the order listed above.

Faculty Senate Resolution 16-41

The Academic Awards Committee is charged with recommending policies and procedures governing the granting of awards for meritorious teaching, research and scholarship of engagement. The Committee will review all awarding policies and procedures in the upcoming year and bring forward to the Faculty Senate in January 2017 revisions to both the process and submission requirements of each award. Prior to that undertaking, and in an effort to address ongoing concerns from faculty and administration about the number of faculty members awarded multiple awards in a given year, **the Committee requests approval of the below new policy that will go into effect immediately and involve 2016/2017 awards for meritorious teaching that the Committee oversees:**

“While faculty members may self-nominate or be nominated for more than one university teaching award (Board of Governors Award for Excellence in Teaching, Board of Governors Distinguished Professor for Teaching Awards, Max Ray Joyner Award for Outstanding Teaching in Distance Education, and East Carolina Alumni Association Outstanding Teaching Award and Robert L. Jones Teaching Award), faculty members may only accept nomination and submit a portfolio for one university teaching award in a given year.”

Faculty Senate Resolution 16-42

Rename and add to the *ECU Faculty Manual*, Part VI, Section IV. Student Privacy and Conduct, subsection III. entitled Student Complaints.

The following resolutions have been received:

Faculty Senate Resolution 16-29

Formal faculty advice on curriculum and academic matters acted on and recorded in the March 14, 2016, Graduate Council minutes, including curriculum action items (GC 15-27) within the Graduate Curriculum Committee meeting minutes from February 3, 2016, and March 2, 2016 which included packages submitted by the Department of Health Services and Information Management; Department of

Interdisciplinary Programs – Adult Education; Department of Special Education, Foundations and Research; Department of Geological Sciences; Department of Mathematics, Science, and Instructional Technology Education. Programmatic actions within the Graduate Curriculum Committee meeting minutes of March 2, 2016 were forwarded to the Educational Policies and Planning Committee (EPPC), and included a proposal of New Doctoral Degree: DrPH in the Department of Public Health within The Brody School of Medicine. (Please note DrPH courses in the March 2, 2016 Graduate Council Committee meeting minutes will be held until fall 2016 when additional course proposals will be presented.)

Formal faculty advice on curriculum and academic matters acted on and recorded in the April 11, 2016, Graduate Council minutes, including policy and curriculum action items (GC 15-28), changes to the Faculty Manual, Section G – Removal of Graduate Faculty policy; changes to last date to drop policy to reflect 60% of the term, to align with the new undergraduate drop date and the ECU Office Financial Aid payback; changes to Admission by Exception rule from 9 hours attempted to return to good academic standing to 9 hours completed to return to good academic standing; within the Graduate Curriculum Committee meeting minutes from February 17, 2016, and March 16, 2016 which included packages from the Department of Political Science; Department of Human Development and Family Science; Department of Public Health; Department of Addictions and Rehabilitation Studies; Department of International Studies; Department of Occupational Therapy; College of Nursing; Department of Recreation and Leisure Studies; Department of Educational Leadership; Department of Political Sciences – Security Studies Program. Programmatic actions within the Graduate Curriculum Committee meeting minutes of February 17, 2016, March 16, 2016 were forwarded to the Educational Policies and Planning Committee (EPPC), and included title revision from MS in Child Development and Family Relations to MS in Human Development and Family Science in the Department of Human Development and Family Science within the College of Health and Human Performance, revision of an existing degree title: MS in Substance Abuse and Clinical Counseling program to MS in Clinical Counseling program in the Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences, proposal of a new post-doctoral certificate: Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) Concentration and the Family Nurse Practitioner Concentration (FNP) within the College of Nursing, proposal of a new graduate certificate: Dual Language Immersion Administration (DLI) and proposal of a New Concentration: DLI Concentration in Educational Specialist in Administration in the Department of Educational Leadership within the College of Education.

Faculty Senate Resolution 16-39

Formal faculty advice on the proposed Research Space Allocation PRR.

The following resolution is received with comment:

Faculty Senate Resolution 16-44

Resolution of support for the current Nondiscrimination policy at East Carolina University, as follows:

Whereas, North Carolina House Bill 2 [1] states that Public agencies shall require every multiple-occupancy bathroom or changing facility to be designated for and only used by persons based on their biological sex; and

Whereas, North Carolina House Bill 2 defines biological sex as “The physical condition of being male or female, which is stated on a person's birth certificate;” and

Whereas, North Carolina House Bill 2 excludes sexual orientation, gender identity, and military status in the regulation of discriminatory practices; and

Whereas, the North Carolina Senate Judiciary IV Committee considering House Bill 2 could not agree [2] on the definition of gender identity, with one of the bill sponsors claiming that gender identity refers to one's biological sex based on the birth certificate; and

Whereas, The U. S. Employment Non-Discrimination Act of 2013 prohibits covered entities (employers, employment agencies, labor organizations, or joint labor-management committees) from engaging in employment discrimination on the basis of an individual's actual or perceived sexual orientation or gender identity; and

Whereas, The U. S. Equal Employment Opportunity Commission [3] considers it discriminatory to deny an employee equal access to a common restroom corresponding to the employee's gender identity; and

Whereas, transgender youth have a high suicide rate that is exacerbated by lack of access to bathroom facilities corresponding to their gender identity [4], and in the Charlotte area there have been two recent suicides of transgender youth ages 16 and 18; and

Whereas, North Carolina may lose considerable economic benefits including the possible loss of federal funds due to violations of Title IX of the Education Amendments of 1972 and/or Title VII of the Civil Rights Act of 1964; and

Whereas, East Carolina University, as an institution dedicated to the free and respectful exchange of ideas and the ideal that a diversity of experiences and perspectives enriches our community, has a moral mandate to protect our entire community;

Therefore, Be It Resolved That the Faculty Senate recommends that in its Nondiscrimination policy, East Carolina University uses the definition of gender identity as one's inner sense of one's own gender, which may or may not match the sex assigned at birth, and

Be It Further Resolved That the Faculty Senate recommends that sexual orientation, gender identity, and veteran status continue to be included as protected classes in the East Carolina University Nondiscrimination policy, which includes in part as quoted here:

“9.1.1. East Carolina University prohibits unlawful discrimination based on the following protected classes: race/ethnicity, color, genetic information, national origin, religion, sex (including pregnancy and pregnancy related conditions), sexual orientation, gender identity, age, disability, political affiliation, and veteran status.”

1. <http://www.ncleg.net/Sessions/2015E2/Bills/House/PDF/H2v4.pdf>
2. <http://www.wral.com/news/state/nccapitol/video/15596204/>
3. http://www.eeoc.gov/eeoc/newsroom/wysk/enforcement_protections_lgbt_workers.cfm
4. Kristie L. Seelman, “Transgender Adults’ Access to College Bathrooms and Housing and the Relationship to Suicidality”, Journal of Homosexuality, Feb. 25 (2016).

Attached is a redline version of this resolution with additions/comments from the Office of University Counsel for consideration.

The following resolution is rejected with comment:

Faculty Senate Resolution 14-56

Recommendations from the Subcommittee on Unit Code Policy.

The work of the Fiscal Sustainability Committee is still underway. Please bring forward another resolution on this subject in the future if there is a need.

The following Graduate Curriculum Action Items are approved:

Graduate Council Item 15-27

Curriculum changes within the Graduate Curriculum Committee meeting minutes of February 3, 2016 and March 2, 2016 were approved, and included packages submitted by the Department of Health Services and Information Management; Department of Interdisciplinary Programs – Adult Education; Department of Special Education, Foundations and Research; Department of Geological Sciences; Department of Mathematics, Science, and Instructional Technology Education.

Programmatic actions within the Graduate Curriculum Committee meeting minutes of March 2, 2016 were forwarded to the Educational Policies and Planning Committee (EPPC), and included a proposal of New Doctoral Degree: DrPH in the Department of Public Health within The Brody School of Medicine. Please note course proposals for the DrPH contained in the March 2, 2016 GCC minutes will be held until fall 2016 when additional course proposals will be presented.

Graduate Council Item 15-28

Curriculum changes within the Graduate Curriculum Committee meeting minutes of February 17, 2016, March 16, 2016 were approved, and included packages from the Department of Political Science; Department of Human Development and Family Science; Department of Public Health; Department of Addictions and Rehabilitation Studies; Department of International Studies; Department of Occupational Therapy;

College of Nursing.

Programmatic actions within the Graduate Curriculum Committee meeting minutes of February 17, 2016, March 16, 2016, were forwarded to the Educational Policies and Planning Committee (EPPC), and included title revision from MS in Child Development and Family Relations to MS in Human Development and Family Science in the Department of Human Development and Family Science within the College of Health and Human Performance, revision of an existing degree title: MS in Substance Abuse and Clinical Counseling program to MS in Clinical Counseling program in the Department of Addictions and Rehabilitation Studies within the College of Allied Health Sciences, proposal of a new post-doctoral certificate: Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) Concentration and the Family Nurse Practitioner Concentration (FNP) within the College of Nursing.

Policy changes within the Graduate Council meeting minutes of April 11, 2016, included changes to the Faculty Manual, Section G – Removal of Graduate Faculty policy; changes to last date to drop policy to reflect 60% of the term, to align with the new undergraduate drop date and the ECU Office Financial Aid payback; changes to Admission by Exception rule from 9 hours attempted to return to good academic standing to 9 hours completed to return to good academic standing.

pc: Dr. Ron Mitchelson, Provost and Senior Vice Chancellor for Academic Affairs
Dr. Phyllis Horns, Vice Chancellor for Health Sciences
Dr. Michael Van Scott, Interim Vice Chancellor for Research, Economic Development and Engagement